



MASTER OF SOCIAL WORK
Semester –IV

PA04EMSW28	Rural and Urban Community Development	Credits : 3
Course Objectives:	1. To understand role of social workers in rural and urban community development. 2. To appraise the available means for rural planning and design strategies for rural development. 3. To identify issues in urbanization for managing urban community development programmes. 4. To become familiar with the need and importance of Integrated tribal development programmes and the preparation of tribal development projects	
Unit : I	Rural Development: Concept & Definition of Rural Development, Rural Development in India – Origin & Background like sevagram Project, Nilokhai Project, Baroda Project, Marthadam Project, Bhoodan Movement	20%
Unit : II	Problems & Strategies of Rural Development: Problems in Rural Development : Poverty, Housing, Health, Sanitation & Education-Programmes & Schemes of Rural Development under five years plan	20%
Unit : III	Rural Social Institutions: Joint Family; Caste; Panchayati Raj Institutions: Concept & Significance; Gram Sabha: Concept, Significance, Structure & Powers.	20%
Unit IV	Urban Development : Definition, Meaning & Concept of Urban Community, Characteristics of Urban Community Urbanization – concept, causes & problems. Consequences of rapid urbanization	20%
Unit V	Techniques and Programmes for Urban Community Development: Approaches to urban community development; Review of urban community development projects in voluntary and governmental sector; Barriers to urban community development in India.	20%

*Units will have the same weightage in the evaluation as suggested in the course outline

Teaching-Learning Environment	The course would be taught / learnt through various means like lectures, discussions, assignments (individual & group), viva-voce, seminars, presentations, e-resources, organisational visits, and projects (class room & field)
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Evaluation Pattern		
Sr.N o	Details of the Evaluation	Weightage



SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))
Syllabus with effect from the Academic Year 2018-19

1	Internal Written/Practical Examination	20%
2	Internal continuous assessment in the form of viva-voce, quizzes, seminars, assignments, attendance, case studies and field projects.	10%
3	University Examination	70%

Course Outcomes: Having completed this course, student should be able to:		
1	Understand the broad role of social workers in the field of rural, urban and tribal development.	
2	Analyze various rural development measures including local governance institutions formed to facilitate rural development.	
3	Clearly articulate the need and significance of rural and urban development to authorities.	
4	Recognize the need for separate programmes in the field of tribal development by having understanding on tribal problems and tribal development institutions.	
5	Carry out projects that enable them to be employable and upscale their skills	

Suggested References:	
1	Gore, M.S.et.al (ed.) (1990) <i>Social Implications of Development: The Asian Experience</i> , Vindya Prakashan Pvt. Ltd, Allahabad.
2	Joshi, V. (Ed.). (1998). <i>Tribal Situation in India: Issues in Development: with Special References to Western India</i> . Jaipur: Rawat Publications.
3	Pandey, G. (1979): <i>Government's Approach to Tribal's Development: Some Rethinking</i> , Prashasanika, 8 (1), 56-68, 1979.
4	Radhakrishna, M. (2016). <i>First Citizens: Studies on Adivasis, Tribals, and Indigenous Peoples in India</i> . New Delhi: Oxford University Press
5	Rath, G. C. (Ed.). (2006). <i>Tribal development in India: The contemporary debate</i> .
6	Shah, Ghanshyam (2004). <i>Social Movements in India: A Review of the Literature</i> , Sage Publications, New Delhi.
7	Singh, K.N. and Singh, S.N. (1976). <i>Effective Communication media for Rural Audiences</i> , Dharamsi Morarji Chemical Company.
8	Vittal, N. Communication for Rural Development in India: some facts, NIRD, Hyderabad