



SARDAR PATEL UNIVERSITY

VALLABH VIDYANAGAR - 388 120, GUJARAT

NAAC-ACCREDITED 'A' GRADE WITH CGPA 3.25, (23-1-2017 TO 22-1-2022)

Website : www.spuvvn.edu



Criterion : 1

Key Indicator : 1.4 Feedback System

Metric No. : 1.4.2



"Every citizen of India must remember that he is an Indian and he has every right in this country but with certain duties."

- Sardar Patel

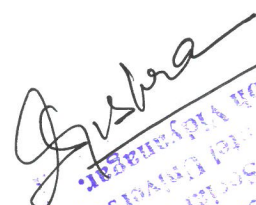
Sardar Patel University

Department of Social Work

Year: 2016-17

Questionnaire No. 1

Total number of students from which feedback was collected:									
		Number of students who responded to choice				Number of students who responded to choice			
Sr. No.	Question	MSW				MSW(HR)/MHRM			
		Very Good	Good	Satisfactory	Below threshold	Very Good	Good	Satisfactory	Below threshold
1	Depth of the course content including project work if any	1	1	1	0	1	1	0	0
2	Extent of coverage of course	3	0	0	0	2	0	0	0
3	Applicability/relevance to real life situations	1	1	1	0	2	0	0	0
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	2	0	1	0	2	0	0	0
5	Clarity and relevance of textual reading material	3	0	0	0	2	0	0	0
6	Relevance of additional source material (Library)	2	1	0	0	2	0	0	0
7	Extent of effort required by students	2	0	1	0	2	0	0	0
8	Overall rating	1	2	0	0	2	0	0	0


 Head
 Dept. of Social Work
 Sardar Patel University
 Vallabh Vidyanagar

Sardar Patel University
Department of Social Work
Questionnaire no. 04
MSW
Year 2016-2017

Gusha
 Head
 Dept. of Social Work
 Sardar Patel University
 Vallabh Vidyanaga

Sr. No.	Question	Option 01	Option 02	Option 03	Option 04	Not Answered
1	Before undertaking the programme, did you get a prospectus?	44	--	--	--	05
2	What determined your choice of the subject?	19	09	04	09	08
3	How far was your background suited to select the course?	13	21	07	04	04
4	The choice of courses offered was	24	19	02	01	03
5	In case no optional course were available, would you have liked to suggest some?	17	10	14	06	02
6	What do you think should be the ratio of optional courses to the total number of general courses?	10	19	13	04	03
7	Was it possible to take a course from other departments?	25	20	--	--	04
8	If yes, did you benefit from the interdisciplinary subject?	29	14	--	--	06
9	If not, would you have liked to do interdisciplinary work?	22	12	--	--	15
11	Did any of this help	14	09	12	10	04
12	Was the practical/studio/workshop component of your courses sequenced integrally with theory classes?	35	09	--	--	05
13	Were the laboratories/studios/workshops adequately equipped and properly maintained?	13	14	12	06	04
14	Were you provided training in library use?	18	27	--	--	04
15	What is your opinion of the library holdings for your subject?	08	16	06	14	05
16	Were you able to get the prescribed reading?	18	19	06	02	04
17	Were you provided with training in computer use?	12	33	--	--	03
18	How educative was your mid course placement?	13	20	07	03	06
19	Did the departmental faculty visit you and was feedback provided?	30	02	05	08	04

20	The internal evaluation system as it exists is	21	03	17	04	04
21	In your opinion, how much of the total weightage of course should the internal assessment account for?	11	24	10	01	03
22	If no weightage was given to sessional work, do you think your grades would have been	26	06	05	09	03
23	Is the internal assessment system conducive to	16	19	05	05	04
24	The internal assessment system operated	24	08	04	10	03
25	The internal assessment was done	13	05	18	05	08
26	Were your written assignments returned on time?	32	14	--	--	03
27	Were they returned with helpful comments?	30	15	--	--	04
28	Did the department have provision to take care of grievances?	36	08	--	--	05
29	How many teachers taught you during the full duration of the programme?(Give the total number)	45 (08 teachers)	--	--	--	04
30	If you had to grade your teachers on ten point scale in decending order 10lowest 0 to how many of the teachers would you assign the following grades?(Number of teachers against each grade)out of total 10	07	16	14	07	05
31	How many teachers prepared their lectures(given numbers)	11	30	04	--	04
32	How many teachers were able to communicate(give numbers)	19	03	21	02	04
33	How can teachers encourage students to participate in the class?(Give numbers)	21	16	03	05	04
34	You would rate your teachers to be (rank the qualities according to your preference,omitting the ones that do not apply)(give numbers)	15	07	10	13	04
35	If you wish, you may name the teacher you liked best for the qualities you ranked the highest in question 34.	Dr. S. D. Mishra (11)	Ms. Sadhana Adhikary (04)	Dr. Bigi Thomas (05)	Mr. Keyut Bhatt (01)	36
36	At the end of the programme of study you came out	14	24	06	02	03
37	When you meet students who have taken a similar programme at other	06	13	18	08	04

	institutions do you feel?					
38	How do you rate the student-teacher relationship in the institution as a whole?	16	20	09	01	03
39	How do you rate the student-teacher relationship in ypu department?	17	15	11	02	04
40	How do you find the institution's administrative offices?	31	08	06	01	03
41	Are you satisfied with the hostel facilities?	17	06	15	05	05
42	How do you find the transport facility of the institution?	15	05	08	11	10
43	How do you rate the health care facilities?	20	05	04	14	06
44	Did you participate in any of the extra curricular activities of the department/institution?	13	18	05	10	03
45	What was the attitude of teachers to extra curricular activities?	25	13	07	--	04
46	What was your relationship with the Students' Union?	14	06	02	24	03
47	Was the Students' Union representative of the student community?	17	21	03	03	05
48	Has your time at the institution been intellectually enriching?	21	07	09	08	04
49	Have you made friends with anyone, which you expect will last long?	16	04	16	10	03
50	After leaving the institution how will you talk about it?	36	05	04	01	03

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Head
Dept. of Social Work
Sardar Patel University
Valabh Vidyanagar.

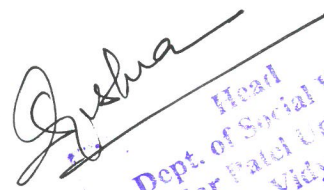
Sardar Patel University

Department of Social Work

Year: 2017-18

Questionnaire No. 1

Total number of students from which feedback was collected:		Number of students who responded to choice				Number of students who responded to choice			
Sr. No	Question	MSW				MSW(HR)/MHRM			
		Very Good	Good	Satisfactory	Below threshold	Very Good	Good	Satisfactory	Below threshold
1	Depth of the course content including project work if any	3	0	0	0	0	0	0	0
2	Extent of coverage of course	3	0	0	0	0	0	0	0
3	Applicability/relevance to real life situations	3	0	0	0	0	0	0	0
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	3	0	0	0	0	0	0	0
5	Clarity and relevance of textual reading material	2	1	0	0	0	0	0	0
6	Relevance of additional source material (Library)	3		0	0	0	0	0	0
7	Extent of effort required by students	2	1	0	0	0	0	0	0
8	Overall rating	2	1	0	0	0	0	0	0


 Jyeshtha
 Head
 Dept. of Social Work
 Sardar Patel University
 Vallabh Vidyanagar.


Sardar Patel University
Department of Social Work
MSW
Questionnaire - 04
2017-'18

Sr. No	Questions	A	B	C	D	NR
1	Before undertaking the programme, did you get a prospectus?	35	0	0	0	--
2	What determined your choice of the subject?	04	10	04	17	--
3	How far was your background suited to select the course?	12	13	03	07	--
4	The choice of courses offered was	13	09	13	00	--
5	In case no optional courses were available, would you have liked to suggest some?	09	10	15	01	--
6	What do you think should be the ratio of optional courses to the total number of general courses?	02	13	17	03	--
7	Was it possible to take a course from other departments?	11	24	--	--	--
8	If yes, did you benefit from the interdisciplinary subject?	09	02	--	--	n=1 1
9	If not, would you have liked to do interdisciplinary work?	14	10	--	--	n=2 4
11	Did any of this help	05	05	20	05	--
12	Was the practical/studio/workshop component of your courses sequenced integrally with theory classes?	25	10	00	00	--
13	Were the laboratories/studios/workshops adequately equipped and properly maintained?	20	04	05	04	02
14	Were you provided training in library use?	20	15	--	--	--

15	What is your opinion of the library holdings for your subject?	11	14	07	03	--
16	Were you able to get the prescribed reading?	19	06	06	04	--
17	Were you provided with training in computer use?	27	08	--	--	--
18	How educative was your mid course placement?	12	17	03	03	--
19	Did the departmental faculty visit you and was feedback provided	13	14	03	05	--
20	The internal evaluation system as it exists is	25	00	06	04	--
21	In your opinion, how much of the total weightage of course should the internal assessment account for?	05	09	15	06	--
22	If no weightage was given to sessional work, do you think your grades would have been	21	05	02	05	02
23	Is the internal assessment system conducive to	16	11	02	04	02
24	The internal assessment system operated	28	00	05	02	--
25	The internal assessment was done	22	03	05	05	--
26	Were your written assignments returned on time?	27	08	--	--	--
27	Were they returned with helpful comments?	32	03	--	--	--
28	Did the department have provision to take care of grievances?	31	04	--	--	--
29	How many teachers taught you during the full duration of the programme?(Give the total number)	08 facultie s	--	--	--	--
30	If you had to grade your teachers on ten point scale in descending order 10lowest 0 to how many of the teachers would you assign the following grades?(Number of teachers	01	12	11	11	--

	against each grade)out of total 10					
31	How many teachers prepared their lectures(given numbers)	15	12	06	02	--
32	How many teachers were able to communicate(give numbers)	13	06	14	02	--
33	How can teachers encourage students to participate in the class?(Give numbers)	19	04	06	06	--
34	You would rate your teachers to be (rank the qualities according to your preference, omitting the ones that do not apply)(give numbers)	07	14	03	09	02
35	If you wish, you may name the teacher you liked best for the qualities you ranked the highest in question 34.	Dr. S. D. Mishra (01)	Dr Bigi Thomas (03)	Mrs. Sadhana Adhikari (01) Mrs. Devanshi Dave (03)	Mr. Keyut Bhatt (01) All faculties (02)	24
36	At the end of the programme of study you came out	02	24	02	07	--
37	When you meet students who have taken a similar programme at other institutions do you feel?	04	12	08	11	--
38	How do you rate the student-teacher relationship in the institution as a whole?	14	09	09	03	--
39	How do you rate the student-teacher relationship in your department?	14	09	08	04	--
40	How do you find the institution's administrative offices?	21	06	04	03	01
41	Are you satisfied with the hostel facilities?	05	01	23	02	04
42	How do you find the transport facility of the institution?	21	09	02	03	--

43	How do you rate the health care facilities?	16	01	07	11	--
44	Did you participate in any of the extracurricular activities of the department/institution?	10	11	10	04	--
45	What was the attitude of teachers to extracurricular activities?	24	08	01	02	--
46	What was your relationship with the Students' Union?	16	00	04	15	--
47	Was the Students' Union representative of the student community?	11	13	08	00	03
48	Has your time at the institution been intellectually enriching?	17	02	09	07	--
49	Have you made friends with anyone, which you expect will last long?	08	02	20	05	--
50	After leaving the institution how will you talk about it?	25	05	03	02	--


 Head
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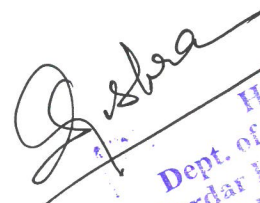
Sardar Patel University

Department of Social Work

Year: 2018-19

Questionnaire No. 1

Total number of students from which feedback was collected:									
Sr. No.	Question	Number of students who responded to choice				Number of students who responded to choice			
		MSW				MSW(HR)/MHRM			
		Very Good	Good	Satisfactory	Below threshold	Very Good	Good	Satisfactory	Below threshold
1	Depth of the course content including project work if any	2	3	0	0	2	1	0	0
2	Extent of coverage of course	2	2	1	0	2	1	0	0
3	Applicability/relevance to real life situations	2	2	1	0		1	1	1
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	3	2	0	0	1		1	1
5	Clarity and relevance of textual reading material	2	2	1	0	2		0	1
6	Relevance of additional source material (Library)	2		2	1	1	1	0	1
7	Extent of effort required by students	3	2	0	0	1	1	1	0
8	Overall rating	2	3	0	0	2	1	0	0


Head
Dept. of Social Work
Sardar Patel University
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Sardar Patel University
Department of Social Work
Questionnaire - 04
MSW
2018-'19

Sr. No.	Questions	A	B	C	D	NR
1	Before undertaking the programme, did you get a prospectus?	32	--	--	--	--
2	What determined your choice of the subject?	16	5	5	6	--
3	How far was your background suited to select the course?	19	9	2	2	--
4	The choice of courses offered was	26	5	1	1	--
5	In case no optional courses were available, would you have liked to suggest some?	19	4	6	2	1
6	What do you think should be the ratio of optional courses to the total number of general courses?	9	12	6	4	1
7	Was it possible to take a course from other departments?	17	14	--	--	1
8	If yes, did you benefit from the interdisciplinary subject?	17	11	--	--	4
9	If not, would you have liked to do interdisciplinary work?	21	8	--	--	3
11	Did any of this help	12	4	12	4	--
12	Was the practical/studio/work shop component of your courses sequenced integrally	28	3	1	--	--

	with theory classes?					
13	Were the laboratories/studios/workshops adequately equipped and properly maintained?	22	8	--	1	1
14	Were you provided training in library use?	19	13	--	--	--
15	What is your opinion of the library holdings for your subject?	14	14	2	2	--
16	Were you able to get the prescribed reading?	23	6	3	--	--
17	Were you provided with training in computer use?	19	13	--	--	--
18	How educative was your mid course placement?	24	2	1	1	--
19	Did the departmental faculty visit you and was feedback provided	26	2	2	1	1
20	The internal evaluation system as it exists is	25	3	3	--	1
21	In your opinion, how much of the total weightage of course should the internal assessment account for?	12	12	6	--	2
22	If no weightage was given to sessional work, do you think your grades would have been	19	3	5	3	2
23	Is the internal assessment system conducive to	19	7	2	2	2
24	The internal assessment system operated	25	2	2	1	2
25	The internal assessment was done	23	2	--	2	5

26	Were your written assignments returned on time?	29	2	--	--	1
27	Were they returned with helpful comments?	28	30	--	--	1
28	Did the department have provision to take care of grievances?	27	4	--	--	1
29	How many teachers taught you during the full duration of the programme?(Give the total number)	8Faculties	--	--	--	--
30	If you had to grade your teachers on ten point scale in descending order 10lowest 0 to how many of the teachers would you assign the following grades?(Number of teachers against each grade)out of total 10	5	5	5	16	1
31	How many teachers prepared their lectures(given numbers)	18	12	1	1	--
32	How many teachers were able to communicate(give numbers)	27	1	3	1	--
33	How can teachers encourage students to participate in the class?(Give numbers)	18	12	1	--	1
34	You would rate your teachers to be (rank the qualities according to your preference,omitting the ones that do not apply)(give numbers)	14	--	7	10	1
35	If you wish, you may name the teacher you liked best for the qualities you ranked the highest in question	Dr. S.D. Mishra (6) Dr.Bigi	Mr. Chandrik Rajdeep (5) Mr. Sunil	Mrs. SadhanaA dhikari (3), Ms. Devanshi	All facultie s (2)	19

	34.	thomas(3)	Giri (1)	(1), Ms.Sharm istha (2)		
36	At the end of the programme of study you came out	4	15	1	10	2
37	When you meet students who have taken a similar programme at other institutions do you feel?	12	10	7	3	--
38	How do you rate the student-teacher relationship in the institution as a whole?	25	3	3	1	--
39	How do you rate the student-teacher relationship in your department?	24	3	5	--	--
40	How do you find the institution's administrative offices?	27	1	1	2	1
41	Are you satisfied with the hostel facilities?	23	--	6	1	2
42	How do you find the transport facility of the institution?	22	3	4	2	1
43	How do you rate the health care facilities?	26	1	1	4	--
44	Did you participate in any of the extracurricular activities of the department/institution?	11	15	--	6	--
45	What was the attitude of teachers to extracurricular activities?	21	9	--	2	--
46	What was your relationship with the Students' Union?	15	1	--	16	--
47	Was the Students' Union representative of the student	3	19	10	--	--

	community?					
48	Has your time at the institution been intellectually enriching?	27	3	--	1	1
49	Have you made friends with anyone, which you expect will last long?	12	2	17	1	--
50	After leaving the institution how will you talk about it?	27	--	3	1	--

G. J. Jethava

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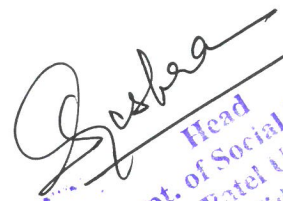
Sardar Patel University

Department of Social Work

Year: 2019-20


Questionnaire No. 1

Total number of students from which feedback was collected:									
Sr. No.	Question	Number of students who responded to choice				Number of students who responded to choice			
		MSW				MSW(HR)/MHRM			
		Very Good	Good	Satisfactory	Below threshold	Very Good	Good	Satisfactory	Below threshold
1	Depth of the course content including project work if any	0	3	6	0	3	0	8	0
2	Extent of coverage of course	0	3	4	2	5	4	2	0
3	Applicability/relevance to real life situations	2	1	4	2	5	5	1	0
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	1	2	2	4	5	5	1	0
5	Clarity and relevance of textual reading material	0	1	3	5	5	3	3	0
6	Relevance of additional source material (Library)	3		2	4	3	2	5	1
7	Extent of effort required by students	4	1	3	1	6	3	2	0
8	Overall rating	3	1	4	1	6	1	4	0


Head
Dept. of Social Work
Sardar Patel University
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Sardar Patel University
Department of Social Work
MSW
Questionnaire - 04
2019-'20

Sr. No.	Questions	A	B	C	D	NR
1	Before undertaking the programme, did you get a prospectus?	17	0	0	0	--
2	What determined your choice of the subject?	11	03	01	02	--
3	How far was your background suited to select the course?	05	08	02	02	--
4	The choice of courses offered was	11	04	01	01	--
5	In case no optional courses were available, would you have liked to suggest some?	12	03	02	00	--
6	What do you think should be the ratio of optional courses to the total number of general courses?	03	08	06	00	--
7	Was it possible to take a course from other departments?	06	11	--	--	--
8	If yes, did you benefit from the interdisciplinary subject?	06	04	--	--	07
9	If not, would you have liked to do interdisciplinary work?	13	04	--	--	--
11	Did any of this help	03	01	03	10	--
12	Was the practical/studio/workshop component of your courses sequenced integrally with theory classes?	13	04	00	00	--
13	Were the laboratories/studios/workshops adequately equipped and properly maintained?	14	02	01	00	--
14	Were you provided training in library use?	09	07	01	00	--

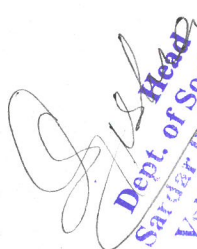

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15	What is your opinion of the library holdings for your subject?	04	13	00	00	--
16	Were you able to get the prescribed reading?	12	05	--	--	--
17	Were you provided with training in computer use?	09	06	02	00	--
18	How educative was your mid course placement?	09	08	--	--	--
19	Did the departmental faculty visit you and was feedback provided	11	02	02	00	02
20	The internal evaluation system as it exists is	13	01	03	00	--
21	In your opinion, how much of the total weightage of course should the internal assessment account for?	02	05	08	02	--
22	If no weightage was given to sessional work, do you think your grades would have been	08	02	03	04	--
23	Is the internal assessment system conducive to	09	07	01	00	--
24	The internal assessment system operated	14	01	00	02	--
25	The internal assessment was done	13	01	01	--	02
26	Were your written assignments returned on time?	16	01	--	--	--
27	Were they returned with helpful comments?	15	02	--	--	--
28	Did the department have provision to take care of grievances?	12	05	--	--	--
29	How many teachers taught you during the full duration of the programme?(Give the total number)	8 teachers	00	00	00	--
30	If you had to grade your teachers on ten point scale in descending order 10lowest 0 to how many of the teachers would you assign the following grades?(Number of teachers against each grade)out	01	04	04	08	--

	of total 10					
31	How many teachers prepared their lectures(given numbers)	05	12	--	--	--
32	How many teachers were able to communicate(give numbers)	13	00	04	00	--
33	How can teachers encourage students to participate in the class?(Give numbers)	07	07	03	00	--
34	You would rate your teachers to be (rank the qualities according to your preference, omitting the ones that do not apply)(give numbers)	02	01	07	06	01
35	If you wish, you may name the teacher you liked best for the qualities you ranked the highest in question 34.	Dr. S. D. Mishra (02)	Mr. Chandrik Rajdeep (02) Mr. Sunil Giri (01) Mr. Kaushal Parmar (01)	Ms. S. Solanki (01) Ms. Mukshita D. (01) Ms. Radha Shukla (01)	All faculty member (04)	08
36	At the end of the programme of study you came out	02	10	01	04	--
37	When you meet students who have taken a similar programme at other institutions do you feel?	03	09	04	01	--
38	How do you rate the student-teacher relationship in the institution as a whole?	06	04	06	01	--
39	How do you rate the student-teacher relationship in your department?	06	06	05	00	--
40	How do you find the institution's administrative offices?	13	02	02	00	--
41	Are you satisfied with the hostel facilities?	08	02	03	01	03

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Sardar Patel University
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42	How do you find the transport facility of the institution?	06	08	01	02	--
43	How do you rate the health care facilities?	11	02	02	02	--
44	Did you participate in any of the extracurricular activities of the department/institution?	02	10	03	02	--
45	What was the attitude of teachers to extracurricular activities?	11	06	--	--	--
46	What was your relationship with the Students' Union?	04	02	00	10	01
47	Was the Students' Union representative of the student community?	05	10	00	02	--
48	Has your time at the institution been intellectually enriching?	11	00	04	02	--
49	Have you made friends with anyone, which you expect will last long?	04	00	07	05	01
50	After leaving the institution how will you talk about it?	14	02	--	--	01


 Head
 Dept. of Social Work
 Sardar Patel University
 Vallabh Vidyanagar

Sardar Patel University						
Department of Social Work						
Year: 2020-21						
Questionnaire No. 1						
Total number of students from which feedback was collected:						
Sr. No.	Question	Number of students who responded to choice				
		MSW				
		Very Good	Good	Satisfactory	Below threshold	No Response
1	Depth of the course content including project work if any	6	2	0	0	8
2	Extent of coverage of course	6	2	0	0	8
3	Applicability/relevance to real life situations	6	2	0	0	8
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	6	2	0	0	8
5	Clarity and relevance of textual reading material	6	2	0	0	8
6	Relevance of additional source material (Library)	6	2	0	0	8
7	Extent of effort required by students	6	2	0	0	8
8	Overall rating	6	2	0	0	8

Gisha

Head
Dept. of Social Work
Sardar Patel University
Vallabh Vidyanagar.

Sardar Patel University						
Department of Social Work						
Year: 2020-21						
Questionnaire No. 4						
MSW						
Total number of students from which feedback was collected:						
Sr. No.	Question	Number of students who responded to choice				NR
		(A)	(B)	(C)	(D)	
1	Before undertaking the programme, did you get a prospectus?	10	4	1	1	0
2	What determined your choice of the subject?	8	5	0	4	0
3	How far was your background suited to select the course?	7	4	2	3	0
4	The choice of courses offered was	11	4	1	0	0
5	In case no optional courses were available, would you have liked to suggest some?	8	4	2	2	0
6	What do you think should be the ratio of optional courses to the total number of general courses?	5	7	3	1	0
7	Was it possible to take a course from other departments?	9	7	0	0	0
8	If yes, did you benefit from the interdisciplinary subject?	9	5	0	0	2
9	If not, would you have liked to do interdisciplinary work?	11	5	0	0	0
11	Did any of this help	10	5	1	1	0
12	Was the practical/studio/workshop component of your courses sequenced integrally with theory classes?	15	1	0	0	0
13	Were the laboratories/studios/workshops adequately equipped and properly maintained?	7	8	0	0	0
14	Were you provided training in library use?	7	8	0	0	0
15	What is your opinion of the library holdings for your subject?	4	9	3	0	0
16	Were you able to get the prescribed reading?	9	7	0	0	0
17	Were you provided with training in computer use?	5	11	0	0	0
18	How educative was your mid course placement?	10	5	0	0	1
19	Did the departmental faculty visit you and was feedback provided	10	2	1	2	1
20	The internal evaluation system as it exists is	10	5	1	0	0
21	In your opinion, how much of the total weightage of course should the internal assessment account for?	7	6	3	0	0
22	If no weightage was given to sessional work, do you think your grades would have been	10	1	3	2	0
23	Is the internal assessment system conducive to	8	6	1	1	0
24	The internal assessment system operated	14	1	0	0	1
25	The internal assessment was done	10	2	3	0	1
26	Were your written assignments returned on time?	15	1	0	0	0
27	Were they returned with helpful comments?	14	2	0	0	0

28	Did the department have provision to take care of grievances?	10	5	0	0	1
29	How many teachers taught you during the full duration of the programme?(Give the total number)	0	0	0	0	11
30	If you had to grade your teachers on ten point scale in descending order 10lowest 0 to how many of the teachers would you assign the following grades?(Number of teachers against each grade)out of total 10	2	4	3	7	0
31	How many teachers prepared their lectures(given numbers)	8	8	0	0	0
32	How many teachers were able to communicate(give numbers)	13	1	2	0	0
33	How can teachers encourage students to participate in the class?(Give numbers)	6	9	1	0	0
34	You would rate your teachers to be (rank the qualities according to your preference, omitting the ones that do not apply)(give numbers)	13	0	2	1	0
35	If you wish, you may name the teacher you liked best for the qualities you ranked the highest in question 34.	1	0	2	0	13
36	At the end of the programme of study you came out	7	7		2	0
37	When you meet students who have taken a similar programme at other institutions do you feel?	6	7	3	0	0
38	How do you rate the student-teacher relationship in the institution as a whole?	6	7	3	0	0
39	How do you rate the student-teacher relationship in your department?	11	4	0	1	0
40	How do you find the institution's administrative offices?	5	4	5	2	0
41	Are you satisfied with the hostel facilities?	8	6			2
42	How do you find the transport facility of the institution?	13		1	2	0
43	How do you rate the health care facilities?	7	3	0	6	0
44	Did you participate in any of the extracurricular activities of the department/institution?	8	8	0	0	0
45	What was the attitude of teachers to extracurricular activities?	5	2	0	9	0
46	What was your relationship with the Students' Union?	5	2	0	9	0
47	Was the Students' Union representative of the student community?	9	5		1	1
48	Has your time at the institution been intellectually enriching?	10	1	5		0
49	Have you made friends with anyone, which you expect will last long?	0	0	0	0	0
50	After leaving the institution how will you talk about it?	0	0	0	0	0


 Head
 Dept. of Social Work
 Sardar Patel University
 Vallabh Vidyanagar.

Post Graduate Department of Social Work
Sardar Patel University
Vallabh Vidyanagar
MSW(HR) Programme
Action taken report on feedback of the students 2016- '17

Since the inception the department is striving to develop a cadre of competent and committed social work professionals and quality improvement has remained an important element in the entire process. The university every year publishes soft & hard copy of the prospectus for the admission and a centralised procedure is followed. The brochure includes all the details concerning the admission procedure, along with the eligibility criteria for the admission.

Through the academic year, field extension activities/workshops/seminar are organised to integrate the theory classes with the practice, which has been valued by majority of the students & therefore, it has continued occupying the list of unique teaching-learning practices of our department. But the response received by the students denote that, these practices has maintained and equipped partly which has the potential to be maintained perfectly. Thus, the Department is organizing such workshops and extension activities that is now functioning completely in a way where students can integrate theory & practice. Short term interactive sessions & training by experts for equipping faculty & students with the updated applied aspects. On the similar lines, the Department did a Memorandum of Understanding (MoU) & Terms of Reference (ToR) with ASER, Mujkuva Baseline Survey, Foundation for Diffusion & innovation and Charutar Arogya Mandal. The orientation visits, field trips, rural camps and study tours are also organised around the year to cater the students' holistic development.

Majority of the students found existing internal evaluation system desirable. The Department is focusing more on research & project work, which is supervised at every step. The regular individual group mentoring of students is conducted during the supervisory conferences. The department promotes the documenting & presentations skills through planned assignments, group discussion and presentation of subject modules. This helps in strengthening the intellectual capacity of the Department.

Besides, the curricular activities students found the department teachers' cooperative in extra-curricular activities too. The students are encouraged to participate in sports like events conducted intra & inter university. The department believes in constantly setting & reaching new levels of achievements & continually explores new frontiers in the areas of humanities and social sciences.

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**Post Graduate Department of Social Work
Sardar Patel University
Vallabh Vidyanagar
MSW(HR) Programme**

Action taken report on feedback of the students 2017- '18

The Department is progressive in excelling in the field of Social Work through the development and application of knowledge towards creating an inclusive society that protects the dignity, equality, social justice and human rights for all. The Department curriculum integrates and generates an understanding of themes and ideas that connects different disciplines (Psychology Sociology, Political Science) and breeds the relation with the real world. The teaching pedagogy emphasis process and meaning rather than product and content by combining theories and methodologies from the outside world. This year, the curriculum was revised for MSW (HR) course with the mutual direction and guidance from the University and the Board of Studies. The syllabus is prepared by aligning the understanding level of students from all the cadre.

Majority of the students are satisfied with the training given for the use of Library and Computer Laboratory for their educational enrichment and the same practice has been continued. Majority of the responses denoted that the extensive field work conferences have been medium/platform to improve the students' field assignments and which also assist them to improvise their field practices. The Department is developing a conducive environment which can foster the interdisciplinary subjects as majority of the students have shown the interest in doing/opting interdisciplinary work/subjects. The students are encouraged to participate in the class through question-answers, course related games and by elucidating relevant case studies. Majority of the students are of the opinion that the Department teachers are thoroughly prepared for their lectures and are having effective communication. The teacher fraternity of the Department has received ratings ranging between 7 to 10 by majority of the students. Thus, the Department keep fostering the environment which motivates teachers to continue giving their best in the classroom.

Apart from the academic activities, the Department also looks into resolve the grievances as opinioned by majority of the students. The administrative staff has been a cooperative asset for the Department. The hostel facilities are in need of conservation as opined by a segment of the students.



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**Post Graduate Department of Social Work
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MSW(HR) Programme**

Action Taken Report on Feedback of the students-2018-19

About depth of course and content of syllabus students rating included either very good or good. Library facilities and clarity and relevance of textual reading material were matter of concerns for many students. So preparations are started in direction of revision of syllabus. It is decided that the syllabus revision be completed by academic year 2020-21. More relevant and job-oriented elective subjects as well as interdisciplinary skill based subjects are to be added to the syllabus. Also project work will be made a part of many courses so that students will be able to understand the practical aspects of subjects, which will enhance their employability skills too.

It is decided to purchase more books and improve the capacity and quality of library. More journals, magazines are added to the library with the help of bhaikaka library. Orientation programmes are organised, so that students are trained to use the department as well as bhaikaka library. Even compendiums were given to students along with details of relevant books and other e-learning sources to students. Regular assignments and internal assessments were done and evaluation reports were placed on notice board. Feedback system was made robust with individual feedback session with students. An array of guest lectures were organised and experts from different fields of social work and prominent alumni placed in various organizations are invited to address the students so that they are better informed and skilled.

Students participation in poster exhibition at university level, chhatra sansad, seminar on POSH Act etc were encouraged. Their participation in sports was ensured by organising a sports day as well as an indigenous sports day. Faculty development programmes in R language and Research Methodology gave them an opportunity to sharpen their statistical and research skills so that they deliver better to the students. Around eighteen day celebrations were done so that students understand the importance of that day and gave them an opportunity to sensitize the society about the noble cause of that day celebration in a special way.

Extension activities conducted in Ravipura village and other nearby Anand villages by departmental students cover topics like break the silence, menstrual health and hygiene, organic farming, women empowerment, child protection, day celebrations, de addiction, governmental schemes and the like.

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MSW(HR) Programme**

Action Taken Report on Feedback of the students-2019-20

Student's feedback clearly shows even though majority said very good or good with the depth of the course and the extent of its coverage; many rated "only satisfactory" for clarity and relevance of textual reading material and learning value as well as relevance of additional source material (library). So it is decided to revise the course syllabus with references in APA style.

Many students were of the opinion that the interdisciplinary study benefitted them a lot and the project work helped them to make the class work more understandable. But many felt the library facilities inadequate and were able to get the prescribed facilities with difficulty. So class wise and subject wise google class rooms were made and all relevant materials including e-books, Ppts, videos and files were uploaded for the students. This not only helped students to have the study materials, but also teachers to prepare thoroughly with materials before classes.

Students could also submit their assignments in class rooms and in time the assignments were returned with feedback. To make the teacher- student communication more transparent and better, what's up group is made and all relevant announcements and circulars are posted in the group.

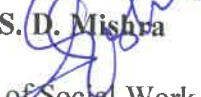
In the backdrop of covid-19 induced lockdown and virtual learning, platforms like zoom, google meet, and google class room are explored and ensured no academic loss to the students. Teachers and students were trained and explored new normal ways of online teaching, learning, evaluating and training with online classes, examinations, presentations, webinars, assignments and evaluations.

Many extracurricular activities like day celebrations, student's initiative forum, democracy café, virtual competitions (one-minute speech), poster making are organised for the overall development of students as well as to make the environment in department intellectually enriching and vibrant. To ensure better participation in youth festival students were encouraged to train well, and even support was given to get them professionally trained. As a result they could bag prizes in the inter-collegiate youth festival.

Add-on course on Life skill education provided a platform for the students to train themselves on a life skill module which provides them skills and training in understanding emotions, understanding self, critical thinking, communication, decision making, empathy and problem solving. . So it is decided to continue the same for the coming batch students. To make the children better informed and skilled, an online certificate course was organised on

Labour Codes. A host of extension activities are planned and executed by the department and ensured its media coverage, so that students feel encouraged and motivated with their activities.

Monthly newsletters published by department cover all activities and achievements of department, students and teachers and it helped everyone to keep themselves active, contributing and resourceful.


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MSW(HR) Programme
Action taken report on feedback of the students 2020- 21

As per students response the content and in depth of course is satisfied and clarity and literature provided to them they are satisfied. For more enrichment towards the course it has been revised for the previous year students, which cover all the aspects of curriculum and skill development and employability for students. With the perceptive of their additional sources of material the department has promoted open book examination which excels them to inculcate reading and writing practice.

From the Students response on feedback course conceptuality has been made easy by using advanced and additional references and effective discussion on topics for more clarity. To enhance the field based skills among the students the department has started to organise a series of guest lectures and workshops on particular topics which will give them better opportunity to work accordingly.

The department has started the field "Anudarsh" program for first year students to obtain an exposure of various field of developmental sector, industrial sector and medical and psychiatric which will excel them in their practical/ field. "Between the covers"- Public series was organised in which experts from different industries were invited to addresses the students to inculcate their skills in management of various human resources in challenging situation of Covid-19.

The initiative has been taken for the personality development and resume building for the final year students by start up the Yuva- Samvad in which distinguish topics has been selected in a forum and a healthy discussion made by students in front of the expertise resource persons. Extension activities conducted in nine villages near by Anand by the departmental students in which they covered issues like Organic farming, Climate change, Global warming, cleanliness, Women Empowerment, survey on Covid-19 Vaccination, Menstrual health & hygiene, Women's reproductive health etc...

Add-on course on Life skill education provided an opportunity to the students to inculcate their life skills by using the various modules namely Emotions, understanding self, critical thinking, communication, decision making, empathy and problem solving which has been taught during life skill training.

Monthly newsletters published by department cover all activities and achievements of department, students and teachers which help them to be an active and resourceful.

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