

**Department of Sanskrit**  
**Sardar Patel University**

**Feedback Analysis**



Date :

### Students Feedback and Action Taken Report (2016-17)

Questionnaires focusing in relation to depth of course content and project work are given to students to get their feedback.

#### Important Feedback suggestions and Action Taken

Suggestion	Action Taken
The students require change in extent.	1. We have changed the syllabus which can satisfy their need in application based in the modern era. 2. reformed the syllabus and introduce subject content that teaches the way of living, civilization etc
Students believe that the learning value of the course is at moderate level that can be improved	For getting more knowledge, concepts clear, analytical abilities, we give the students various stanza to analyse them and they do it well and through they learn also. We give them a problem to solve with application of the Sanskrit literature.
The students are moderate in opinion that reading material is proper and content can be added to it.	For the removal of this issue we have made a policy for them to study various journals on Sanskrit literature

  
**Professor & Head**  
**Department of Sanskrit**  
**Sardar Patel University**  
**Vallabh Vidyanagar**



Date :

### Students Feedback and Action Taken Report (2017-18)

Questionnaires focusing on curricular aspects are given to students to get their feedback. The feedback is analyzed to identify the areas of strength and weakness in the curricula of different courses, delivery of the curricular content and the outcomes.

#### Important Feedback suggestions and Action Taken

Suggestion	Action Taken
Learning of curricular content should be consolidated through expert lectures in various areas of the subject.	Expert lectures by eminent personalities on "Yoga" and other relevant subject areas were arranged.

  
**Professor & Head**  
**Department of Sanskrit**  
**Sardar Patel University**  
**Vallabh Vidyanagar**




Date :

**Students Feedback and Action Taken Report (2018-19)**

Questionnaires focusing in practical application of the course content in the society Important  
 Feedback suggestions and Action Taken

Suggestion	Action Taken
The students believe that the learning value of the course is at moderate level that can be improved	For getting more knowledge, concepts clear, analytical abilities, we give the students various stanza to analyse them and they do it well and through they learn also.
Reading material is proper and content can be added to it.	We have made a policy for them to study various journals on Sanskrit literature.

  
 Professor & Head  
 Department of Sanskrit  
 Sardar Patel University  
 Vallabh Vidyanagar



Date :

### Students Feedback and Action Taken Report (2019-20)

Questionnaires focusing in improvement of reading material provided by the Department  
 Important Feedback suggestions and Action Taken

Suggestion	Action Taken
For getting more knowledge, concepts clear, analytical abilities	We give the students various stanza to analyse them and they do it well and through they learn also. We give them a problem to solve with application of the Sanskrit literature.
Students believe that learning material need to be improved	For the removal of this issue we have made a policy for them to study various journals on Sanskrit literature. So, that the remaining portion can be dealt with
Required additional source of material	For this, we have provided them materials with interpretation of stanzas in Gujarati language to understand them easily. We have suggested online sources also.
Students have moderate opinion in relation to extent of effort required by the students.	For them we took extra lectures for query resolution by the subject teacher.

  
**Professor & Head**  
**Department of Sanskrit**  
**Sardar Patel University**  
**Vallabh Vidyanagar**




Date :

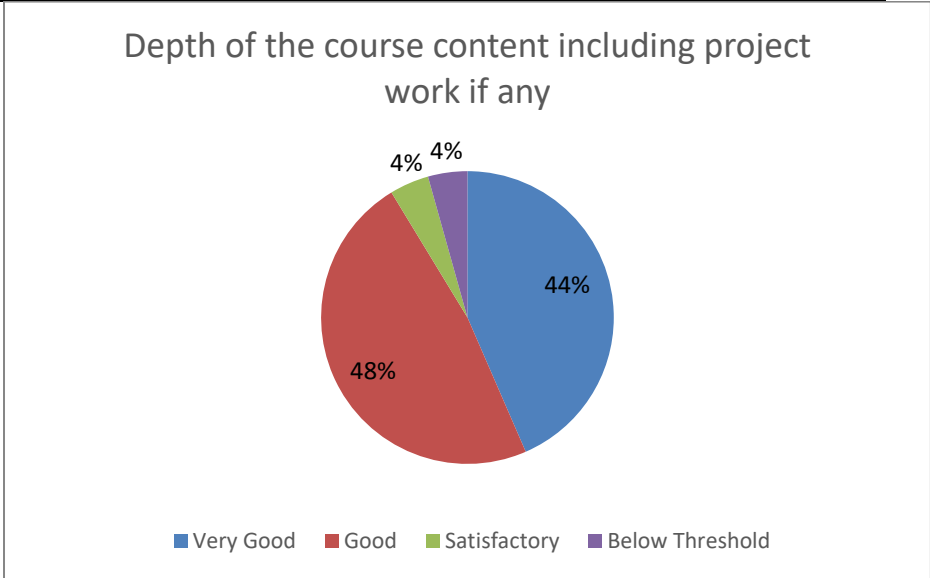
**Students Feedback and Action Taken Report (2020-21)**

Questionnaires focusing in improvement of the coverage of the course, by the Department  
 Important Feedback suggestions and Action Taken

Suggestion	Action Taken
They require change in extent of syllabus	<ol style="list-style-type: none"> <li>1. For them we have changed the syllabus which can satisfy their need in application based in the modern era.</li> <li>2. For the overall development, we have organized lectures of expert for "Veda" and other subjects of eminent personalities on the subject to make the syllabus more applicable in the real life problems.</li> </ol>
Students believe that the learning value of the course is at moderate level that can be improved.	For getting more knowledge, concepts clear, analytical abilities, we give the students various stanza to analyse them and they do it well and through they learn also. We give them a problem to solve with application of the Sanskrit literature.
Students are moderate in opinion that reading material is proper and content can be added to it.	For the removal of this issue we have made a policy for them to study various journals on Sanskrit literature. So, that the remaining portion can be dealt with.
Students are of opinion that they are satisfied with additional source of material. But they require books in Gujarati Language.	For this, we have provided them materials with interpretation of stanzas in Gujarati language to understand them easily.

  
**Professor & Head**  
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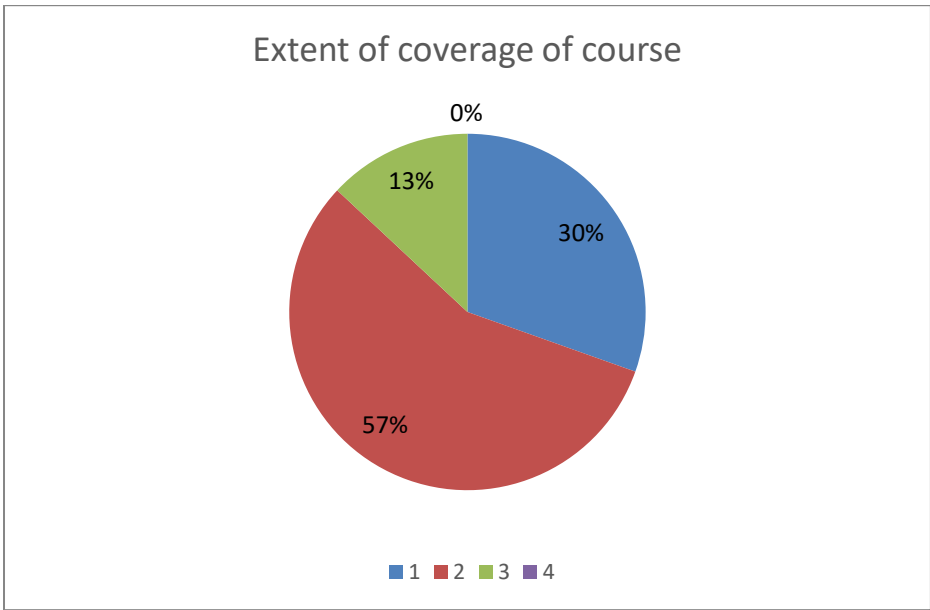
<b>Q1</b>	Depth of the course content including project work if any
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In relation to depth of course content and project work,

44% students are very much satisfied with the course content. 48% students are of opinion that syllabus is worth. And 4% students are satisfied with the content. So the content of the M.A. (Sanskrit) is proper according to them. While 4% students believe that there is requirement to change the course content.

<b>Q2</b>	Extent of coverage of course
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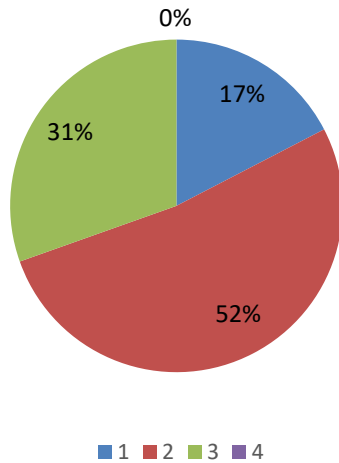


So far as the extent of coverage of course is concerned, 30% students are of opinion that course was covered as whole as per the need of subject title. 57% believe that the course has been satisfactorily framed. These students are satisfied with the course covered. While 13% have moderate opinion about the coverage of the course.

**Q3**

Applicability/relevance to real life situations

Applicability/relevance to real life situations

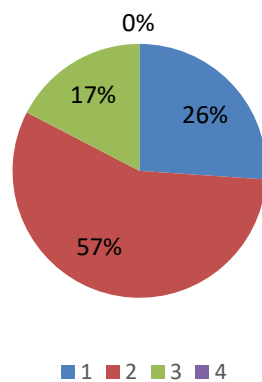


In the matter of applicability of the course to real life situation, 17% students firmly believe that the course is relevant to meet the need of real life situations. 52 % students are affirmative on the course applicability. And 31% are satisfied in relation to practical application of the course content in the society.

**Q4**

Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives )

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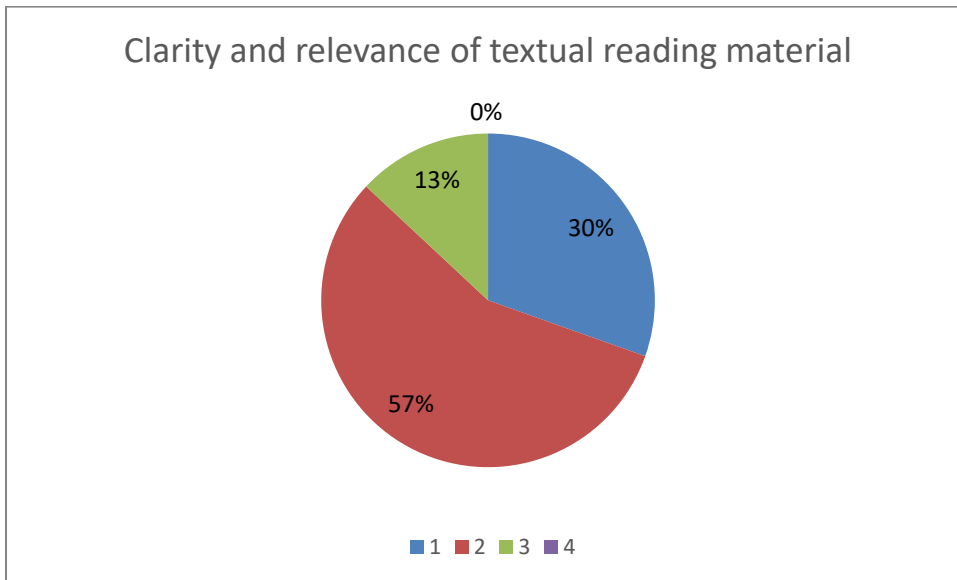


In relation to learning value of the course 26% students firmly believe that the course content consist of knowledge, manual skills, analytical abilities and broadening perspective. 57 % of the students are satisfied with the learning value of the course. While 17% students believe that the learning value of the course is at moderate level that can be improved.



**Q5**

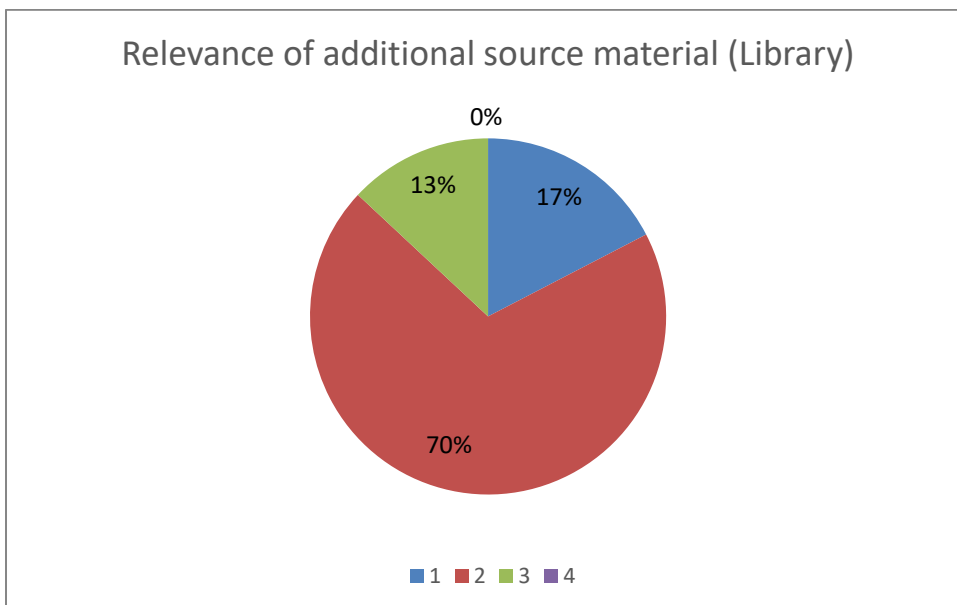
Clarity and relevance of textual reading material



30% of the students believe that textual reading material is clear and having relevance to the course content. They are easily access the material for the course content. 57% students believe that textual reading material is correct and relevance to the course, so they can relate to its application and find easily. 13% of the students are moderate in opinion that reading material is proper and content can be added to it.

**Q6**

Relevance of additional source material (Library)

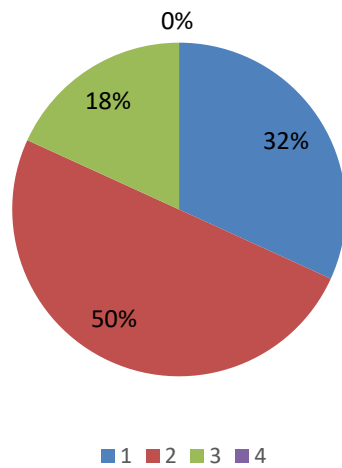


In library, 17% of the students believe that there are so many books and journals which have relevance course content. 70% students are happy and they are able to find the material from books available in the library. 13% are of opinion that they are satisfy with the additional source of material. But they require books in Gujarati Language.

**Q7**

Extent of effort required by students

Extent of effort required by students

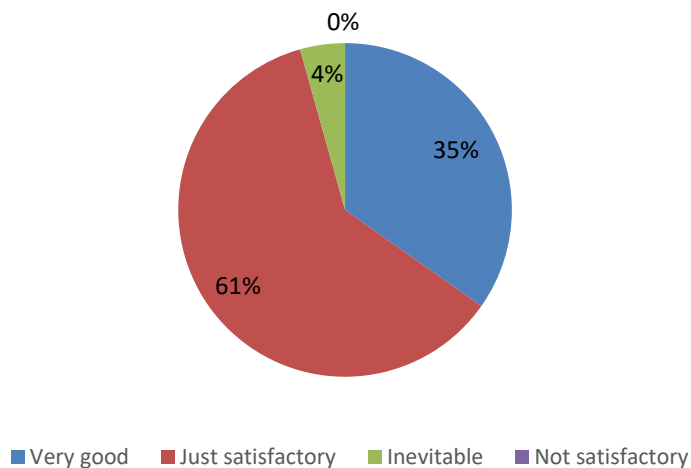


32% of the students are of highly satisfied and believe that the course content are required that efforts required by the students. 50% are just satisfied with the efforts required by the students. While 18% are neutral in opinion on extent of effort required to be done by them.

**Q8**

The choice of courses offered was

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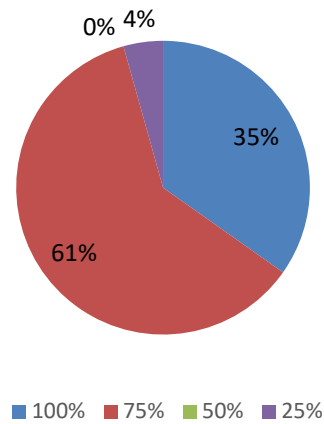


35% students of believe that courses offered is very good and it is as per their wish and requirement. While 61% students are just satisfied with the course offered. They will be happy if some changes are made to the syllabus. And 4% believe that the course is as per the requirement.

**Q9**

What do you think should be the ratio of optional courses to the total number of general courses?

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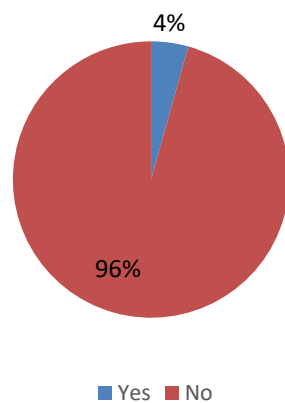


35% students believe that the ratio of optional courses to the total number of general courses should be 100%. While 61% students believe that ratio should be 75%. That means optional courses should be 75% to the total number of general courses. Only 4% of the students believe that 25% optional courses should be offered as compared to the total number of general courses.

**Q10**

Was the practical/ studio/ workshop component of your courses sequenced integrally with theory classes?

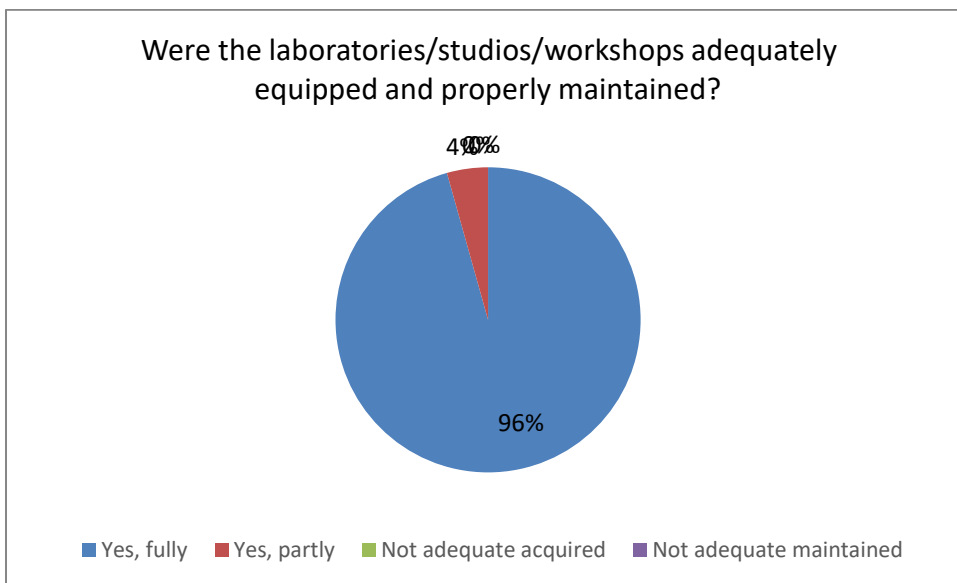
Was the practical/ studio/ workshop component of your courses sequenced integrally with theory classes?



96% of the students are of opinion that there was no practical/studio/workshop component of the courses sequenced integrally with the theory classes. Only 4% believe that practical/workshop etc. component of the courses sequenced integrally with theory class.

Q11

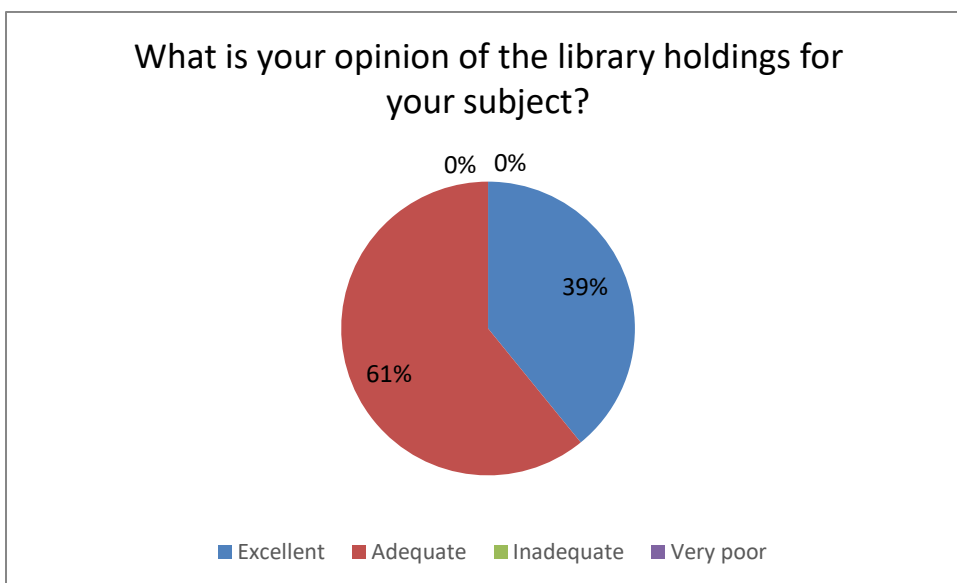
Were the laboratories/studios/workshops adequately equipped and properly maintained?



96% of the students have affirmed that laboratories/studios etc. are fully equipped and properly maintaining by the Department. While 4% says that they are partly equipped and maintained.

Q12

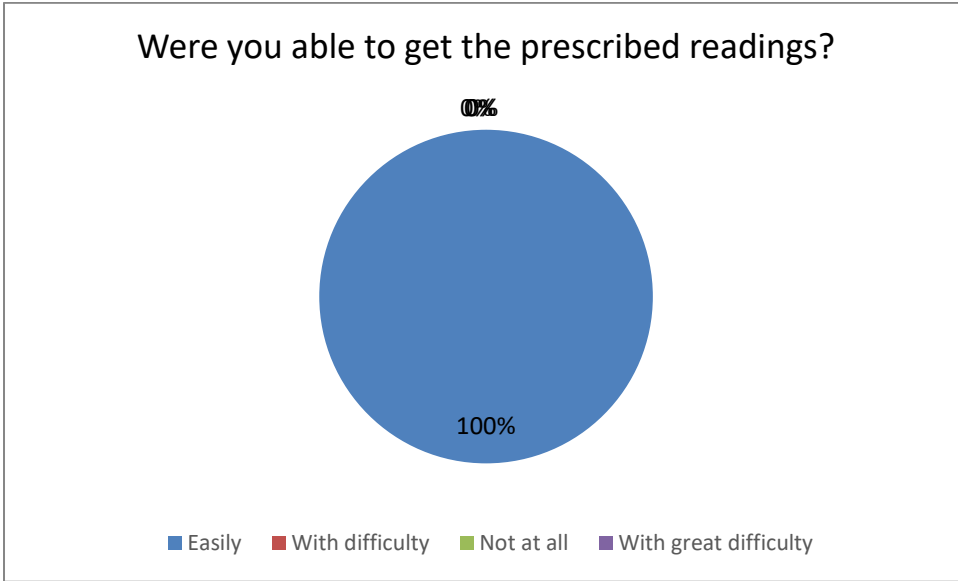
What is your opinion of the library holdings for your subject?



39% of the students are of opinion that library holdings for the subject of the syllabus as a whole, While, 61% students are of opinion that the books in the library are adequate to satisfy the need of the syllabus subjects.

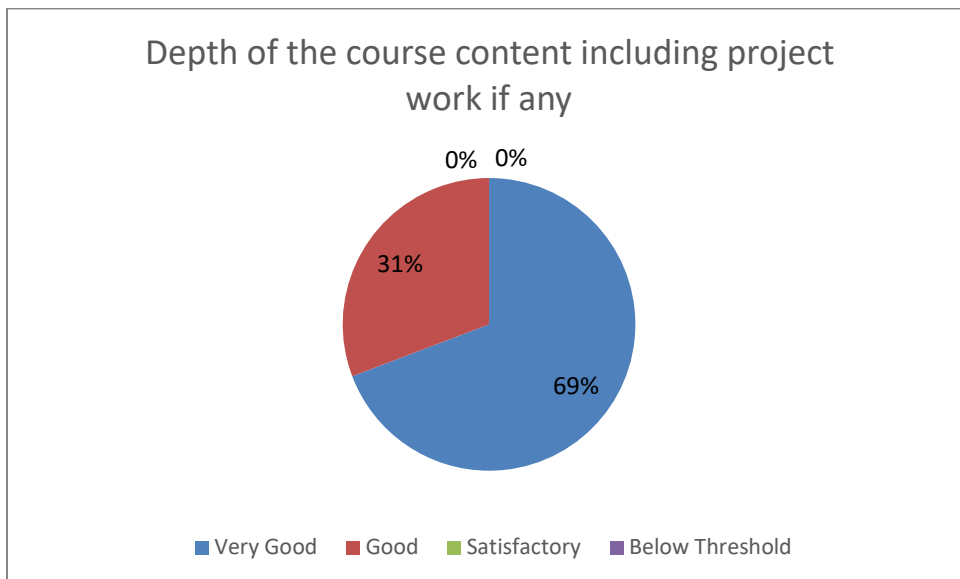
Q13

Were you able to get the prescribed readings?



All Students of M.A. (Sanskrit) are of opinion that they are easily getting prescribed readings in the library. So, the library is well equipped with reading material.

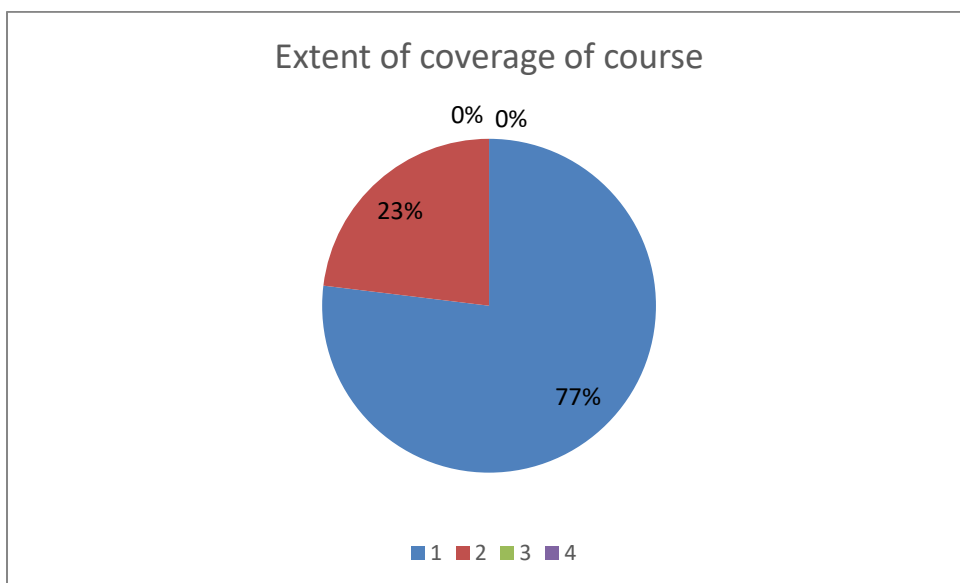
<b>Q1</b>	Depth of the course content including project work if any
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In relation to depth of course content and project work,

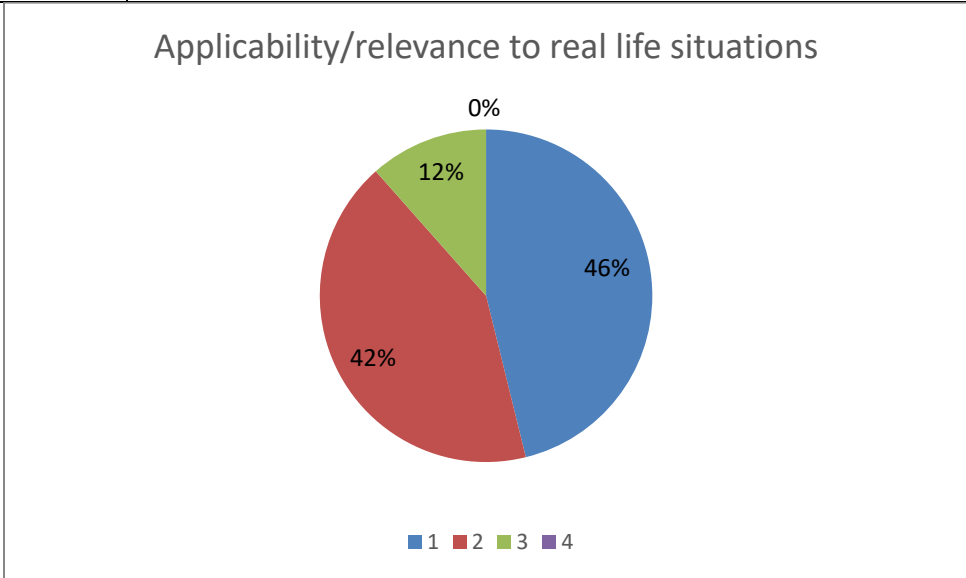
69% students are very much satisfied with the course content. 31% students are of opinion that syllabus is worth. So the content of the M.A. (Sanskrit) is proper according to them.

<b>Q2</b>	Extent of coverage of course
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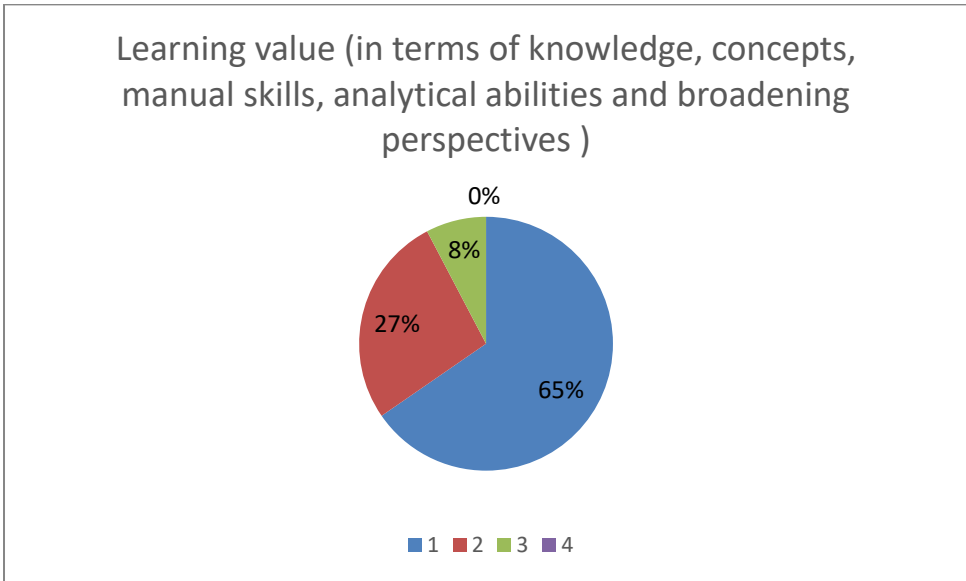
So far as the extent of coverage of course is concerned, 77% students are of opinion that course was covered as whole. 23% believe that the course has been satisfactorily taught. The students are satisfied with the course covered

<b>Q3</b>	Applicability/relevance to real life situations
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In the matter of applicability of the course to real life situation, 46% students firmly believe that the course is relevant to meet the need of real life situations. 42 % students are affirmative on the course applicability. And 12% are satisfied in relation to practical application of the course content in the society.

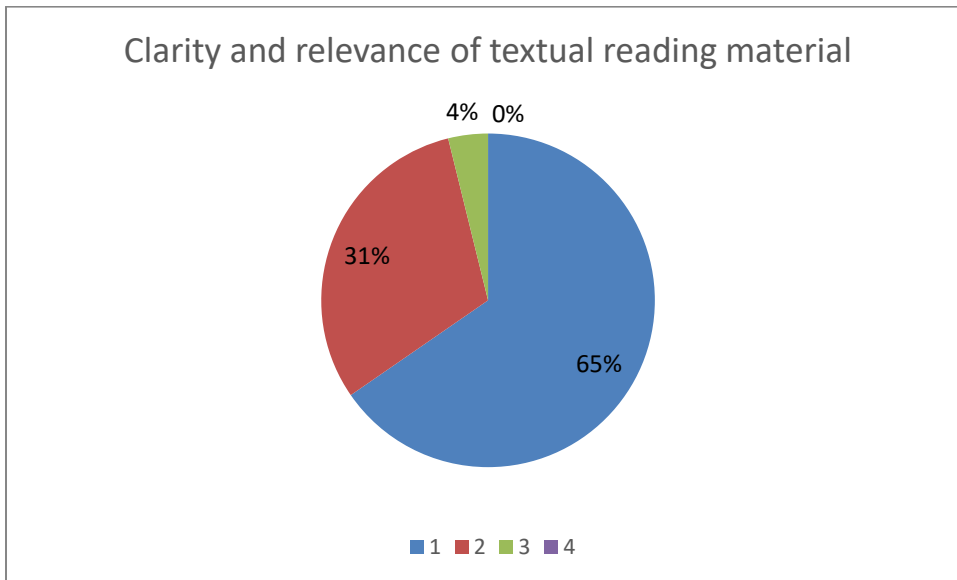
<b>Q4</b>	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives )
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In relation to learning value of the course 65% students firmly believe that the course content consist of knowledge, manual skills, analytical abilities and broadening perspective. 27 % of the students are satisfied with the learning value of the course. 8% students are believe that the course is having learning value in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspective at moderate level.

**Q5**

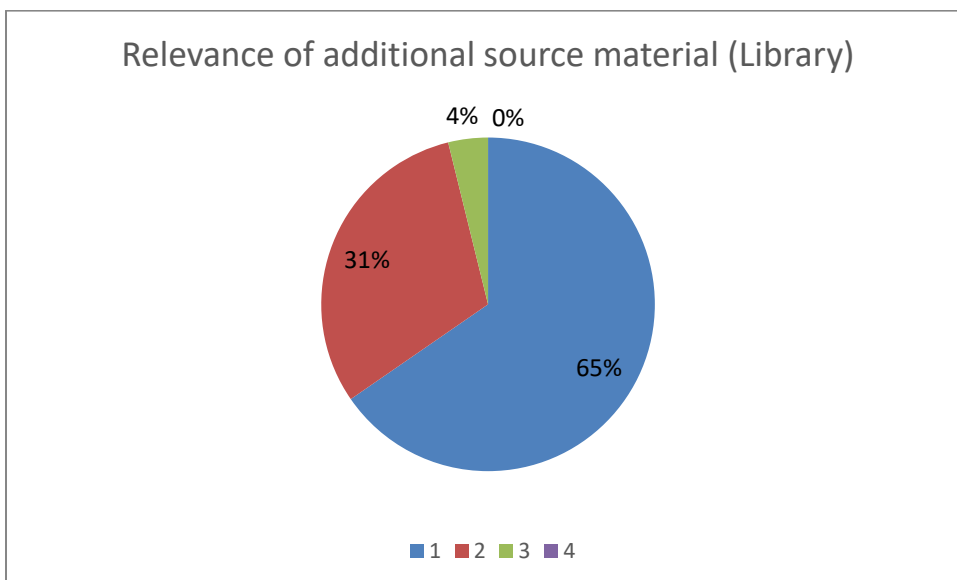
Clarity and relevance of textual reading material



65% of the students believe that textual reading material is clear and having relevance to the course content. They are easily access the material for the course content. 31% students believe that textual reading material is clear & relevance with course content satisfactorily. 4% students believe that they need to be improved.

**Q6**

Relevance of additional source material (Library)



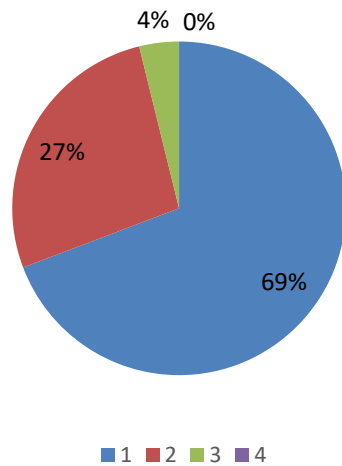
In library, 65% of the students believe that there are so many books and journals which have relevance course content. 31% students are happy and they are able to find the material from books available in the library. 4% are of opinion that they are satisfy with the additional source of material.



**Q7**

Extent of effort required by students

Extent of effort required by students

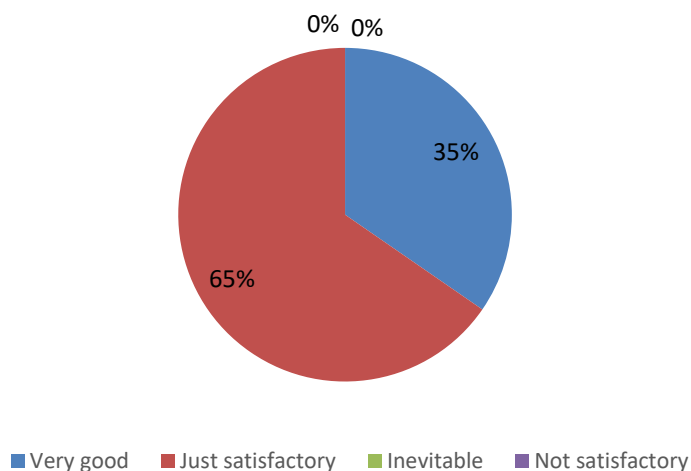


69% of the students are of highly satisfied and believe that the course content are required that efforts required by the students. 27% are just satisfied with the efforts required by the students. 4% students have moderate opinion in relation to extent of effort required by the students.

**Q8**

The choice of courses offered was

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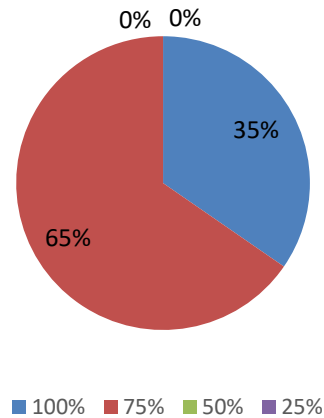


35% students of believe that courses offered is very good and it is as per their wish and requirement. While 65% students are just satisfied with the course offered. They will be happy if some changes are made to the syllabus.

**Q9**

What do you think should be the ratio of optional courses to the total number of general courses?

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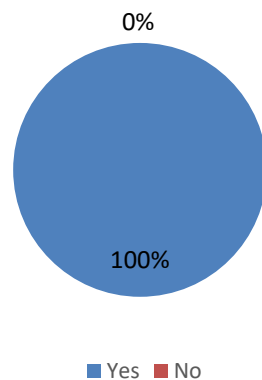


35% students believe that the ratio of optional courses to the total number of general courses should be 100%. While 65% students believe that ratio should be 75%. That means optional courses should be 75% to the total number of general courses.

**Q10**

Was the practical/ studio/ workshop component of your courses sequenced integrally with theory classes?

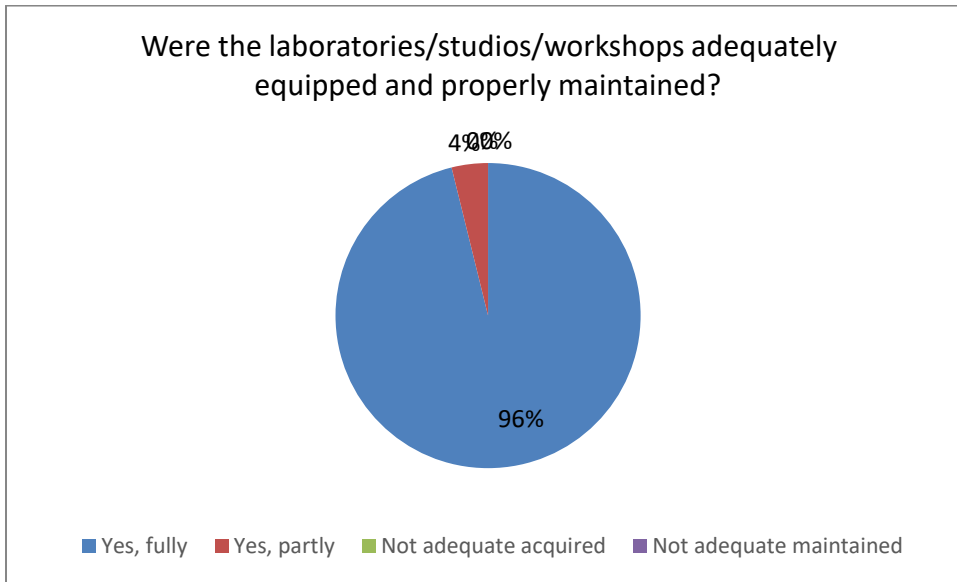
Was the practical/ studio/ workshop component of your courses sequenced integrally with theory classes?



All the students are of opinion that there was no practical/studio/workshop component of the courses sequenced integrally with the theory classes.

**Q11**

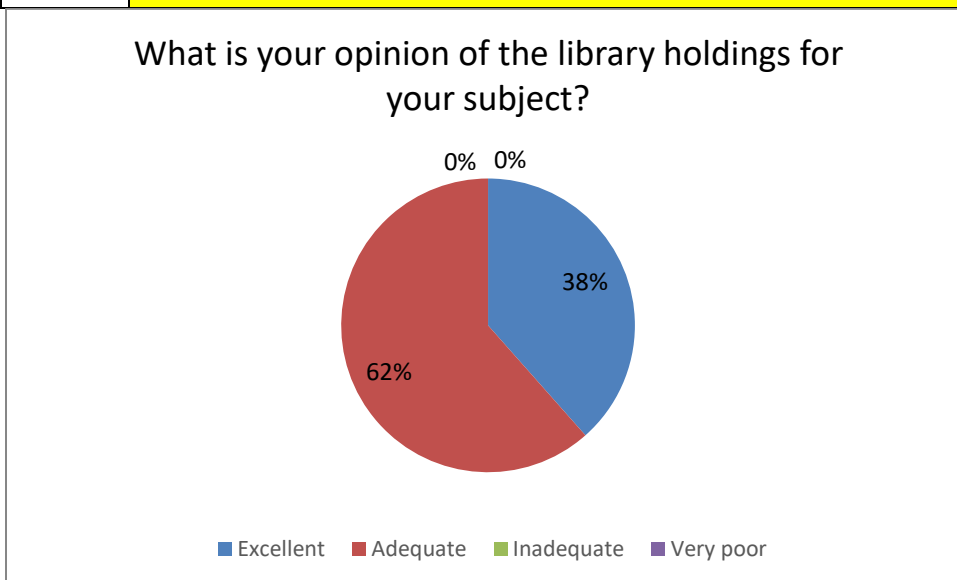
Were the laboratories/studios/workshops adequately equipped and properly maintained?



96% of the students have affirmed that laboratories/studios etc. are fully equipped and properly maintaining by the Department. While 4% says that they are partly equipped and maintained.

**Q12**

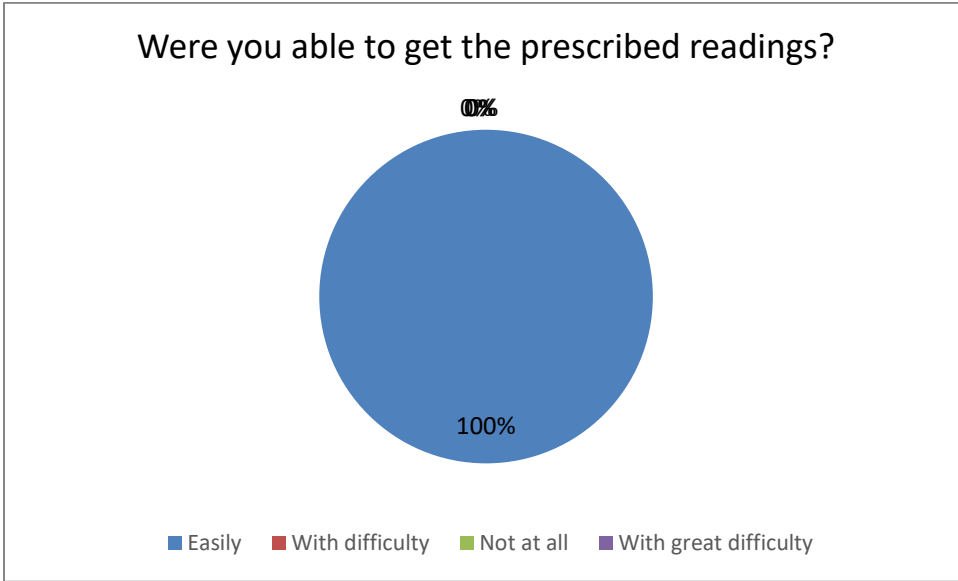
What is your opinion of the library holdings for your subject?



38% of the students are of opinion that library holdings for the subject of the syllabus as a whole, While, 620% students are of opinion that the books in the library are adequate to satisfy the need of the syllabus subjects.

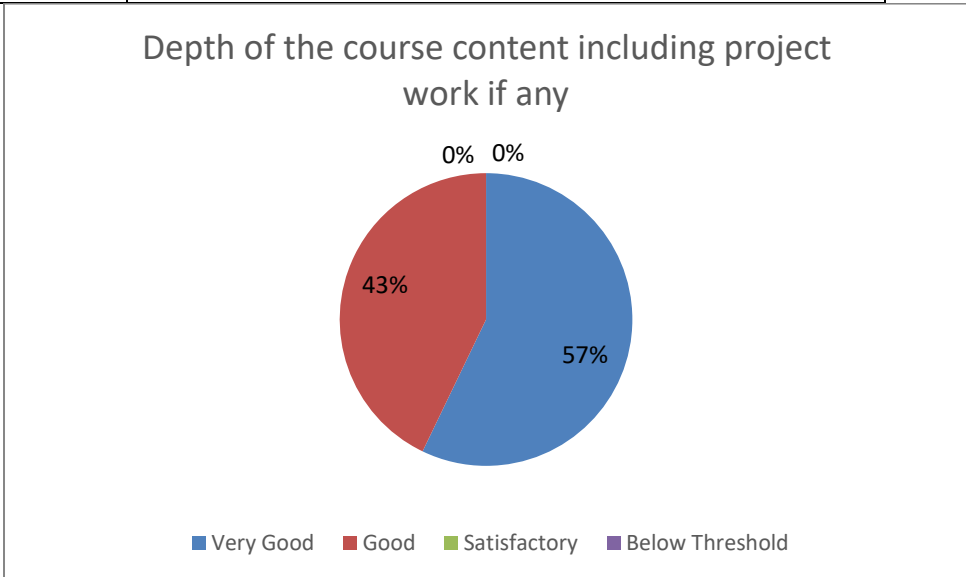
**Q13**

Were you able to get the prescribed readings?



All Students of M.A. (Sanskrit) are of opinion that they are easily getting prescribed readings in the library. So, the library is well equipped with reading material.

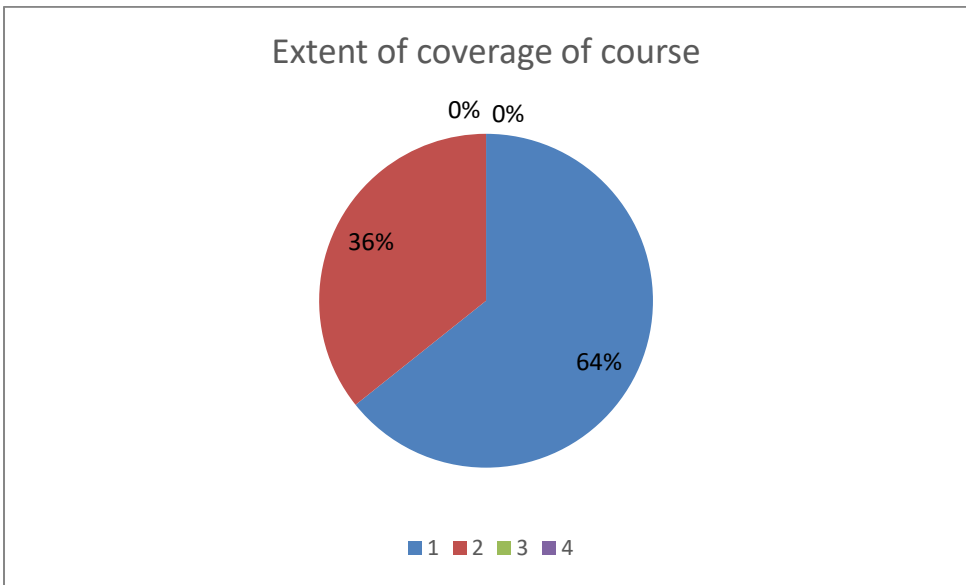
<b>Q1</b>	Depth of the course content including project work if any
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In relation to depth of course content and project work,

57% students are very much satisfied with the course content. 43% students are of opinion that syllabus is worth. So the content of the M.A. (Sanskrit) is proper according to them.

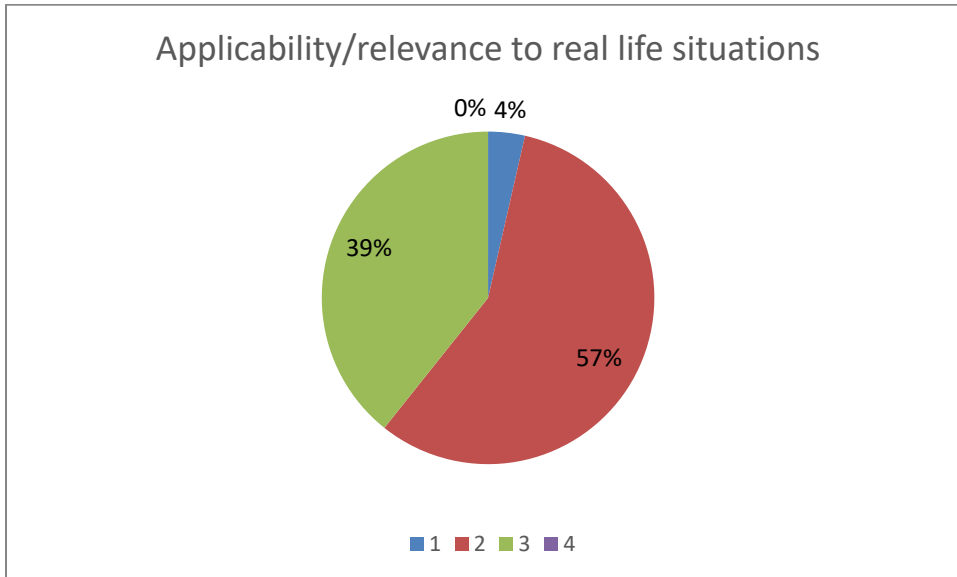
<b>Q2</b>	Extent of coverage of course
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So far as the extent of coverage of course is concerned, 64% students are of opinion that course was covered as whole. 36% believe that the course has been satisfactorily taught. The students are satisfied with the course covered

**Q3**

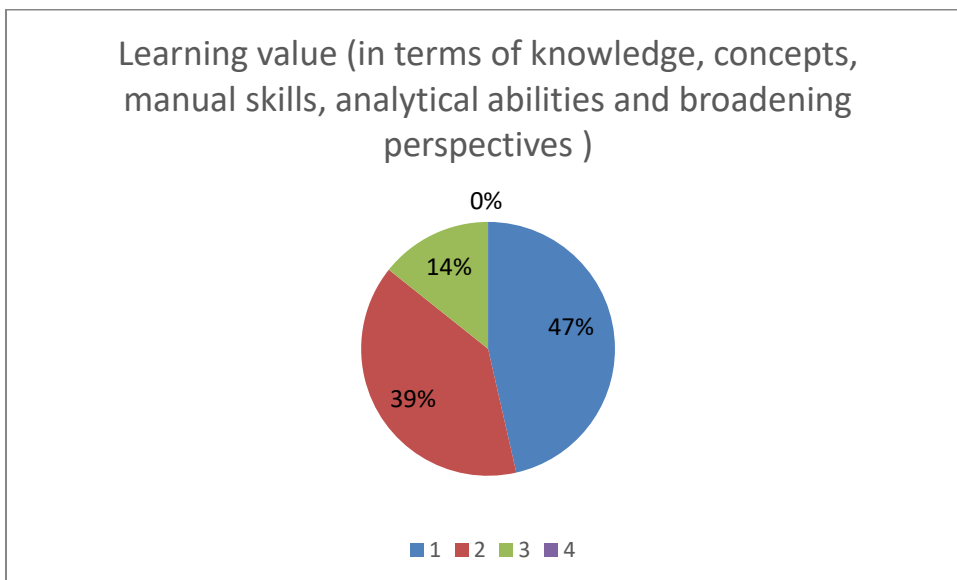
Applicability/relevance to real life situations



In the matter of applicability of the course to real life situation, 4% students firmly believe that the course is relevant to meet the need of real life situations. 57 % students are affirmative on the course applicability. And 39% are satisfied in relation to practical application of the course content in the society.

**Q4**

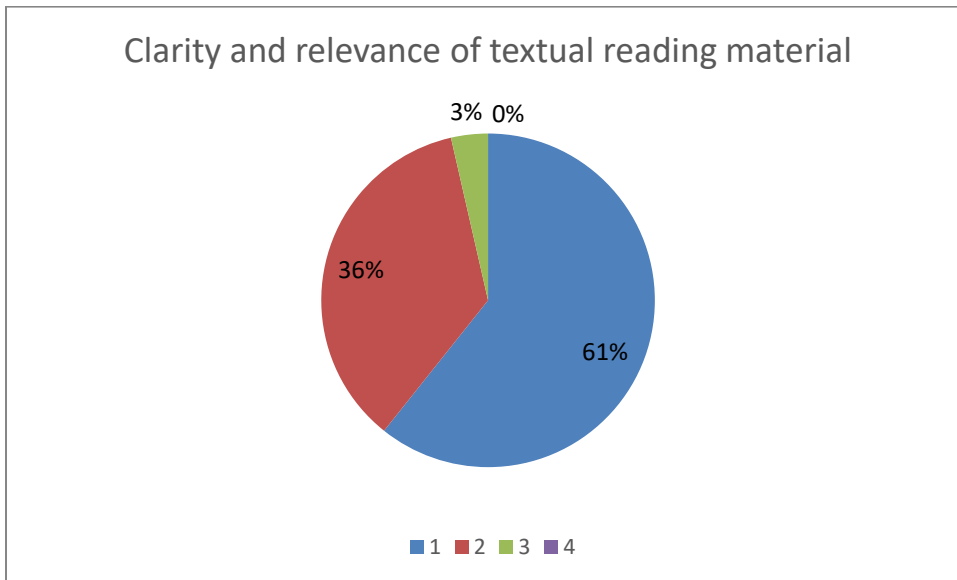
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives )



In relation to learning value of the course 47% students firmly believe that the course content consist of knowledge, manual skills, analytical abilities and broadening perspective. 39 % of the students are satisfied with the learning value of the course. While 14% students believe that the learning value of the course is at moderate level that can be improved.

**Q5**

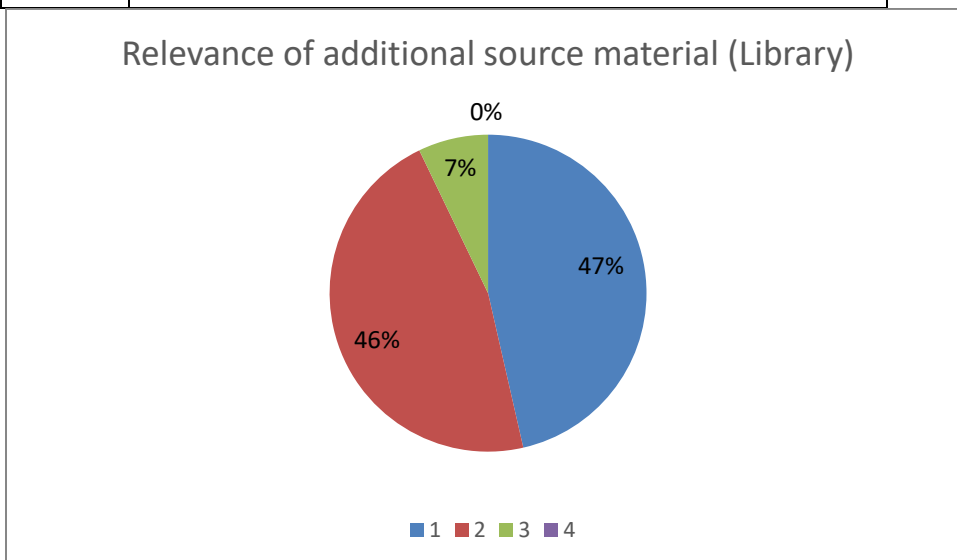
Clarity and relevance of textual reading material



61% of the students believe that textual reading material is clear and having relevance to the course content. They are easily access the material for the course content. 36% students believe that textual reading material is correct and relevance to the course, so they can relate to its application and find easily. 3% of the students are moderate in opinion that reading material is proper and content can be added to it.

**Q6**

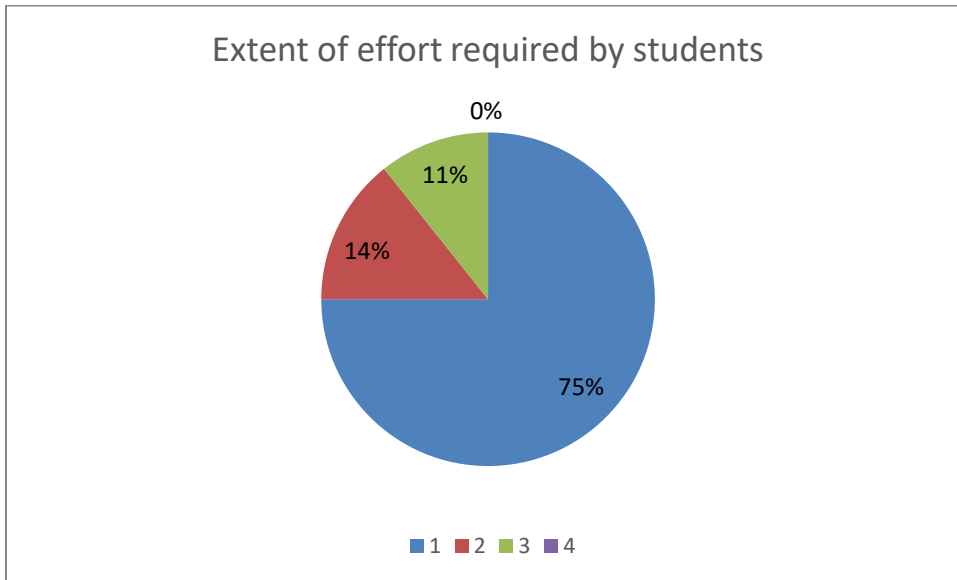
Relevance of additional source material (Library)



In library, 47% of the students believe that there are so many books and journals which have relevance course content. 46% students are happy and they are able to find the material from books available in the library. 7% are of opinion that they are satisfy with the additional source of material.

**Q7**

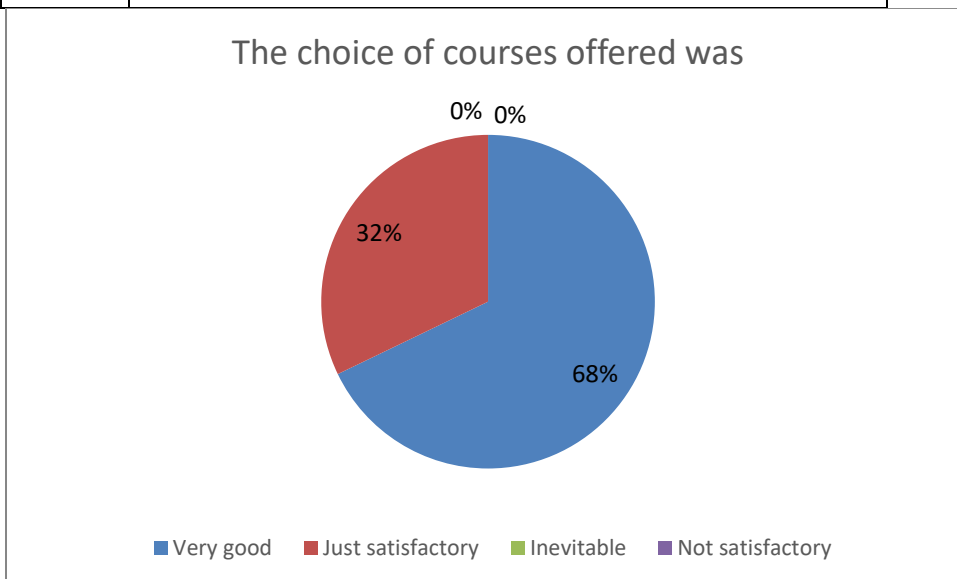
Extent of effort required by students



75% of the students are of highly satisfied and believe that the course content are required that efforts required by the students. 14% are just satisfied with the efforts required by the students. While 11% are neutral in opinion on extent of effort required to be done by them.

**Q8**

The choice of courses offered was



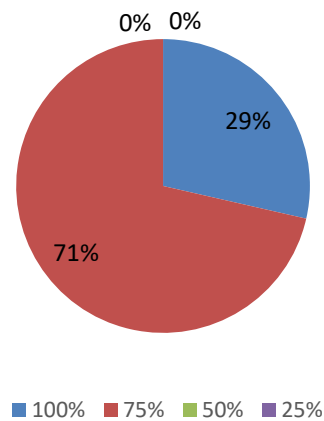
68% students of believe that courses offered is very good and it is as per their wish and requirement. While 32% students are just satisfied with the course offered. They will be happy if some changes are made to the syllabus.



Q9

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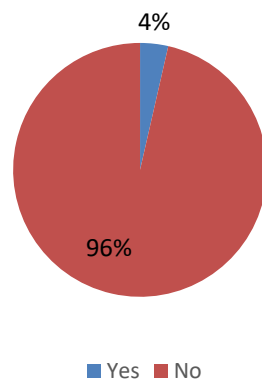


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Q10

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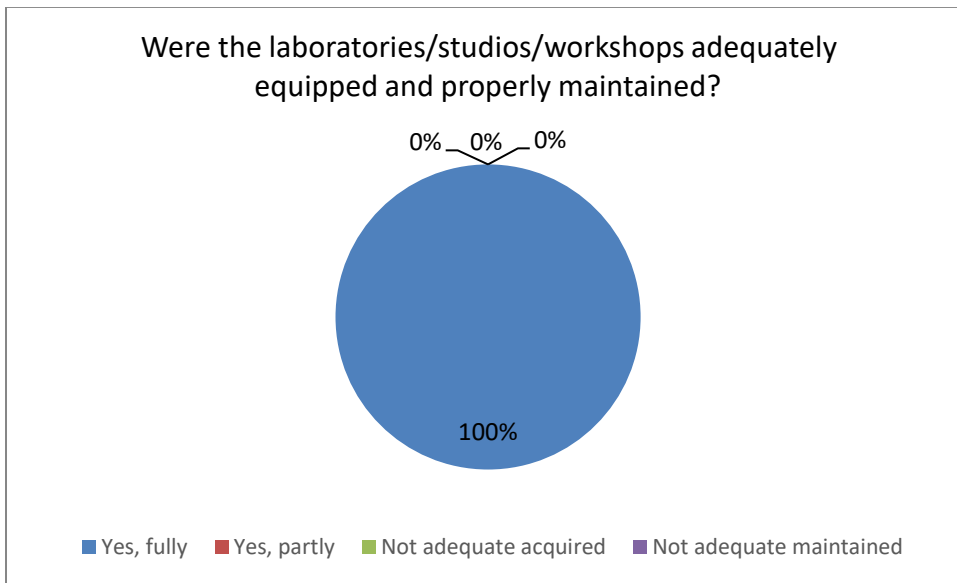
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Q11

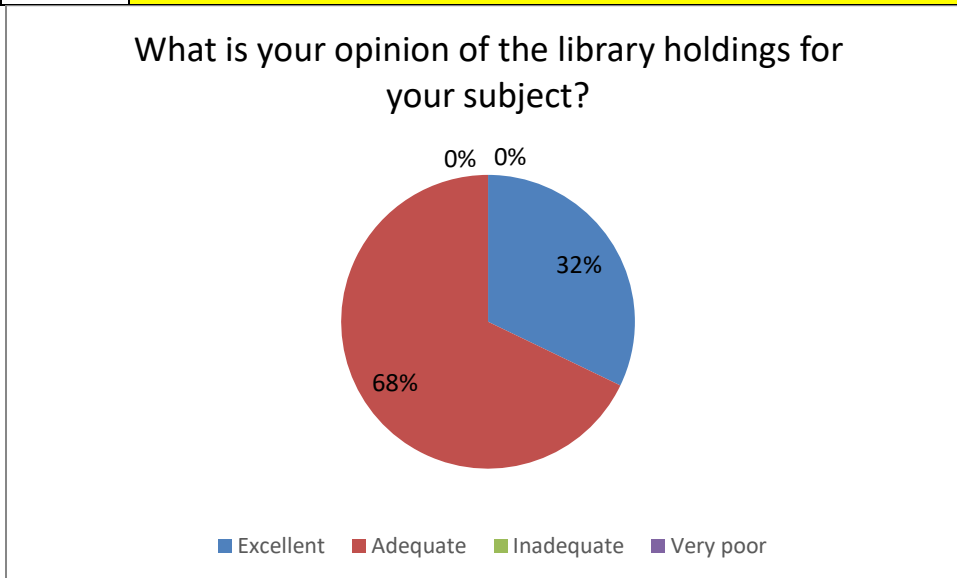
Were the laboratories/studios/workshops adequately equipped and properly maintained?



All the students have affirmed that laboratories/studios etc. are fully equipped and properly maintaining by the Department.

Q12

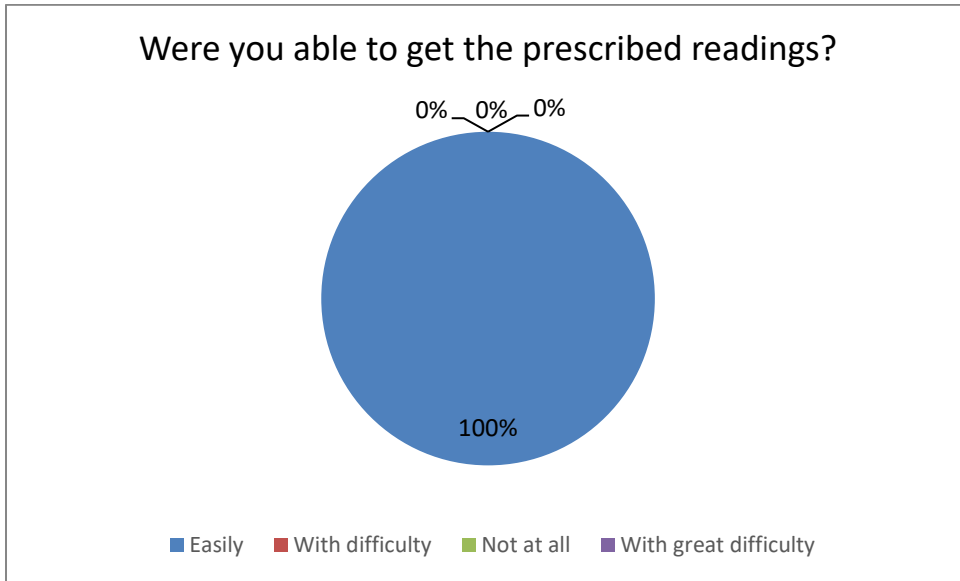
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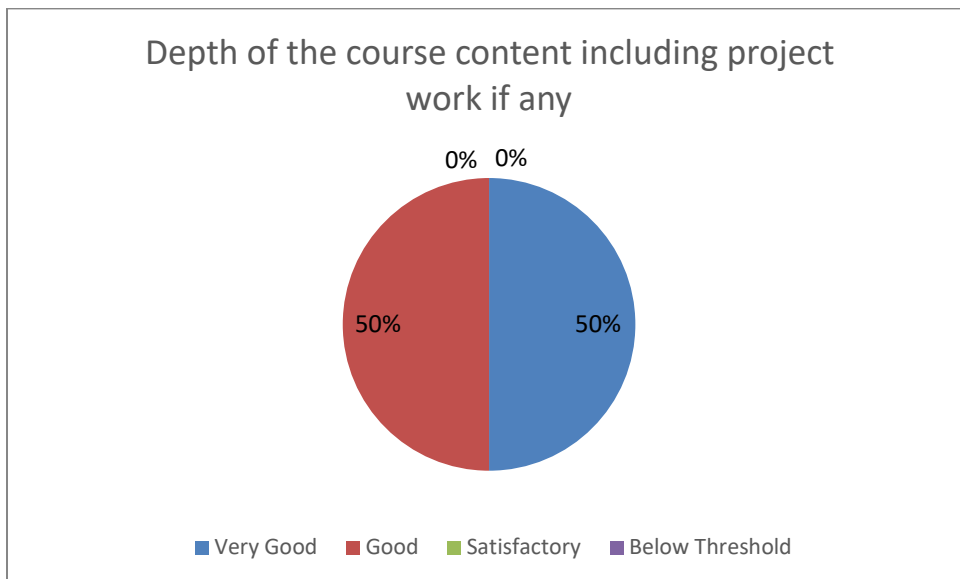
Q13

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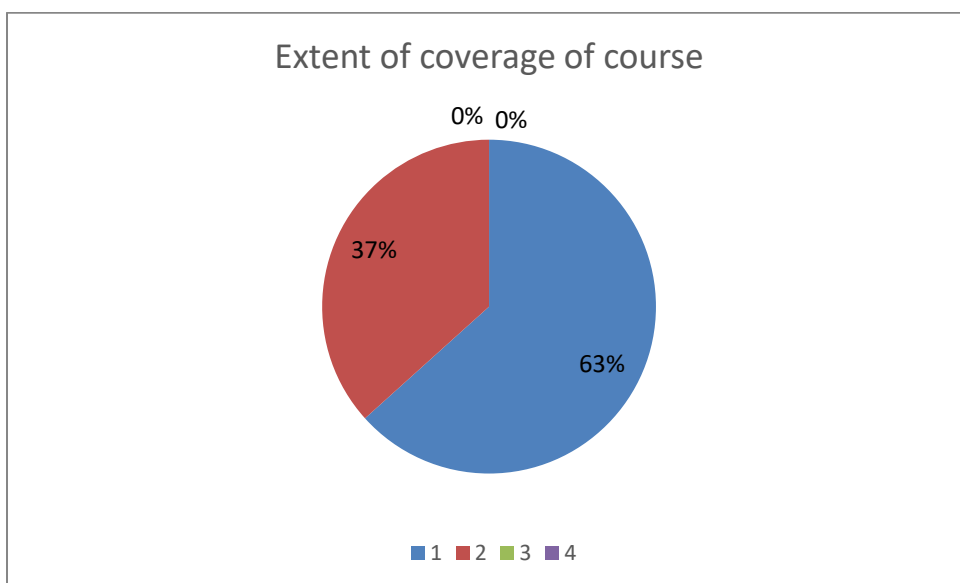
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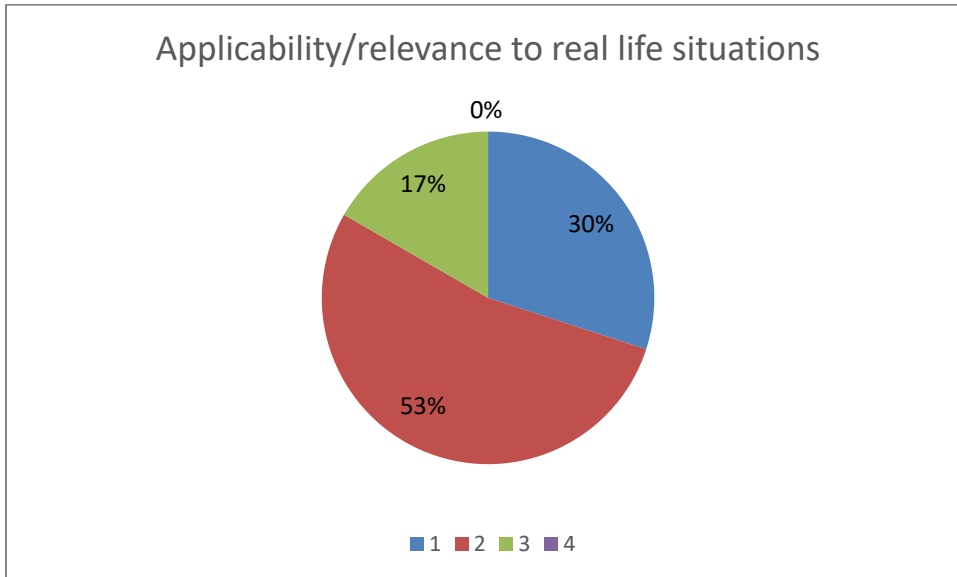
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So far as the extent of coverage of course is concerned, 63% students are of opinion that course was covered as whole. 37% believe that the course has been satisfactorily taught. The students are satisfied with the course covered

**Q3**

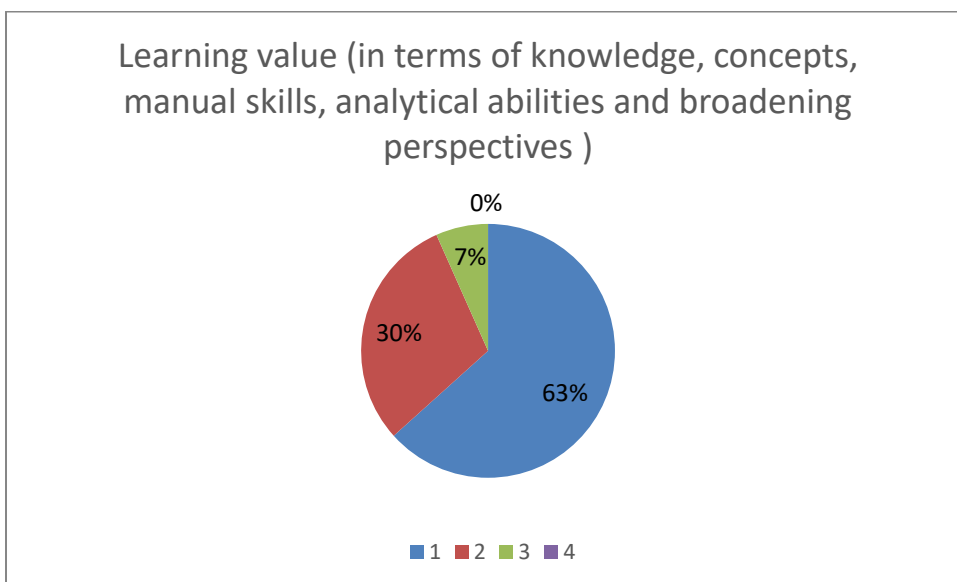
Applicability/relevance to real life situations



In the matter of applicability of the course to real life situation, 30% students firmly believe that the course is relevant to meet the need of real life situations. 53 % students are affirmative on the course applicability. And 17% are satisfied in relation to practical application of the course content in the society.

**Q4**

Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives )

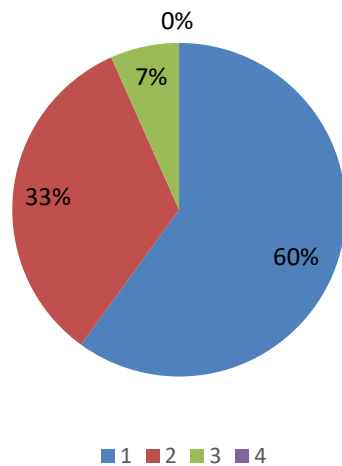


In relation to learning value of the course 63% students firmly believe that the course content consist of knowledge, manual skills, analytical abilities and broadening perspective. 30 % of the students are satisfied with the learning value of the course. 7% students are believe that the course is having learning value in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspective at moderate level.

**Q5**

Clarity and relevance of textual reading material

Clarity and relevance of textual reading material

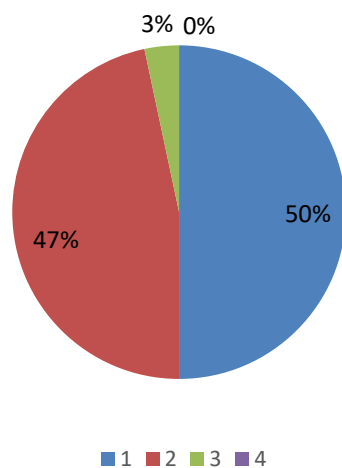


60% of the students believe that textual reading material is clear and having relevance to the course content. They are easily access the material for the course content. 33% students believe that textual reading material is clear & relevance with course content satisfactorily. 7% students believe that they need to be improved.

**Q6**

Relevance of additional source material (Library)

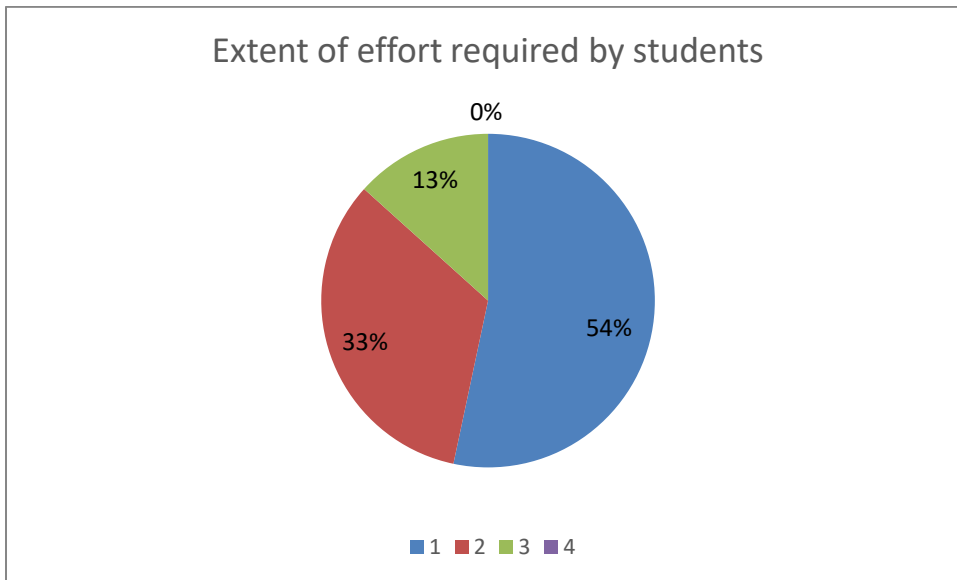
Relevance of additional source material (Library)



In library, 50% of the students believe that there are so many books and journals which have relevance course content. 47% students are happy and they are able to find the material from books available in the library. 3% are of opinion that they are satisfy with the additional source of material.

**Q7**

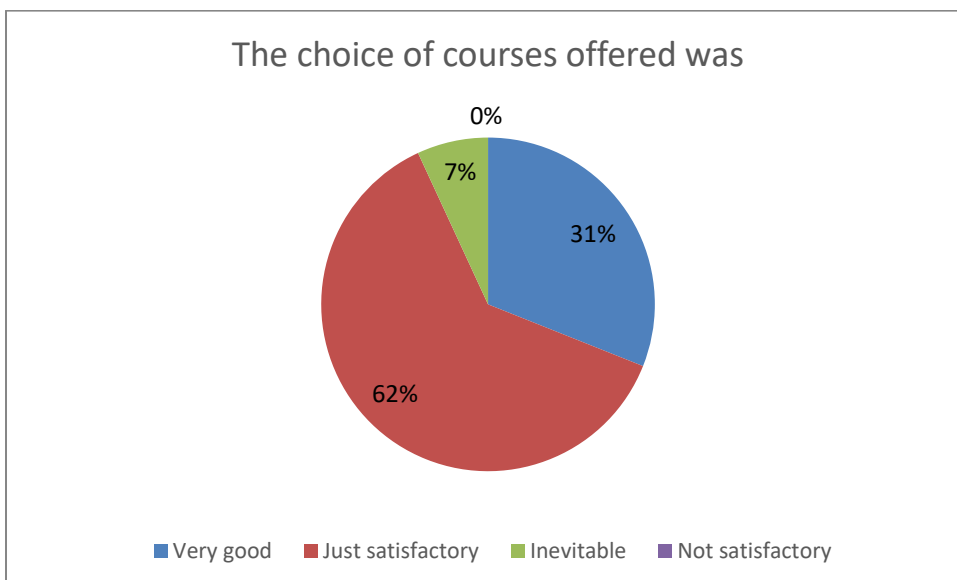
Extent of effort required by students



54% of the students are of highly satisfied and believe that the course content are required that efforts required by the students. 33% are just satisfied with the efforts required by the students. 13% students have moderate opinion in relation to extent of effort required by the students.

**Q8**

The choice of courses offered was

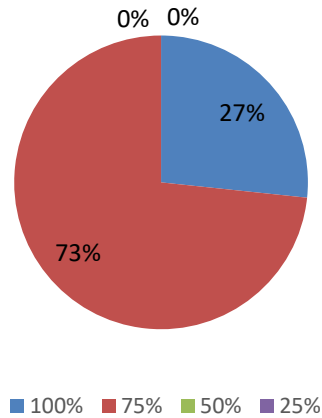


31% students of believe that courses offered is very good and it is as per their wish and requirement. While 62% students are just satisfied with the course offered. They will be happy if some changes are made to the syllabus. And 7% believe that the course is as per the requirement.

Q9

What do you think should be the ratio of optional courses to the total number of general courses?

What do you think should be the ratio of optional courses to the total number of general courses?

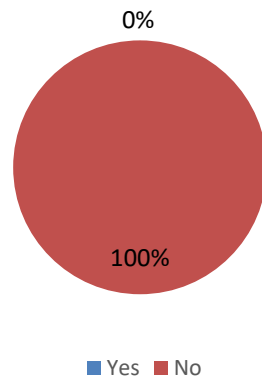


27% students believe that the ratio of optional courses to the total number of general courses should be 100%. While 73% students believe that ratio should be 75%.

Q10

Was the practical/ studio/ workshop component of your courses sequenced integrally with theory classes?

Was the practical/ studio/ workshop component of your courses sequenced integrally with theory classes?



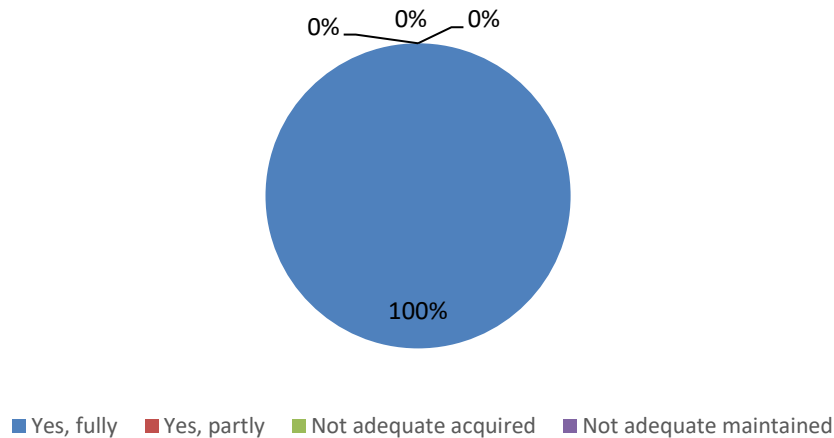
All the students are of opinion that there was no practical/studio/workshop component of the courses sequenced integrally with the theory classes.



Q11

Were the laboratories/studios/workshops adequately equipped and properly maintained?

Were the laboratories/studios/workshops adequately equipped and properly maintained?

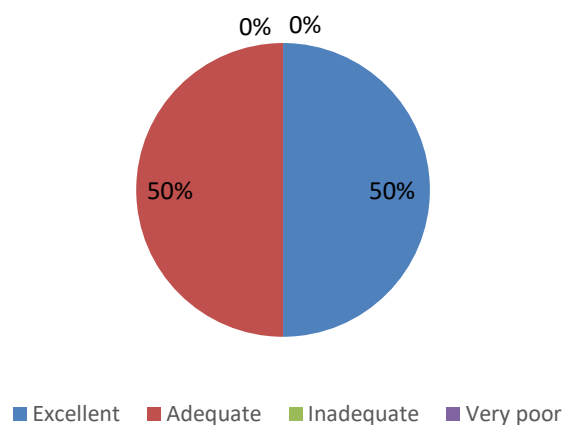


All the students have affirmed that laboratories/studios etc. are fully equipped and properly maintaining by the Department.

Q12

What is your opinion of the library holdings for your subject?

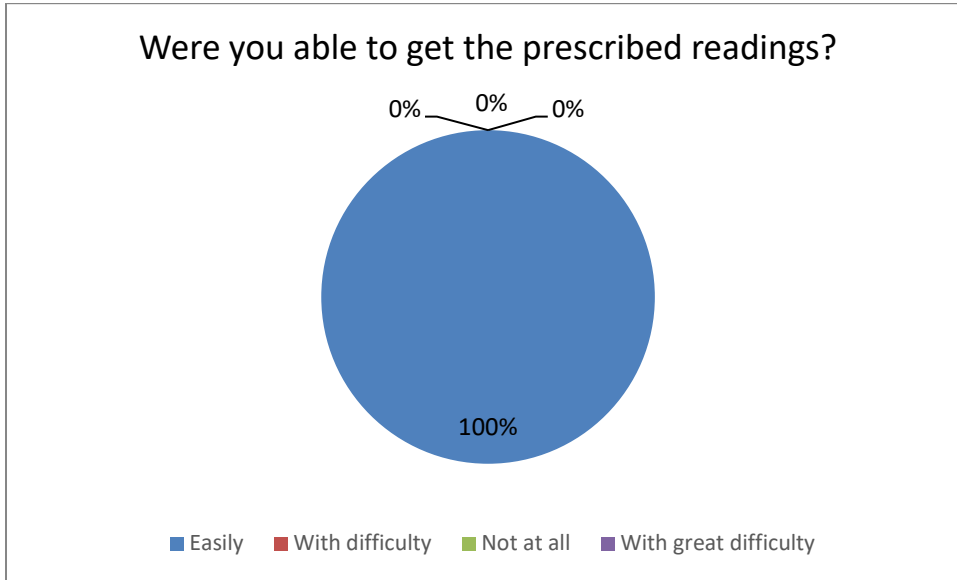
What is your opinion of the library holdings for your subject?



50% of the students are of opinion that library holdings for the subject of the syllabus as a whole, While remaining 50% students are of opinion that the books in the library are adequate to satisfy the need of the syllabus subjects.

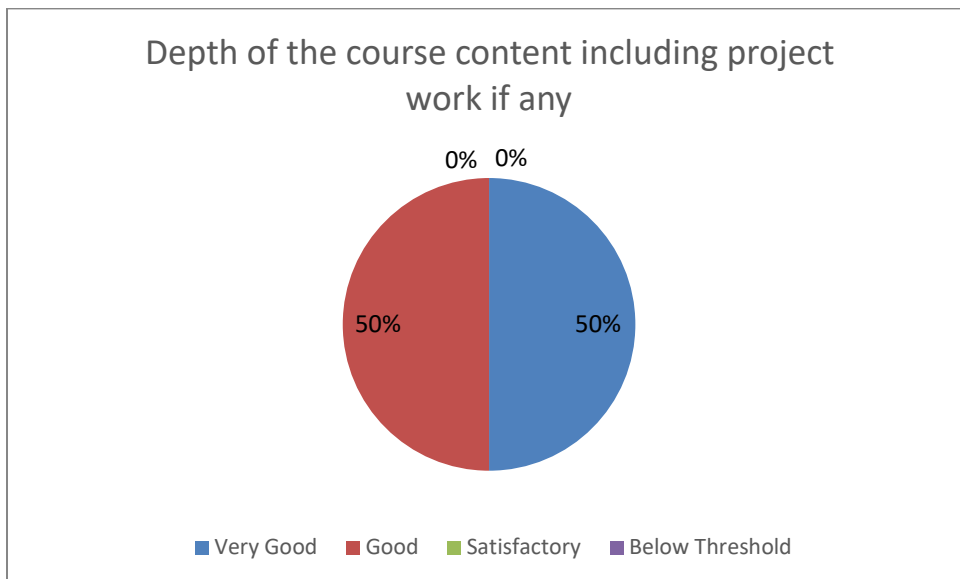
Q13

Were you able to get the prescribed readings?



All Students of M.A. (Sanskrit) are of opinion that they are easily getting prescribed readings in the library. So, the library is well equipped with reading material.

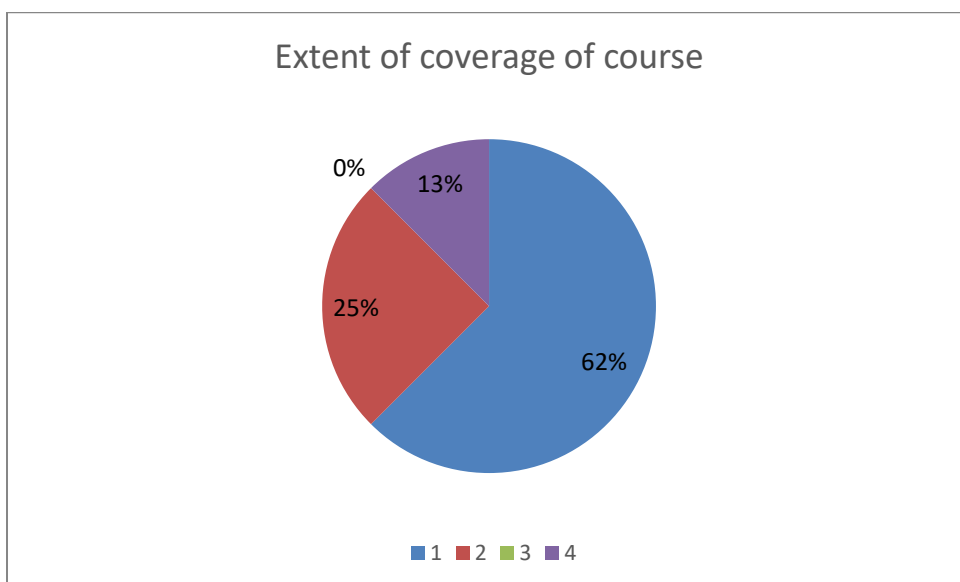
<b>Q1</b>	Depth of the course content including project work if any
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In relation to depth of course content and project work,

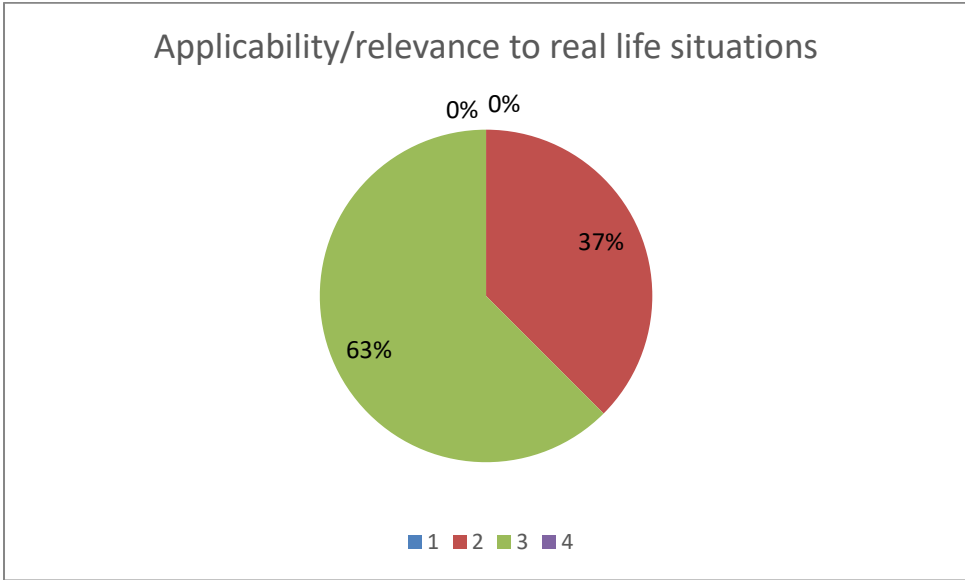
50% students are very much satisfied with the course content. 50% students are of opinion that syllabus is worth. So the content of the M.A. (Sanskrit) is proper according to them.

<b>Q2</b>	Extent of coverage of course
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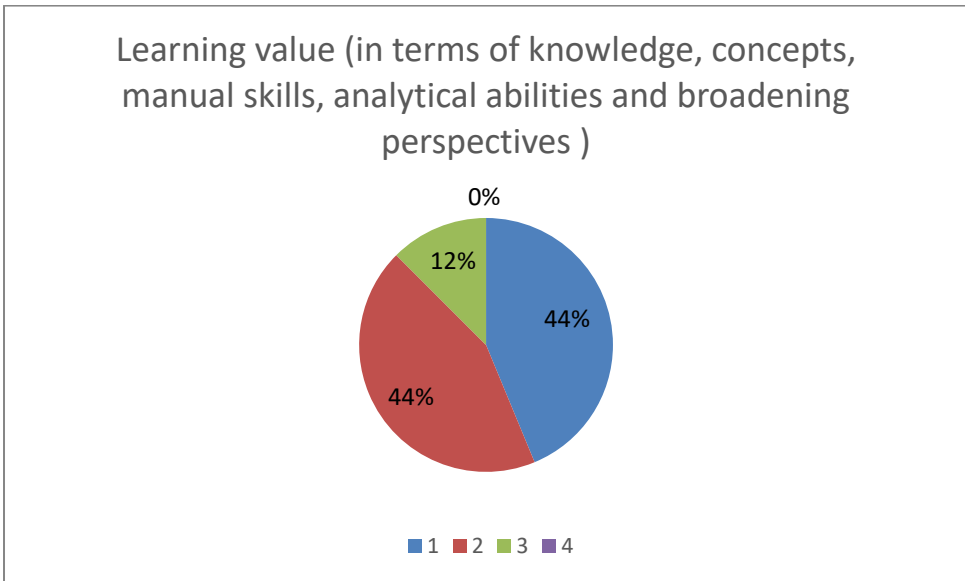
So far as the extent of coverage of course is concerned, 62% students are of opinion that course was covered as whole as per the need of subject title. 25% believe that the course has been satisfactorily framed. These students are satisfied with the course covered. While 13% have moderate opinion about the coverage of the course.

<b>Q3</b>	Applicability/relevance to real life situations
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In the matter of applicability of the course to real life situation, 37 % students are affirmative on the course applicability. And 63% students are satisfied in relation to practical application of the course content in the society.

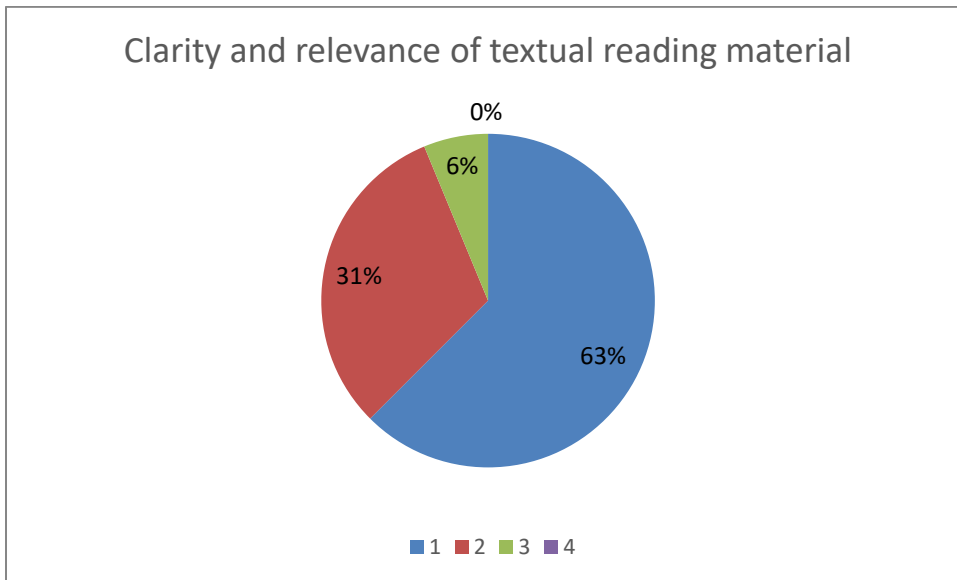
<b>Q4</b>	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives )
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In relation to learning value of the course 44% students firmly believe that the course content consist of knowledge, manual skills, analytical abilities and broadening perspective. 44 % of the students are satisfied with the learning value of the course. While 12% students believe that the learning value of the course is at moderate level that can be improved.

**Q5**

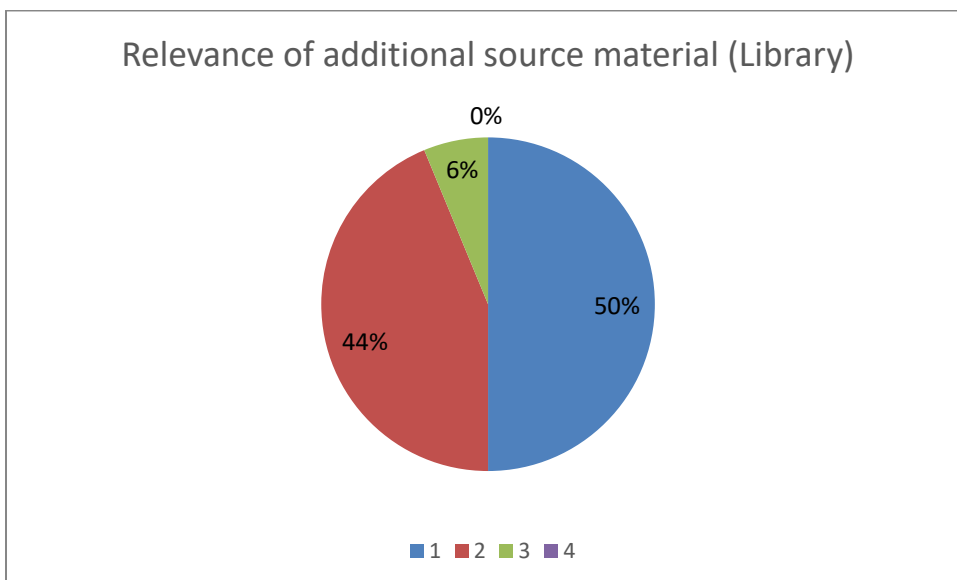
Clarity and relevance of textual reading material



63% of the students believe that textual reading material is clear and having relevance to the course content. They are easily access the material for the course content. 31% students believe that textual reading material is correct and relevance to the course, so they can relate to its application and find easily. 6% of the students are moderate in opinion that reading material is proper and content can be added to it.

**Q6**

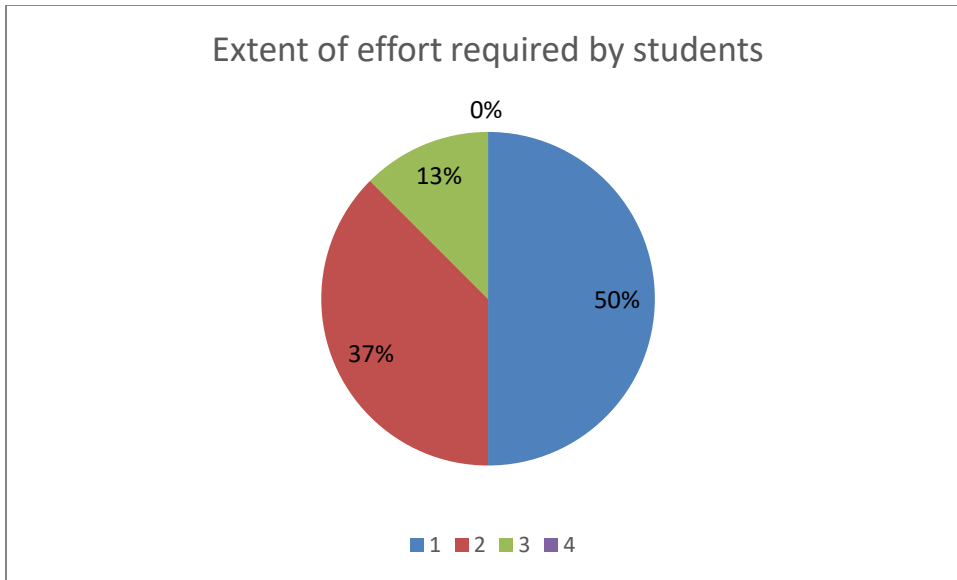
Relevance of additional source material (Library)



In library, 50% of the students believe that there are so many books and journals which have relevance course content. 44% students are happy and they are able to find the material from books available in the library. 6% are of opinion that they are satisfy with the additional source of material. But they require books in Gujarati Language.

Q7

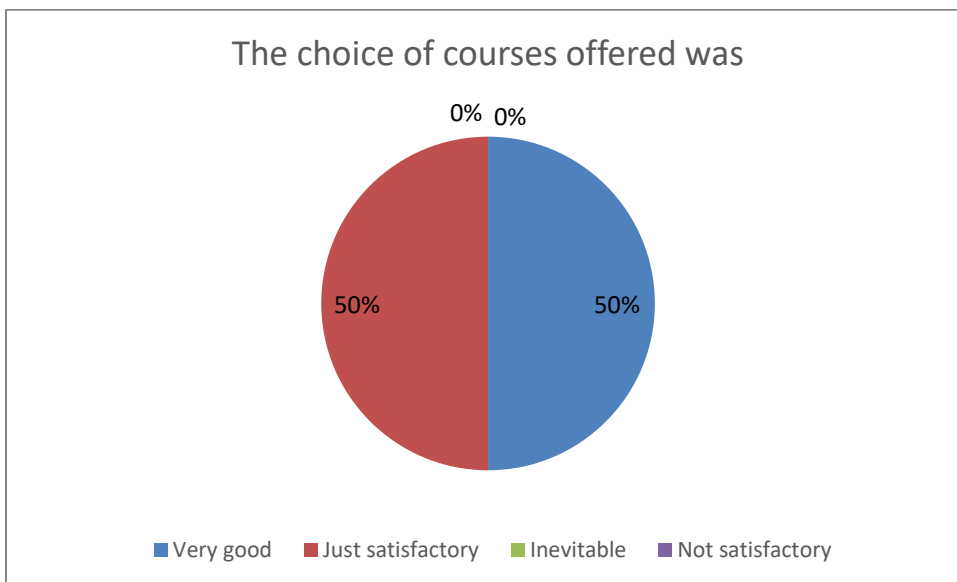
Extent of effort required by students



50% of the students are of highly satisfied and believe that the course content are required that efforts required by the students. 37% are just satisfied with the efforts required by the students. While 13% are neutral in opinion on extent of effort required to be done by them.

Q8

The choice of courses offered was

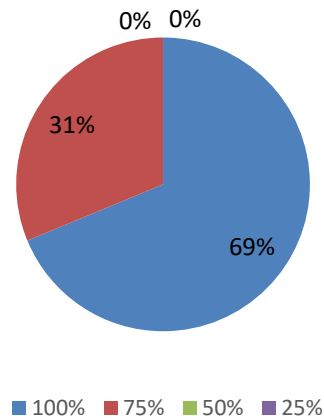


50% students of believe that courses offered is very good and it is as per their wish and requirement. And remaining 50% students are just satisfied with the course offered. They will be happy if some changes are made to the syllabus.

Q9

What do you think should be the ratio of optional courses to the total number of general courses?

What do you think should be the ratio of optional courses to the total number of general courses?

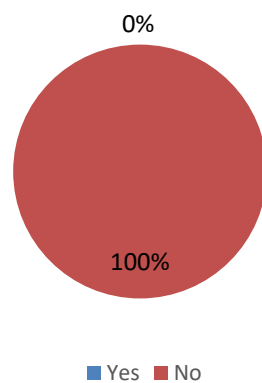


69% students believe that the ratio of optional courses to the total number of general courses should be 100%. While 31% students believe that ratio should be 75%. That means optional courses should be 75% to the total number of general courses.

Q10

Was the practical/ studio/ workshop component of your courses sequenced integrally with theory classes?

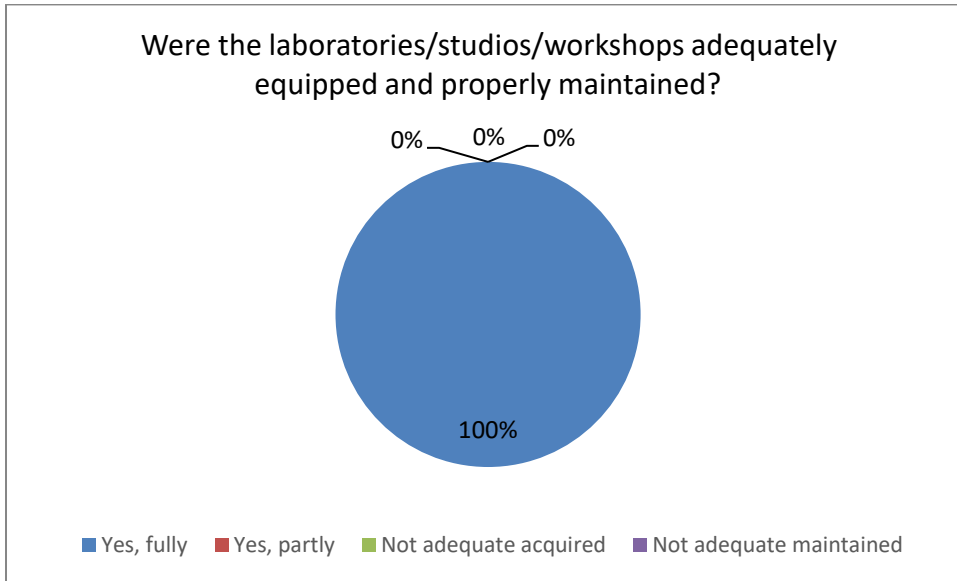
Was the practical/ studio/ workshop component of your courses sequenced integrally with theory classes?



All the students are of opinion that there was no practical/studio/workshop component of the courses sequenced integrally with the theory classes.

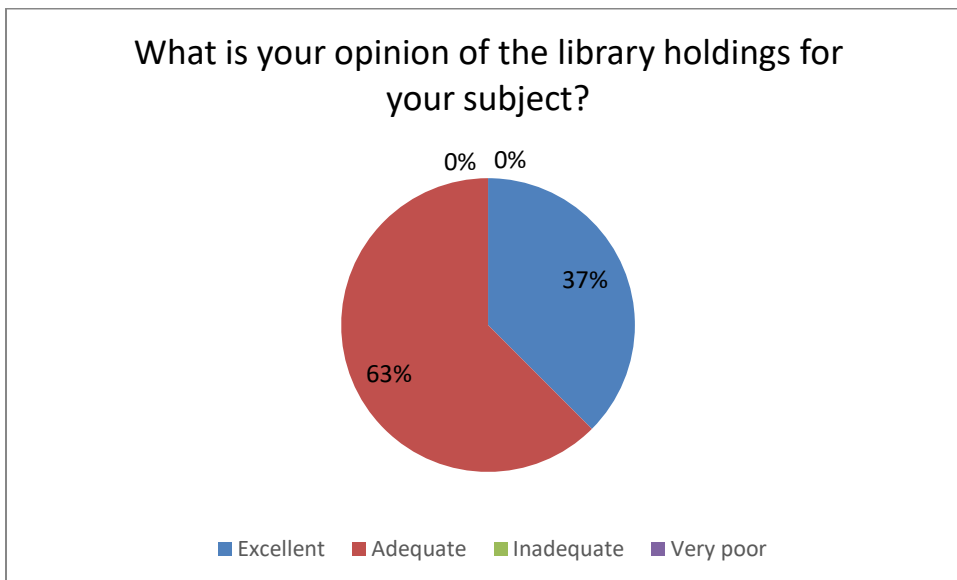
Q11

Were the laboratories/studios/workshops adequately equipped and properly maintained?



Q12

What is your opinion of the library holdings for your subject?

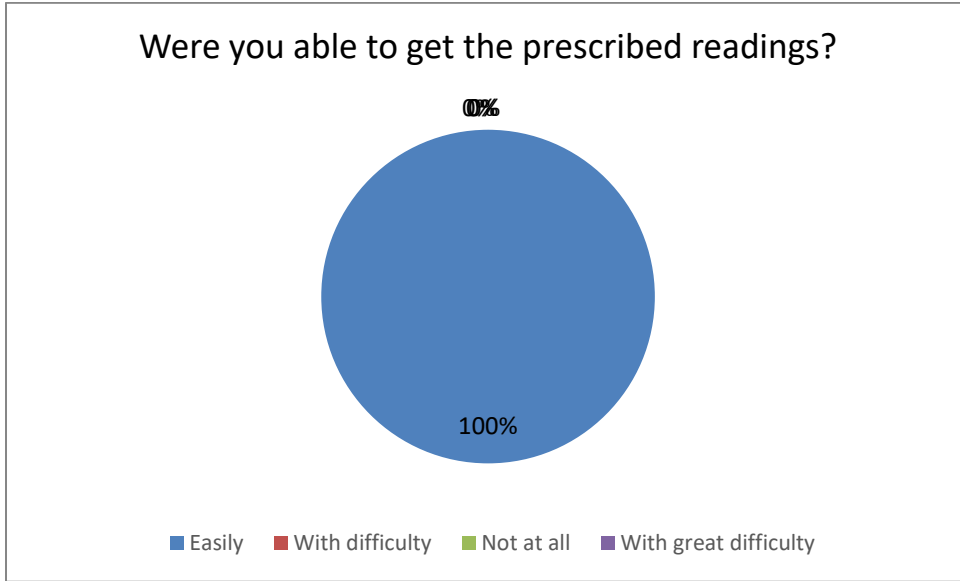


37% of the students are of opinion that library holdings for the subject of the syllabus as a whole, While, 63% students are of opinion that the books in the library are adequate to satisfy the need of the syllabus subjects.



Q13

Were you able to get the prescribed readings?



All Students of M.A. (Sanskrit) are of opinion that they are easily getting prescribed readings in the library. So, the library is well equipped with reading material.