



SARDAR PATEL UNIVERSITY

VALLABH VIDYANAGAR - 388 120, GUJARAT

NAAC-ACCREDITED 'A' GRADE WITH CGPA 3.25, (23-1-2017 TO 22-1-2022)

Website : www.spuvvn.edu



Criterion : 1

Key Indicator : 1.4 Feedback System

Metric No. : 1.4.2



"Every citizen of India must remember that he is an Indian and he has every right in this country but with certain duties."

- Sardar Patel

Sardar Patel University
Department of Economics
Year: 2016-17
Questionnaire No. 1

Total number of students from which feedback was collected:

Sr. No.	Question	Number of students who responded to				Number of students who responded to				Number of students who responded to			
		Course 01				Course 02				Course 03			
		Very Good	Good	Satisfactory	Below threshold	Very Good	Good	Satisfactory	Below threshold	Very Good	Good	Satisfactory	Below threshold
1	Depth of the course content including project work if any	15	27	18	0	22	18	12	8	26	11	23	0
2	Extent of coverage of course	23	22	11	4	26	14	18	2	38	10	10	2
3	Applicability/relevance to real life situations	32	19	9	0	29	17	13	1	40	10	10	0
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	26	13	18	3	31	19	5	5	37	22	1	0
5	Clarity and relevance of textual reading material	34	12	14	0	25	28	6	1	29	21	8	2
6	Relevance of additional source material (Library)	38	16	6	0	31	21	7	1	31	18	8	3
7	Extent of effort required by students	41	15	3	1	40	12	6	2	24	23	10	3
8	Overall rating	38	18	4	0	32	18	8	2	33	17	5	5

Sr. No.	Question	Number of students who responded to				Number of students who responded to			
		Course 04				Course 05			
		Very Good	Good	Satisfactory	Below threshold	Very Good	Good	Satisfactory	Below threshold
1	Depth of the course content including project work if any	38	10	11	1	41	14	5	0
2	Extent of coverage of course	45	13	2	0	39	11	8	2
3	Applicability/relevance to real life situations	36	18	6	0	42	8	10	0
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	30	11	19	0	29	28	2	
5	Clarity and relevance of textual reading material	27	20	11	2	32	18	8	1
6	Relevance of additional source material (Library)	26	24	6	4	35	14	9	2
7	Extent of effort required by students	37	10	11	2	32	21	6	2
8	Overall rating	29	21	6	4	29	28	3	0

Dnp
Head
Department of Economics,
Sardar Patel University,
Vallabh Vidyanagar

Sardar Patel University

Department of Economics

Year: 2016-17

Questionnaire No. 4

Total number of students from which feedback was collected:					
Sr. No.	Question	Number of students who responded to choice			
		(A)	(B)	(C)	(D)
1	Before undertaking the programme did you get a prospectus? Did it contain the following details?	60	0	0	0
2	What determined your choice of the subject? (Tick the relevant ones)	31	14	0	15
3	How far was your background suited to select the course?	51	9	0	0
4	The choice of courses offered was	45	15	0	0
5	In case no optional courses were available, would you have liked to suggest some?	38	22	0	0
6	What do you think should be the ratio of optional courses to the total number of general courses?	10	13	30	7
7	Was it possible to take a course from other departments?	45	15	0	0
8	if, yes did you benefit from the inter-disciplinary study?	39	21	0	0
9	if not, would you have liked to do inter-disciplinary work?	51	9	0	0
10	For how many courses did you have (give numbers)	13	32	9	6
11	Did any of this help?	19	16	4	21
12	Was the practical/studio/workshop component of your courses sequenced integrally with theory classes?	60	0	0	0
13	Were the laboratories/studios/workshops adequately equipped and properly maintained?	60	0	0	0
14	Were you provided training in library use?	60	0	0	0
15	What is your opinion of the library holdings for your subject?	48	12	0	0
16	Were you able to get the prescribed readings?	60	0	0	0
17	Were you provided with training in computer use?	60	0	0	0
18	How educative was your mid course placement?	42	18	0	0
19	Did the departmental faculty visit you and was feedback provided?	60	0	0	0
20	The internal evaluation system as it exists is	60	0	0	0
21	In your opinion, how much of the total weightage of a course should the internal assessment account for?	19	7	24	10
22	If no weightage was given to sessional work, do you think your grades would have been	33	17	0	10
23	Is the internal assessment system conducive to	48	8	0	4
24	The internal assessment system operated	60	0	0	0
25	The internal assessment was done	60	0	0	0

Jm
Head

Department of Economics,
Sardar Patel University,
Vallabh Vidyanagar

	Were your written assignments returned on time?	60	0	0	0
17	Were they returned with helpful comments?	60	0	0	0
28	Did the department have provision to take care of grievances?	60	0	0	0
29	How many teachers taught you during the full duration of the programme? (Give the total number)	60	0	0	0
30	If you had to grade your teachers on a ten point scale in the descending order 10 lowest 0 to how many of the teachers would you assign the following grades? (Number of teachers against each grade) out of a total of 10	0	0	0	60
31	How many teachers prepared their lectures (give numbers)	60	0	0	0
32	How many teachers were able to communicate (give numbers)	60	0	0	0
33	How can teachers encourage students to participate in the class? (Give numbers)	36	14	2	8
34	You would rate your teachers to be (rank the qualities according to your preference, omitting the ones that do not apply) (give numbers)	32	0	18	10
35	if you wish you may name the teacher you liked best for the qualities you ranked the highest in q. 34	0	0	0	0
36	At the end of the programme of study you came out	0	49	0	11
37	When you meet students who have taken a similar programme at other institutions do you feel?	0	39	18	3
38	How do you rate the student-teacher relationship in the institution as a whole?	51	9	0	0
39	How do you rate the student-teacher relationship in your department?	39	21	0	0
40	How do you find the institution's administrative offices?	47	0	13	0
41	Are you satisfied with the hostel facilities?	12	0	38	7
42	How do you find the transport facility of the institution?	47	0	13	0
43	How do you rate the health care facilities?	48	0	0	12
44	Did you participate in any of the extra curricular activities of the department/institution?	16	2	4	38
45	What was the attitude of teachers to extra curricular activities?	52	8	0	0
46	What was your relationship with the Students' Union?	6	2	21	31
47	Was the Students' Union representative of the student community?	49	3	2	5
48	Has your time at the institution been intellectually enriching?	60	0	0	0
49	Have you made friends with anyone, which you expect will last long?	19	2	37	2
50	After leaving the institution how will you talk about it?	60	0	0	0

DM

Head
Department of Economics,
Sardar Patel University,
Vallabh Vidyanagar

Sardar Patel University
Department of Economics
Year: 2017-18
Questionnaire No. 1

Total number of students from which feedback was collected:													
Sr. No.	Question	Number of students who responded to				Number of students who responded to				Number of students who responded to			
		Course 01				Course 02				Course 03			
		Very Good	Good	Satisfactory	Below threshold	Very Good	Good	Satisfactory	Below threshold	Very Good	Good	Satisfactory	Below threshold
1	Depth of the course content including project work if any	40	4	3	0	18	18	11	0	28	10	8	1
2	Extent of coverage of course	37	3	5	2	28	10	9	0	31	11	2	3
3	Applicability/relevance to real life situations	37	2	6	2	31	13	3	0	31	11	4	1
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	28	18	1	0	26	9	9	3	27	11	8	1
5	Clarity and relevance of textual reading material	32	10	5	0	29	10	7	1	24	18	5	0
6	Relevance of additional source material (Library)	27	10	8	2	27	12	6	2	28	18	1	0
7	Extent of effort required by students	29	17	1	0	30	8	5	4	24	11	9	3
8	Overall rating	31	10	4	2	25	15	5	2	29	11	5	2

Sr. No.	Question	Number of students who responded to				Number of students who responded to			
		Course 04				Course 05			
		Very Good	Good	Satisfactory	Below threshold	Very Good	Good	Satisfactory	Below threshold
1	Depth of the course content including project work if any	31	12	3	1	25	10	9	3
2	Extent of coverage of course	26	9	10	2	24	19	4	0
3	Applicability/relevance to real life situations	30	10	7	0	29	11	4	3
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	25	15	5	2	27	16	4	0
5	Clarity and relevance of textual reading material	31	11	5	0	31	10	6	0
6	Relevance of additional source material (Library)	23	16	6	2	29	11	6	1
7	Extent of effort required by students	31	10	4	2	31	10	5	1
8	Overall rating	28	12	6	1	28	12	7	0


 Head
 Department of Economics,
 Sardar Patel University,
 Vallabh Vidyanagar

Sardar Patel University
Department of Economics
Year: 2017-18

Questionnaire No. 4

Total number of students from which		Number of students who responded to choice			
		(A)	(B)	(C)	(D)
1	Before undertaking the programme did you get a prospectus? Did it contain the following details?	47	0	0	0
2	What determined your choice of the subject? (Tick the relevant ones)	31	10	0	6
3	How far was your background suited to select the course?	41	6	0	0
4	The choice of courses offered was	42	5	0	0
5	In case no optional courses were available, would you have liked to suggest some?	36	11	0	0
6	What do you think should be the ratio of optional courses to the total number of general courses?	8	9	21	9
7	Was it possible to take a course from other departments?	41	6	0	0
8	if, yes did you benefit from the inter-disciplinary study?	32	15	0	0
9	if not, would you have liked to do inter-disciplinary work?	43	4	0	0
10	For how many courses did you have (give numbers)	10	24	7	6
11	Did any of this help?	12	11	2	22
12	Was the practical/studio/workshop component of your courses sequenced integrally with theory classes?	47	0	0	0
13	Were the laboratories/studios/workshops adequately equipped and properly maintained?	47	0	0	0
14	Were you provided training in library use?	47	0	0	0
15	What is your opinion of the library holdings for your subject?	37	10	0	0
16	Were you able to get the prescribed readings?	47	0	0	0
17	Were you provided with training in computer use?	47	0	0	0
18	How educative was your mid course placement?	35	12	0	0
19	Did the departmental faculty visit you and was feedback provided?	47	0	0	0
20	The internal evaluation system as it exists is	47	0	0	0
21	In your opinion, how much of the total weightage of a course should the internal assessment account for?	13	4	18	12
22	If no weightage was given to sessional work, do you think your grades would have been	23	11	0	13
23	Is the internal assessment system conducive to	31	8	0	8
24	The internal assessment system operated	47	0	0	0
25	The internal assessment was done	47	0	0	0
26	Were your written assignments returned on time?	47	0	0	0
27	Were they returned with helpful comments?	47	0	0	0
28	Did the department have provision to take care of grievances?	47	0	0	0
29	How many teachers taught you during the full duration of the programme? (Give the total number)	47	0	0	0

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Head

Department of Economics,
Sardar Patel University,
Vallabh Vidyanagar

	If you had to grade your teachers on a ten point scale in the descending order 10 lowest 0 to how many of the teachers would you assign the following grades? (Number of teachers against each grade) out of a total of 10	0	0	0	47
31	How many teachers prepared their lectures (give numbers)	47	0	0	0
32	How many teachers were able to communicate (give numbers)	47	0	0	0
33	How can teachers encourage students to participate in the class? (Give numbers)	31	10	0	6
34	You would rate your teachers to be (rank the qualities according to your preference, omitting the ones that do not apply) (give numbers)	27	0	11	9
35	if you wish you may name the teacher you liked best for the qualities you ranked the highest in q. 34	0	0	0	0
36	At the end of the programme of study you came out	0	46	0	1
37	When you meet students who have taken a similar programme at other institutions do you feel?	0	28	13	6
38	How do you rate the student-teacher relationship in the institution as a whole?	43	4	0	0
39	How do you rate the student-teacher relationship in your department?	32	15	0	0
40	How do you find the institution's administrative offices?	41	0	6	0
41	Are you satisfied with the hostel facilities?	11	0	27	9
42	How do you find the transport facility of the institution?	38	0	9	0
43	How do you rate the health care facilities?	35	0	0	12
44	Did you participate in any of the extra curricular activities of the department/institution?	14	1	5	27
45	What was the attitude of teachers to extra curricular activities?	42	5	0	0
46	What was your relationship with the Students' Union?	3	1	17	26
47	Was the Students' Union representative of the student community?	39	1	1	6
48	Has your time at the institution been intellectually enriching?	47	0	0	0
49	Have you made friends with anyone, which you expect will last long?	14	1	29	3
50	After leaving the institution how will you talk about it?	50	0	0	0


 Head
 Department of Economics,
 Sardar Patel University,
 Vallabh Vidyanagar

Sardar Patel University
 Department of Economics
 Year: 2018-19
 Questionnaire No. 1

Total number of students from which feedback was collected:

Sr. No.	Question	Number of students who responded to				Number of students who responded to				Number of students who responded to			
		Course 01				Course 02				Course 03			
		Very Good	Good	Satisfactory	Below threshold	Very Good	Good	Satisfactory	Below threshold	Very Good	Good	Satisfactory	Below threshold
1	Depth of the course content including project work if any	27	11	10	3	32	11	6	2	37	5	8	1
2	Extent of coverage of course	30	18	2	1	28	10	10	3	35	10	5	1
3	Applicability/relevance to real life situations	31	12	8	0	31	9	11	0	37	8	6	0
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	29	14	6	2	27	18	4	2	30	18	2	
5	Clarity and relevance of textual reading material	30	11	8	2	33	8	7	3	34	10	6	1
6	Relevance of additional source material (Library)	32	16	2	1	29	15	5	2	31	14	6	0
7	Extent of effort required by students	26	17	8	0	32	9	8	2	33	13	4	1
8	Overall rating	31	13	5	2	33	10	7	1	32	12	7	0

Sr. No.	Question	Number of students who responded to				Number of students who responded to			
		Course 04				Course 05			
		Very Good	Good	Satisfactory	Below threshold	Very Good	Good	Satisfactory	Below threshold
1	Depth of the course content including project work if any	31	8	10	2	22	19	10	0
2	Extent of coverage of course	32	6	10	3	25	18	7	1
3	Applicability/relevance to real life situations	29	15	6	1	33	15	3	0
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	33	7	10	1	28	12	8	3
5	Clarity and relevance of textual reading material	30	15	5	1	31	13	6	1
6	Relevance of additional source material (Library)	33	14	3	1	27	15	7	2
7	Extent of effort required by students	29	16	4	2	32	10	8	1
8	Overall rating	26	16	7	2	32	16	3	0

Drp
 Head
 Department of Economics,
 Sardar Patel University,
 Vallabh Vidyanagar

Sardar Patel University**Department of Economics****Year: 2018-19****Questionnaire No. 4**

Total number of students from which feedback was collected:					
Sr. No.	Question	Number of students who responded to choice			
		(A)	(B)	(C)	(D)
1	Before undertaking the programme did you get a prospectus? Did it contain the following details?	51	0	0	0
2	What determined your choice of the subject? (Tick the relevant ones)	22	14	0	15
3	How far was your background suited to select the course?	43	8	0	0
4	The choice of courses offered was	42	9	0	0
5	In case no optional courses were available, would you have liked to suggest some?	35	16	0	0
6	What do you think should be the ratio of optional courses to the total number of general courses?	8	10	31	2
7	Was it possible to take a course from other departments?	35	16	0	0
8	if, yes did you benefit from the inter-disciplinary study?	42	9	0	0
9	if not, would you have liked to do inter-disciplinary work?	41	10	0	0
10	For how many courses did you have (give numbers)	11	26	8	6
11	Did any of this help?	14	17	3	17
12	Was the practical/studio/workshop component of your courses sequenced integrally with theory classes?	51	0	0	0
13	Were the laboratories/studios/workshops adequately equipped and properly maintained?	51	0	0	0
14	Were you provided training in library use?	51	0	0	0
15	What is your opinion of the library holdings for your subject?	46	5	0	0
16	Were you able to get the prescribed readings?	51	0	0	0
17	Were you provided with training in computer use?	51	0	0	0
18	How educative was your mid course placement?	39	12	0	0
19	Did the departmental faculty visit you and was feedback provided?	51	0	0	0
20	The internal evaluation system as it exists is	51	0	0	0
21	In your opinion, how much of the total weightage of a course should the internal assessment account for?	12	4	24	11



Head

Department of Economics,
Sardar Patel University,
Vallabh Vidyanagar

22	If no weightage was given to sessional work, do you think your grades would have been	29	15	0	7
23	Is the internal assessment system conducive to	41	6	0	4
24	The internal assessment system operated	51	0	0	0
25	The internal assessment was done	51	0	0	0
26	Were your written assignments returned on time?	51	0	0	0
27	Were they returned with helpful comments?	51	0	0	0
28	Did the department have provision to take care of grievances?	51	0	0	0
29	How many teachers taught you during the full duration of the programme? (Give the total number)	51	0	0	0
30	If you had to grade your teachers on a ten point scale in the descending order 10 lowest 0 to how many of the teachers would you assign the following grades? (Number of teachers against each grade) out of a total of 10	0	0	0	51
31	How many teachers prepared their lectures (give numbers)	51	0	0	0
32	How many teachers were able to communicate (give numbers)	51	0	0	0
33	How can teachers encourage students to participate in the class? (Give numbers)	26	15	1	8
34	You would rate your teachers to be (rank the qualities according to your preference, omitting the ones that do not apply) (give numbers)	24	0	20	7
35	if you wish you may name the teacher you liked best for the qualities you ranked the highest in q. 34	0	0	0	0
36	At the end of the programme of study you came out	0	41	0	10
37	When you meet students who have taken a similar programme at other institutions do you feel?	0	37	11	3
38	How do you rate the student-teacher relationship in the institution as a whole?	39	12	0	0
39	How do you rate the student-teacher relationship in your department?	35	16	0	0
40	How do you find the institution's administrative offices?	46	0	5	0
41	Are you satisfied with the hostel facilities?	14	0	34	3
42	How do you find the transport facility of the institution?	32	0	19	0
43	How do you rate the health care facilities?	48	0	0	3
44	Did you participate in any of the extra curricular activities of the department/institution?	13	1	3	34
45	What was the attitude of teachers to extra curricular activities?	40	11	0	0
46	What was your relationship with the Students' Union?	7	0	19	25
47	Was the Students' Union representative of the student community?	46	4	0	1
48	Has your time at the institution been intellectually enriching?	51	0	0	0
49	Have you made friends with anyone, which you expect will last long?	17	0	26	8
50	After leaving the institution how will you talk about it?	51	0	0	0

Ime

Head


Department of Economics,
Sardar Patel University,
Vallabh Vidyanagar

Sardar Patel University
Department of Economics
Year: 2019-20
Questionnaire No. 1

Total number of students from which feedback was collected:

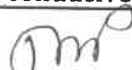
Sr. No.	Question	Number of students who responded to				Number of students who responded to				Number of students who responded to			
		Course 01				Course 02				Course 03			
		Very Good	Good	Satisfactory	Below threshold	Very Good	Good	Satisfactory	Below threshold	Very Good	Good	Satisfactory	Below threshold
1	Depth of the course content including project work if any	33	8	8	1	29	11	9	1	33	15	2	0
2	Extent of coverage of course	30	10	10	0	27	13	8	2	34	11	5	0
3	Applicability/relevance to real life situations	28	10	8	4	31	16	3	0	36	8	5	1
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	26	19	4	1	26	12	9	3	37	9	4	0
5	Clarity and relevance of textual reading material	31	9	10	0	32	15	2	1	36	9	4	1
6	Relevance of additional source material (Library)	32	14	4	0	28	19	3	0	38	10	2	0
7	Extent of effort required by students	35	10	5	0	30	15	3	2	41	8	1	0
8	Overall rating	32	12	5	1	29	14	5	2	40	10	0	0

Sr. No.	Question	Number of students who responded to				Number of students who responded to			
		Course 04				Course 05			
		Very Good	Good	Satisfactory	Below threshold	Very Good	Good	Satisfactory	Below threshold
1	Depth of the course content including project work if any	22	11	15	2	35	11	4	0
2	Extent of coverage of course	27	14	8	1	41	6	3	0
3	Applicability/relevance to real life situations	31	6	11	2	38	6	5	1
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	29	15	6	0	33	14	3	0
5	Clarity and relevance of textual reading material	28	13	9	0	31	10	7	2
6	Relevance of additional source material (Library)	30	14	5	1	30	14	6	0
7	Extent of effort required by students	33	7	8	2	34	13	2	1
8	Overall rating	32	15	3	0	33	15	2	0


Head
Department of Economics,
Sardar Patel University,
Valkh Vidyanagar

Sardar Patel University**Department of Economics****Year: 2019-20****Questionnaire No. 4****Total number of students from which feedback was collected:**

Sr. No.	Question	Number of students who responded to choice			
		(A)	(B)	(C)	(D)
1	Before undertaking the programme did you get a prospectus? Did it contain the following details?	50	0	0	0
2	What determined your choice of the subject? (Tick the relevant ones.)	36	11	0	3
3	How far was your background suited to select the course?	38	12	0	0
4	The choice of courses offered was	41	9	0	0
5	In case no optional courses were available, would you have liked to suggest some?	34	16	0	0
6	What do you think should be the ratio of optional courses to the total number of general courses?	7	5	24	14
7	Was it possible to take a course from other departments?	45	5	0	0
8	if, yes did you benefit from the inter-disciplinary study?	41	9	0	0
9	if not, would you have liked to do inter-disciplinary work?	43	7	0	0
10	For how many courses did you have (give numbers)	11	26	7	6
11	Did any of this help?	11	15	2	22
12	Was the practical/studio/workshop component of your courses sequenced integrally with theory classes?	50	0	0	0
13	Were the laboratories/studios/workshops adequately equipped and properly maintained?	50	0	0	0
14	Were you provided training in library use?	50	0	0	0
15	What is your opinion of the library holdings for your subject?	50	0	0	0
16	Were you able to get the prescribed readings?	50	0	0	0
17	Were you provided with training in computer use?	50	0	0	0
18	How educative was your mid course placement?	37	13	0	0
19	Did the departmental faculty visit you and was feedback provided?	50	0	0	0
20	The internal evaluation system as it exists is	50	0	0	0
21	In your opinion, how much of the total weightage of a course should the internal assessment account for?	11	6	21	12
22	If no weightage was given to sessional work, do you think your grades would have been	25	9	0	16
23	Is the internal assessment system conducive to	36	4	0	10


HeadDepartment of Economics,
Sardar Patel University,
Vallabh Vidyanagar

24	The internal assessment system operated	50	0	0	0
25	The internal assessment was done	50	0	0	0
26	Were your written assignments returned on time?	50	0	0	0
27	Were they returned with helpful comments?	50	0	0	0
28	Did the department have provision to take care of grievances?	50	0	0	0
29	How many teachers taught you during the full duration of the programme? (Give the total number)	50	0	0	0
30	If you had to grade your teachers on a ten point scale in the descending order 10 lowest 0 to how many of the teachers would you assign the following grades? (Number of teachers against each grade) out of a total of 10	0	0	0	50
31	How many teachers prepared their lectures (give numbers)	50	0	0	0
32	How many teachers were able to communicate (give numbers)	50	0	0	0
33	How can teachers encourage students to participate in the class? (Give numbers)	33	7	0	10
34	You would rate your teachers to be (rank the qualities according to your preference, omitting the ones that do not apply) (give numbers)	30	0	11	9
35	if you wish you may name the teacher you liked best for the qualities you ranked the highest in q. 34	0	0	0	0
36	At the end of the programme of study you came out	0	48	0	2
37	When you meet students who have taken a similar programme at other institutions do you feel?	0	31	11	8
38	How do you rate the student-teacher relationship in the institution as a whole?	41	9	0	0
39	How do you rate the student-teacher relationship in your department?	38	12	0	0
40	How do you find the institution's administrative offices?	37	0	13	0
41	Are you satisfied with the hostel facilities?	13	0	28	9
42	How do you find the transport facility of the institution?	39	0	11	0
43	How do you rate the health care facilities?	32	0	0	18
44	Did you participate in any of the extra curricular activities of the department/institution?	16	1	6	27
45	What was the attitude of teachers to extra curricular activities?	41	9	0	0
46	What was your relationship with the Students' Union?	2	2	19	27
47	Was the Students' Union representative of the student community?	41	1	1	7
48	Has your time at the institution been intellectually enriching?	50	0	0	0
49	Have you made friends with anyone, which you expect will last long?	13	2	31	4
50	After leaving the institution how will you talk about it?	50	0	0	0

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Head
Department of Economics,
Sardar Patel University,
Vallabh Vidyanagar

Sardar Patel University
 Department of Economics
 Year: 2020-21
 Questionnaire No. 1

Total number of students from which feedback was collected:													
Sr. No.	Question	Number of students who responded to				Number of students who responded to				Number of students who responded to			
		Course 01				Course 02				Course 03			
		Very Good	Good	Satisfactory	Below threshold	Very Good	Good	Satisfactory	Below threshold	Very Good	Good	Satisfactory	Below threshold
1	Depth of the course content including project work if any	35	7	8	1	33	13	5	0	41	10	0	0
2	Extent of coverage of course	32	11	7	1	38	8	3	2	38	10	2	1
3	Applicability/relevance to real life situations	34	9	7	1	40	11	0	0	35	10	5	1
4	Learning value (In terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	32	17	1	1	37	7	5	2	37	10	3	0
5	Clarity and relevance of textual reading material	36	8	6	1	32	14	5	0	39	8	3	1
6	Relevance of additional source material (Library)	28	17	5	1	31	15	5	0	41	6	3	1
7	Extent of effort required by students	35	11	3	2	36	11	3	1	38	10	2	1
8	Overall rating	33	10	8	0	34	13	4	0	35	15	1	0

Sr. No.	Question	Number of students who responded to				Number of students who responded to			
		Course 04				Course 05			
		Very Good	Good	Satisfactory	Below threshold	Very Good	Good	Satisfactory	Below threshold
1	Depth of the course content including project work if any	28	10	13	0	36	9	6	0
2	Extent of coverage of course	34	10	6	1	41	7	3	0
3	Applicability/relevance to real life situations	33	15	3	0	42	6	2	1
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	41	6	3	1	43	6	2	0
5	Clarity and relevance of textual reading material	38	12	1	0	44	3	3	1
6	Relevance of additional source material (Library)	39	8	4	0	40	6	4	1
7	Extent of effort required by students	36	11	3	1	39	11	1	0
8	Overall rating	35	16	0	0	42	8	1	0


 Head
 Department of Economics
 Sardar Patel University
 Vallabh Vidyanagar

Sardar Patel University

Department of Economics

Year: 2020-21

Questionnaire No. 4

Total number of students from which feedback was collected:

Sr. No.	Question	Number of			
		(A)	(B)	(C)	(D)
1	Before undertaking the programme did you get a prospectus? Did it contain the following details?	51	0	0	0
2	What determined your choice of the subject? (Tick the relevant ones)	34	14	0	3
3	How far was your background suited to select the course?	37	14	0	0
4	The choice of courses offered was	40	11	0	0
5	In case no optional courses were available, would you have liked to suggest some?	32	19	0	0
6	What do you think should be the ratio of optional courses to the total number of general courses?	6	7	22	16
7	Was it possible to take a course from other departments?	40	11	0	0
8	if, yes did you benefit from the inter-disciplinary study?	34	17	0	0
9	if not, would you have liked to do inter-disciplinary work?	46	5	0	0
10	For how many courses did you have (give numbers)	8	30	6	7
11	Did any of this help?	10	14	3	24
12	Was the practical/studio/workshop component of your courses sequenced integrally with theory classes?	51	0	0	0
13	Were the laboratories/studios/workshops adequately equipped and properly maintained?	51	0	0	0
14	Were you provided training in library use?	51	0	0	0
15	What is your opinion of the library holdings for your subject?	51	0	0	0
16	Were you able to get the prescribed readings?	51	0	0	0
17	Were you provided with training in computer use?	51	0	0	0
18	How educative was your mid course placement?	38	13	0	0
19	Did the departmental faculty visit you and was feedback provided?	51	0	0	0
20	The internal evaluation system as it exists is	51	0	0	0
21	In your opinion, how much of the total weightage of a course should the internal assessment account for?	13	5	24	9
22	If no weightage was given to sessional work, do you think your grades would have been	27	8	0	16
23	Is the internal assessment system conducive to	38	2	0	11
24	The internal assessment system operated	51	0	0	0
25	The internal assessment was done	51	0	0	0
26	Were your written assignments returned on time?	51	0	0	0
27	Were they returned with helpful comments?	51	0	0	0
28	Did the department have provision to take care of grievances?	51	0	0	0

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Department of Economics,
Sardar Patel University,

29	How many teachers taught you during the full duration of the programme? (Give the total number)	51	0	0	0
30	If you had to grade your teachers on a ten point scale in the descending order 10 lowest 0 to how many of the teachers would you assign the following grades? (Number of teachers against each grade) out of a total of 10	0	0	0	51
31	How many teachers prepared their lectures (give numbers)	51	0	0	0
32	How many teachers were able to communicate (give numbers)	51	0	0	0
33	How can teachers encourage students to participate in the class? (Give numbers)	34	9	0	8
34	You would rate your teachers to be (rank the qualities according to your preference, omitting the ones that do not apply) (give numbers)	27	0	13	11
35	if you wish you may name the teacher you liked best for the qualities you ranked the highest in q. 34	0	0	0	0
36	At the end of the programme of study you came out	0	47	0	4
37	When you meet students who have taken a similar programme at other institutions do you feel?	0	33	10	8
38	How do you rate the student-teacher relationship in the institution as a whole?	34	17	0	0
39	How do you rate the student-teacher relationship in your department?	42	9	0	0
40	How do you find the institution's administrative offices?	41	0	10	0
41	Are you satisfied with the hostel facilities?	12	0	32	7
42	How do you find the transport facility of the institution?	38	0	13	0
43	How do you rate the health care facilities?	42	0	0	9
44	Did you participate in any of the extra curricular activities of the department/institution?	14	2	7	28
45	What was the attitude of teachers to extra curricular activities?	43	8	0	0
46	What was your relationship with the Students' Union?	1	1	23	26
47	Was the Students' Union representative of the student community?	44	0	0	7
48	Has your time at the institution been intellectually enriching?	51	0	0	0
49	Have you made friends with anyone, which you expect will last long?	11	1	35	4
50	After leaving the institution how will you talk about it?	51	0	0	0

Dr

Head
Department of Economics,
Sardar Patel University,
Vallabh Vidyanagar

POSTGRADUATE DEPARTMENT OF ECONOMICS



UGC Assisted CAS- II Programme
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No. PGD/ECO/

Date

Action taken report on feedback provided by the students

2016-17

It is observed from the feedback of the students that all the courses were found appropriate and relevant to the societal requirements. They have given overall 'very good' and 'good' ratings to all the courses offered by the Department at master's level.

The overall picture that has emerged from the feedback given by the students with respect to the administrative facilities and functioning is found satisfactory. Most of the students replied that they are satisfied with the prospectus and information provided during the admission process. They are also found to be satisfied with the infrastructural facilities and administrative affairs. All the students have also given favourable feedback regarding library facilities, books and reading materials and for computer laboratory, availability of adequate number of computers. Students have shown a very high confidence in the teaching faculties and their teaching ability. They have also shown their satisfaction with the continuous evaluation as well as examination system. In this context there is no need for any action to be taken.

However, it was suggested by the students that the existing program did not have a provision for opting a course in other departments. Since the university regulations do not have such provisions, this suggestion could not be implemented. However, later in university meetings the said suggestion was communicated informally.

Further, students observed lack of sufficient relevant reading material. Considering this suggestion more provisions and purchases for vernacular (Gujarati) language reading material was done in the form of books by Gujarati authors and publishers.




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No. PGD/ECO/

Date :

Action taken report on feedback provided by the students 2017-18

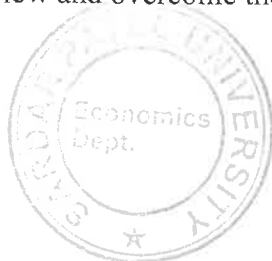
All the students found the information given in the prospectus appropriate and adequate. They were found to be satisfied with all the core courses as well as elective courses offered by the Department at Master's level.

The students found administrative facilities and functioning as satisfactory. The practical component covered in the course of research methodology and computer applications in the Economics was found to have been sequenced integrally with theory classes. All the students noted that computer laboratory in the department is adequately equipped with computers, LAN, power back up system, etc. The Departmental library and the Central library of the University were also found rich with books and journals for reference and reading. The student revealed that they were provided training in the use of library facilities also. Students have shown a very high level of satisfaction with the teaching and learning support provided by all the faculty member of the department. They showed their satisfaction with the continuous evaluation as well as examination system.

But the students categorically suggested that the availability of additional learning resources was less. The students were taught to do Gujarati translation of the resources available online. With this solution and Google translation facility, most of the virtual resources were available in vernacular language although, not literal translation. Students could use such translated content with language refinement as additional resource for contemporary topics, over and above the books and journals available in the libraries.

Further, the students suggested that more placement related activities should be organized in the campus. Most of the students join Bachelor of Education (B.Ed.) course after MA (Economics), besides PhD or preparations for various government jobs or civil services exams. As an when the requirement of faculty in colleges nearby our campus arises, the college authorities contact the Department and the Department in-turn recommends students for this position informally. However, the students being freshers, are mostly hired on contract basis or informally. Its only after a few months experience / clearing NET or GSET / doing PhD, that they are hired further.

To groom students for interviews as a part of formal evaluation, viva-voce of each and every individual student is conducted. This gives them an experience of real-life interview and necessary skills to face such interview and overcome their phobia.




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Action taken report on feedback provided by the students

2018-19

According to the students, the prospectus and information provided at the time of admission was found to be appropriate in addressing all their queries. They gave good ratings to all the courses offered by the Department at Master's level. Students also noted that the university was providing the facility for selecting the inter-disciplinary courses in the Master's programme offered by the Department.

But the students suggested to include the courses related to life enrichment, communication skills and ICT skills. Two faculty members were facilitated to attend the ICT course to update and upgrade their teaching skills in ICT course. A faculty from department of English was invited to teach the course on communication skills to our students. An expert from Shri Aurobindo chair of integral studies was invited to teach the course in life enrichment. The students reported that they were greatly benefitted from the above-mentioned courses.

The students gave good feedback about the administrative services. They were also found to be satisfied with the infrastructural facilities available in the department. All the students have also given favourable feedback regarding reference material available in the Departmental and Central library and the training provided for using the same.

The students gave feedback that the program did not provide an opportunity for project work. To facilitate project work for students, certain subjects, assignments based on hands on experiences were given for project work. For instance, Agricultural economics, Environmental economics, Research methodology, live stock research.

Students suggested to diversify internal weightage of Assessment. Formal continuous assessment incorporates, class participation, assignment, seminars, viva-voce, internal exams, class test, participation in co-curricular as well as extra-curricular activities (debates, mock budgets presentation). Given the time constraint bound by the term schedule these methods of internal assessment were found to be sufficient.



[Signature]

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Date

Action taken report on feedback provided by the students

2019-20

The students gave favourable feedback about details given in the prospectus, admission process, number and content of courses offered by the Department at Master's level.

They were also happy with the administrative facilities and infrastructure of library and computer laboratory. Students expressed that they were privileged to be studying under the learned and enthusiastic and supportive teaching faculties of the department and rated their teaching abilities very highly. The system of continuous evaluation as well as examination system was found to be very effective by the students.

It was suggested by the students that certain administrative constraint should be resolved. Due to COVID 19 and subsequent lockdown, the academic year 2019-20 got extended beyond March, due to which a lot of uncertainties related to examination and admissions were experienced. Since, a lot of related processes got converted into online mode students experienced difficulties. Lots of sessions by faculty were conducted to acquaint them with online administrative procedures, like filling online forms was facilitated in Gujarati. They were also trained to use virtual platforms like Google forms, Google docs, Google meet. However, infrastructural constraints related to lack of internet in remote villages and distant places, could not be overcome. For such students, Department also offered to use the Departmental infrastructure of Computer laboratory. It was observed that students also learned through peer-learning among themselves.




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Date :

Action taken report on feedback provided by the students

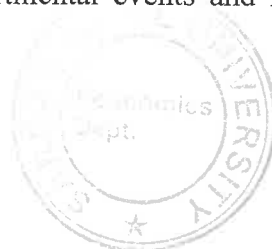
2020-21

During this year, Covid-19 influenced all academic as well as extra-curricular activities for the whole year. Hence, the students were not able to attend the classes in physical mode. It is observed from the feedback given by the students that they were unable to access reading and reference material from the library which was a major issue faced by them. In this context, all the faculty members were directed to take online classes and also provided relevant reading and study material for their convenience. Faculty members were advised to counsel and motivate the students for their studies and also face the uncertain situation in a productive manner. They were also provided information about SOPs recommended by the government to be followed during the pandemic.

The department took initiatives to create awareness about covid-19 and ways and means to combat the same. More than 11000 students from all over Gujarat participated in the Online Quiz about Covid -19 and showed their interest in such activities. During this exceptional year, the method of internal as well as external assessment as well as structure of the question papers was redefined at the University level, in order to make it suitable to the pandemic situation. Students adapted well to the new format and expressed their satisfaction with the new system. However, language barrier (with only acquaintance with vernacular Gujarati language) and lack of infrastructural facilities, did act as a hindrance.

Considering the suggestion to further incorporate value-based learning outcome, additional subjects were proposed to be incorporated in the next academic year like, Economics of Gender, and Economics of Education. Besides, various topics covered in the existing syllabus deals with human values like, environmental conservation, sustainable consumption, vulnerability and human development goals and world happiness index, cooperative federalism, sustainable agriculture, and professional ethics in research.

Existing students further suggested that alumni interaction was insufficient. A special whatsapp group was created to connect with the alumni. Alumni were being informed about various events in the institute in which they can participate. NET/SLET coaching was also offered to the alumni along with existing students free of cost. Alumni enthusiastically participate now in existing Departmental events and motivate students in the campus by sharing their experiences.



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