



SARDAR PATEL UNIVERSITY

VALLABH VIDYANAGAR - 388 120, GUJARAT

NAAC-ACCREDITED 'A' GRADE WITH CGPA 3.25, (23-1-2017 TO 22-1-2022)

Website : www.spuvvn.edu



Criterion : 1

Key Indicator : 1.4 Feedback System

Metric No. : 1.4.2



"Every citizen of India must remember that he is an Indian and he has every right in this country but with certain duties."

- Sardar Patel



POST GRADUATE DEPARTMENT OF HOME SCIENCE
(UGC-SAP-DRS)

SARDAR PATEL UNIVERSITY

Near Bhaikaka Library, Vallabh Vidyanagar - 388 120 (Gujarat), India



Phone : (02692) 226877 / 78

Fax : (02692) 226877 / 236475

Website : www.spuvvn.edu

ACTION TAKEN REPORT BASED ON STUDENTS' FEEDBACK
2016-17

Based on the students response received for the year, majority of the students have given satisfactory response for the relevance of additional source material.

For this, the department is trying to increase the number of reference books in the departmental library. Also, after a detailed observation of the students' response, the department has updated the syllabus in all the three M.Sc. Programmes.

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ACTION TAKEN REPORT BASED ON STUDENTS' FEEDBACK
2017-18

Majority of the students have given 'Satisfactory to Very Good' response about the depth of course, extent of course coverage, learning value, application, clarity of content as well as extent of efforts required by students. However, few students have suggested about the requirement of additional source material.

The department has added reference books of various subjects in the departmental library. Teachers were also given suggestions to provide recent research papers on the subject to the students. Teachers were informed about improving student counselling.

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**ACTION TAKEN REPORT BASED ON STUDENTS' FEEDBACK
2018-19**

Overall, students response was 'Satisfactory to Very Good' about all the aspects such as the depth of course, extent of course coverage, learning value, application, clarity of content, relevance of additional material as well as extent of efforts required by the students.

The department decided to continue the same efforts with possible improvements in pedagogy.

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ACTION TAKEN REPORT BASED ON STUDENTS' FEEDBACK
2019-20

Majority of the students have given a 'Satisfactory to Very Good response with regard to all the aspects.

The department has motivated all teachers and the administrative staff to continue with the same zeal for improving the departmental academic and administrative activities.

Further, looking at the COVID-19 pandemic, teachers were informed to guide the students in academic and other related matters through various online modes.

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ACTION TAKEN REPORT BASED ON STUDENTS' FEEDBACK
2020-21

Students have responded satisfactorily to the teaching learning methods, to the departmental facilities as well as to the administrative activities of the department.

The department has decided to improve the student counselling and continue to work with the zeal and effort for the benefit of the students.

In addition, due to blended (online and offline) mode of teaching learning, teachers were encouraged to improve student counselling in academic as well as other related aspects.

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SARDAR PATEL UNIVERSITY

Post Graduate Department of Home Science

Student/Teacher Appraisal Report

Year 2016-17



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Sardar Patel University
Vallabh Vidyanagar-388120

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Post Graduate Department of Home Science
Student/Teacher Appraisal Report

Feedback of **55** students from all branches of M.Sc. Home Science was collected on different areas. Evaluation of different programmes and effectiveness of teaching of different faculties was done using SPSS which is presented here under.

Questionnaire No.1: Discussion of Findings with Action Taken:

Overall Appraisal of Department

For 8 different parameters, with the help of four scales {Very Good (VG), Good (G), Satisfactory (S), Below threshold (BT)} objective type questionnaire data have been collected for Depth of the course content including project work if any, Extent of coverage of course, Applicability/relevance to real life situations, Learning value (in terms of knowledge, concepts, manual skills, analytical abilities), Clarity and relevance of textual reading material, Relevance of additional source material, Extent of effort required by students and Overall rating.

Pertaining to the Depth of the course content including project work, if any (Q1), 39.7% students found it good where as 44.8% found it very good. For extent of coverage of course (Q2), 22.1% students found it satisfactory where as 43.5% found it very good. Related to applicability/relevance to real life situations (Q3), 28.2% students found it satisfactory where as 44.8% found it to be very good. In the case of learning value (Q4), 17.3% students found it satisfactory whereas 45.6 % found it to very good. Clarity and relevance of textual reading material (Q5) was reported by 18.6 % students as satisfactory while 43.7 % found it to be very good. Pertaining to the relevance of additional source material (Library) (Q6) 27.6% students found it to be satisfactory where as 40.8% found it to be very good. Extent of effort required by students (Q7) indicated that 22.8% students found it satisfactory whereas 42.8 %

found it to be very good. The overall rating (Q8) of the course depicted that 13.8 % found it to be satisfactory whereas 49.9 % found it to be very good. (Fig.1)

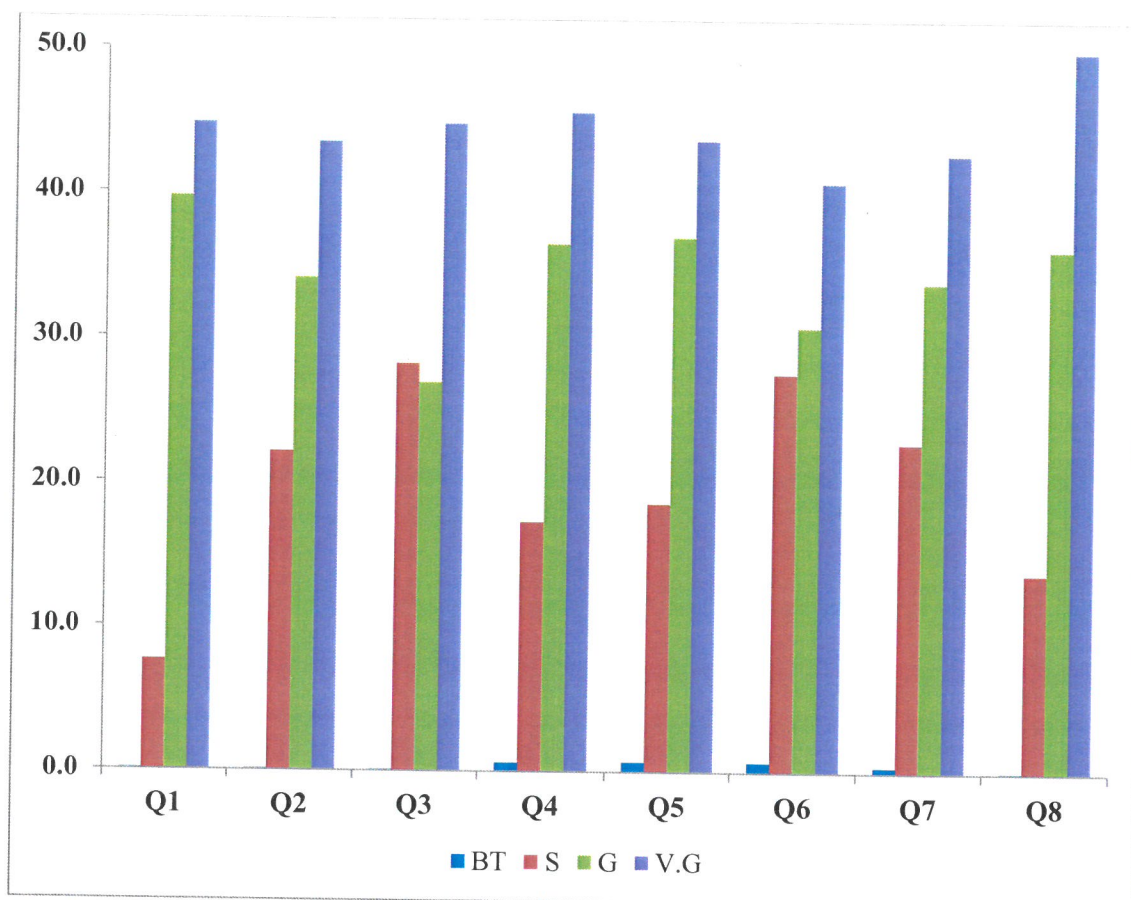


Fig:1 Overall Appraisal of Department for year 2016-17

Questionnaire No. 2: Faculty Evaluation by Students

Total Respondents: 426

The findings of faculty evaluation by the students are described below:

Fig. 2 and 3 depicts the overall rating for which students have been asked to assess the teachers on a four point scale – Poor, Average, Good and Very good. Feedback from all students with respect to their subject teachers was collected. Feedback was rated to be poor to very good for the entire faculty during the assessment period of year 2016-17.

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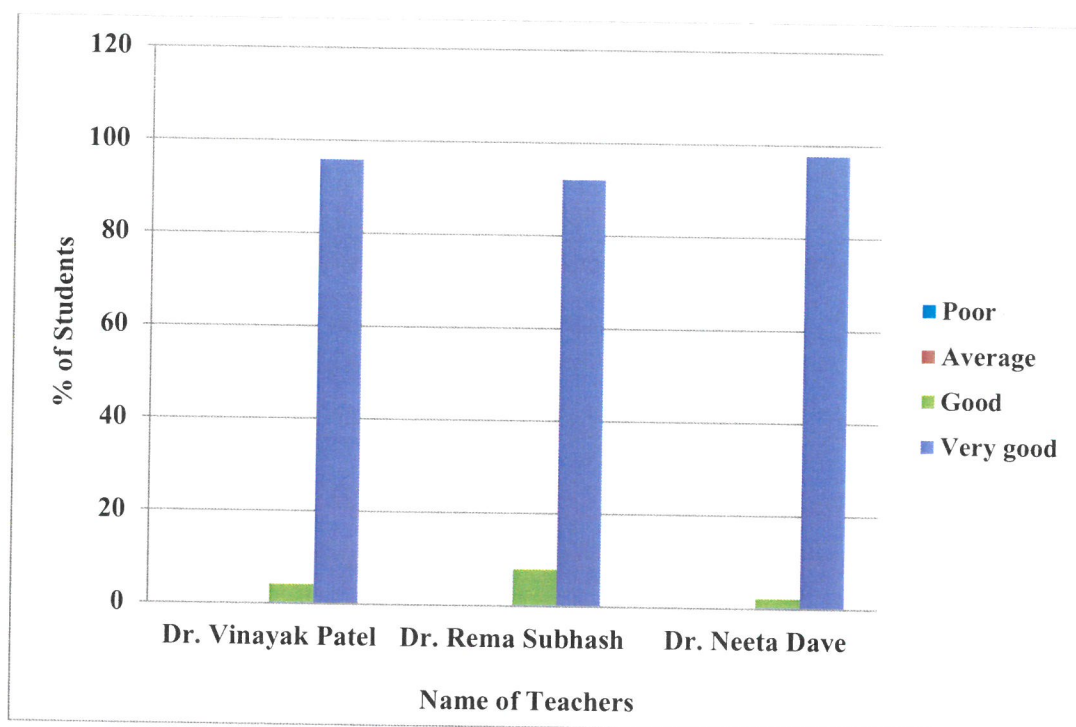


Fig.2 Overall Faculty Evaluation by Students for year 2016-17

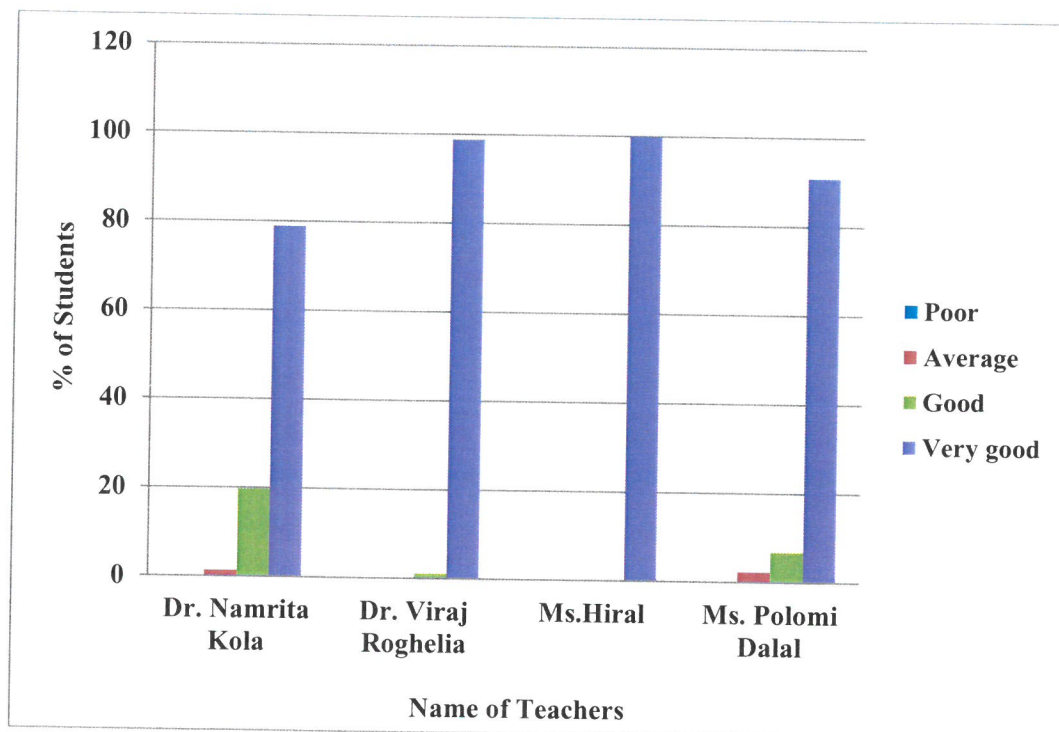


Fig.3 Overall Faculty Evaluation by Students for year 2016-17

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Interpretation of Student's Responses regarding
Questionnaire No. 3: Student's Programme Overall Evaluation of
Programme and Teaching

- (1) About 45.5% of the students were of the opinion that the syllabus was challenging, whereas 34.5% students thought that the syllabus was adequate.
- (2) Approximately 43.6% students believed that it was more than adequate. Approximately 38.2% students found that their background for benefiting from the course was just adequate.
- (3) More than 63.6% students felt that the course is manageable and about 14.5% student felt that the course was difficult.
- (4) There was mixed opinion by the students regarding syllabus covered in class. About 63.6% of the students said that 85% to 100% syllabus was covered in class
- (5) Most of the students found excellent library material for the course.
- (6) Approximately 58.2% students easily obtained the prescribed reading material. Remaining students found some difficulty for this.
- (7) About 56.4% of students thought that the teacher prepares satisfactorily for the class.
- (8) More than 58.2% of the students observed that the teachers were effective communicators.
- (9) About 74.5% students thought that the teacher encourages students to participate in the class through class discussion.
- (10) Only 3.6% students said that discussion took place individually.
- (11) Most of the students (83.6%) believed that teacher's advice is helpful to them. About 10.9% students thought that it was sometimes helpful.
- (12) About 78.2% students thought that the teacher is courteous in class and about 14.5% students believed that the teacher was indifferent.
- (13) About 54.5% students believed that internal assessment worked regularly. About 23.6% students believed that it was done fairly.


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- (14) About 81.8% students thought that internal assessment would improve their course grade.
- (15) About 43.6% students said that the teacher gave feedback with helpful comments and about 41.8% said teachers regularly gave feedback on their performance.
- (16) About 78.2% student's opinion tally with full discussion of their assignments with teachers while 9.1% said only partly discussions were held.
- (17) About 89.1% students said that teachers provide a course and lecture outline at the beginning.
- (18) About 96.4% of the students believed that the course and lecture outline was fully helpful to them.
- (19) Around 94.5% students said that it was followed by teacher.
- (20) About 72.7% students believed that they got opportunity to interact with teachers personally.
- (21) About 52.7% students said that they were given work in small groups, 25.5% said that it was given upto some extent.
- (22) About 58.2% students said that outside experts were invited to address them.
- (23) About 27.3% students were of the opinion that they had visited industries, laboratories, and outside Universities frequently.



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SARDAR PATEL UNIVERSITY

Post Graduate Department of Home Science

Student/Teacher Appraisal Report

Year 2017-18



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Post Graduate Department of Home Science

Student/Teacher Appraisal Report

Feedback of 47 students from all branches of M.Sc. Home Science was collected on different areas. Evaluation of different programmes and effectiveness of teaching of different faculties was done using SPSS which is presented here under.

Questionnaire No.1: Discussion of Findings with Action Taken:

Overall Appraisal of Department

For 8 different parameters, with the help of four scales {Very Good (VG), Good (G), Satisfactory (S), Below threshold (BT)} objective type questionnaire data have been collected for Depth of the course content including project work if any, Extent of coverage of course, Applicability/relevance to real life situations, Learning value (in terms of knowledge, concepts, manual skills, analytical abilities), Clarity and relevance of textual reading material, Relevance of additional source material, Extent of effort required by students and Overall rating.

Pertaining to the depth of the course content including project work, if any (Q1), 41.5 % students found it satisfactory where as 17.7% found it very good. For extent of coverage of course (Q2), 46.1% students found it satisfactory where as 20.8% found it very good. For applicability/relevance to real life situations (Q3), 48.6% students found it satisfactory where as 20.4% found it to be very good. In the case of learning value (Q4), 28.8% students found it satisfactory whereas 26.4 % found it to very good. Clarity and relevance of textual reading material (Q5) was reported by 33.8 % students as satisfactory while 24.1 % found it to be very good. Pertaining to the relevance of additional source material (Library) (Q6) 46.8% students found it to be satisfactory where as 25.2% found it to be very good. Extent of effort required by students (Q7) indicated that 50.3% students found it satisfactory whereas 23.5 %



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found it to be very good. The overall rating (Q8) of the course depicted that 31.3 % was found it to be satisfactory whereas 26.9 % found it to be very good. (Fig.1)

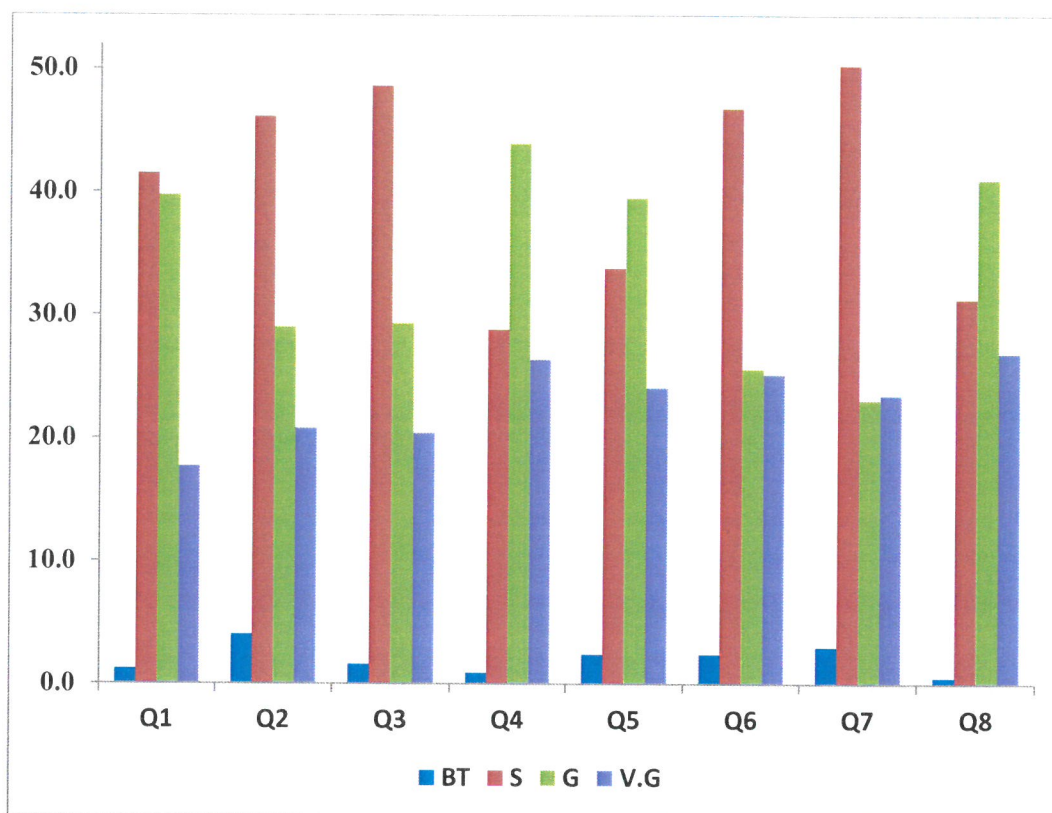


Fig:1 Overall Appraisal of Department for year 2017-18

Questionnaire No. 2: Faculty Evaluation by Students

Total Respondents: 714

The findings of faculty evaluation by the students are described below:

Fig. 3, 4 and 5 depicts the overall rating for which students have been asked to assess the teachers on a four point scale – Poor, Average, Good and Very good. Feedback from all students with respect to their subject teachers was collected. Feedback was rated to be poor to very good for the entire faculty during the assessment period of year 2017-18.


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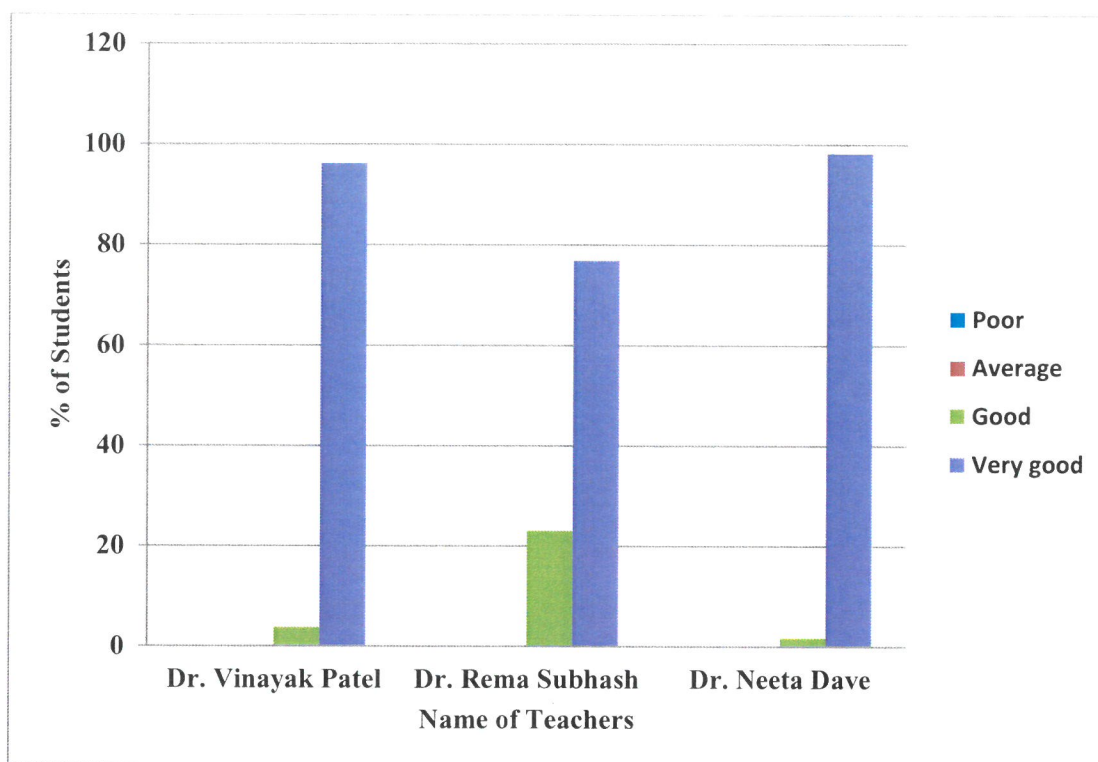


Fig.3 Overall Faculty Evaluation by Students for year 2017-18

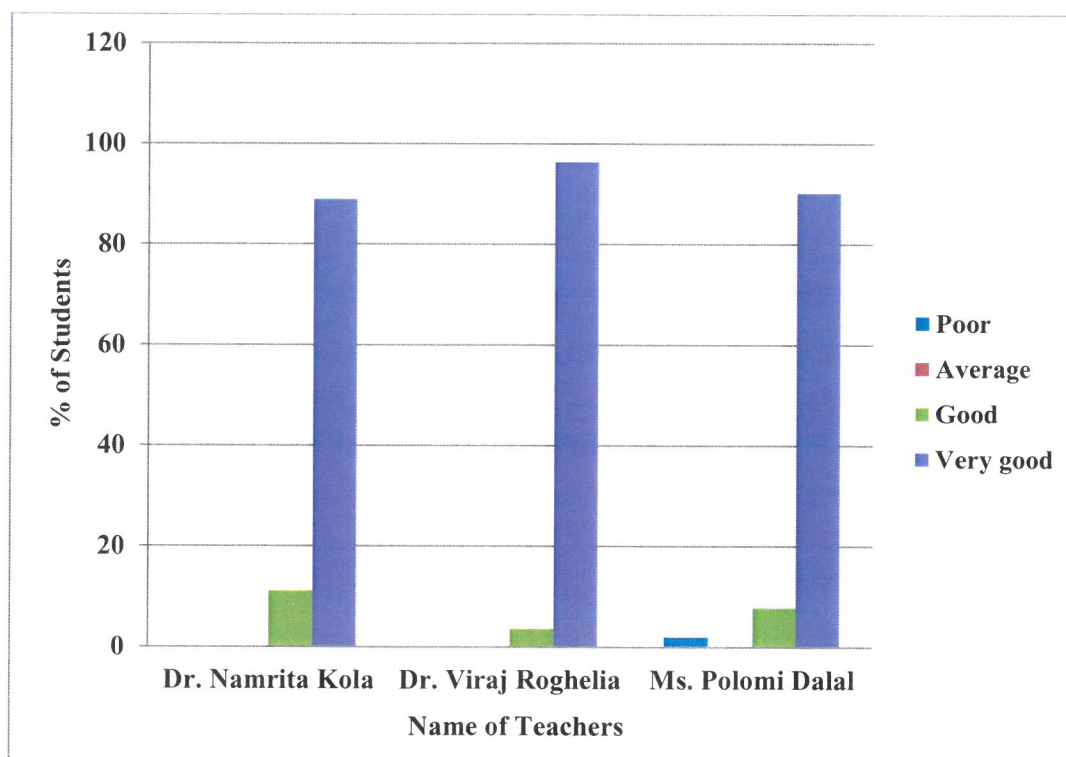


Fig.4 Overall Faculty Evaluation by Students for year 2017-18

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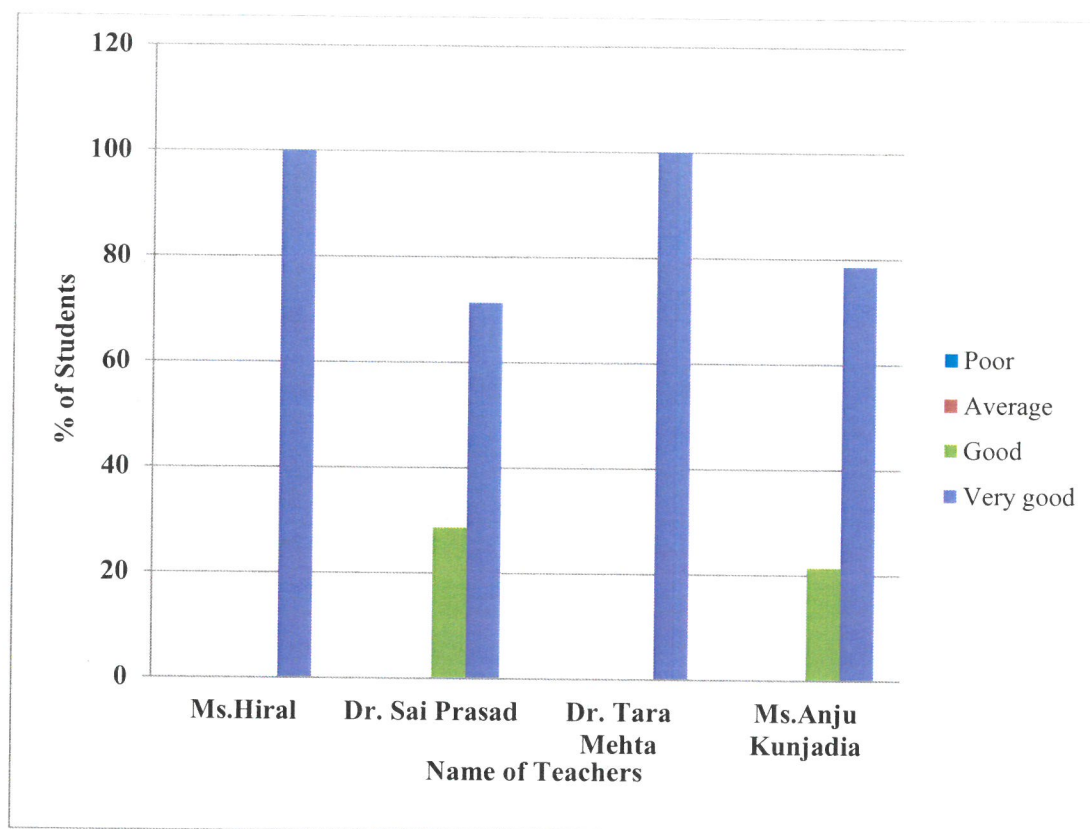


Fig.5 Overall Faculty Evaluation by Students for year 2017-18

Interpretation of Student's Responses regarding Questionnaire No. 3: Students' Programme Overall Evaluation of Programme and Teaching

- (1) About 76.6% of the students were of the opinion that the syllabus was challenging, whereas 19.1% students thought that the syllabus was adequate.
- (2) Approximately 51.1% students believed that their background for benefiting from the course was more than adequate. Approximately 31.9% students found that it was just adequate.
- (3) More than 59.6% students felt that the course is manageable and about 14.9% student felt that the course was difficult.
- (4) There was mixed opinion by the students regarding syllabus covered in class. About 70.2% of the students said that 85% to 100% syllabus was covered in class
- (5) Most of the students found excellent library material for the course.



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- (6) Approximately 66% students easily obtained the prescribed reading material. Remaining students found some difficulty for this.
- (7) About 66% of students thought that the teacher prepares satisfactorily for the class.
- (8) More than 85.1% of the students observed that the teachers were effective communicators.
- (9) About 70.2% students thought that the teacher encourages students to participate in the class through class discussion.
- (10) Most of the students (53.2%) said that discussion took place in class.
- (11) Most of the students (89.4%) believed that teacher's advice is helpful to them. About 10.6% students' thought that it was sometimes helpful.
- (12) About 78.7% students thought that the teacher is courteous in class and about 14.9% students believed that the teacher was strict.
- (13) About 48.9% students believed that internal assessment worked regularly. About 38.3% students believed that it was helpful.
- (14) About 87.2% students thought that internal assessment would improve their course grade.
- (15) About 61.7% students said that the teacher gave feedback with helpful comments and about 36.2% said teachers regularly gave feedback on their performance.
- (16) About 74.5% student's opinion tally with full discussion of their assignments with teachers while 17% said only partly discussion were held.
- (17) About all the students said that teachers provide a course and lecture outline at the beginning.
- (18) Most of the students believed that the course and lecture outline was fully helpful to them.
- (19) Almost all the students said that it was followed by teacher.
- (20) About 78.7% students believed that they got opportunity to interact with teachers personally.
- (21) About 72.3% students said that they were given work in small groups, 23.4% said that it was given upto some extent.
- (22) About 61.7% students said that outside experts were invited to address them.
- (23) About 27.7% students were of the opinion that they had visited industries, laboratories, and outside Universities frequently.



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SARDAR PATEL UNIVERSITY

Post Graduate Department of Home Science

Student/Teacher Appraisal Report

Year 2018-19



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Student/Teacher Appraisal Report

Feedback of 47 students from all branches of M.Sc. Home Science was collected on different areas. Evaluation of different programmes and effectiveness of teaching of different faculties was done using SPSS which is presented here under.

Questionnaire No.1: Discussion of Findings with Action Taken:
Overall Appraisal of Department

For 8 different parameters, with the help of four scales {Very Good (VG), Good (G), Satisfactory (S), Below threshold (BT)} objective type questionnaire data have been collected for Depth of the course content including project work if any, Extent of coverage of course, Applicability/relevance to real life situations, Learning value (in terms of knowledge, concepts, manual skills, analytical abilities), Clarity and relevance of textual reading material, Relevance of additional source material, Extent of effort required by students and Overall rating.

Pertaining to the depth of the course content including project work, if any (Q1), 28.8% students found it satisfactory where as 36.7% found it very good. For extent of coverage of course (Q2), 28.7% students found it satisfactory where as 36.1% found very it good. Related to applicability/relevance to real life situations (Q3), 31.5% students found it satisfactory where as 36.1% found it to be very good. In the case of learning value (Q4), 22.5% students found it satisfactory whereas 33.7 % found it to very good. Clarity and relevance of textual reading material (Q5) was reported by 26.3 % students as satisfactory while 40.2 % found it to be very good. Pertaining to the relevance of additional source material (Library) (Q6) 32.6% students found it to be satisfactory where as 33.4% found it to be very good. Extent of effort required by students (Q7) indicated that 32.6% students found it satisfactory whereas 29.6 %


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found it to be very good. The overall rating (Q8) of the course depicted that 20.5 % was found it to be satisfactory whereas 46.6 % found it to be very good. (Fig.1)

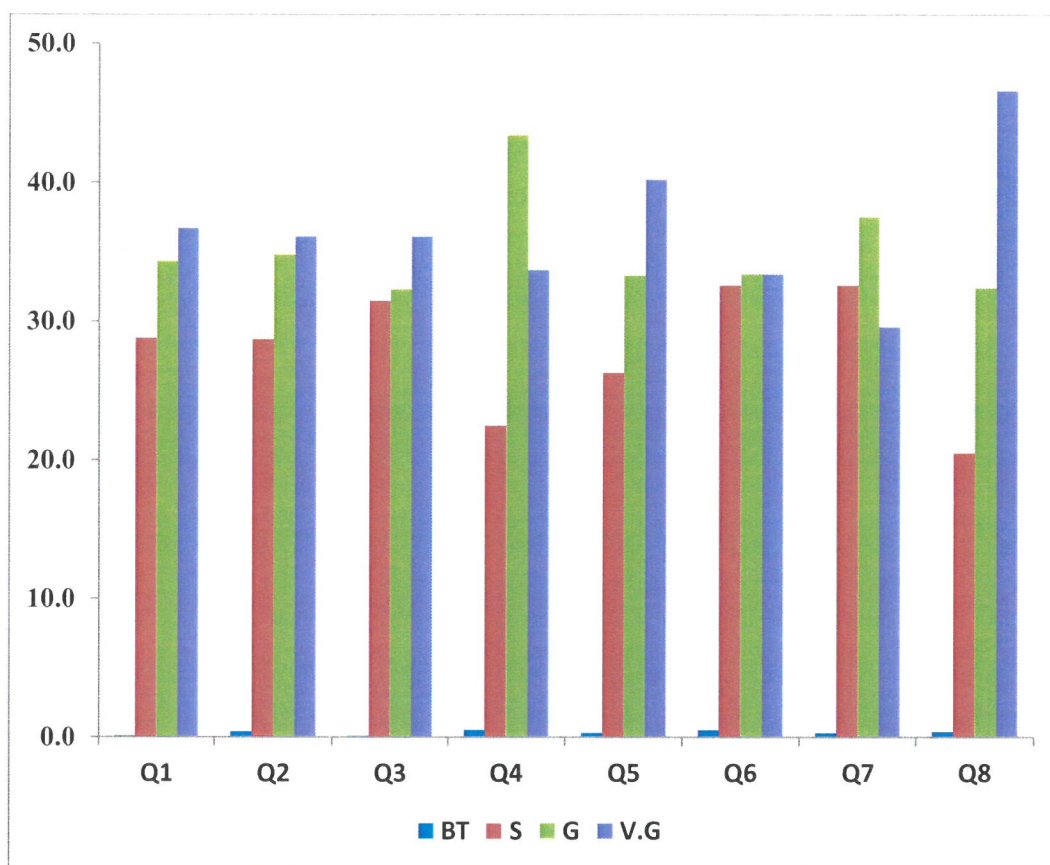


Fig:1 Overall Appraisal of Department for year 2018-19

Questionnaire No. 2: Faculty Evaluation by Students

Total Respondents: 1523

The findings of faculty evaluation by the students are described below:

Fig. 3, 4 and 5 depicts the overall rating for which students have been asked to assess the teachers on a four point scale – Poor, Average, Good and Very good. Feedback from all students with respect to their subject teachers was collected. Feedback was rated to be poor to very good for the entire faculty during the assessment period of year 2018-19.


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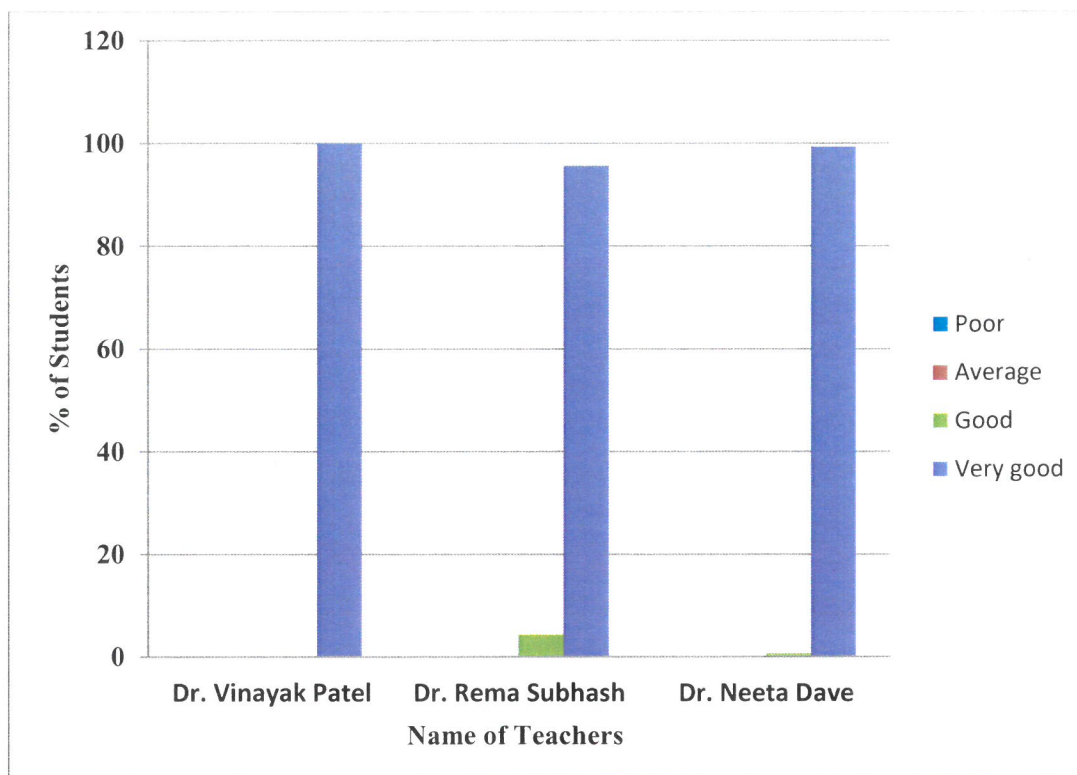


Fig.3 Overall Faculty Evaluation by Students for year 2018-19

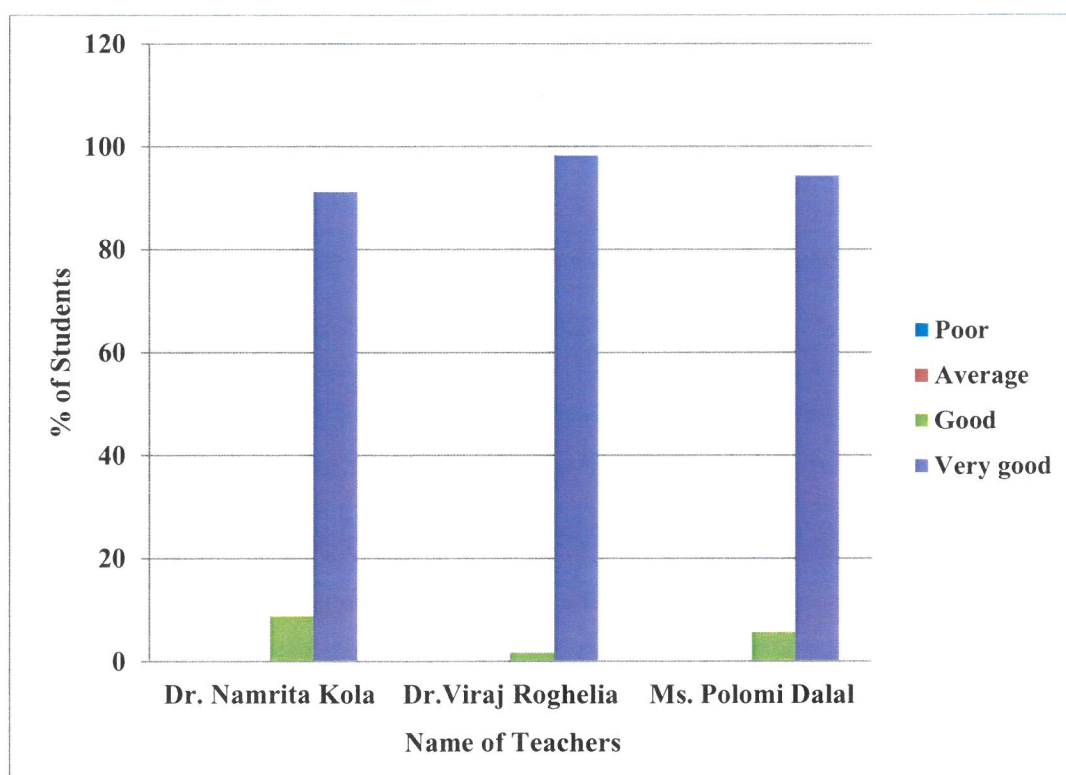


Fig.4 Overall Faculty Evaluation by Students for year 2018-19

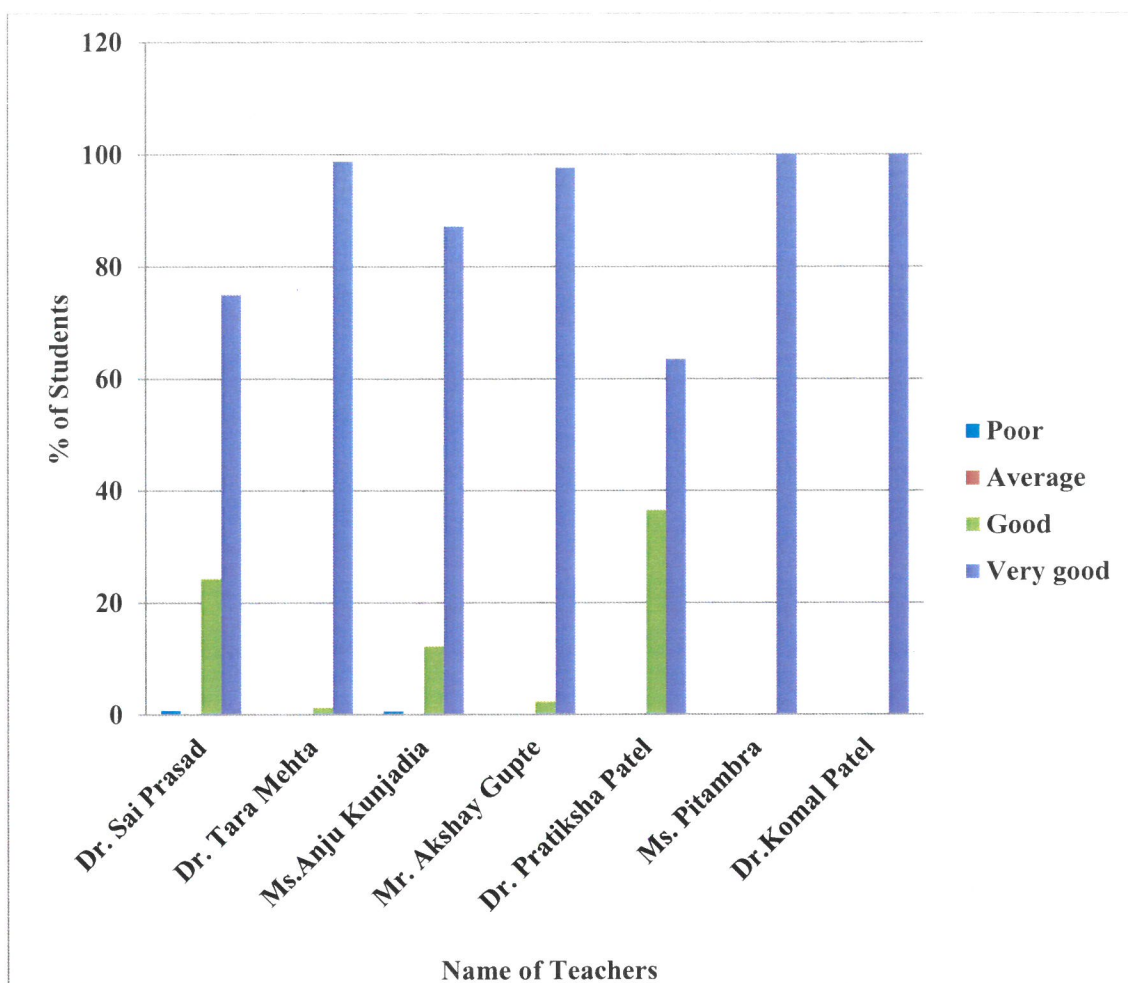


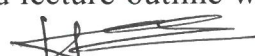
Fig.5 Overall Faculty Evaluation by Students for year 2018-19

Interpretation of Students Responses regarding Questionnaire No. 3: Students' Programme Overall Evaluation of Programme and Teaching

- (1) About 58.7% of the students were of the opinion that the syllabus was challenging, whereas 39.1% students thought that the syllabus was adequate.
- (2) Approximately 67.4% students believed that their background for benefiting from the course was more than adequate. Approximately 30.4% students found that it was just adequate.


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- (3) More than 84.8% students felt that the course is manageable and about 8.7% students felt that the course was difficult.
- (4) There was mixed opinion by the students regarding syllabus covered in class. About 52.2% of the students said that 85% to 100% syllabus was covered in class.
- (5) Most of the students found adequate library material for the course.
- (6) Approximately 80.4% students easily obtained the prescribed reading material. Remaining students found some difficulty for this.
- (7) About 63% of students thought that the teacher prepares satisfactorily for the class.
- (8) More than 87% of the students observed that the teachers were effective communicators.
- (9) About 95.7% students thought that the teacher encourages students to participate in the class through class discussion.
- (10) About 65.2% said that discussion took place in class.
- (11) Almost all the students believed that teacher's advice is helpful to them.
- (12) Most of the students 97.8% students thought that the teacher is courteous in class.
- (13) About 47.8% students believed that internal assessment worked regularly. About 38.3% students believed that it was helpful.
- (14) About 91.3% students thought that internal assessment would improve their course grade.
- (15) About 45.7% students said that the teacher gave feedback with helpful comments and about 43.5% said teachers regularly gave feedback on their performance.
- (16) About 63% student's opinion tally with full discussion of their assignments with teachers while 19.6% said only partly discussion were held.
- (17) About all the students said that teachers provide a course and lecture outline at the beginning.
- (18) Most of the students (97.8%) believed that the course and lecture outline was fully helpful to them.


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- (19) Almost all the students said that it was followed by teacher.
- (20) About 80.4% students believed that they got opportunity to interact with teachers personally.
- (21) About 82.6% students said that they were given work in small groups, 15.2% said that it was given upto some extent.
- (22) About 71.7% students said that outside experts were invited to address them.
- (23) About 37% students were of the opinion that they had visited industries, laboratories, and outside Universities frequently where as 41.3% said that they had rarely visited.



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Post Graduate Department of Home Science

Student/Teacher Appraisal Report

Year 2019-20



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Student/Teacher Appraisal Report

Feedback of 40 students from all branches of M.Sc. Home Science was collected on different areas. Evaluation of different programmes and effectiveness of teaching of different faculties was done using SPSS which is presented here under.

Questionnaire No.1: Discussion of Findings with Action Taken:

Overall Appraisal of Department

For 8 different parameters, with the help of four scales {Very Good (VG), Good (G), Satisfactory (S), Below threshold (BT)} objective type questionnaire data have been collected for Depth of the course content including project work if any, Extent of coverage of course, Applicability/relevance to real life situations, Learning value (in terms of knowledge, concepts, manual skills, analytical abilities), Clarity and relevance of textual reading material, Relevance of additional source material, Extent of effort required by students and Overall rating.

Pertaining to the depth of the course content including project work, if any (Q1), 34% students found it satisfactory where as 14.3% found it very good. For extent of coverage of course (Q2), 41.8% students found it satisfactory where as 22.5% found it very good. Related to applicability/relevance to real life situations (Q3), 49.3% students found it satisfactory where as 22.4 % found it to be very good. In the case of learning value (Q4), 29.5 % students found it satisfactory whereas 31.8 % found it to be very good. Clarity and relevance of textual reading material (Q5) was reported by 30.7 % students as satisfactory while 26.1 % found it to be very good. Pertaining to the relevance of additional source material (Library) (Q6) 43.2 % students found it to be satisfactory where as 28.3 % found it to be very good. Extent of effort required by students (Q7) indicated that 40.7 % students found it satisfactory whereas 31.6 %

found it to be very good. The overall rating (Q8) of the course depicted that 25.3 % was found it to be satisfactory whereas 28.8 % found it to be very good.

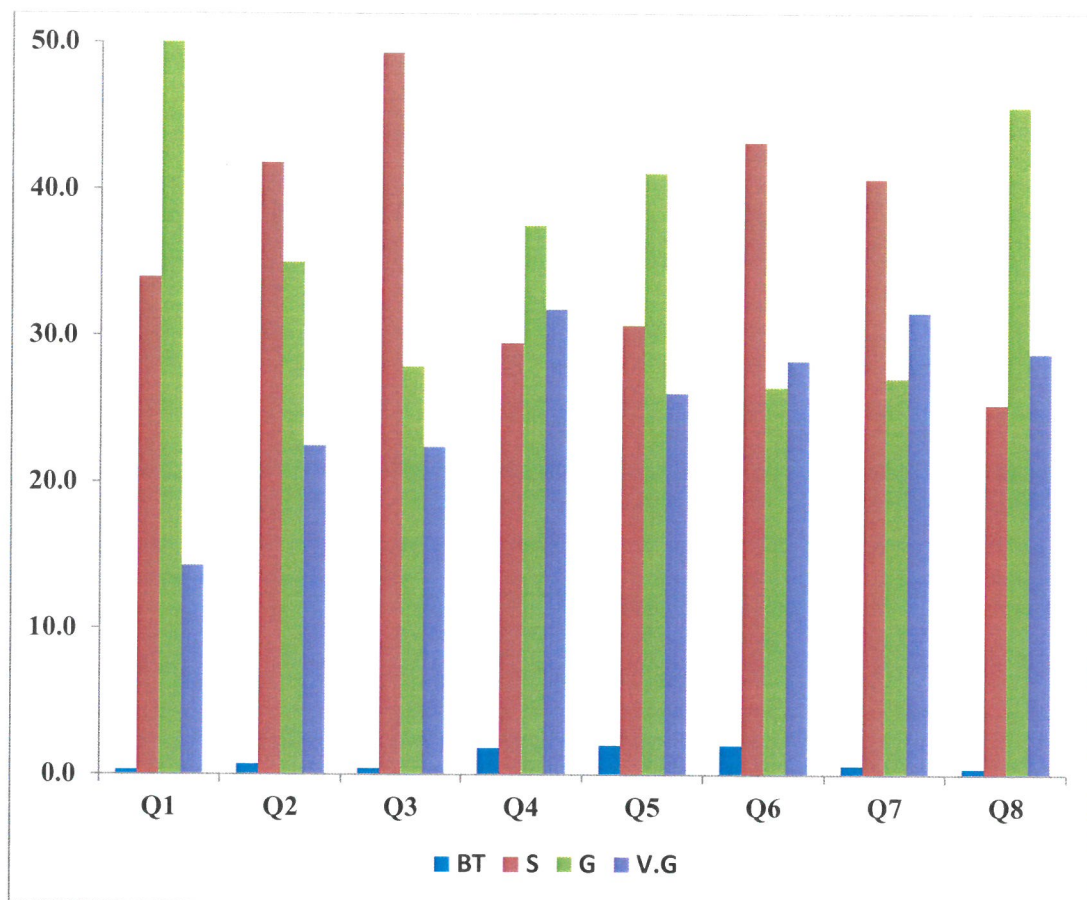


Fig:1 Overall Appraisal of Department for year 2019-20

Questionnaire No. 2: Faculty Evaluation by Students

Total Respondents: 363

The findings of faculty evaluation by the students are described below:

Fig. 2, 3 and 4 depicts the overall rating for which students have been asked to assess the teachers on a four point scale – Poor, Average, Good and Very good. Feedback from all students with respect to their subject teachers was collected. Feedback was rated to be poor to very good for the entire faculty during the assessment period of year 2018-19.


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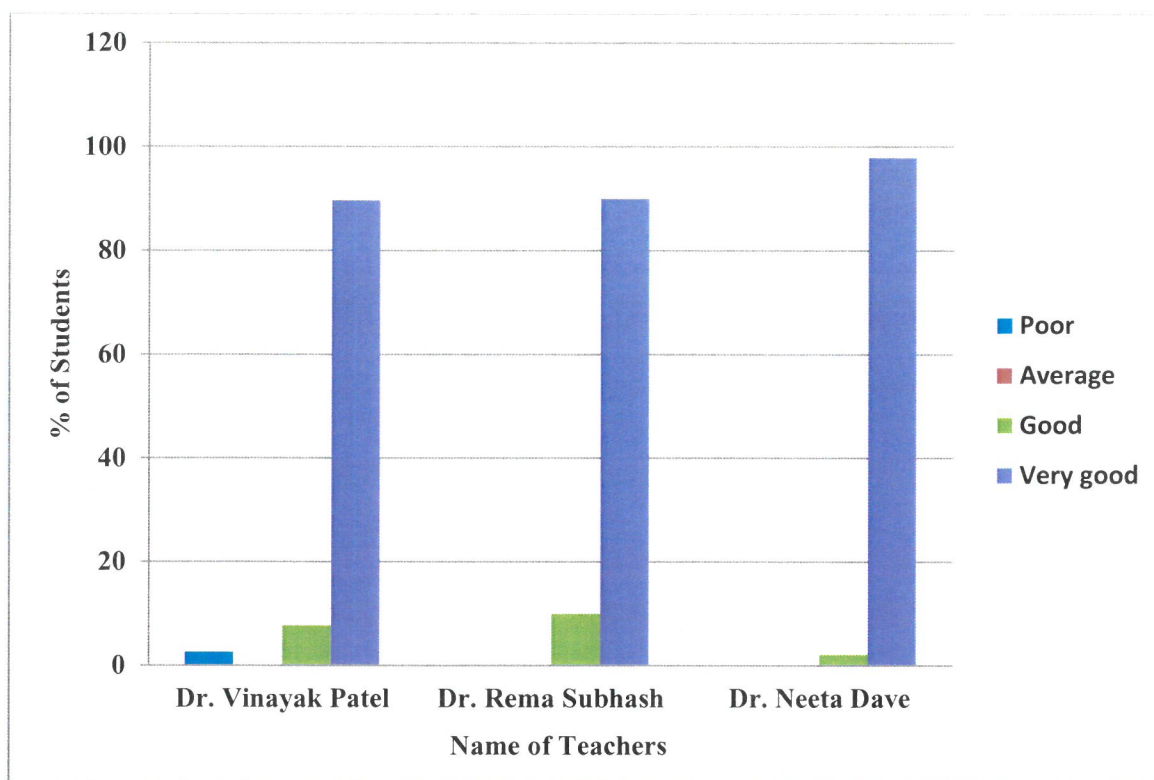


Fig.2 Overall Faculty Evaluation by Students for year 2019-20

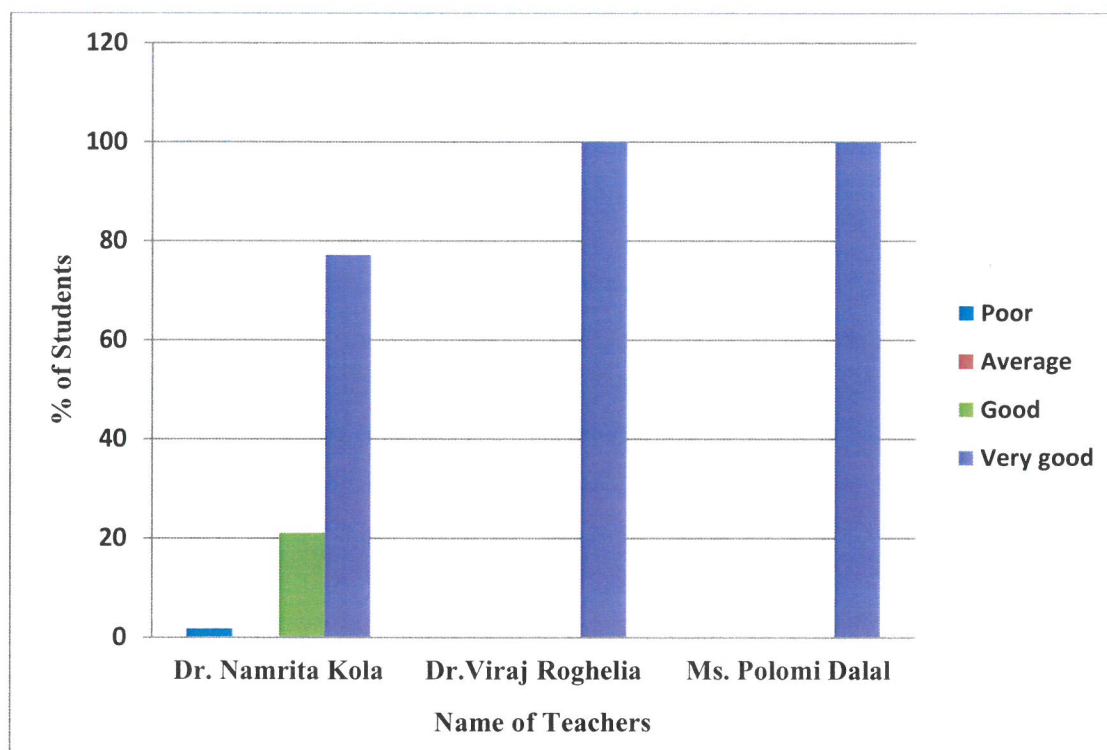


Fig.3 Overall Faculty Evaluation by Students for year 2019-20

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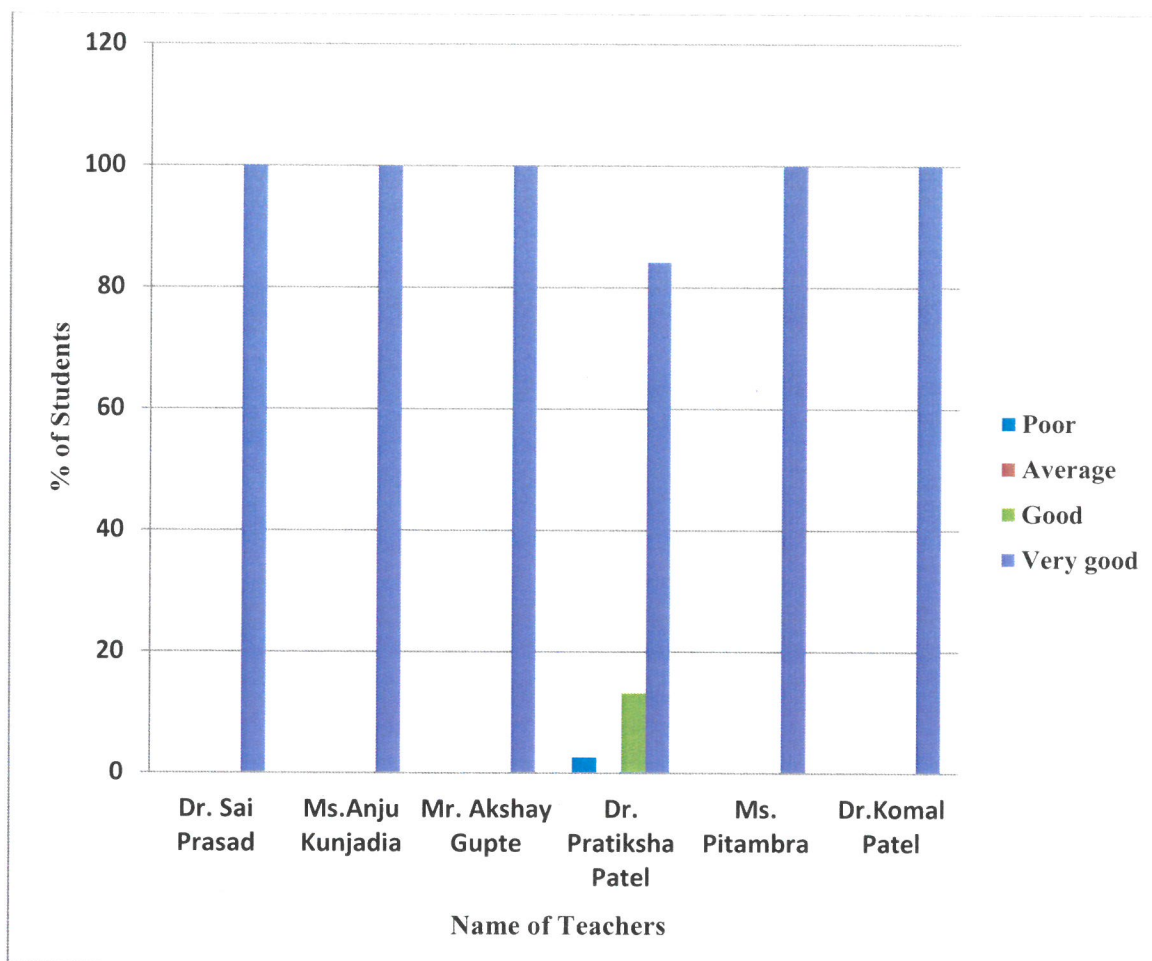


Fig.4 Overall Faculty Evaluation by Students for year 2019-20

**Interpretation of Students Responses regarding
Questionnaire No. 3: Student's Programme Overall Evaluation of
Programme and Teaching**

- (1) About 70% of the students were of the opinion that the syllabus was challenging, whereas 27.5% students thought that the syllabus was adequate.
- (2) Approximately 60% students believed that it was more than adequate. Approximately 30% students found that their background for benefiting from the course was just adequate.
- (3) More than 72.5% students felt that the course is manageable and about 20% students felt that the course was easy.


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- (4) About 80% of the students said that 85% to 100% syllabus was covered in class.
- (5) Most of the students found excellent library material for the course.
- (6) Approximately 82.5% students easily obtained the prescribed reading material. Remaining students found some difficulty for this.
- (7) About 45% of students thought that the teacher prepares thoroughly for the class.
- (8) More than 72.5% of the students observed that the teachers were effective communicators.
- (9) About 77.5% students thought that the teacher encourages students to participate in the class through class discussion.
- (10) From that 70% of the students said that discussion took place in class.
- (11) Most of the students (80%) believed that teacher's advice is helpful to them. About 20% students' thought that it was sometimes helpful.
- (12) About 85% students thought that the teacher is courteous in class and about 10% students believed that the teacher was indifferent.
- (13) About 62.5 % students believed that internal assessment worked regularly. About 22.5% students believed that it was done fairly.
- (14) About 92.5% students thought that internal assessment would improve their course grade.
- (15) About 42.5% students said that the teacher gave feedback with helpful comments and about 42.5% said teachers regularly gave feedback on their performance.
- (16) About 90% student's opinion tally with full discussion of their assignments with teachers while 5% said only partly discussion were held.
- (17) About 97.5% students said that teachers provide a course and lecture outline at the beginning.
- (18) Almost all the students believed that the course and lecture outline was fully helpful to them.
- (19) Around 94.5% students said that it was followed by teacher.



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- (20) About 77.5% students believed that they got opportunity to interact with teachers personally.
- (21) About 77.5% student said that they were given work in small groups, 17.5% said that it was given upto some extent.
- (22) About 45% students said that outside experts were invited to address them.
- (23) About 55% students were of the opinion that they had visited industries, laboratories, and outside Universities frequently.



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