



SARDAR PATEL UNIVERSITY

VALLABH VIDYANAGAR - 388 120, GUJARAT

NAAC-ACCREDITED 'A' GRADE WITH CGPA 3.25, (23-1-2017 TO 22-1-2022)

Website : www.spuvvn.edu



Criterion : 1

Key Indicator : 1.4 Feedback System

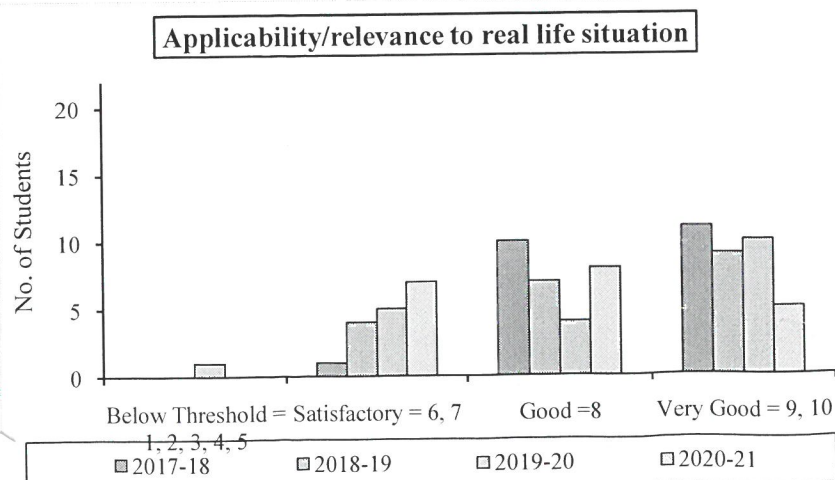
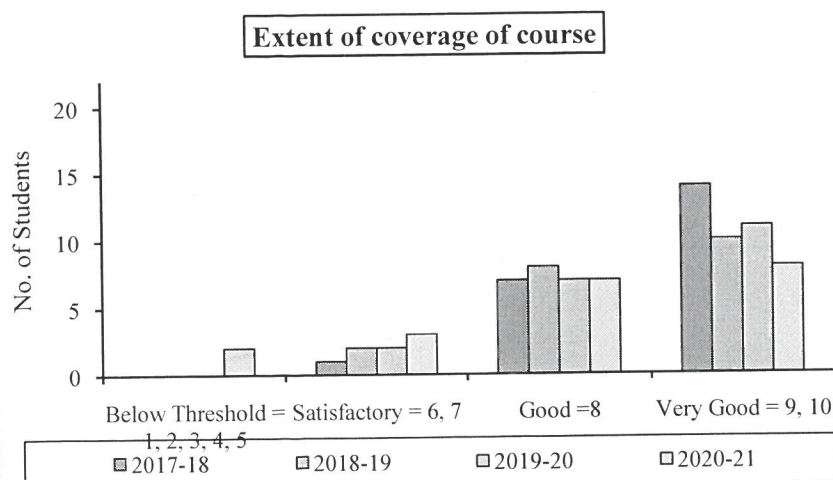
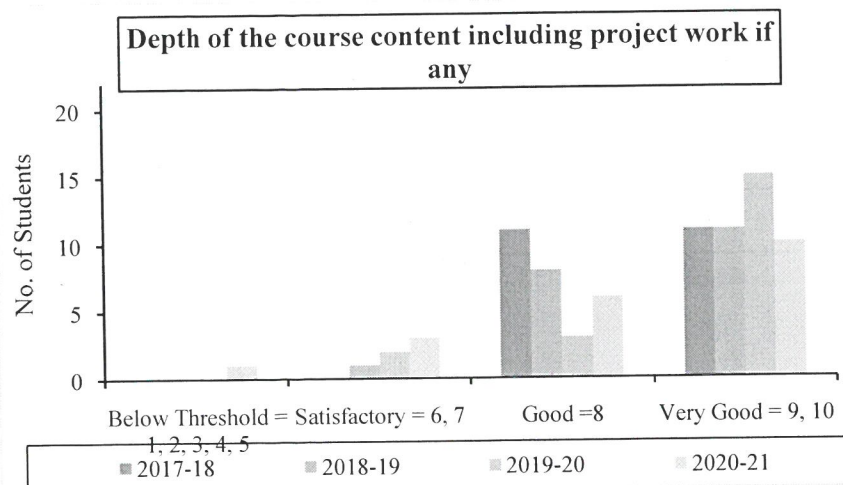
Metric No. : 1.4.2



"Every citizen of India must remember that he is an Indian and he has every right in this country but with certain duties."

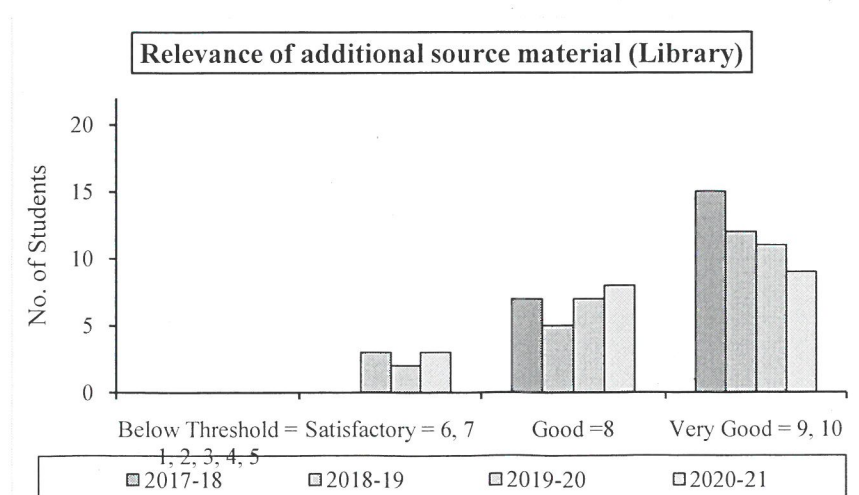
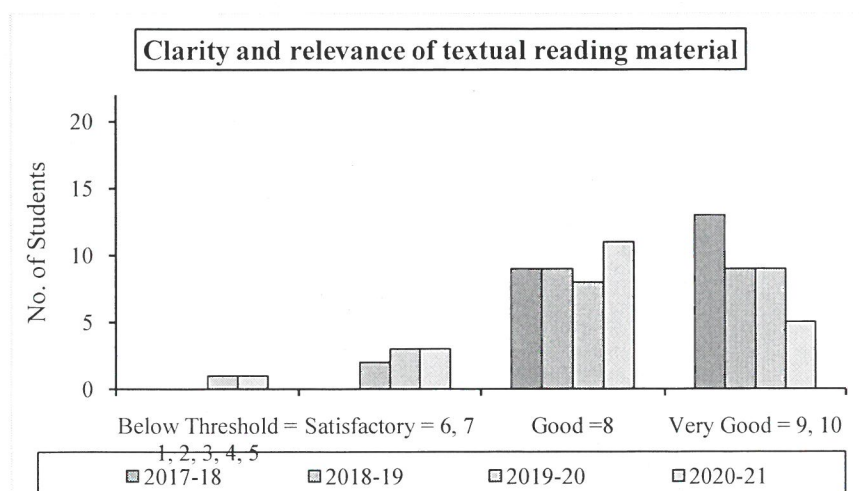
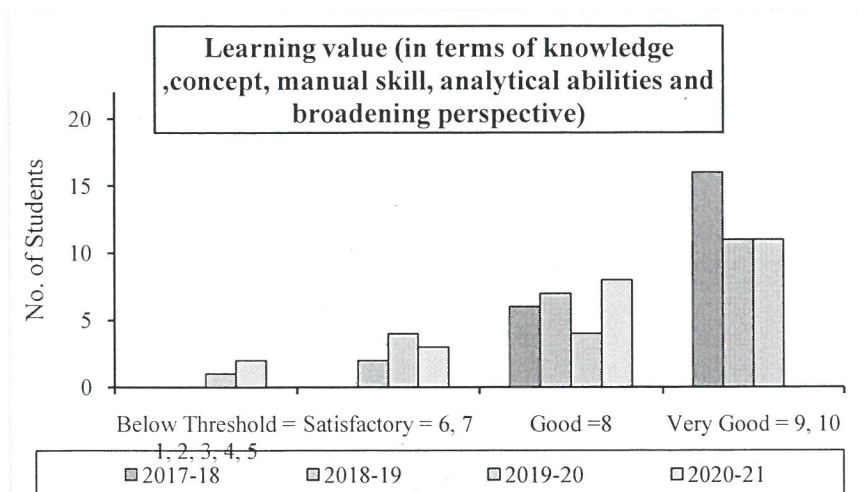
- Sardar Patel

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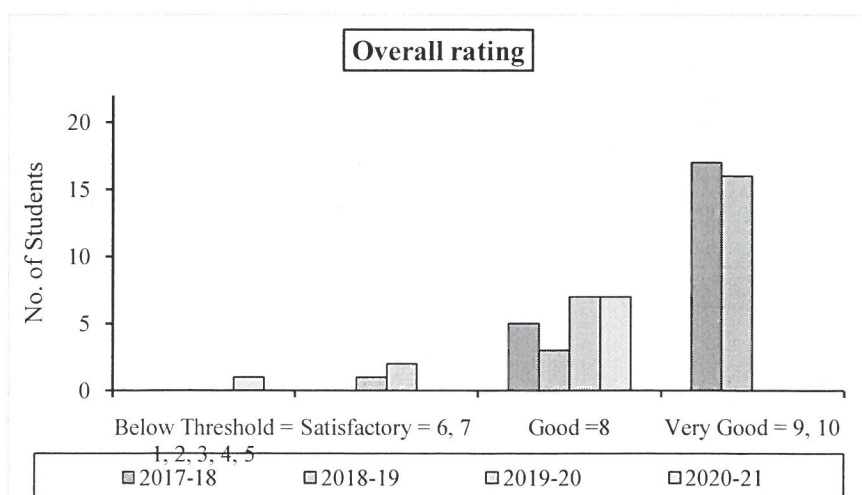
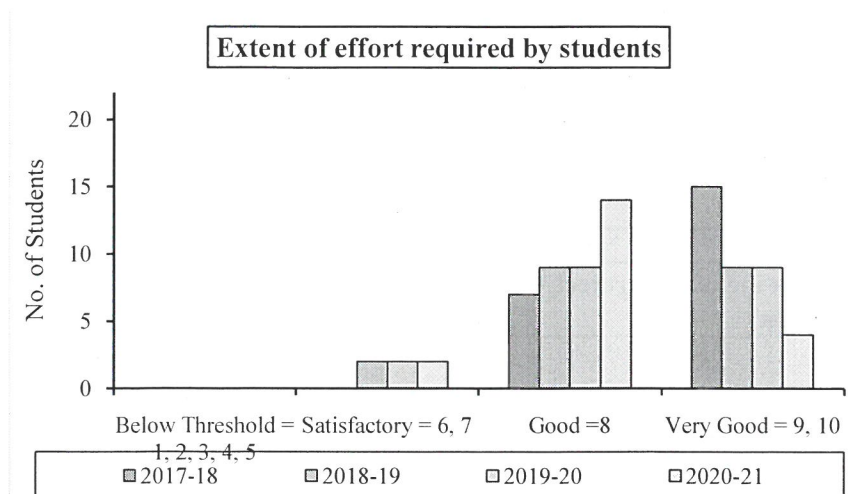



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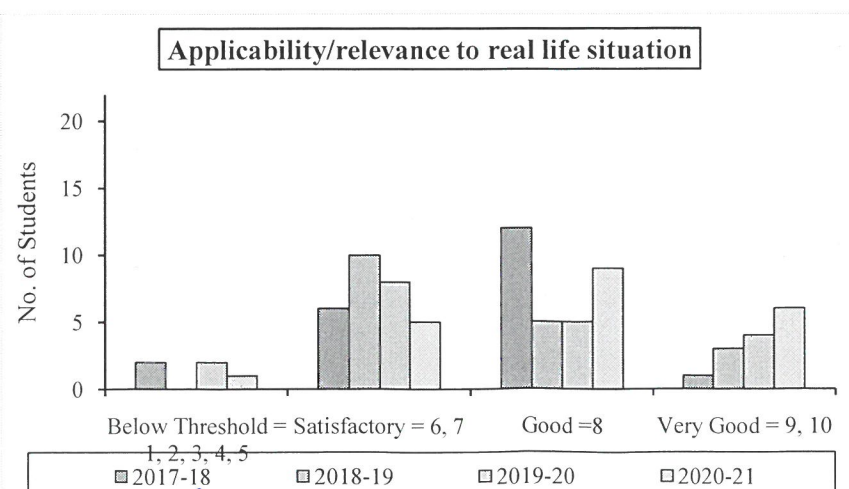
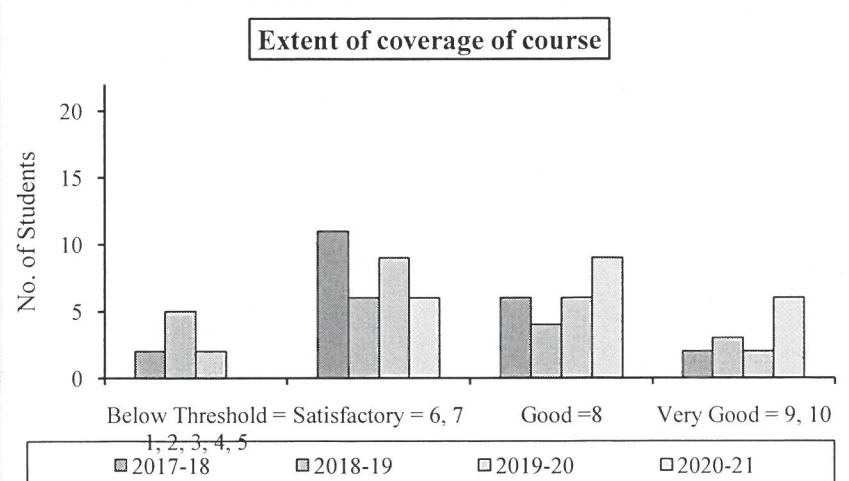
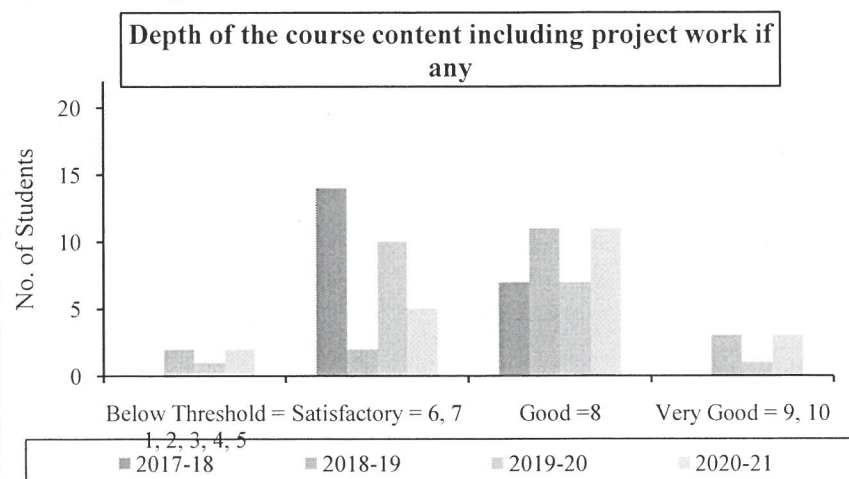



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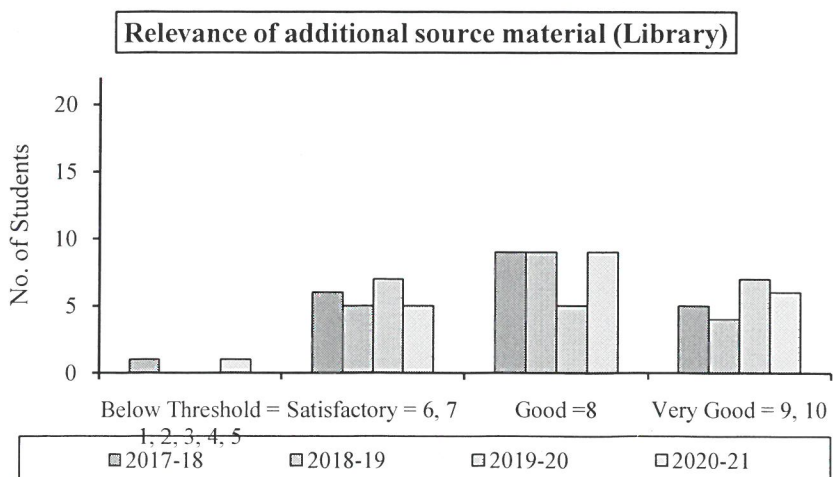
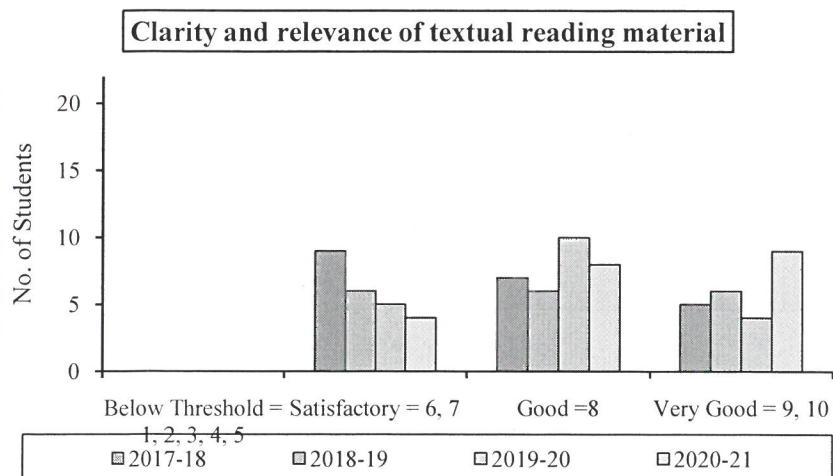
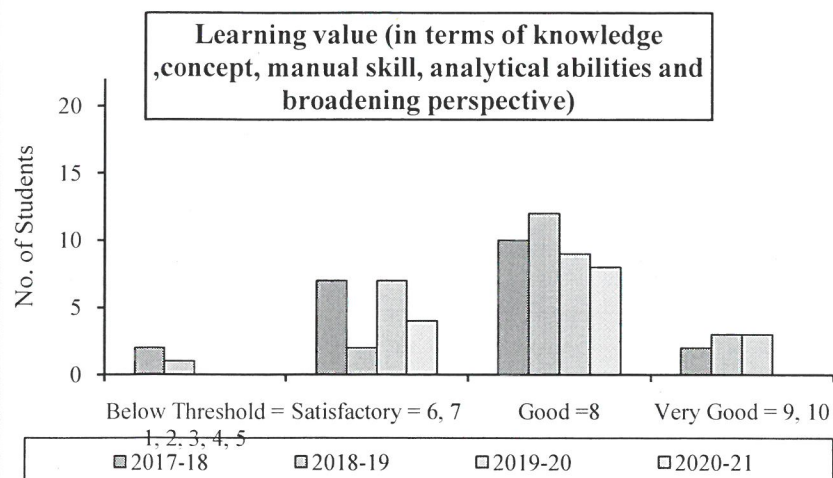



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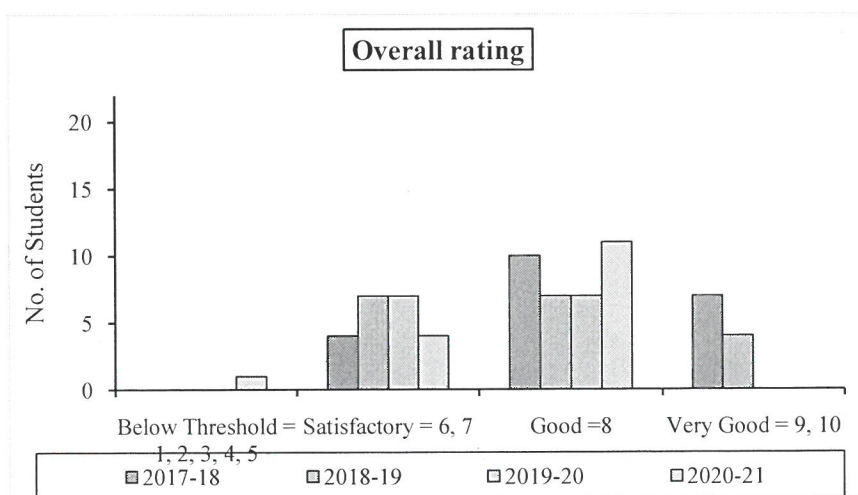
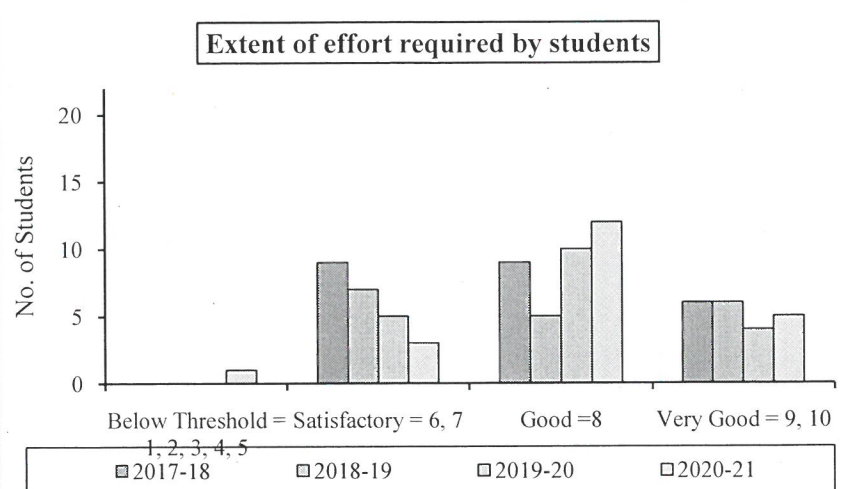


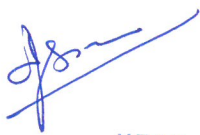

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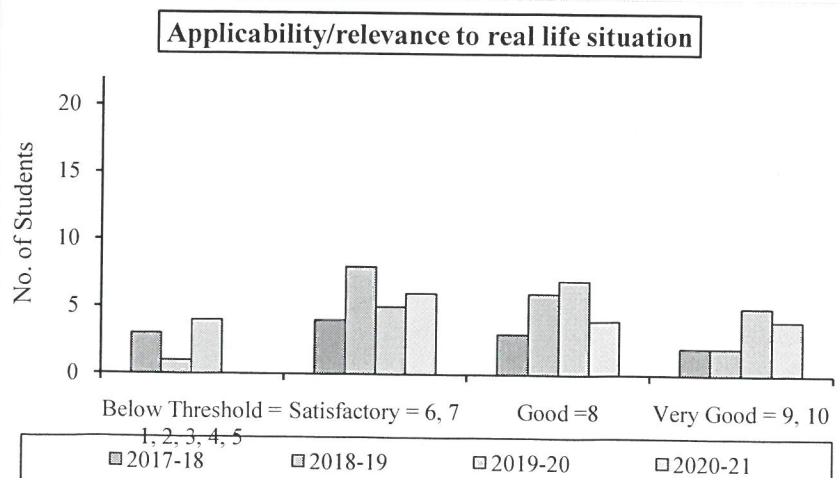
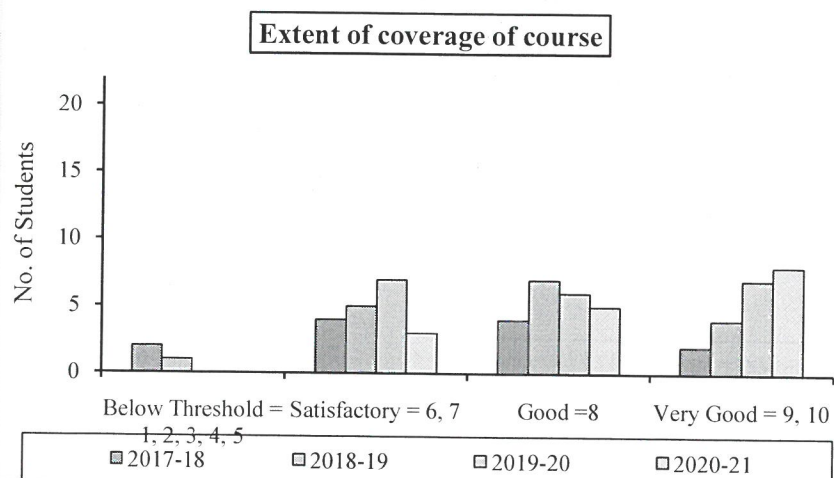
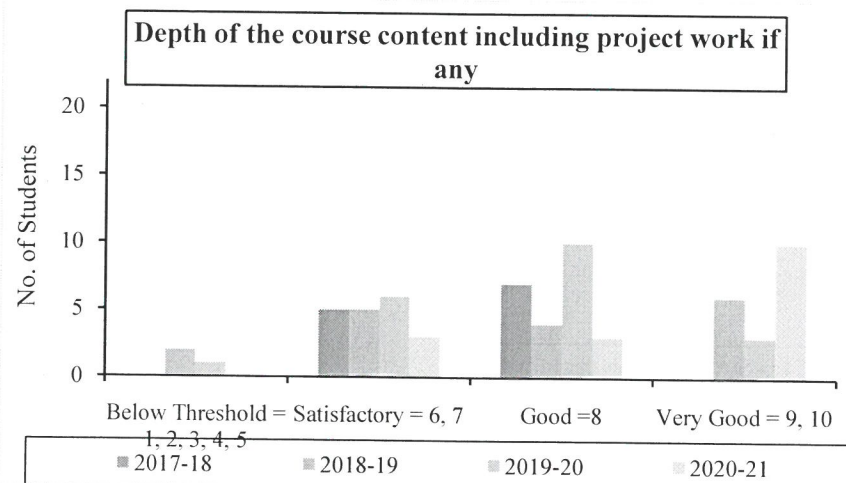
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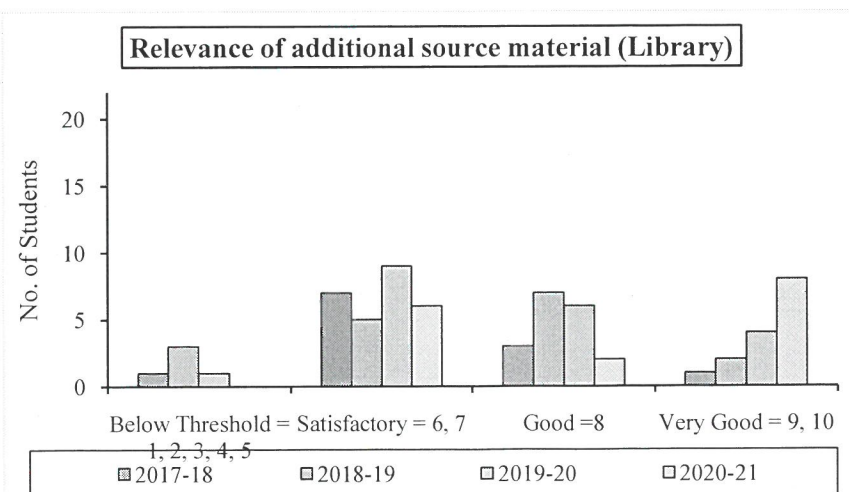
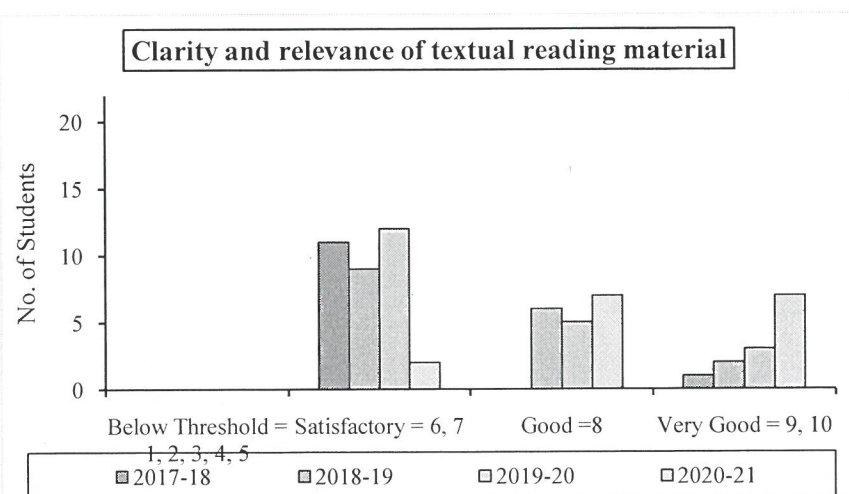
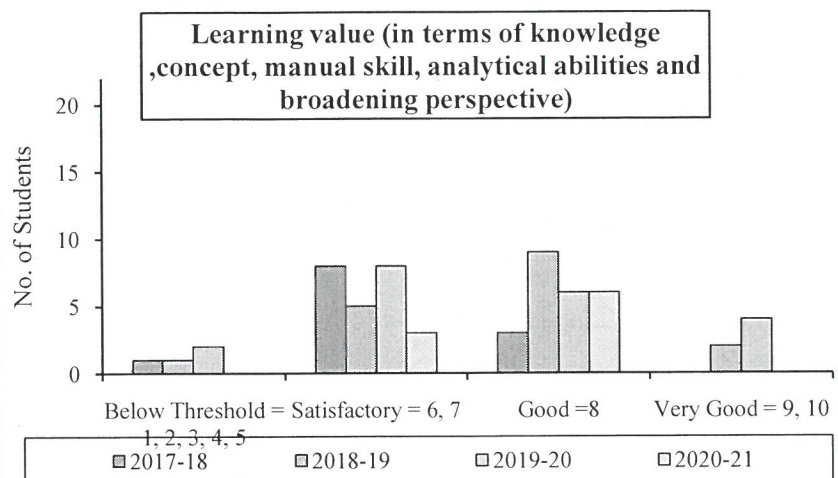



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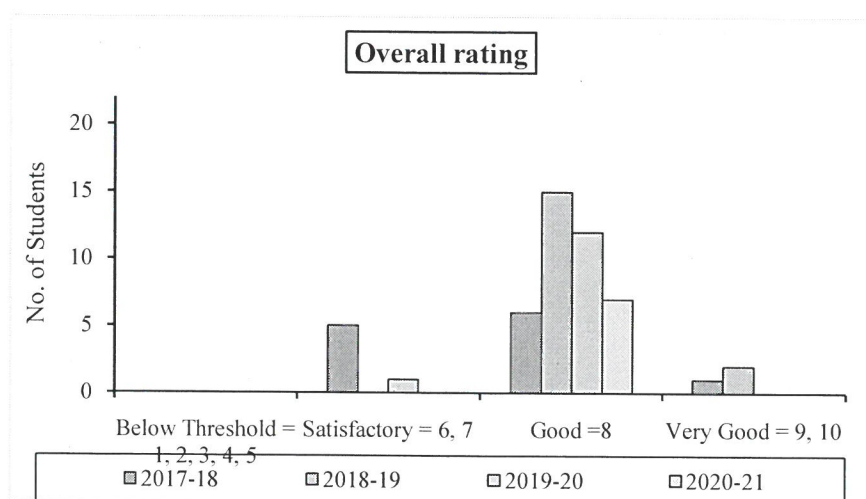
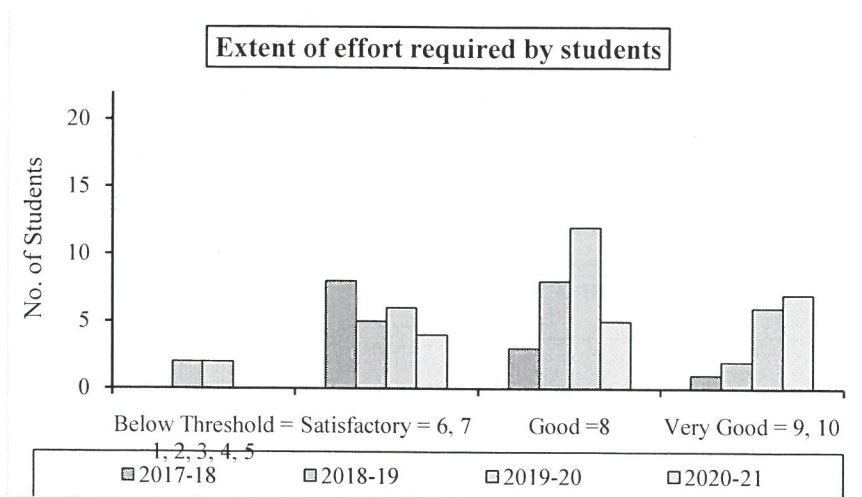
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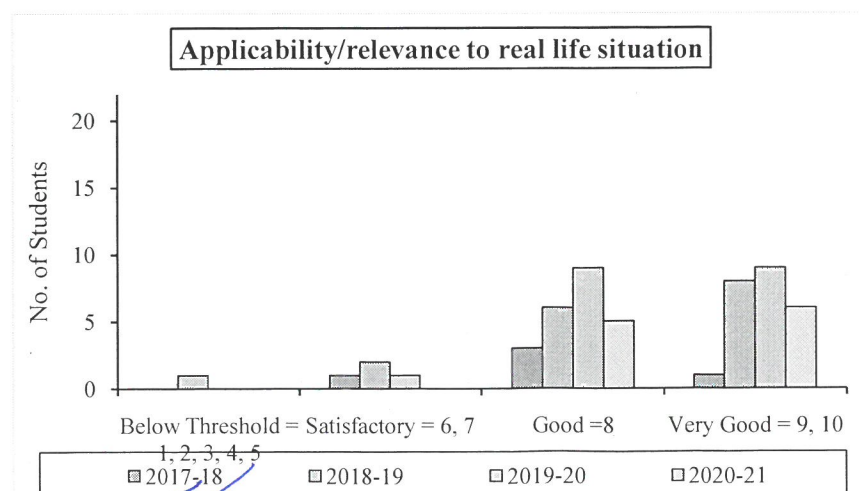
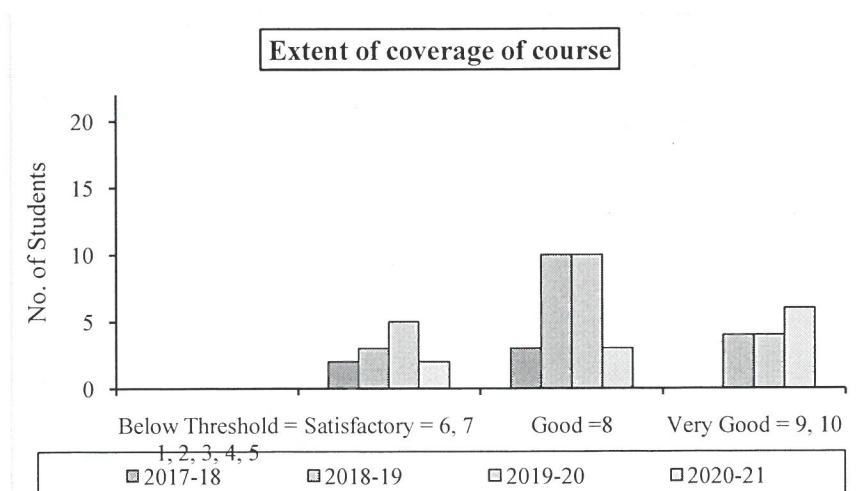
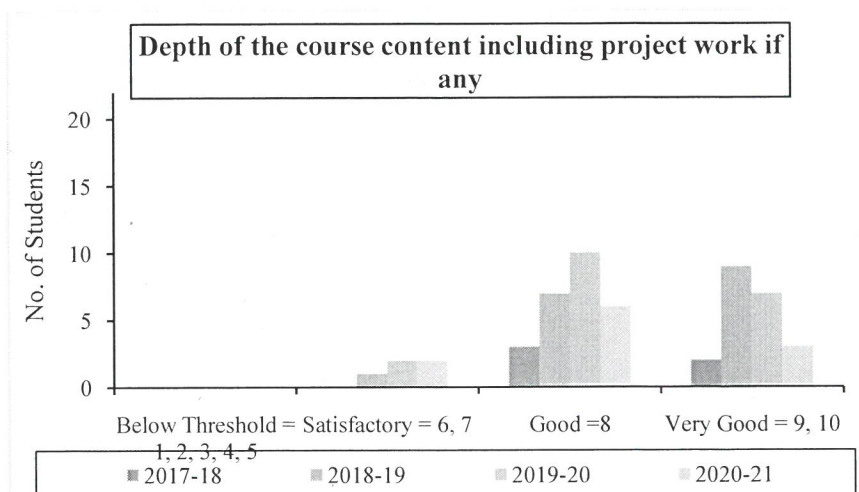


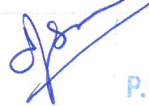
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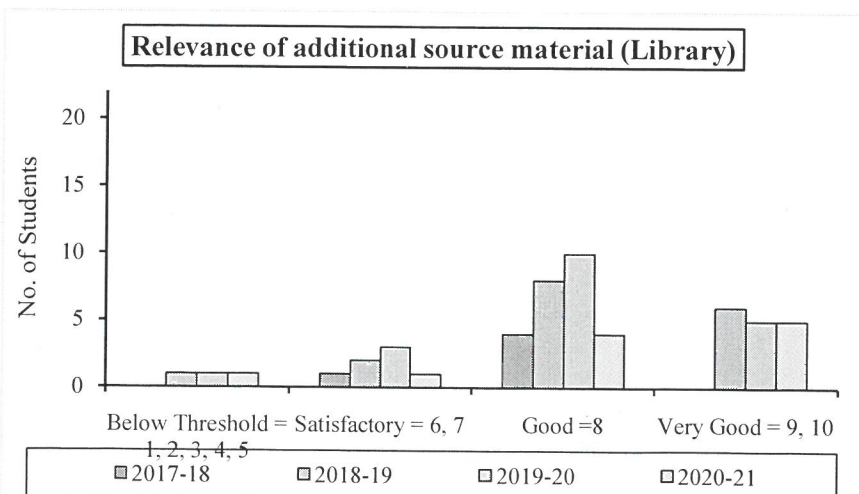
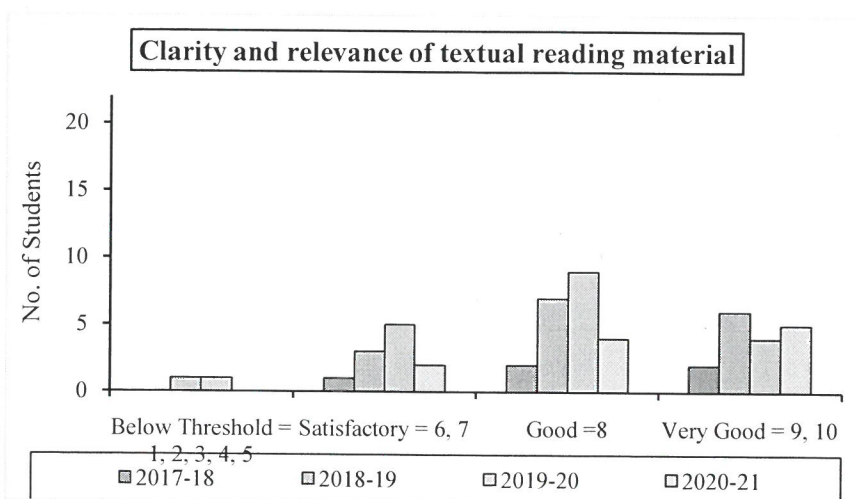
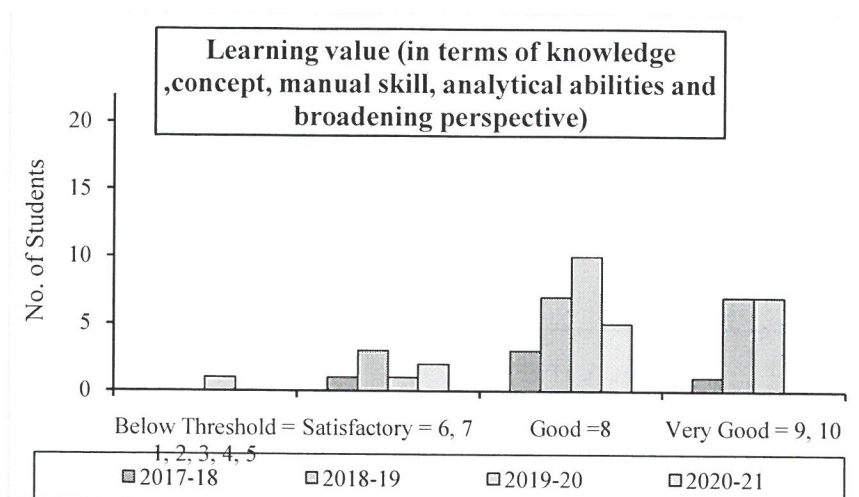



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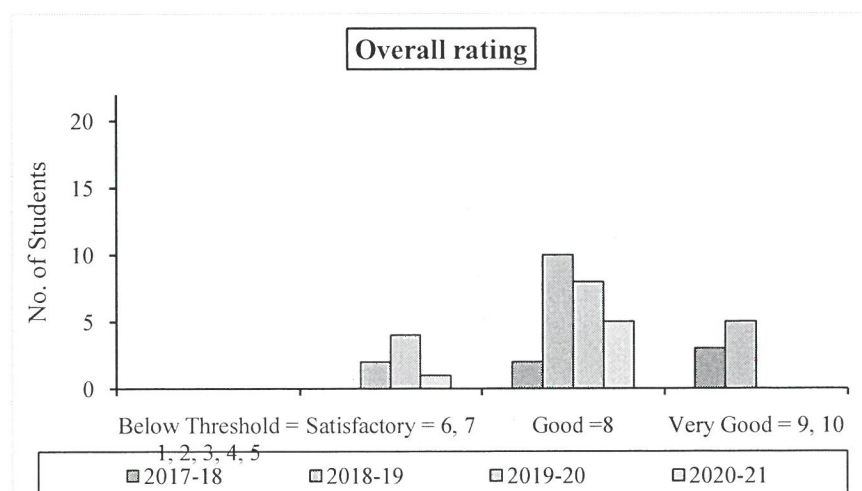
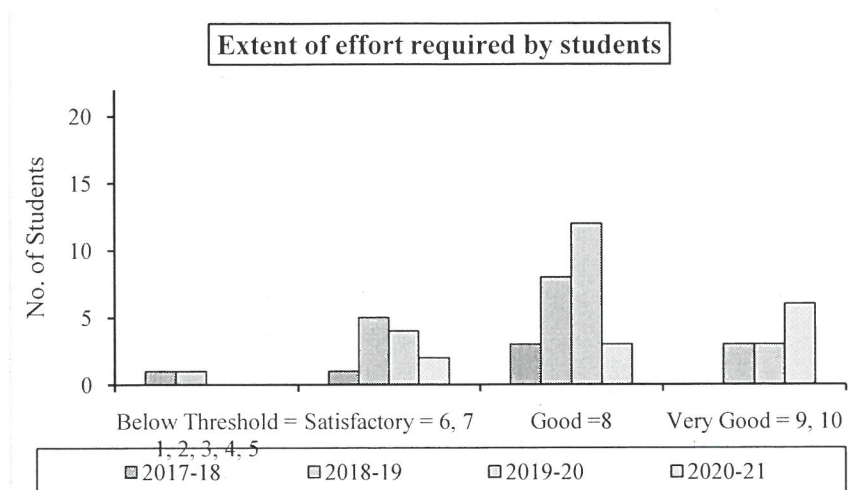
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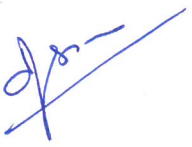



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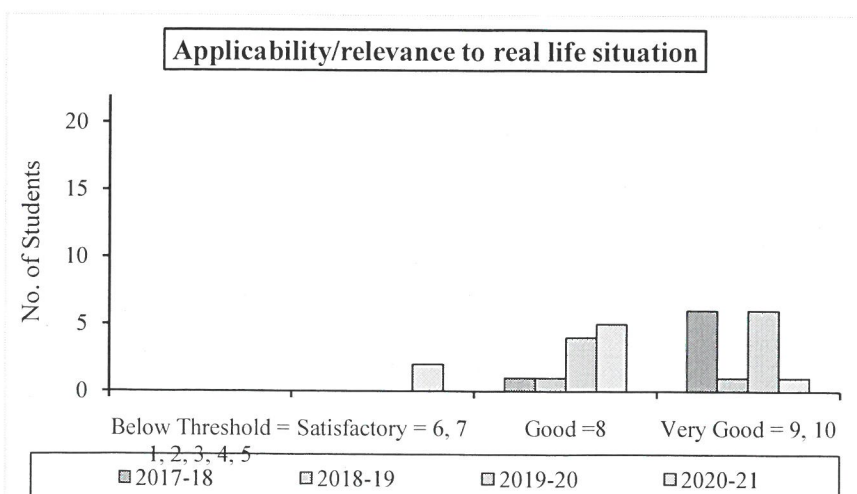
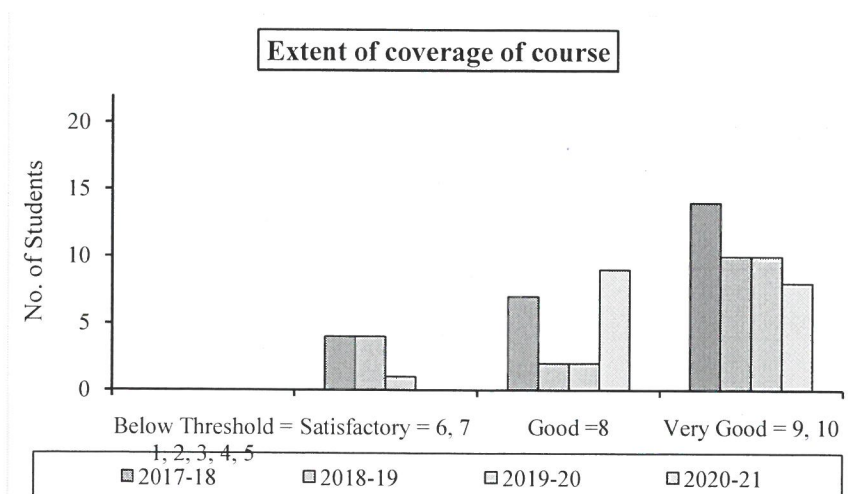
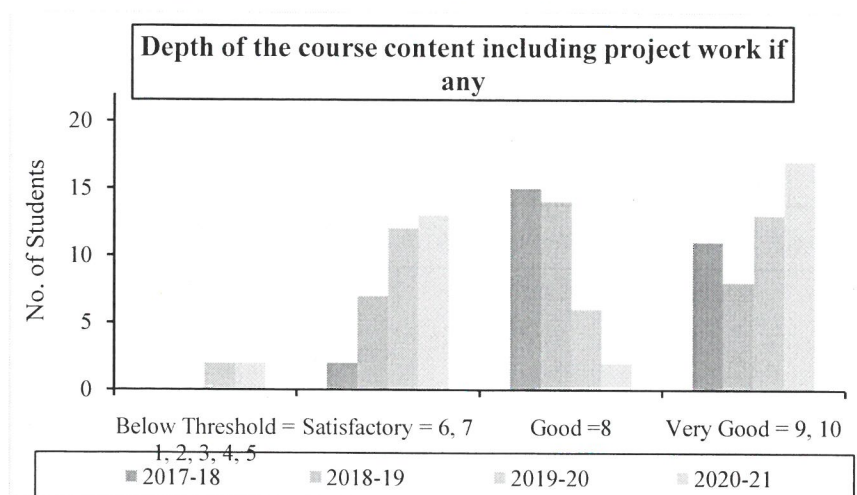



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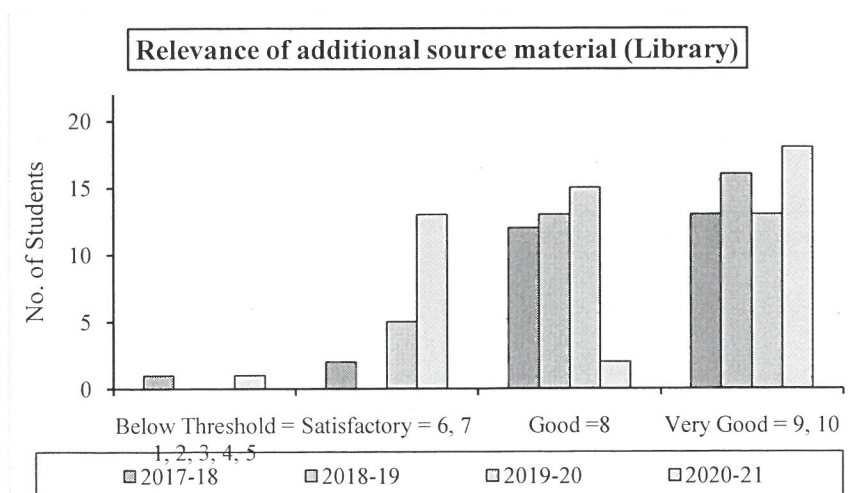
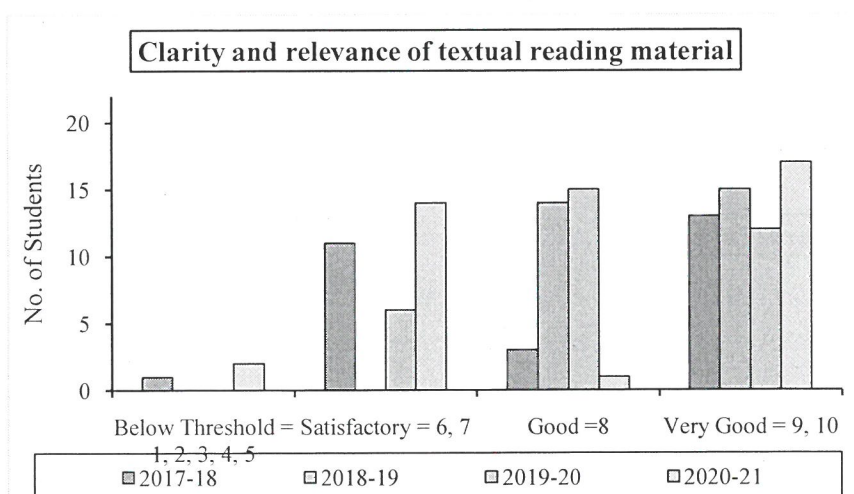
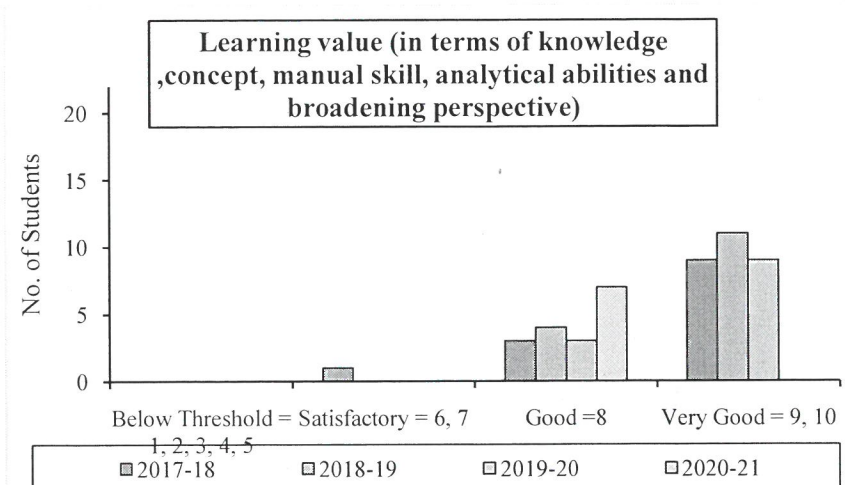



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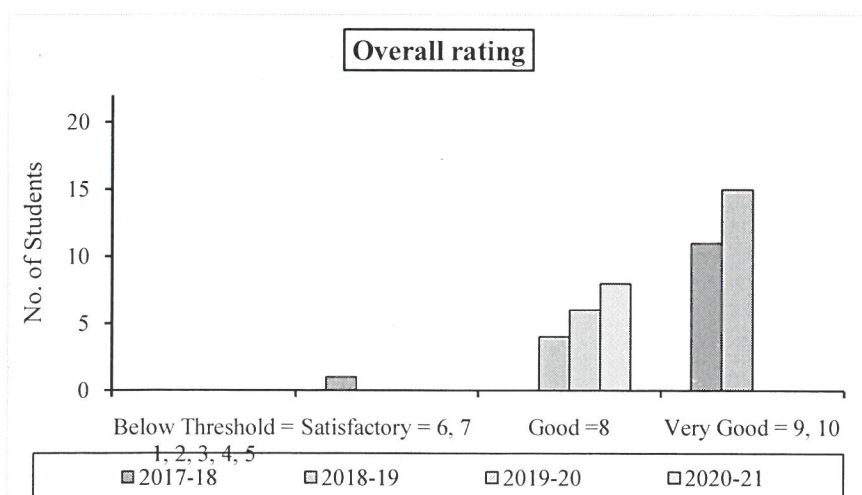
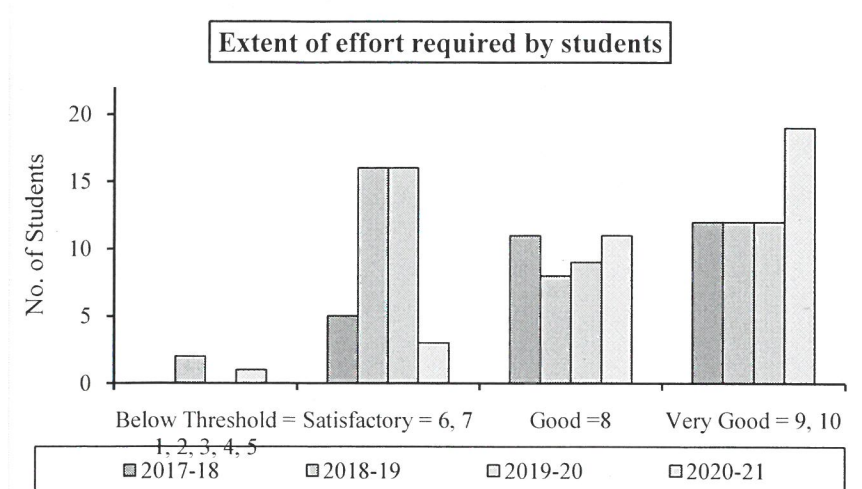
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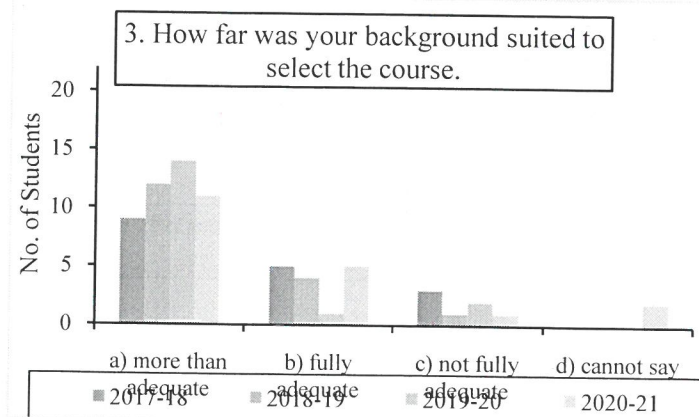
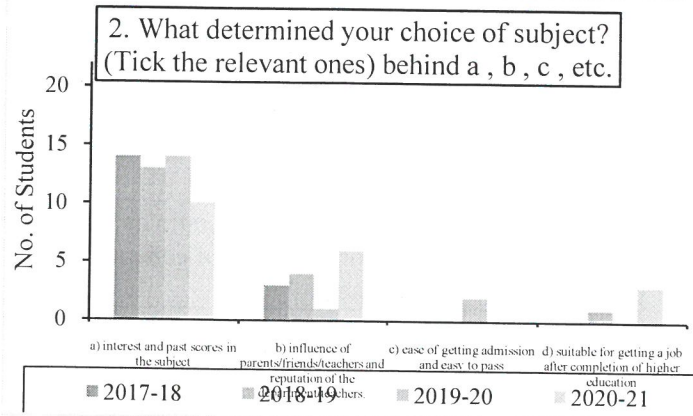
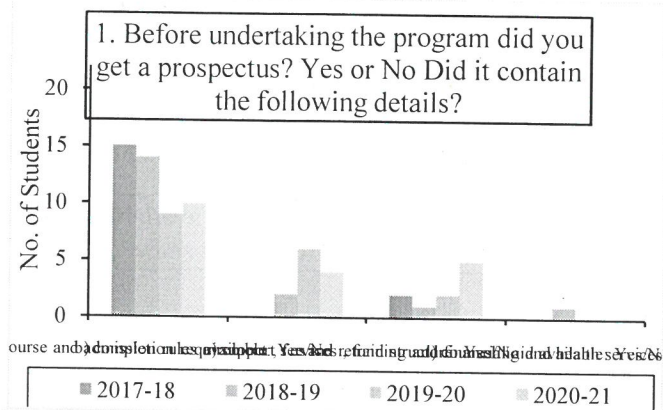
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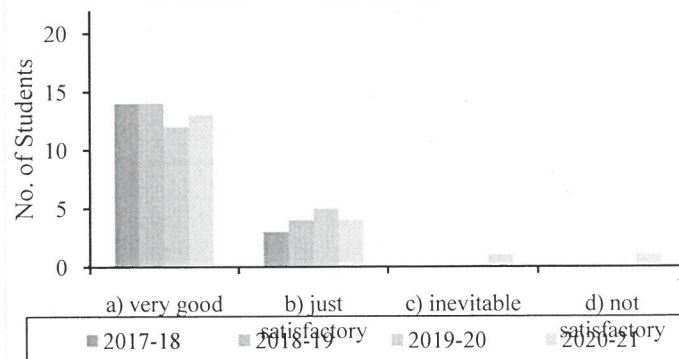
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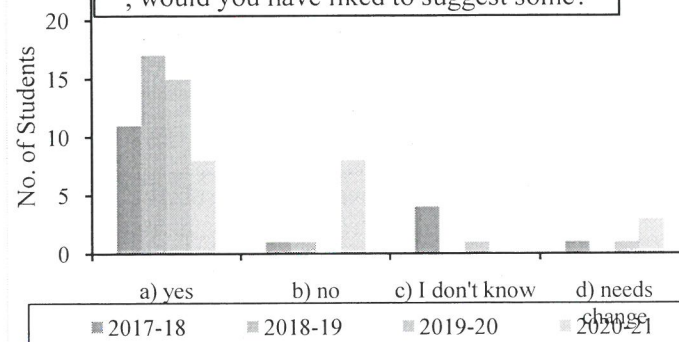
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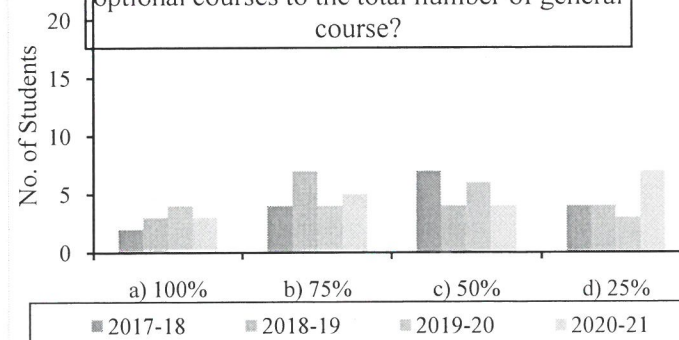
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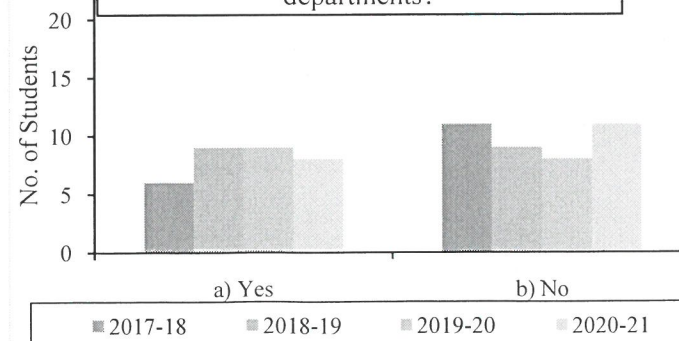
5. In case no optional courses were available, would you have liked to suggest some?



6. What do you think should be the ratio of optional courses to the total number of general course?

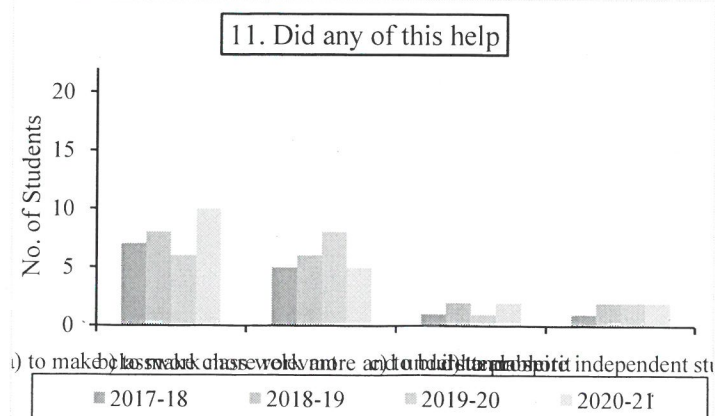
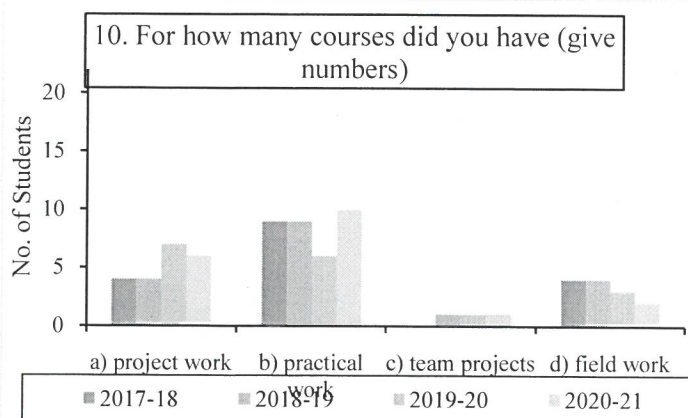
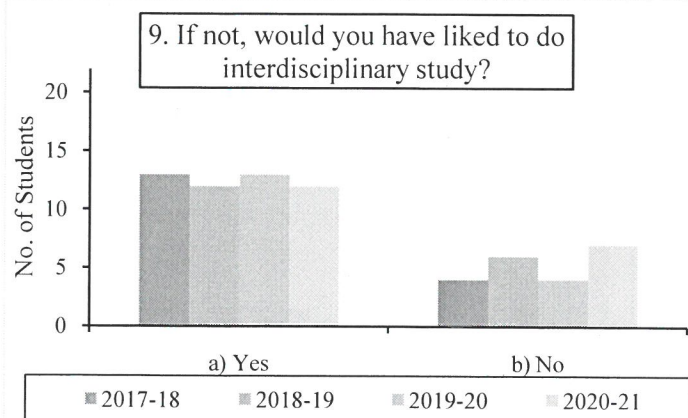
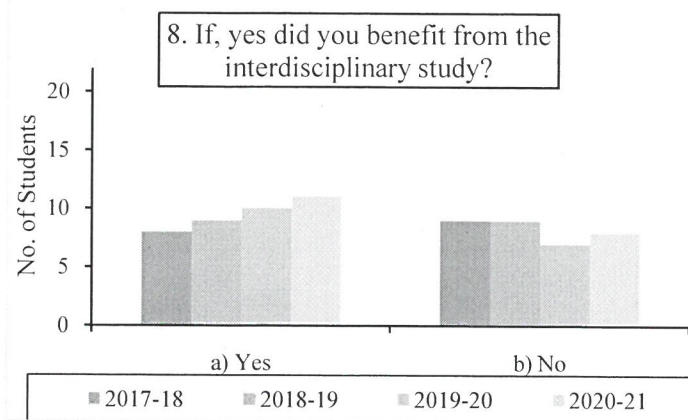


7. was it possible to take a course from other departments?



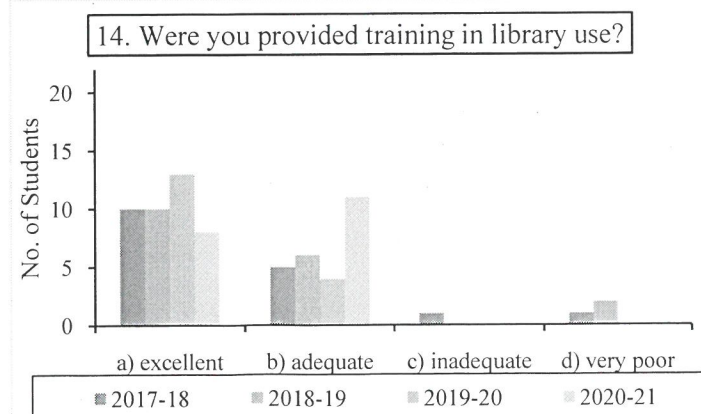
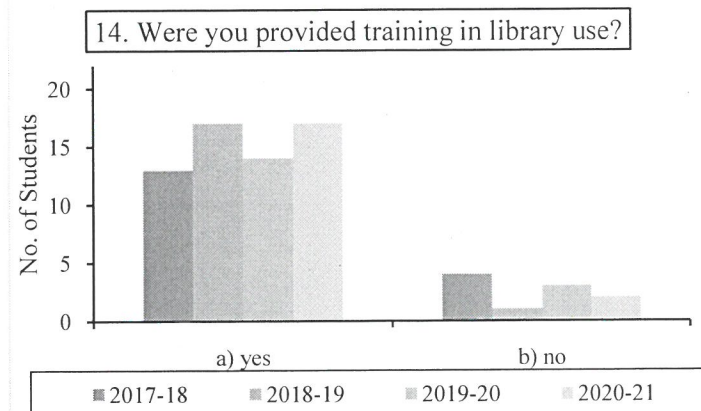
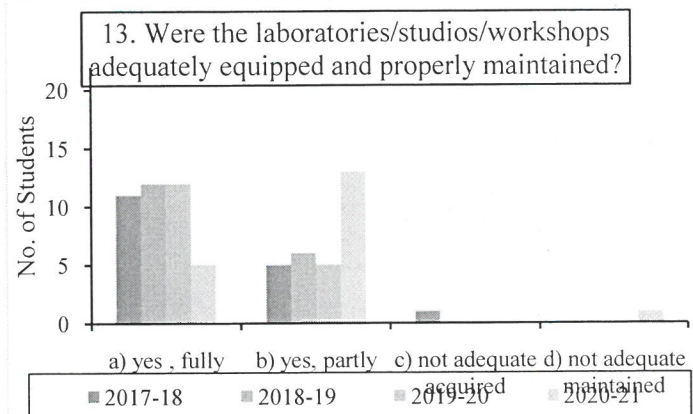
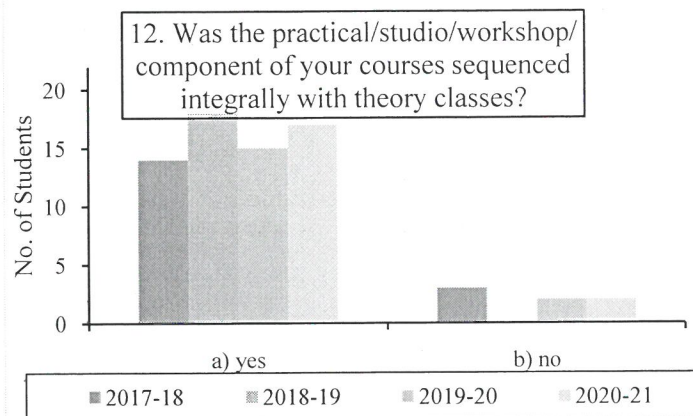
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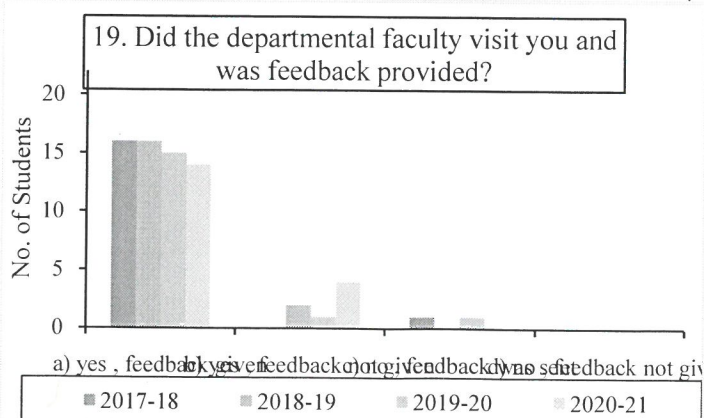
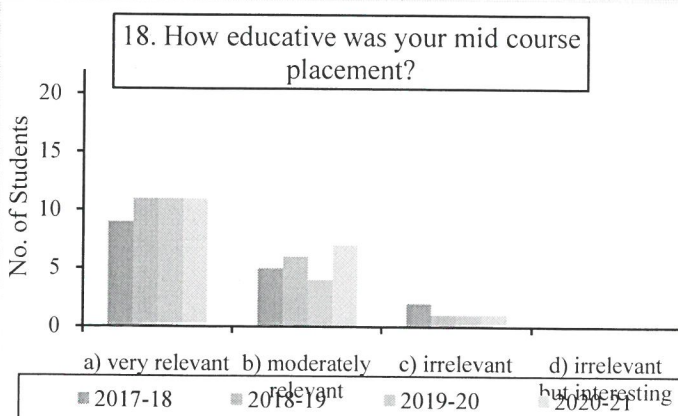
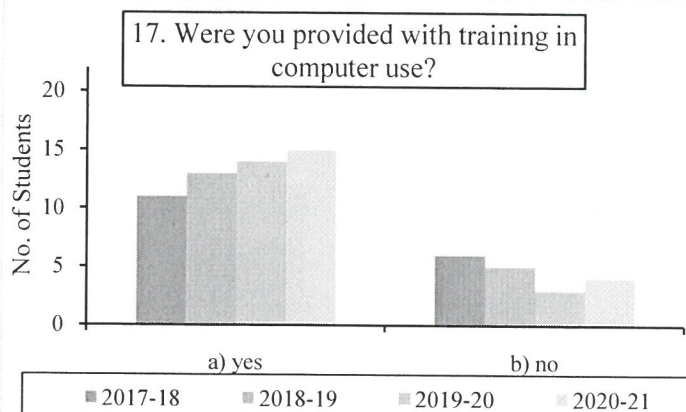
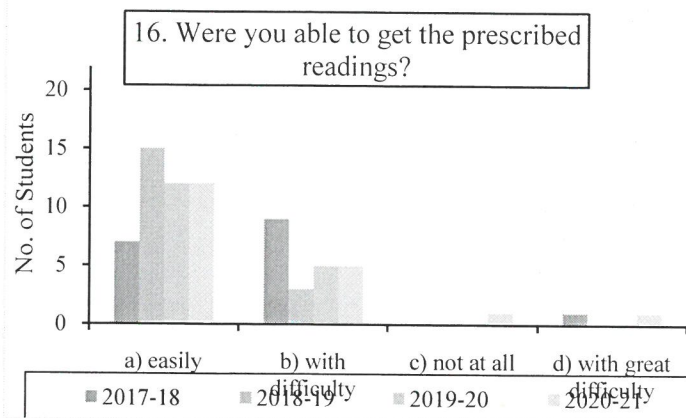


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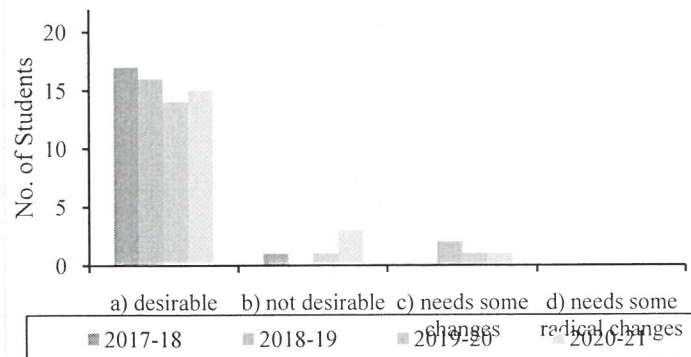

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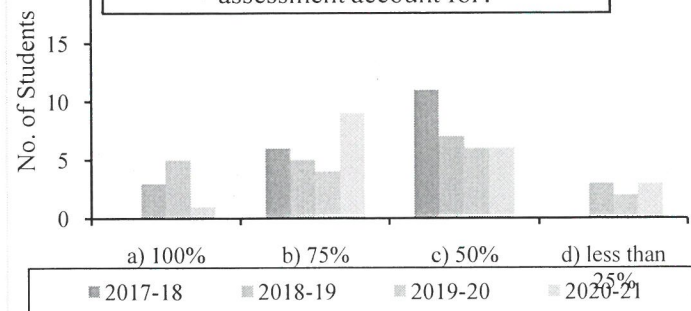
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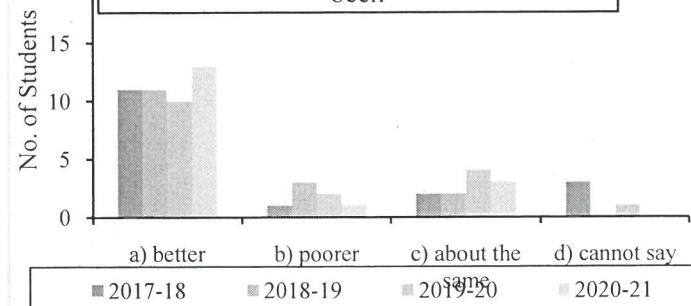
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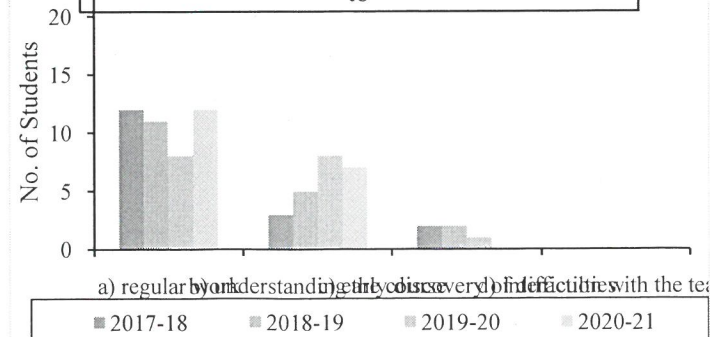
21. In your opinion, how much of the total weightage of a course should be internal assessment account for?



22. If no weightage was given to sessional work, do you think your grades would have been

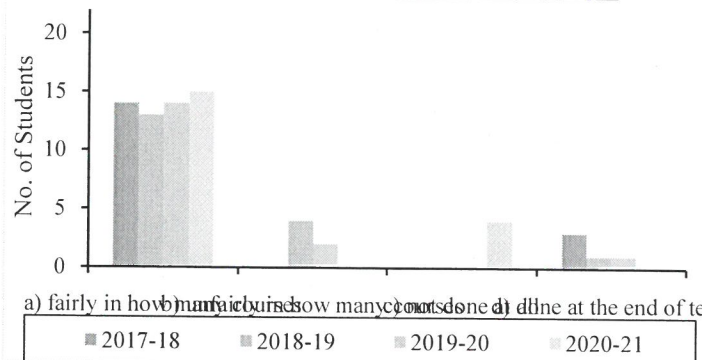


23. Is the internal assessment system conducive to

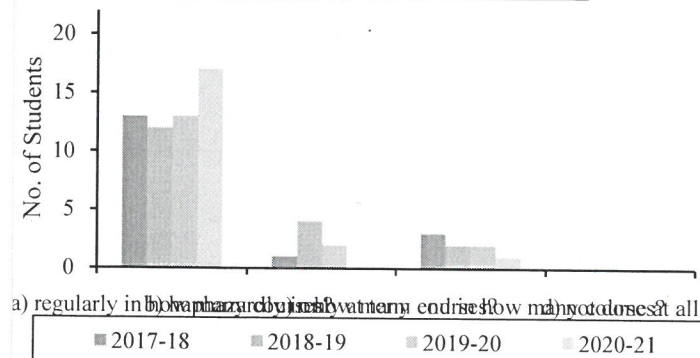


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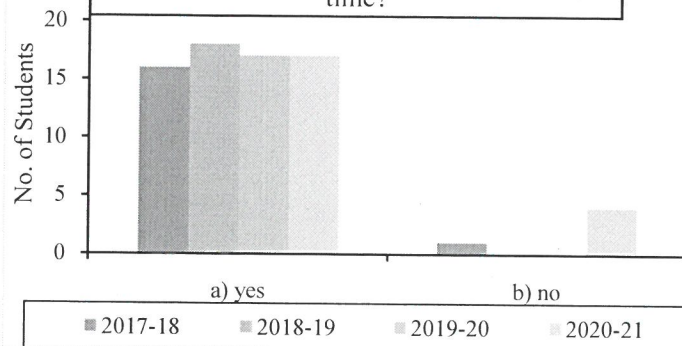
24. The internal assessment system operated



25. The internal assessment was done



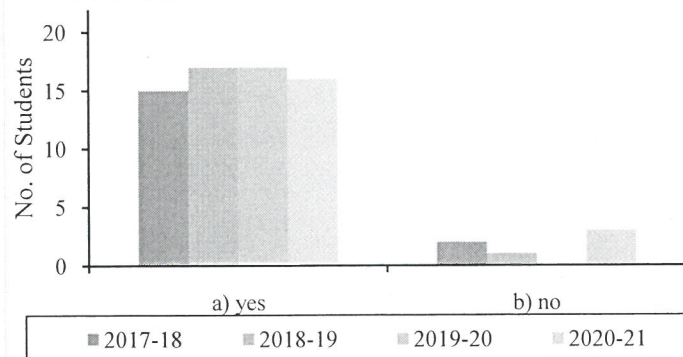
26. Were your written assignment returned on time?



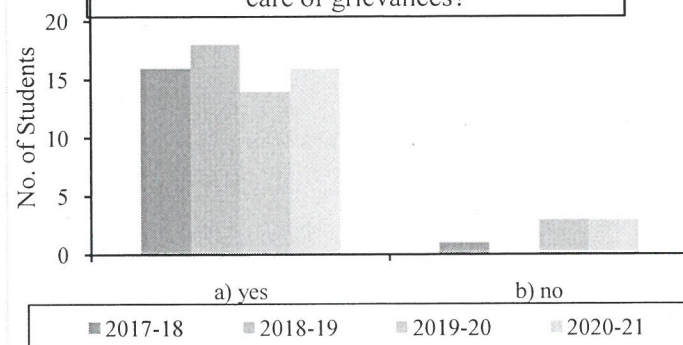
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27. Were they returned with helpful comments?

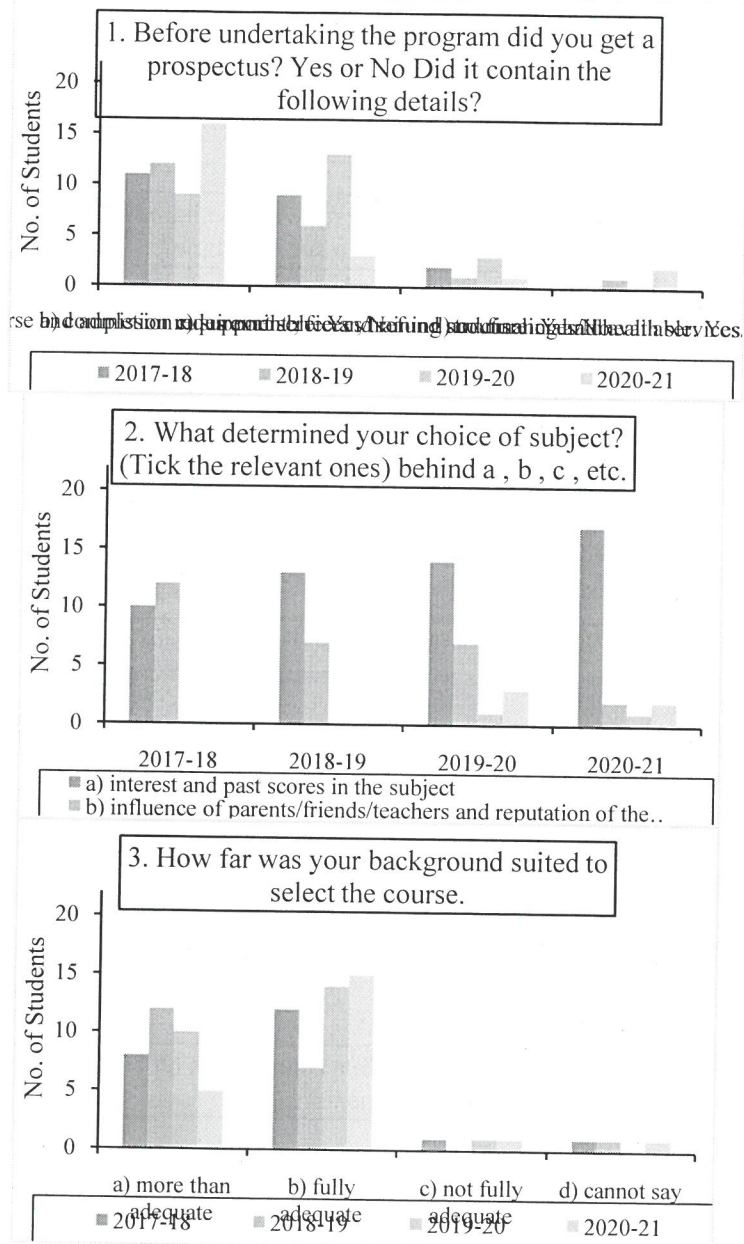


28. Did the department have provision to take care of grievances?



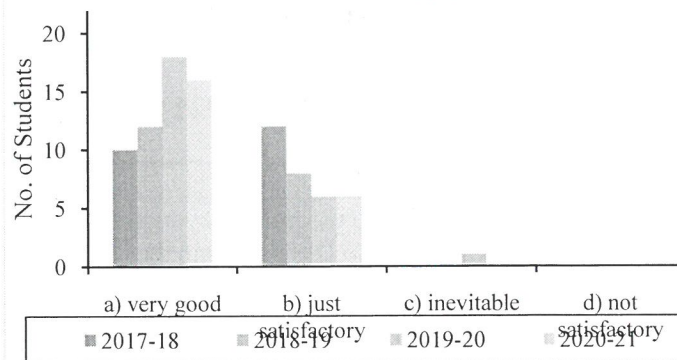
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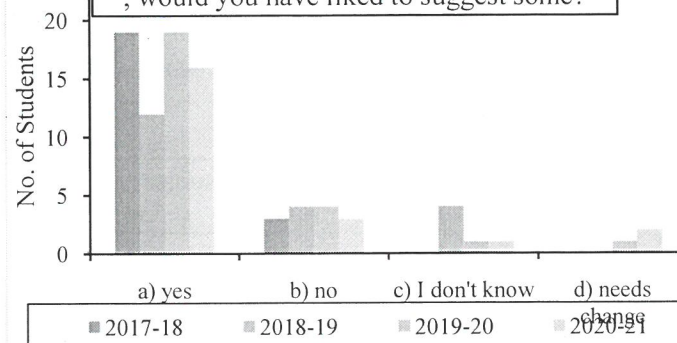


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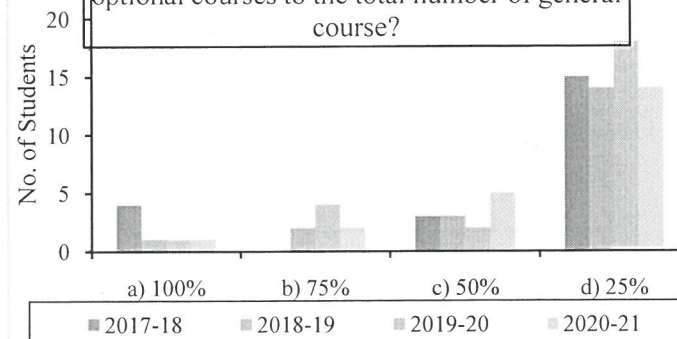
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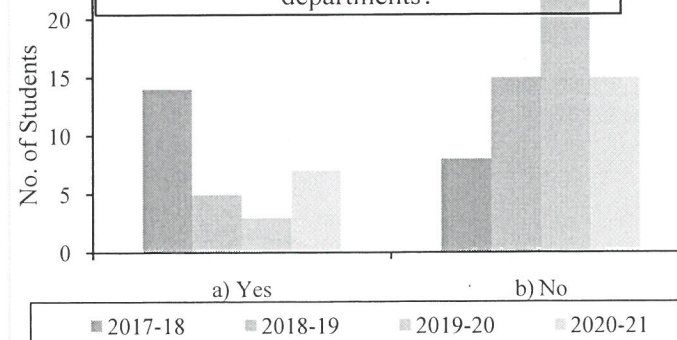
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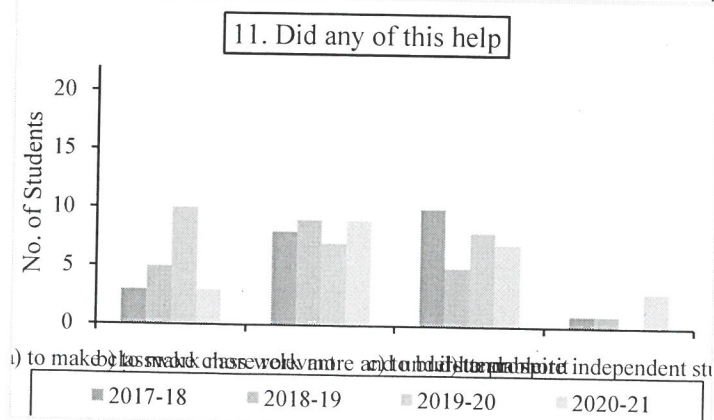
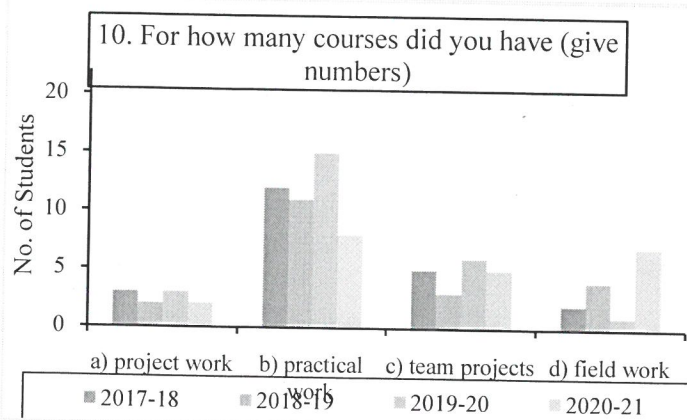
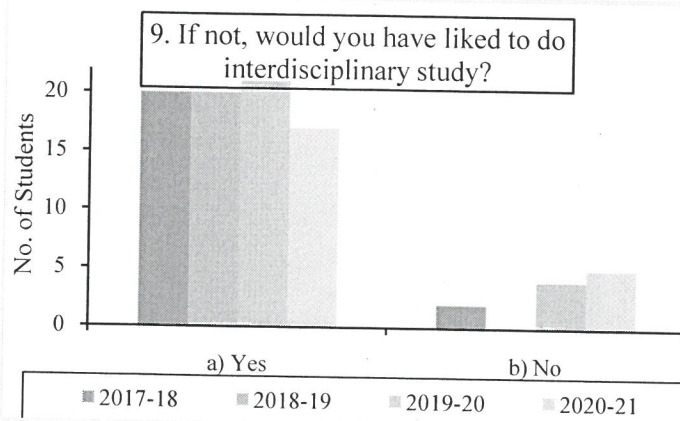
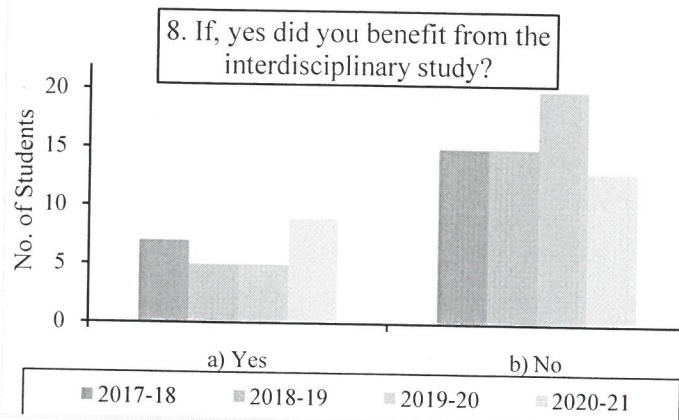
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7. was it possible to take a course from other departments?

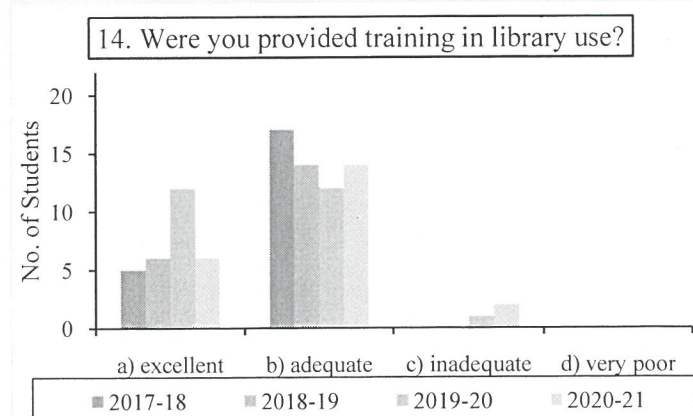
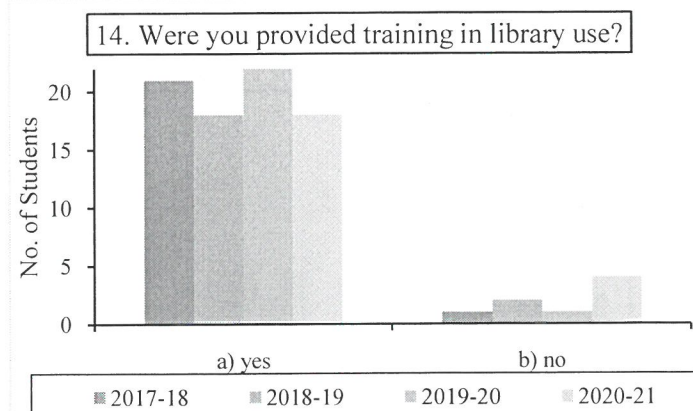
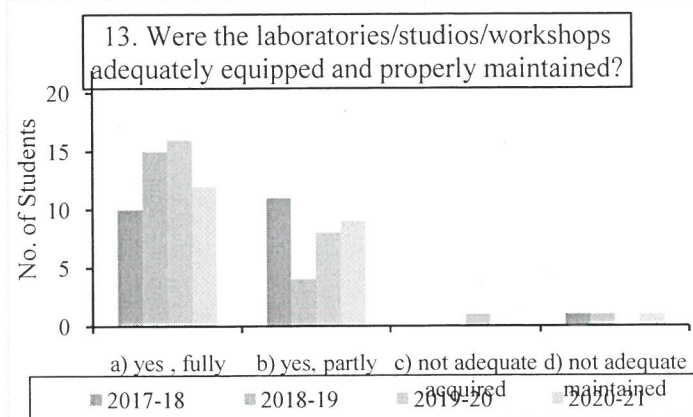
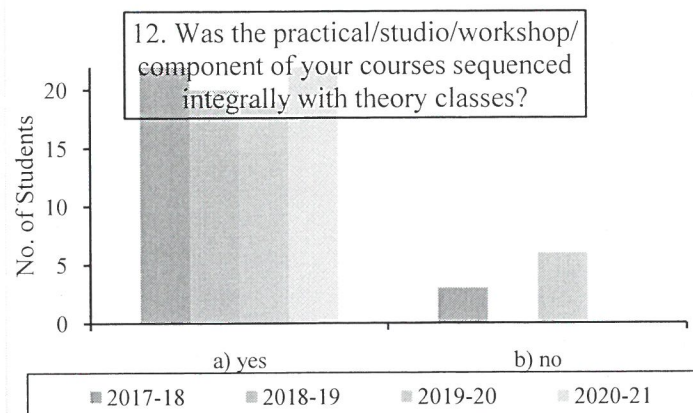


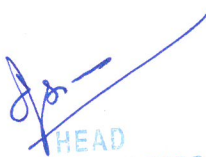
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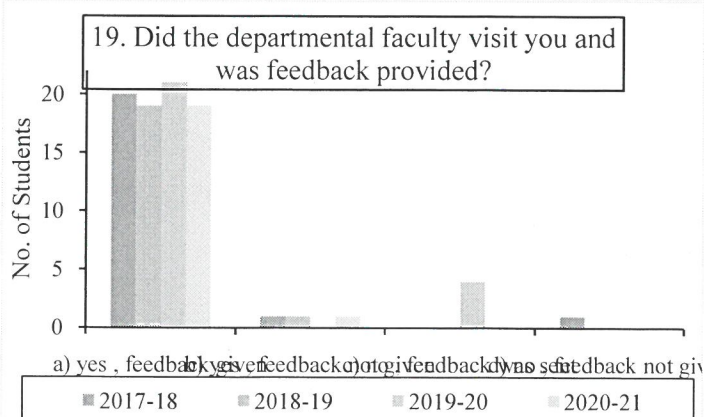
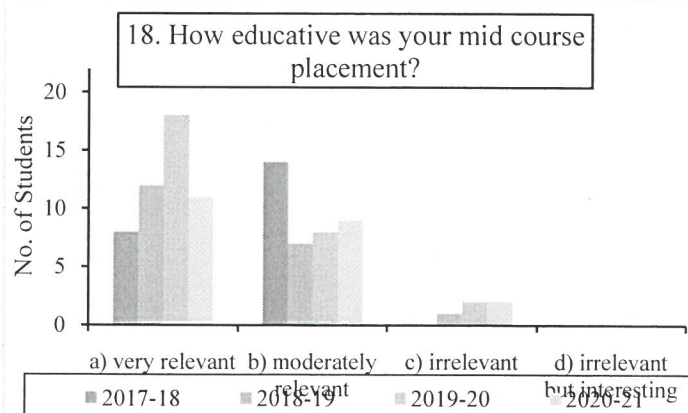
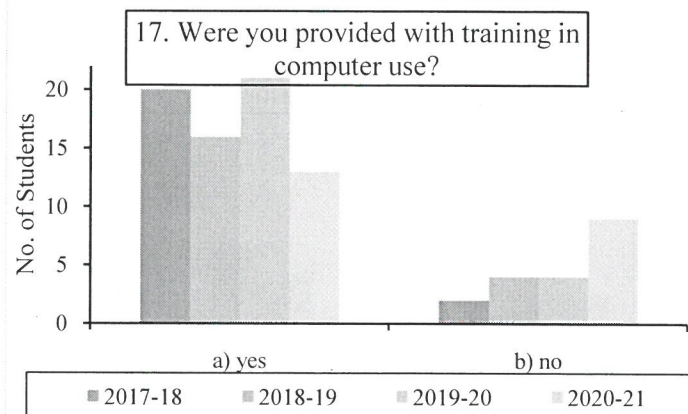
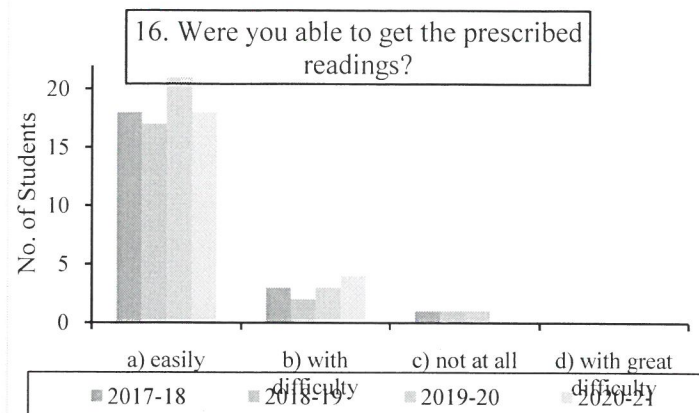


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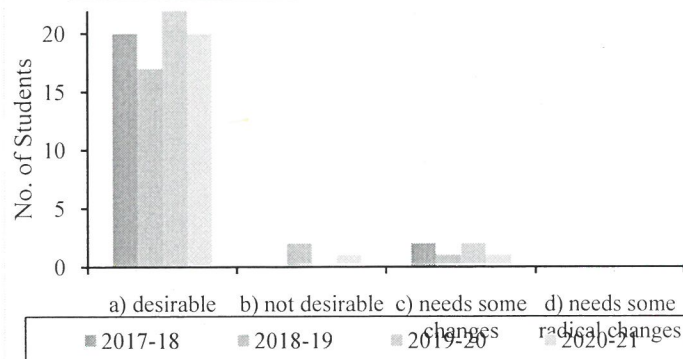

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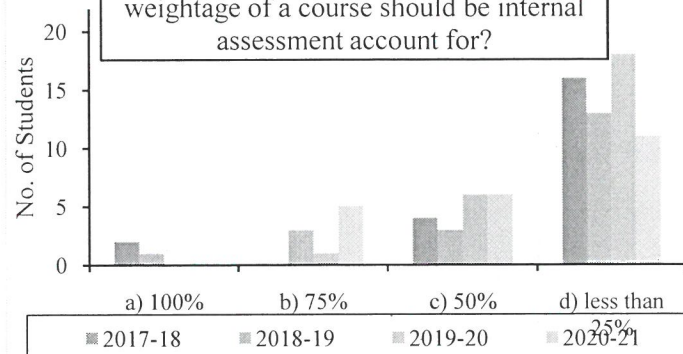
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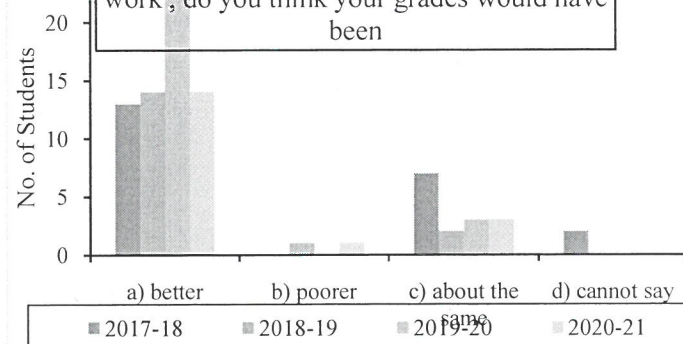
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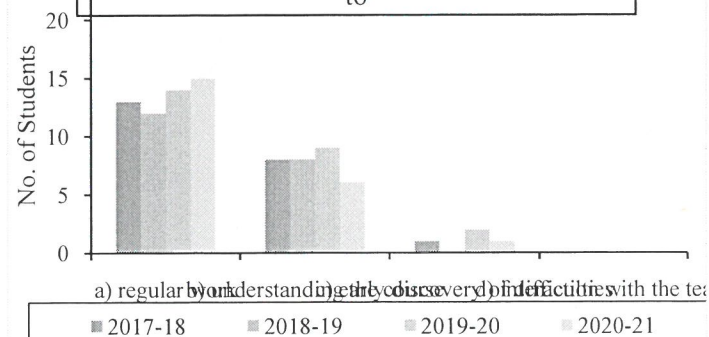
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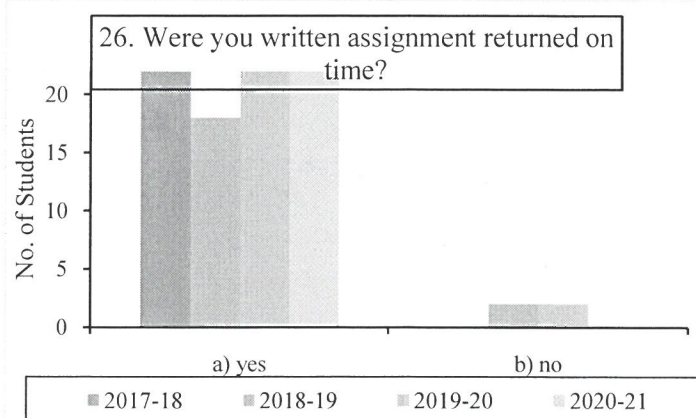
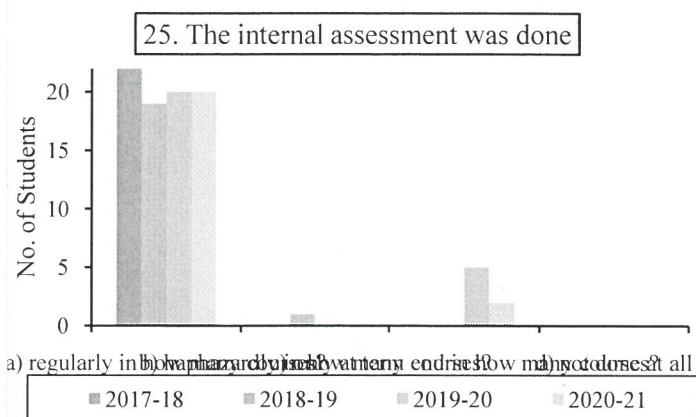
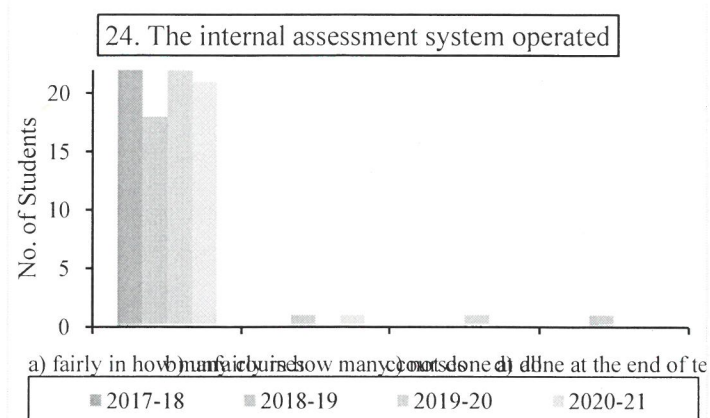


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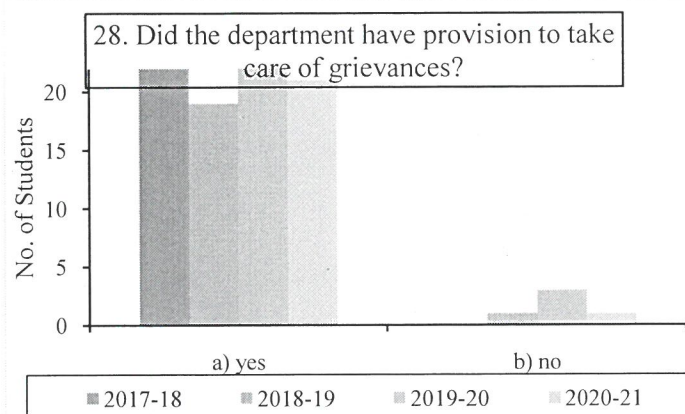
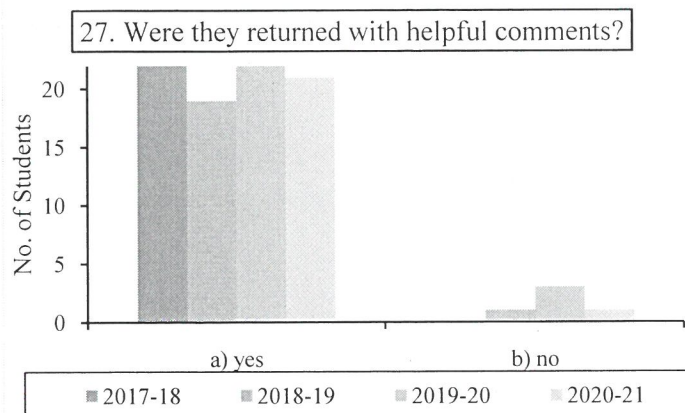
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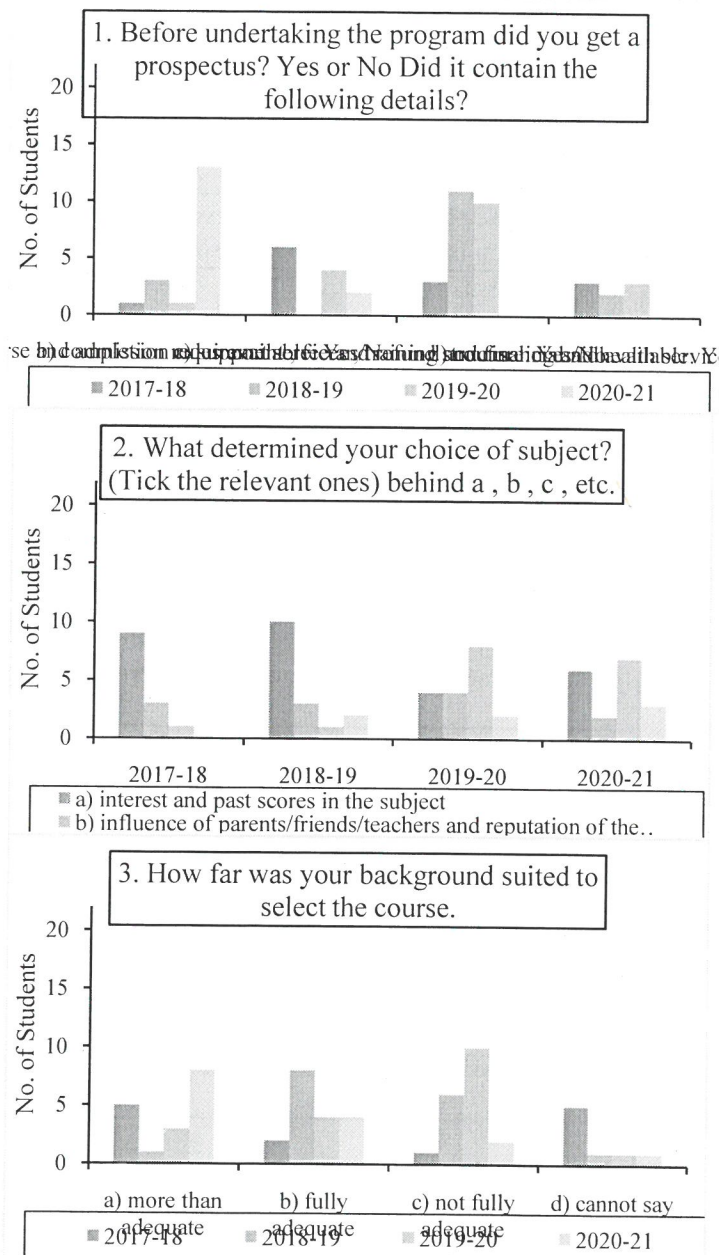
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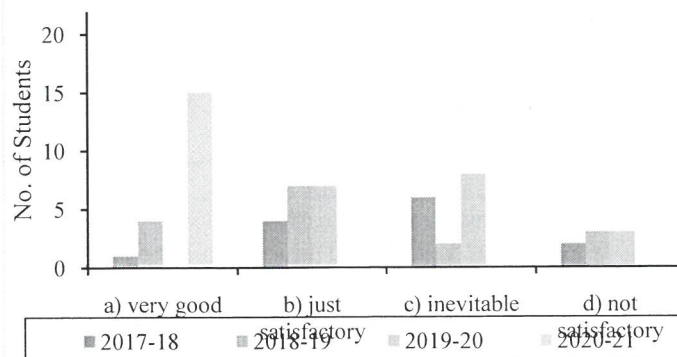
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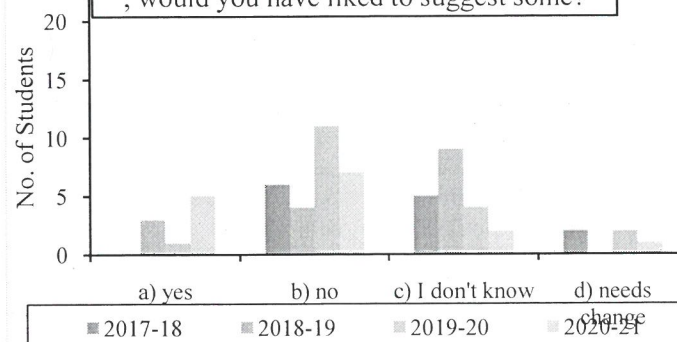
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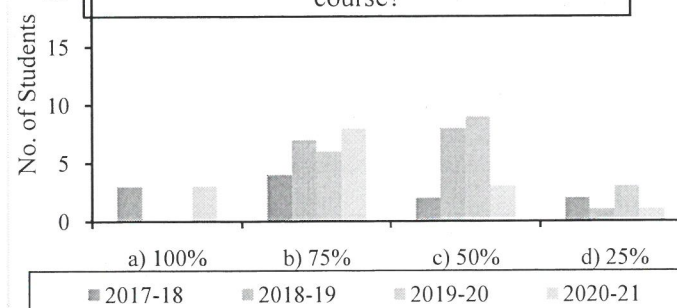
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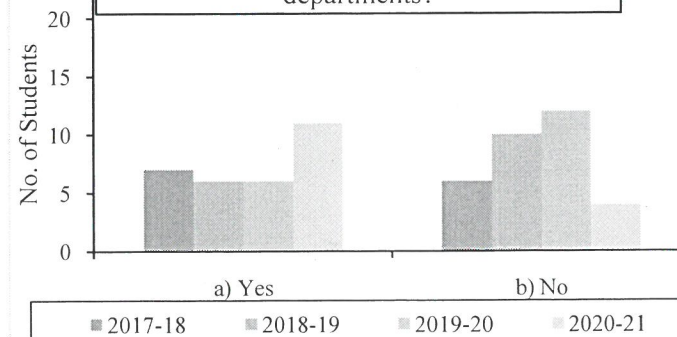
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6. What do you think should be the ratio of optional courses to the total number of general course?

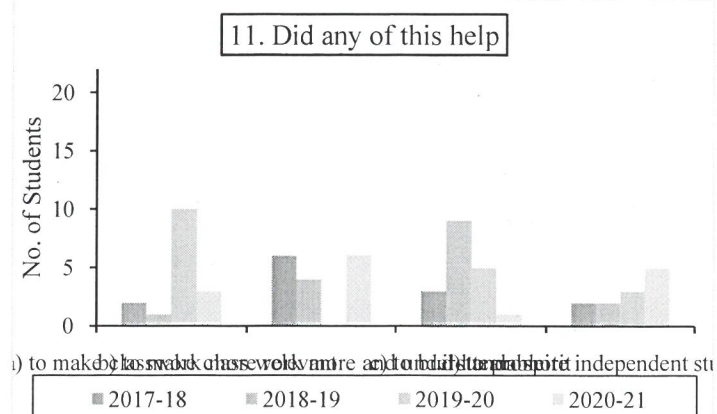
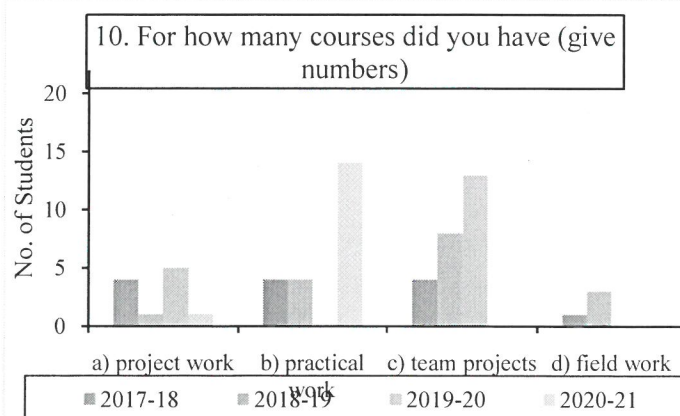
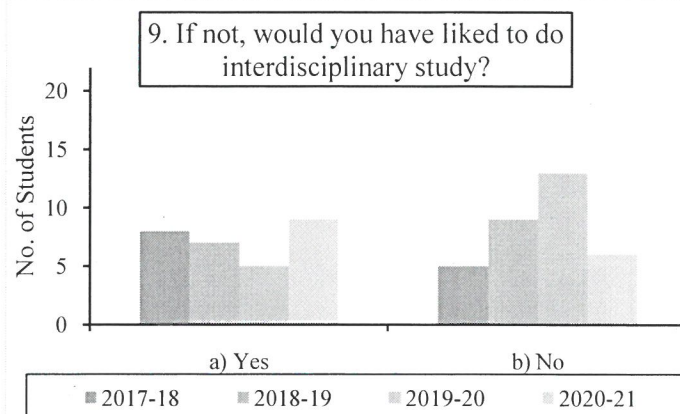
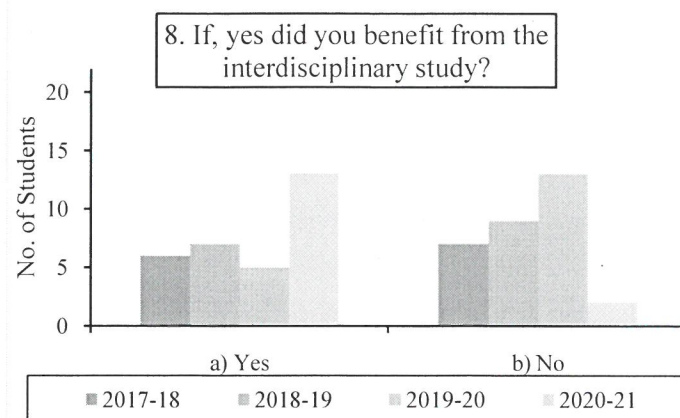


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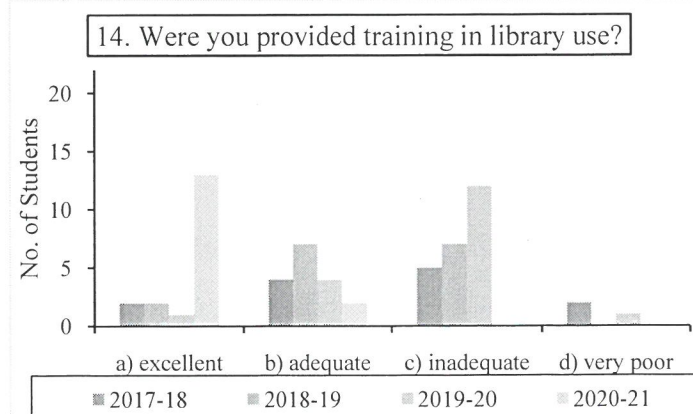
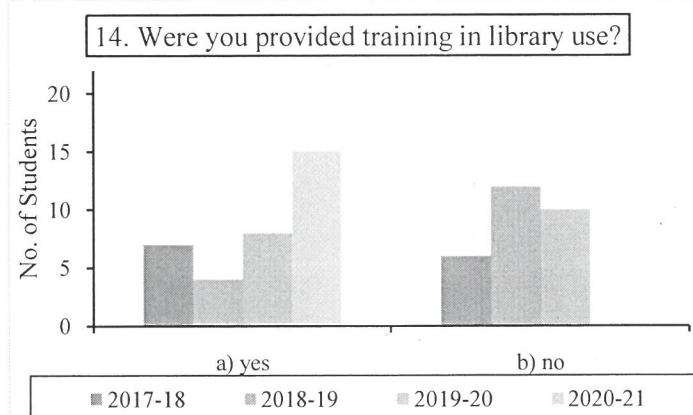
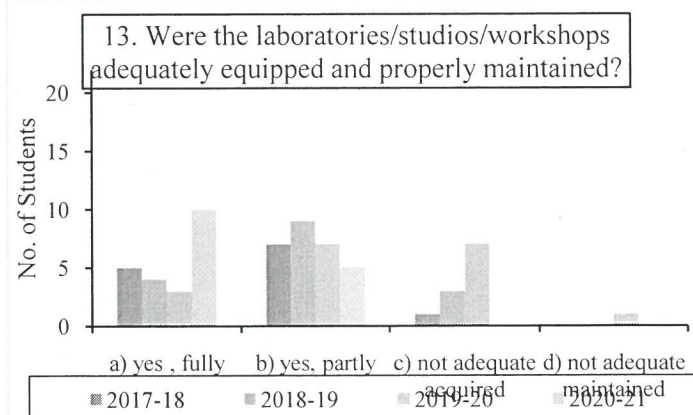
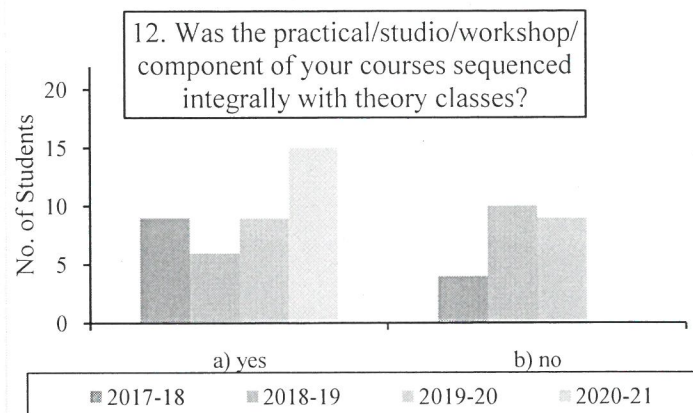
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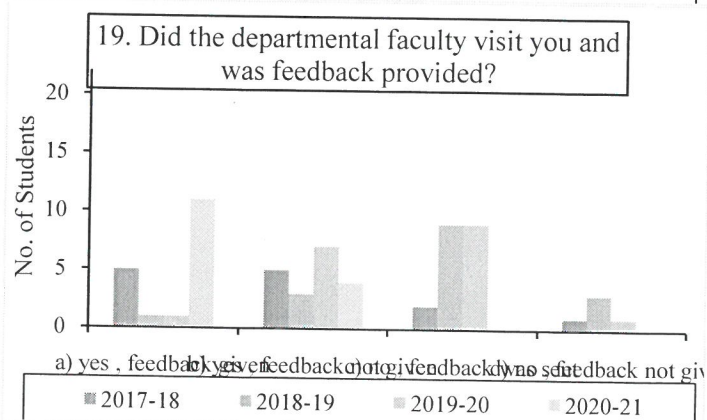
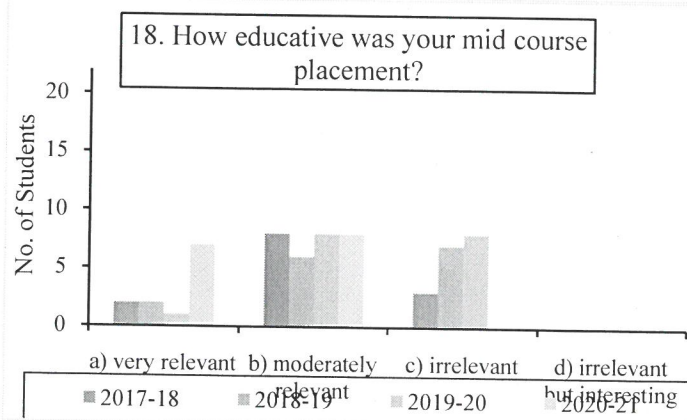
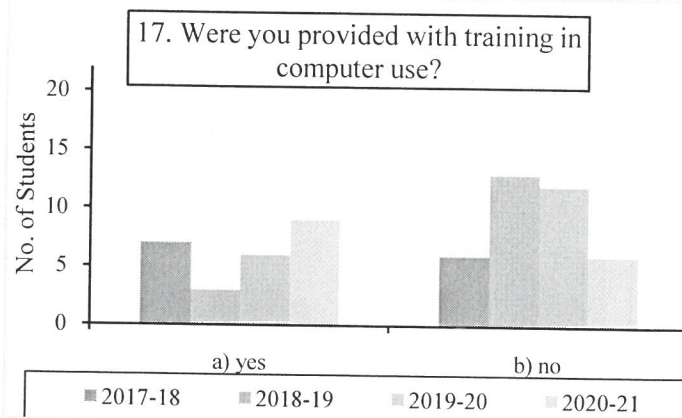
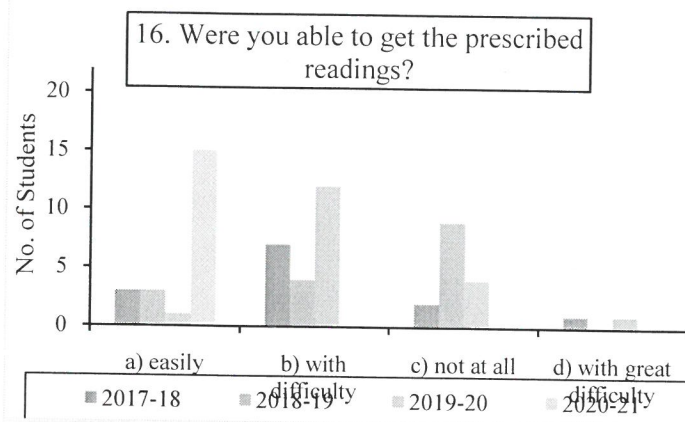



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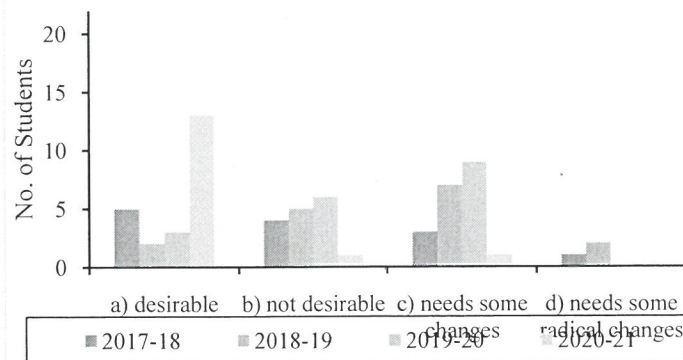


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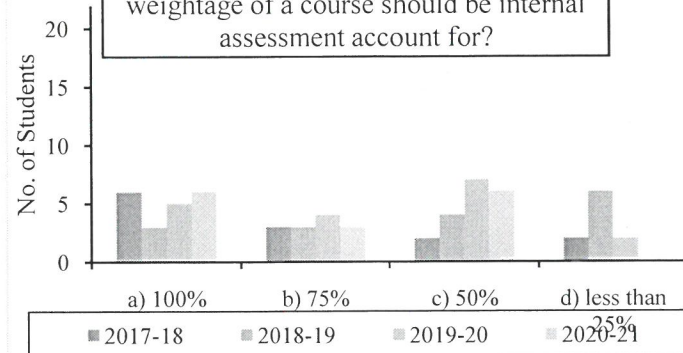



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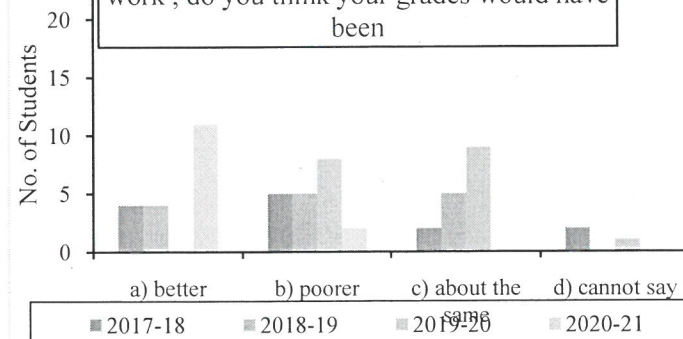
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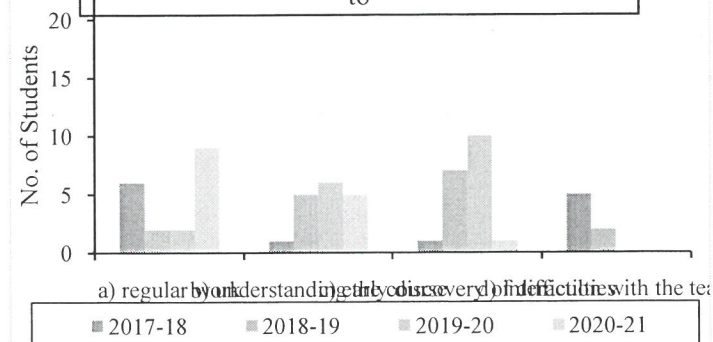
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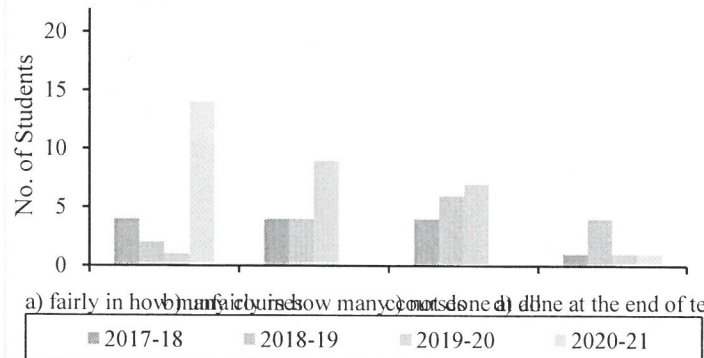
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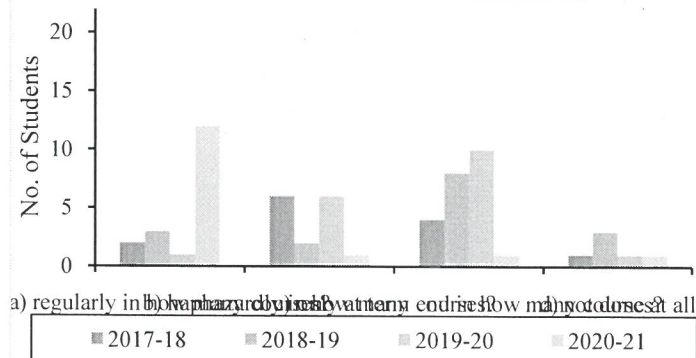
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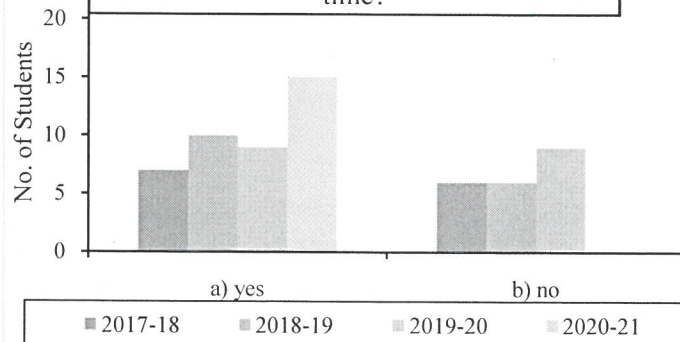
24. The internal assessment system operated



25. The internal assessment was done



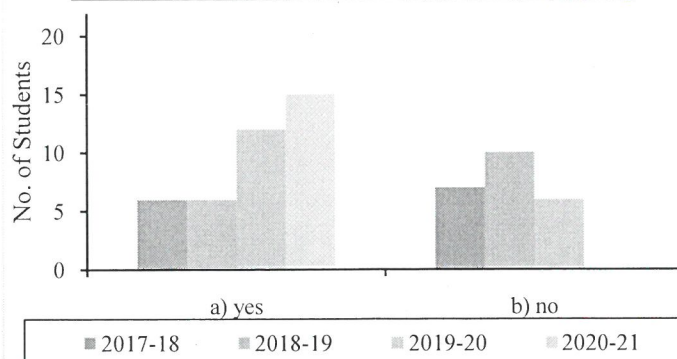
26. Were you written assignment returned on time?



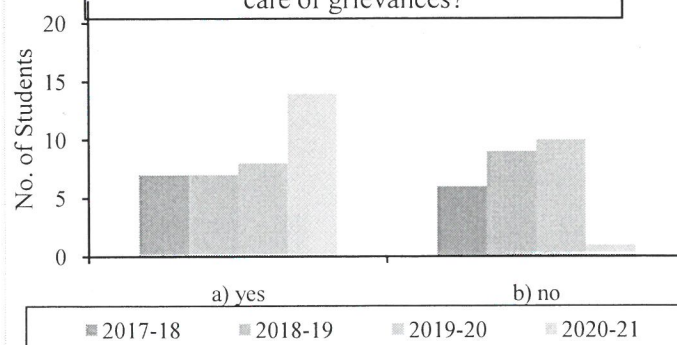
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27. Were they returned with helpful comments?



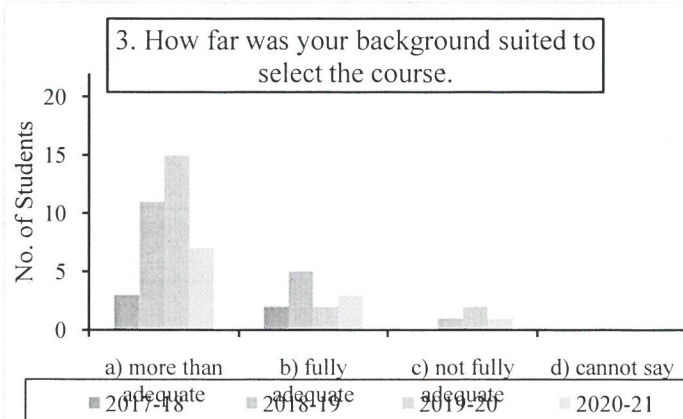
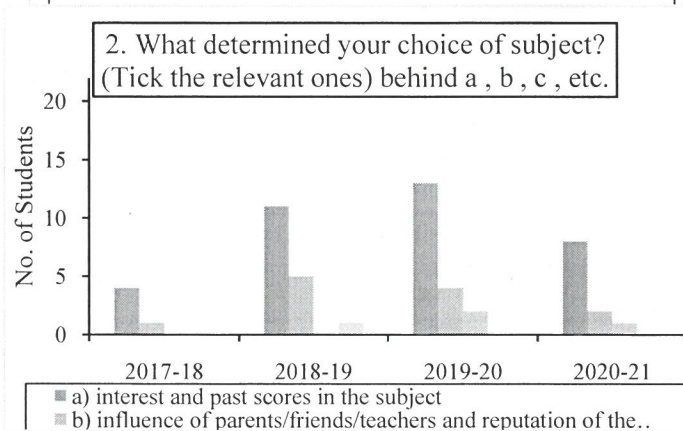
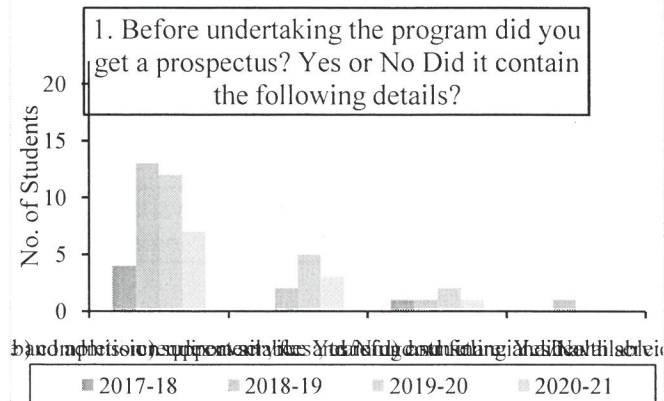
28. Did the department have provision to take care of grievances?



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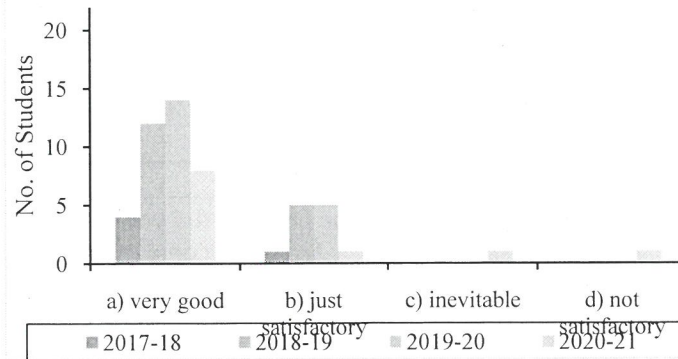
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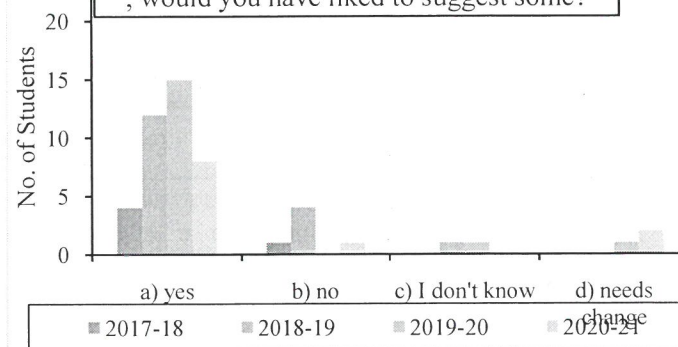
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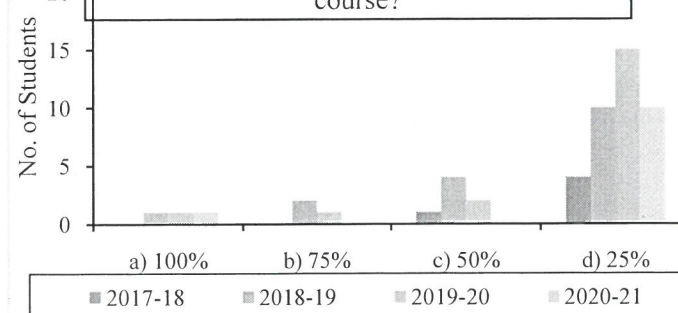
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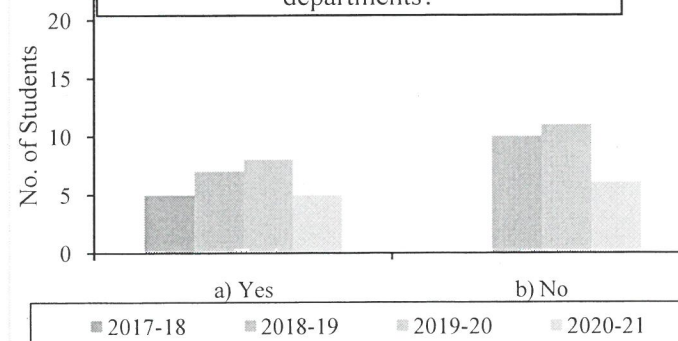
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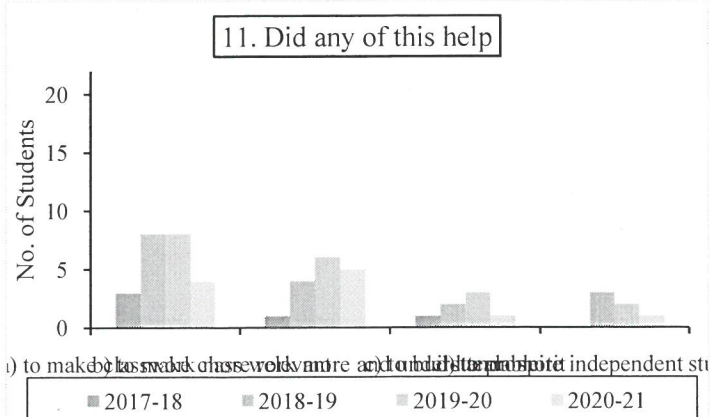
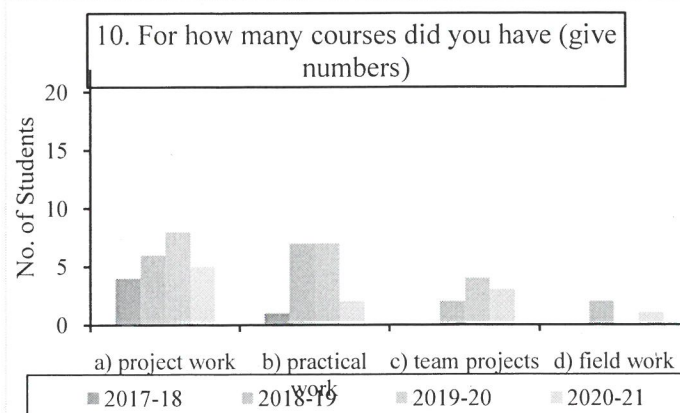
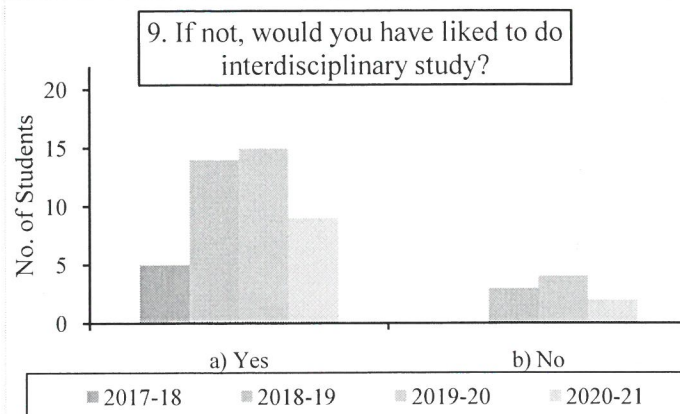
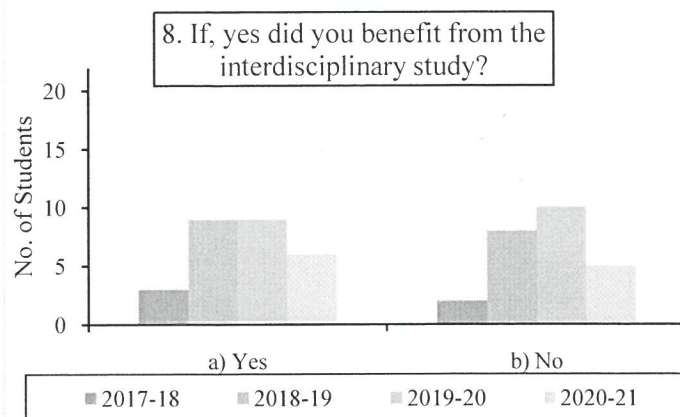
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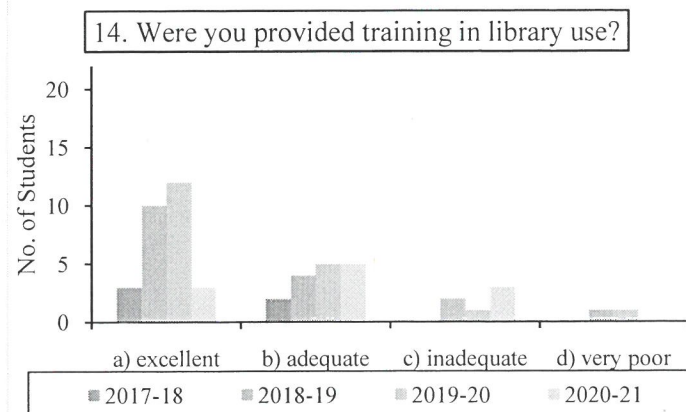
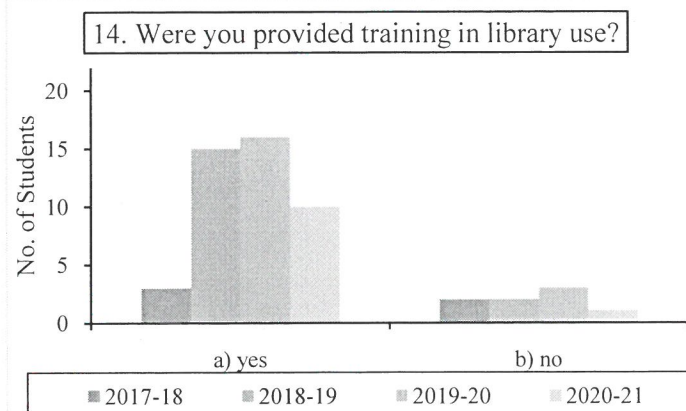
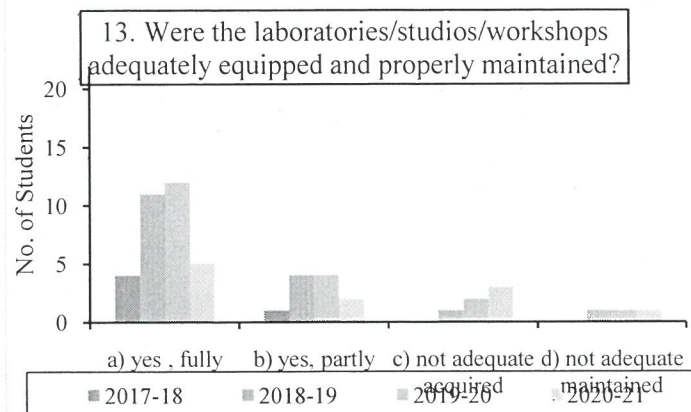
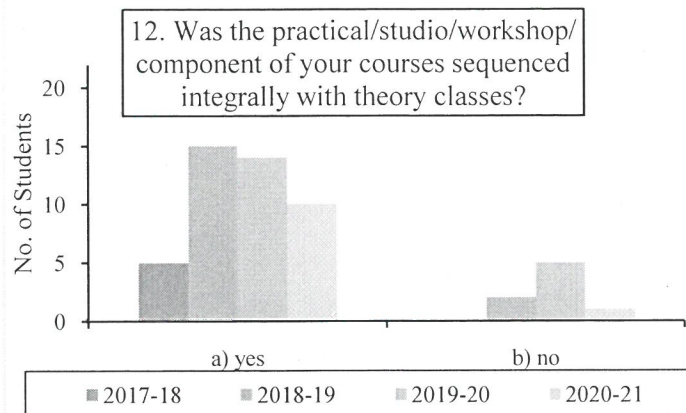


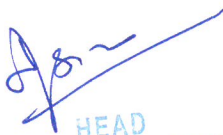
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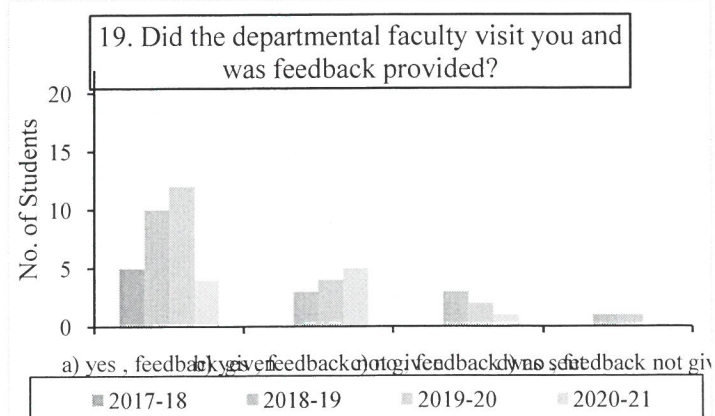
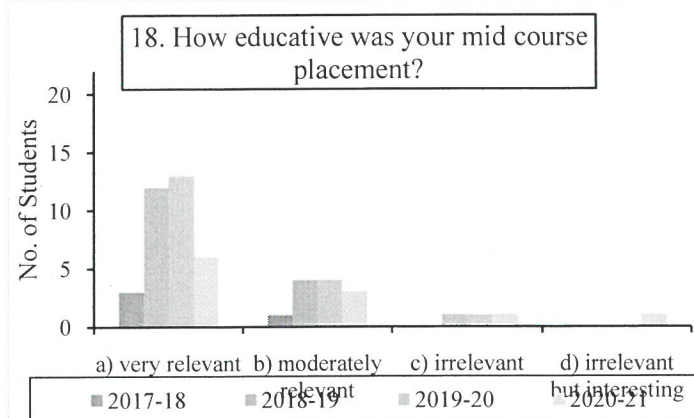
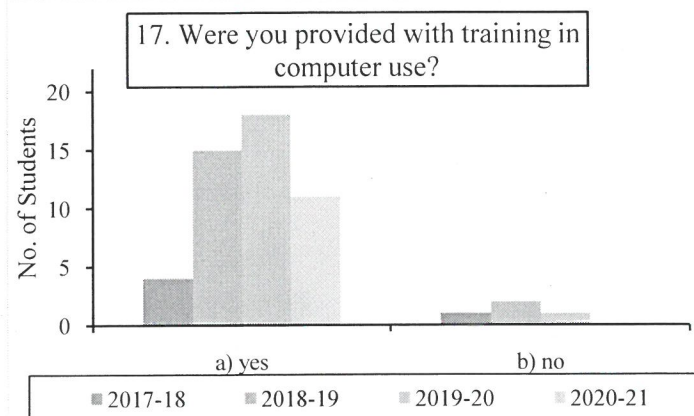
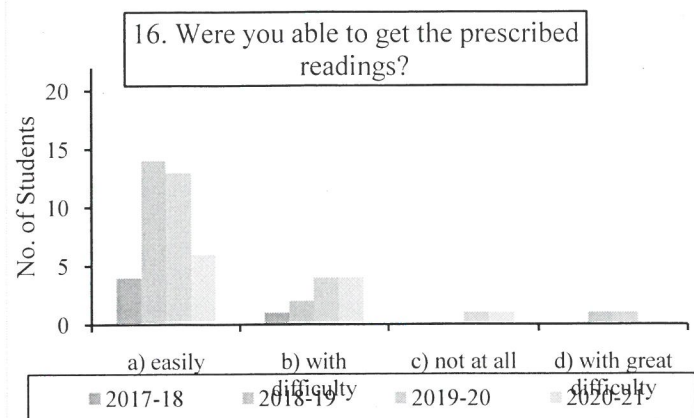


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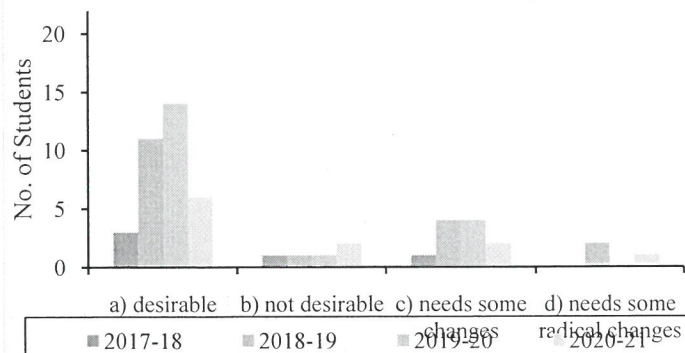

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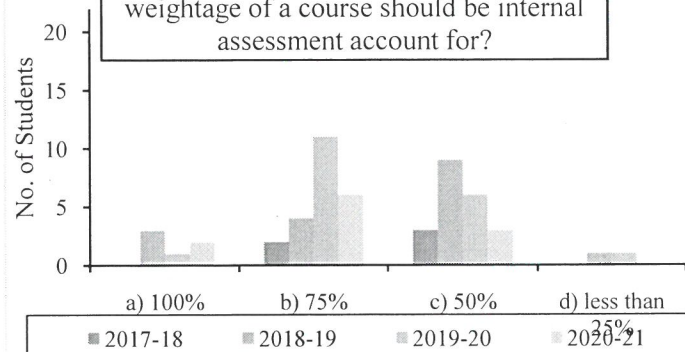
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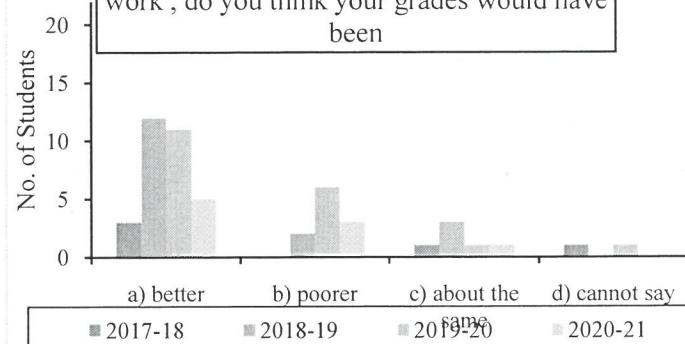
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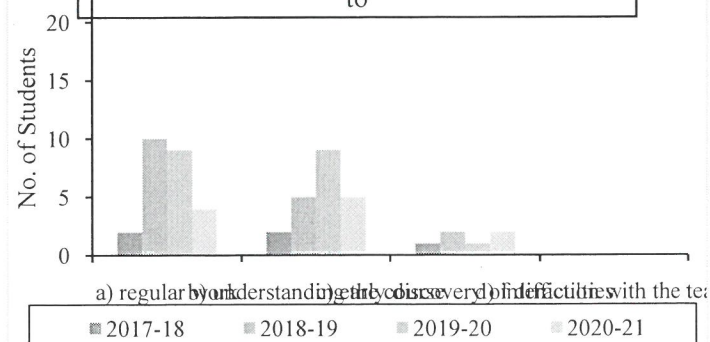
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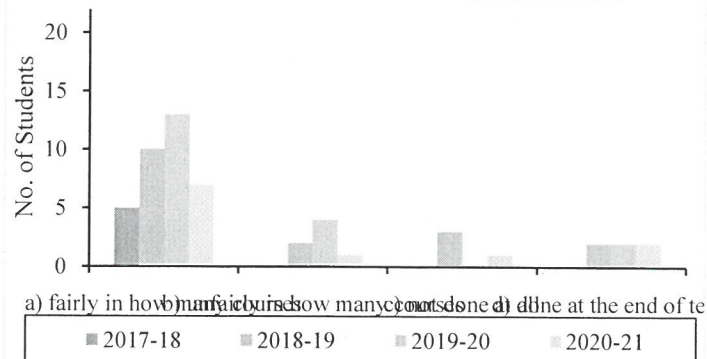
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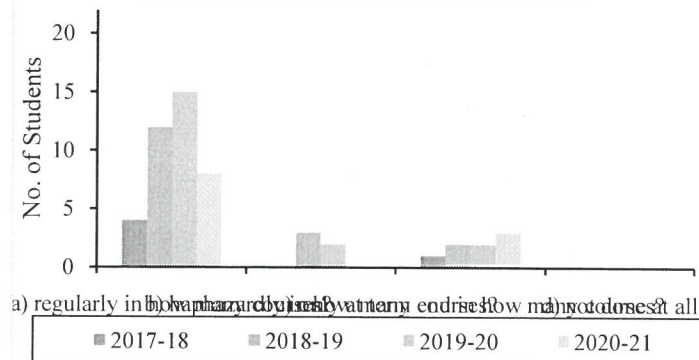
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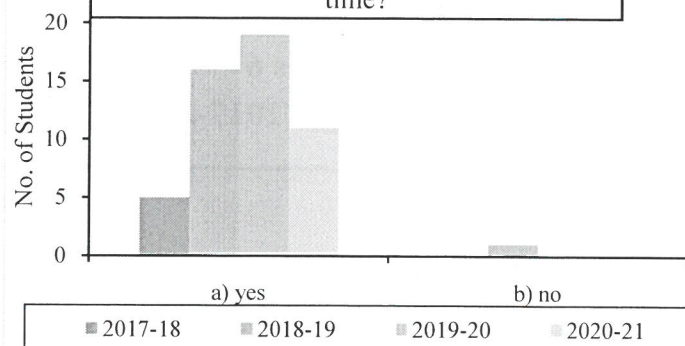
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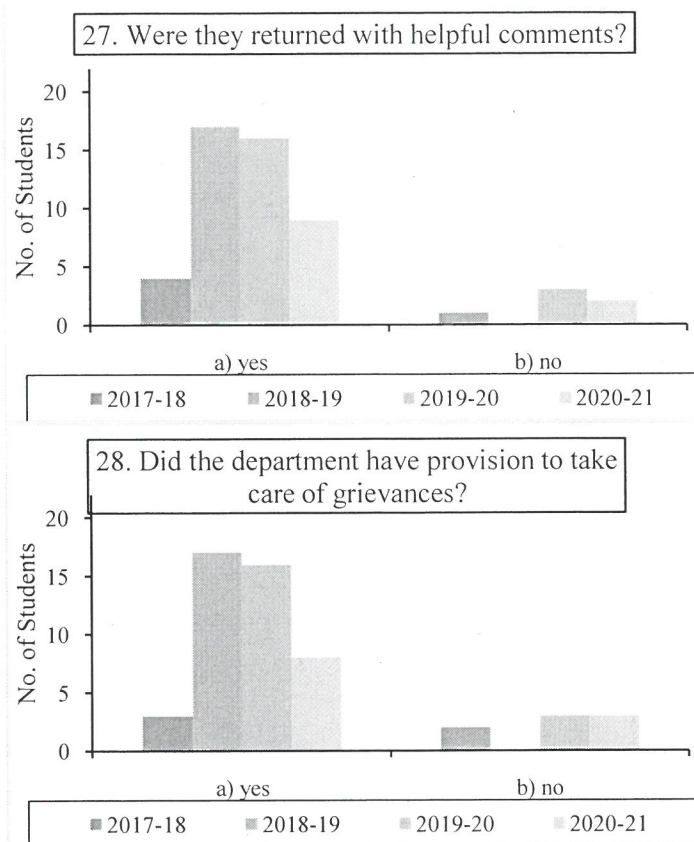


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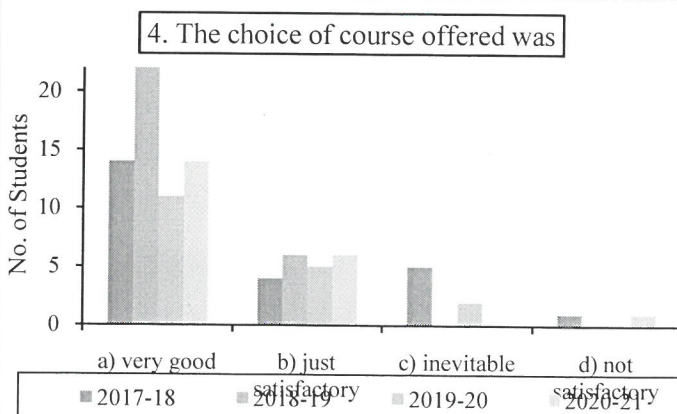
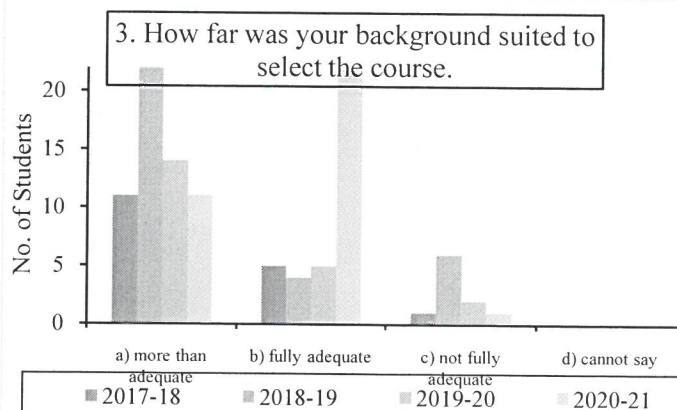
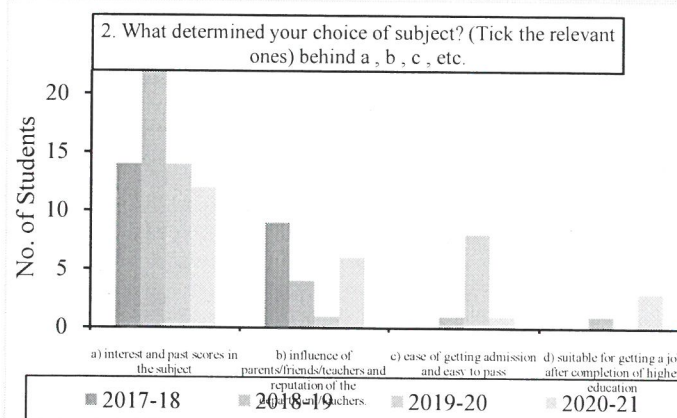
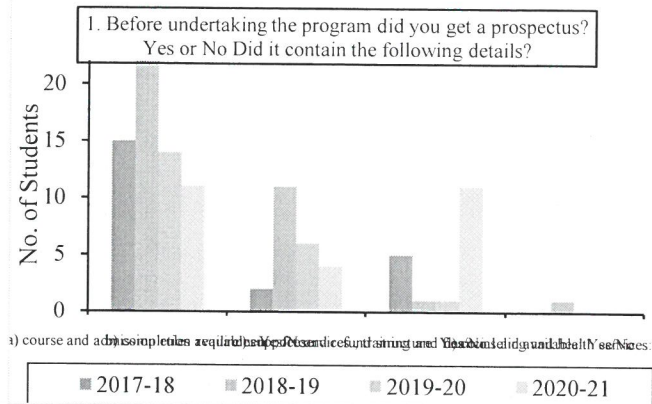
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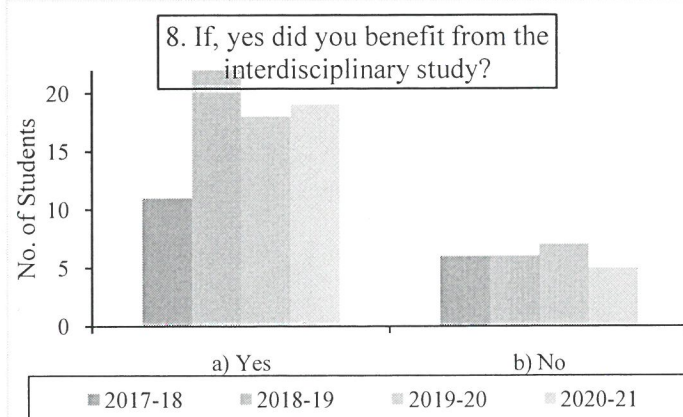
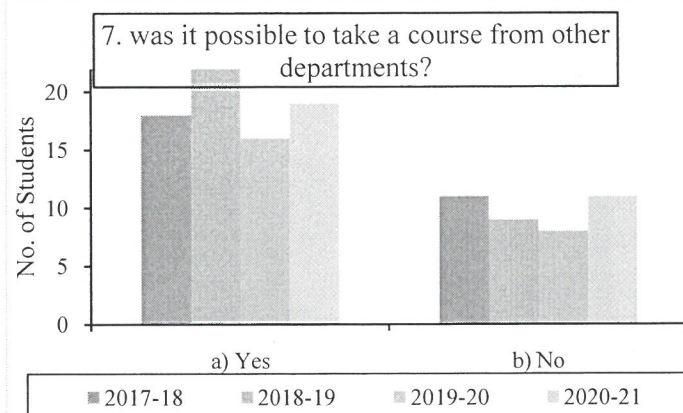
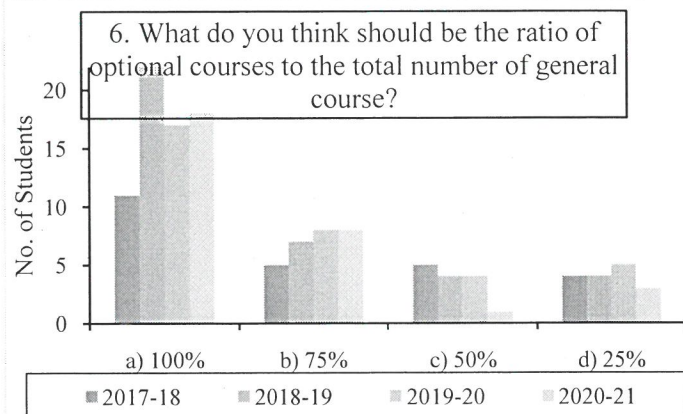
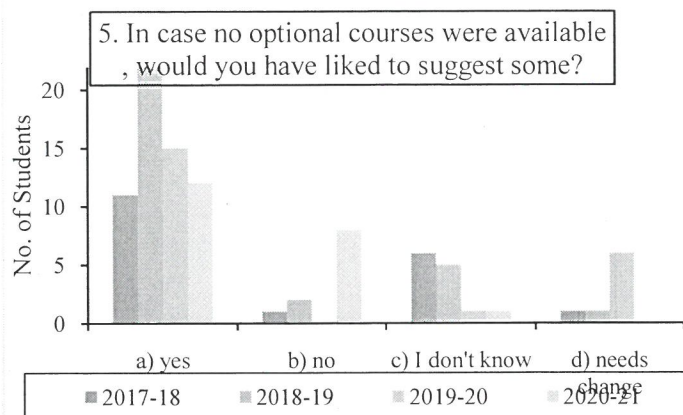
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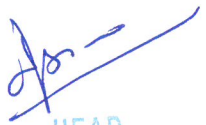

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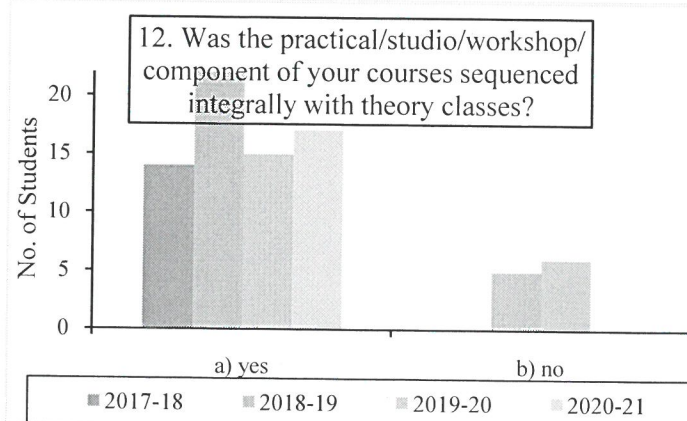
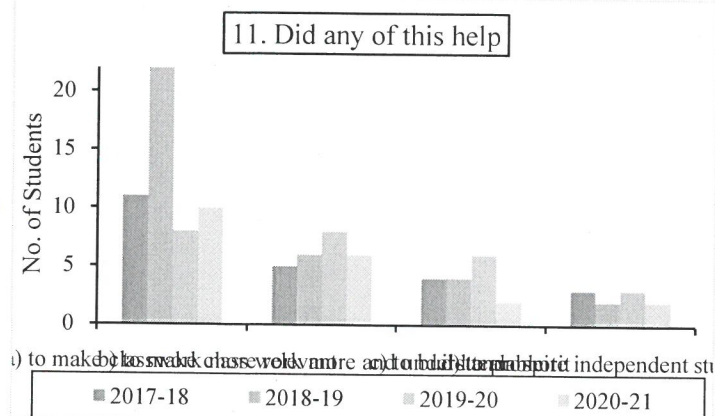
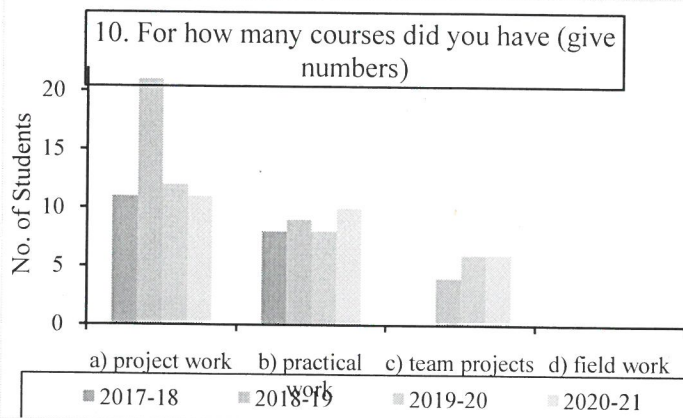
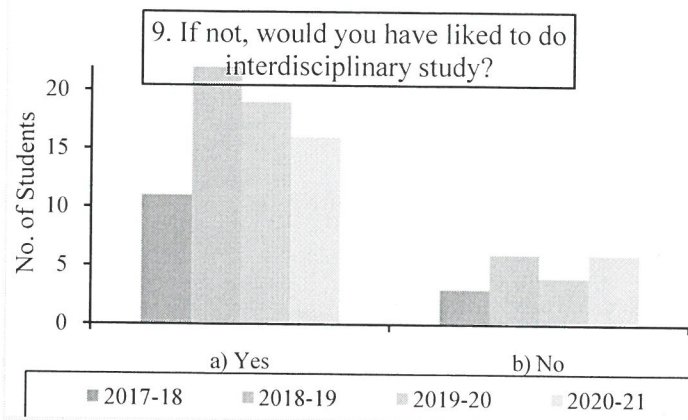


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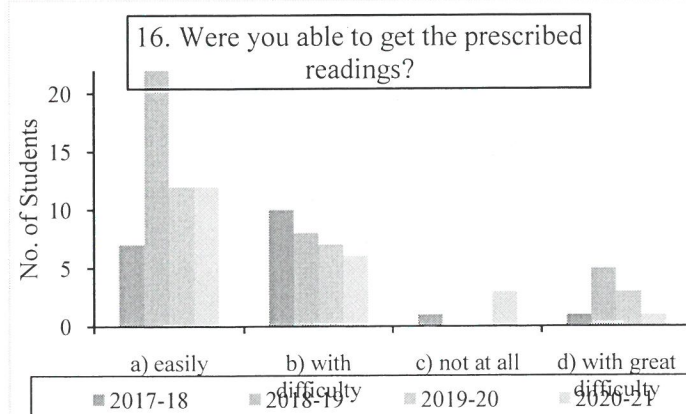
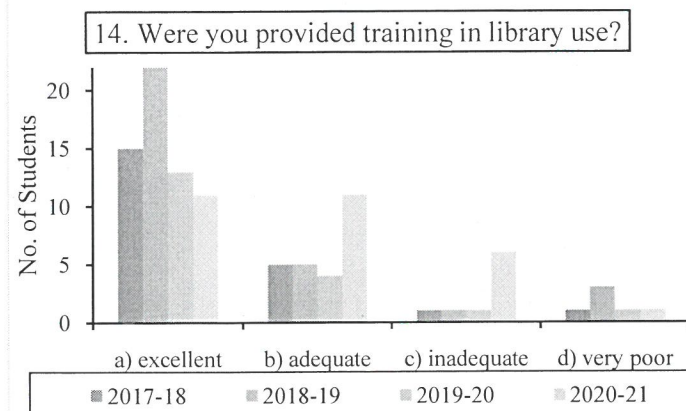
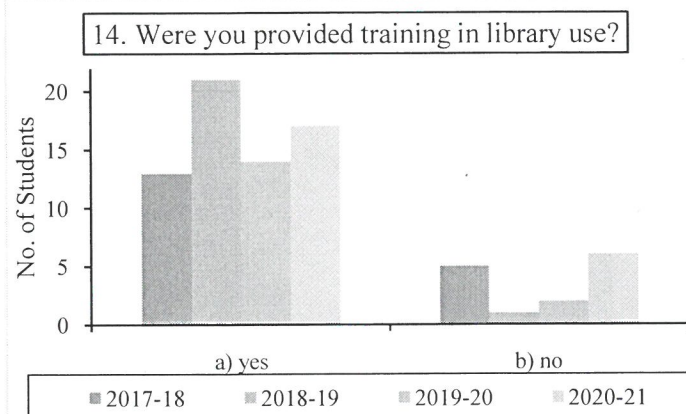
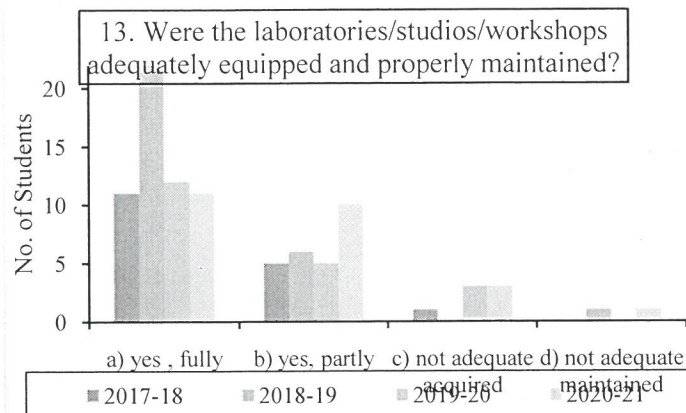



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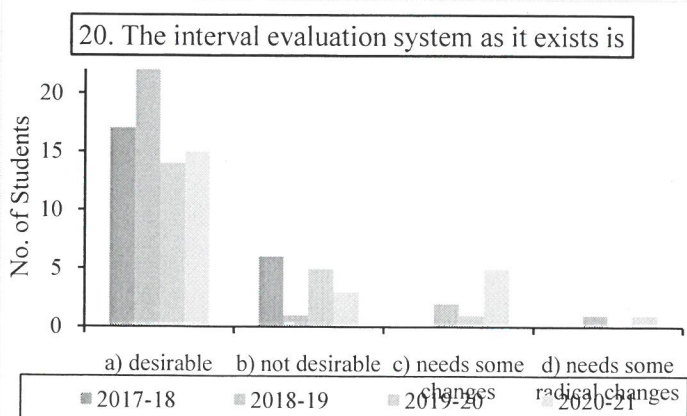
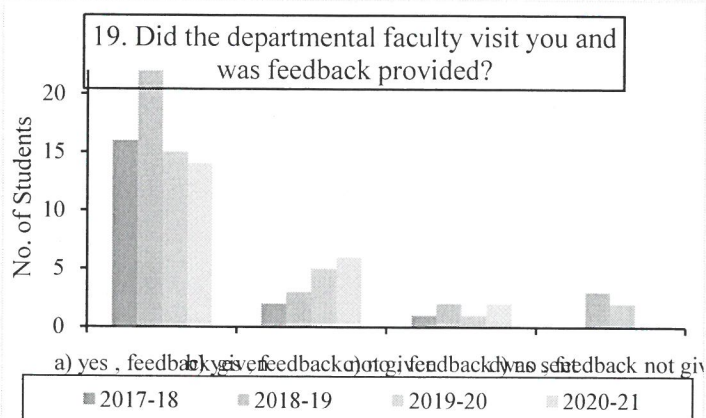
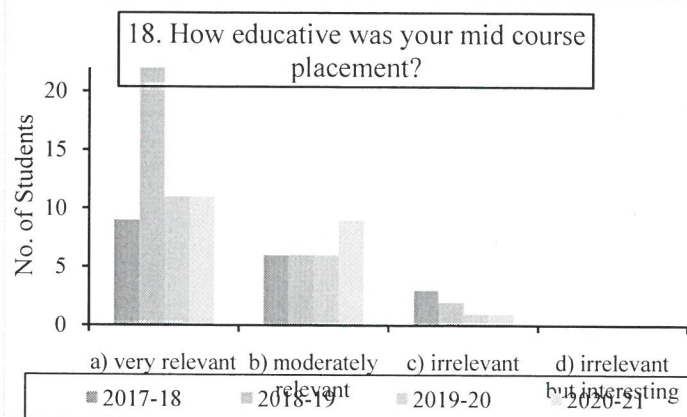
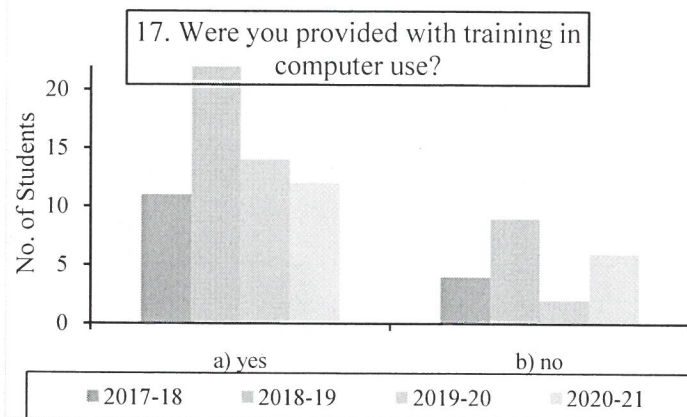


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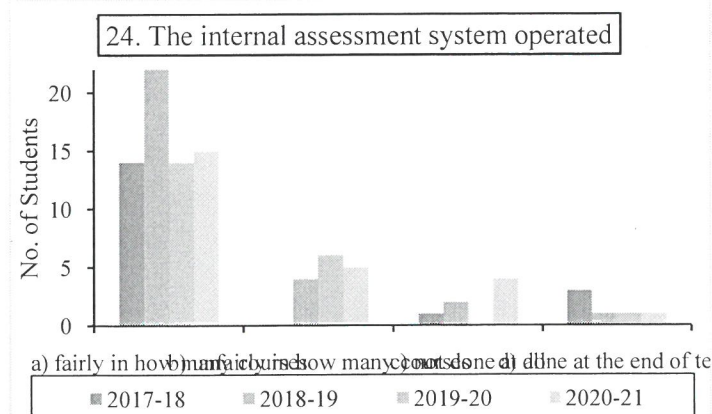
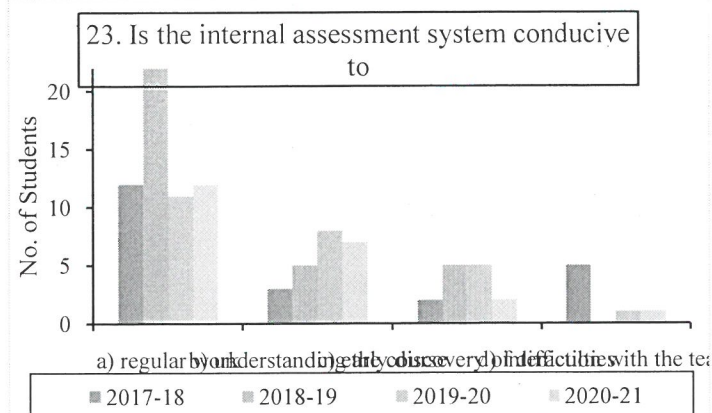
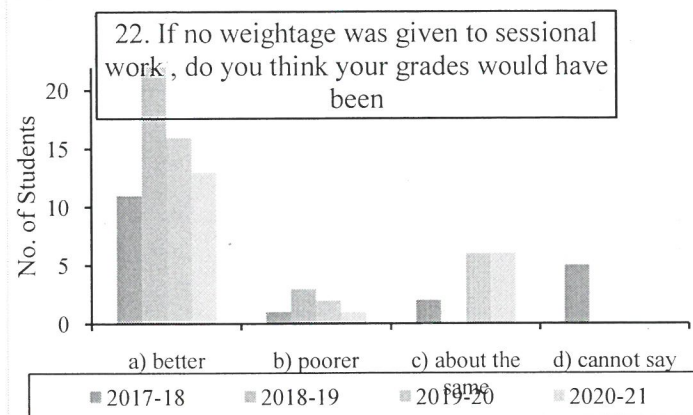
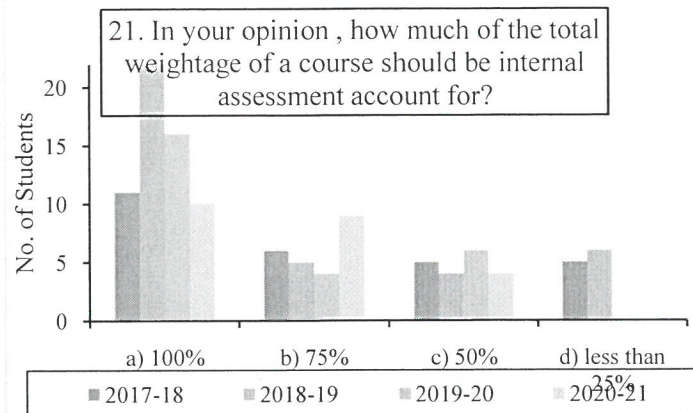


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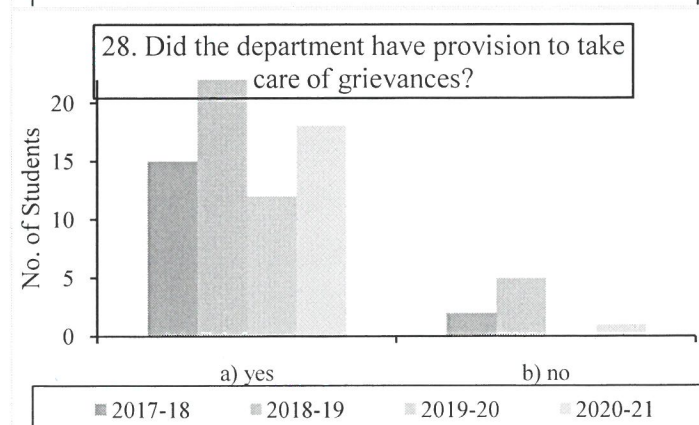
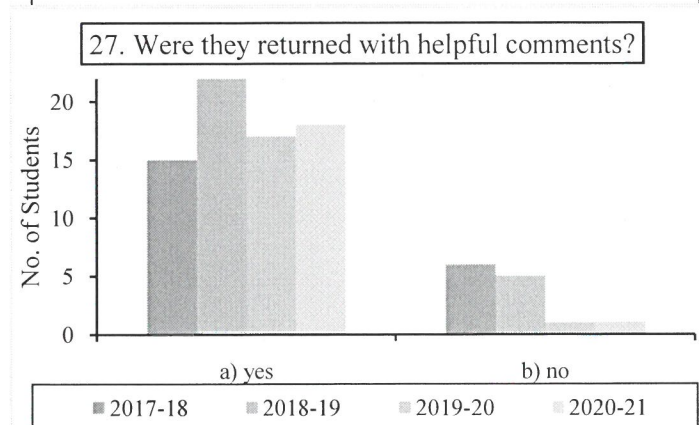
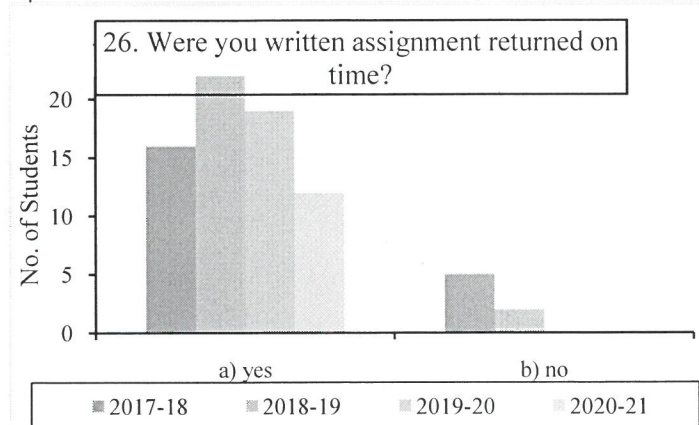
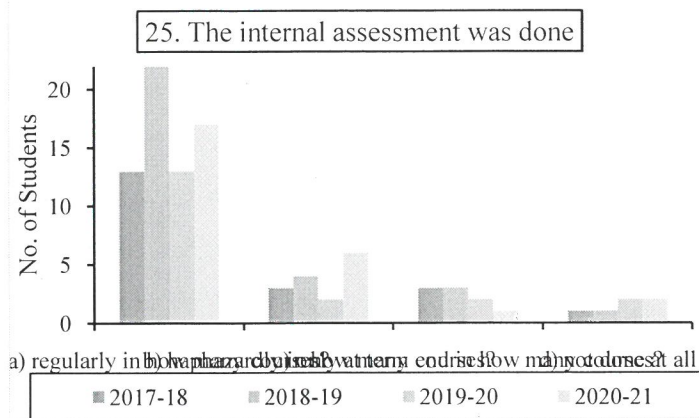
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Post Graduate Department of Biosciences

Sardar Patel University

Vallabh Vidyanagar

Action Taken Report 2016-17

Feedback was focused on curriculum, syllabus, teaching and learning. The feedback was collected from Students.

Feedback	Action taken
Visits to other research institutes/ Universities should be arranged	Study tour and visit to nearby universities were arranged.
Students faced challenges in syllabus	Syllabus has been revised and synchronized for better understanding and learning.



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Feedback was focused on curriculum, syllabi, teaching and learning. The feedback was collected from Students.

Action Taken Report 2018-19

Feedback	Action taken
Outside experts must be invited to deliver talks	Talks by experts from other is increase to address students for subject related talk and resent research scenario.
Library facilities must be augmented to meet the demand on books.	Books in the Departmental library were augmented by purchasing new books
Requested to provide career guidance	Career guidance programme and expert talks were organised.
Interdisciplinary courses must be introduced	Relevant Interdisciplinary courses (worth 4 credits) made available.
Administrative office must be more helpful	Administration at the department level was improved by staff counselling and made helpful to students



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Feedback was focused on curriculum, syllabi, teaching and learning. The feedback was collected from Students.

Action Taken Report 2019-20

Feedback	Action taken
Need to arrange for group activities for academic activities	Group study sessions based on practical and theory were organized.
Student and teacher interaction needed to be frequent.	Students were encouraged to interact with teachers when ever they need. Separate interactives sessions were arranged during regular study schedule.
Library facility must be updated to meet the student's need	Library facility was updated by purchasing multiple copies of required books to fulfil the need.
Personality development training must be included	Lectures and seminars were arranged
Prescribed reading materials should be available easily	Prescribed reading material was made available through library books. Teachers were encouraged to help students in finding the appropriate reading material in case of any difficulties.
Students face difficulties during Online education	To overcome Teacher-Student's interaction gap multiple online platforms like the Google Meet, Zoom, WhatsApp and YouTube Presentations were used. Study materials were shared as 'PDF notes', 'e-books', 'ppt presentation' etc.



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Feedback was focused on curriculum, syllabi, teaching and learning. The feedback was collected from Students.

Action Taken Report 2020-21

Feedback	Action taken
Computer use training must be improved.	Computer laboratory was established and new computer units were purchased to provide basic skill development
In online teaching, students wanted extra learning contents and subject videos to improve their understanding about the learning objectives and concepts	Remedial classes were conducted using ICT tools

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