

Chancellor - Dr Shrimati Kamla Brief Resumé



Her Excellency, Dr Shrimati Kamla the Governer of Gujarat, was born in a Freedom Fighter's family in Gorir, a village in Khetri Tehsil of Jhunjhunu District, Rajasthan on 12th January, 1927. Her father was a leading freedom fighter of Rajputana and was awarded 'Tamra Patra' by Late Smt. Indira

Gandhi. Born and brought up in such a family dedicated to the mission of serving the nation, Dr. Kamla imbibed the national spirit right from her childhood days that has gone a long way to mould her career in political and social spheres. After completing initial studies, she did her graduation from Banasthali Vidyapeeth, Tonk, Rajasthan with subjects of Economics, Political Science and History. She got her Post-Graduate Degree in History from Maharaja College of Jaipur, Rajasthan.

Dr Kamla started her illustrious career in the field of political and social work by becoming Deputy Minister in Rajasthan in 1954 at the very young age of 27. Being the first lady minister in the State, she looked after departments such as Medical & Health, Education and Public Works for the years 1954 to 1957. During her second term as Deputy Minister from 1962 to 1967, she successfully handled state departments of Education, Agriculture, Medical & Health, Finance, Famine Relief, Food, Animal Husbandry and other such state enterprises. Apart from this, she has held prestigious positions in the capacity of State Minister of various departments such as Home (Police), Industries, Mines, Social Welfare, Medical & Health, General Administration, Public Relations, Personnel and

Prof. Ved Prakash



Chairman, University Grants Commission, New Delhi

A brief on his career-sketch

Prof. Ved Prakash has held eminent positions in a number of premier organizations dealing with Higher Education, School Education, & Personnel Selection.

Prior to joining as Vice-Charmain, University Grants Commission (UGC), Prof. Ved Prakash has served as Vice-Chancellor, National University of Educational Planning and Administration (NUEPA), New Delhi from 2005-2009 and Secretary, University Grants Commission (UGC) from 2002-2005. Prior to this he worked as Secretary, University Grants Commission (UGC) from 2002-2005. As Adviser, Education, Planning Commission, Government of India, he was actively associated in the finalization of the Tenth Five Year Plan. His contributions in the areas of Higher Education, Examination Reforms and Measurement & Evaluation have been widely known. In his capacity as Professor & Head, NCERT; as Associate Professor, Institute of Banking Personnel Selection, Bombay and as Joint Director, Staff Selection Commission, Government of India, New Delhi, he had been instrumental in designing multiple types of achievement and aptitude tests employed for identification of Talent at the end of Primary and Secondary stages, conduct of nation-wide Achievement Surveys and recruitment of personnel in various government organizations.

A recipient of US Fulbright Post-Doctoral Fellowship, he had been a visiting Faculty at Humanities Research Economics and Statistics between the years 1972 and 1977. She has also shouldered responsibilities as the Cabinet Minister of Rajasthan State Government for two consecutive terms of 1980-85 and 1985-90 during which she headed departments of Agriculture, Animal Husbandry & Dairy Development, Revenue, Irrigation, Rajasthan Canal (Indira Gandhi Canal), Energy Development, Education, Labour & Employment, Rehabilitation, Urban Development, Sanskrit Education, Technical Education, Ayurved, Election, Integrated Rural Development, Art & Culture, Tourism, Special Schemes like Sainik Kalyan, Sheep & Wool, and Forest. She has represented Bairath (Jaipur) Constituency as Member of Legislative Assembly during 1993-98. She became Deputy Chief Minister of Rajasthan in 2003. Thus, she has served as a minister with all the Chief Ministers of Congress-led governments in Rajasthan since 1954 for almost 50 years. Besides being a very senior member in the Congress Governments, she has also proven herself as a Minister of high calibre, integrity and outstanding performance. Her long and illustrious political career bears a strong testimony to this.

In addition to this bright political career, Dr Kamla has also proven herself as one of the pioneer cooperators of India by holding high position in the National Cooperative Union of India and also as the President of Rajasthan State Cooperative Union. She has been one of the founder members of the Cooperative Movement and various apex cooperative institutions in Rajasthan. Since 1955, along with her political career, she has also held many topmost positions in cooperative sector like General Secretary as well as President of Rajasthan State Cooperative Union, Jaipur, President, Cooperative College, Jaipur, and Chairperson, Women Cooperative Advisory Committee (NCUI), New Delhi. She has also provided her precious services as Member of General Body and Executive Committee of All India Cooperative Union, Jorbagh, New Delhi as well as Member of General Body, Governing Council and Executive Committee of National Cooperative Union of India, Khelgaon, New Delhi. Moreover, Dr Kamla has successfully represented India at International Cooperative Forums held at Kuala Lumpur, Malaysia (1975), Paris, France (1975) and Moscow, USSR (1980). For her valuable services to this sector, Dr Kamla has been awarded the "Best Cooperator of the Country" Award for the year 1994-95. All these speak volumes for her relentless dedication and active contribution towards the development and sustenance of cooperative sector at state as well as national level.

Dr Kamla has been a keen spokesperson of weaker sections of society such as women, children, and farmer community. She has devoted her energy towards their betterment in her official capacity as Chairperson, Rajasthan State welfare Board. She has been instrumental in initiating programmes for Women and Child Welfare in the state. As an acknowledgement of her dedicated services to the goal of Women Empowerment, American Biographical Institute has felicitated her as "Woman of the Year 2001", while Institute of Economic Studies, New Delhi has conferred upon her "Mahila Shiromani Puraskar" in 2003. Being an agriculturist herself, Dr Kamla is of the conviction that agriculture must be the backbone of India's economy for the purpose of its selfsufficiency. As such she has always promoted and supported the agriculture sector by taking effective steps towards upliftment of farmer community. As Agriculture Minister of Rajasthan, she has played an important role in the establishment of Rajasthan Agriculture University, Bikaner. As Minister for Irrigation, she has accomplished the tremendous task of preparing district master plans of about 48,000 water harvesting schemes in the state with a view to alleviating hardships associated with cultivation such as lack of adequate water resources. Dr Kamla, during her tenure as Minister for Revenue and Land Reforms, has also been initiator of land reforms promoting the interests of cultivators.

In spite of her active involvement in political and social sectors, Dr Kamla has not allowed it to overshadow her scholarly leanings as has been evidenced by her uninterrupted dedication to the field of academics. She has been a staunch advocate of Sanskrit and Ayurved and as such played a vital role in establishing National Institute of Ayurved, Jaipur and Sanskrit University, Jaipur. She has also presided over Rajasthan Sanskrit Sammelan, Jaipur. In due recognition of her commendable services towards Sanskrit, Dr Kamla has been awarded "Vachaspati, D. Lit." by Shri Lal Bahadur Shastri Sanskrit Vidyapeeth, New Delhi on 28.2.2001.

Prof. Ved Prakash

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Group, University of Windsor, Canada and a Guest Faculty at Harvard Institute of International Development (HIID), Harvard University, Cambridge. He also worked as a consultant for the World Bank in Kathmandu, Nepal. Prof. Ved Prakash, who has participated in several national and international conferences, has authored a number of books, articles and research papers.

Sardar Patel University Confers Honorary Degree on Shri Rahul Bajaj and Shri A. M. Naik

Sardar Patel University is conferring the Honorary Degree of D. Lit. on Shri Rahul Bajaj and Shri A. M. Naik on the occasion of its 54th Annual Convocation Ceremony. The University has the long tradition of conferring Honorary Degree, under the Section 36 of the Sardar Patel University Act, to the person of eminence as an institutional gesture to acknowledge the person's attainments and services. The eminent dignitaries who have been conferred upon with this prestigious Honorary Degree by the University includes Shri Kanaiyalal Munshi, Pandit Sukhlalji, Kaka Saheb Kalelkar, Shri H. M. Patel, Dr. Raja Ramanna, Shri Sundaram, Shri Morarjibhai Desai, Shri Umashankar Joshi, Dr. I. G. Patel, Dr. Verghese Kurien, Pandurang Shastri Aathvale, and Shri C. L. Patel among others. During this year's Annual Convocation Ceremony, Shri Rahul Bajaj and Shri A M Naik would be receiving this Honorary Degree. The University feels proud to include theses eminent persons in the tally of the recipients of Honorary Degree of Sardar Patel University.

Shri Rahul Bajaj: Mr. Bajaj (b. June 10, 1938, Rajasthan) is recognized as one of the most successful business



leaders of India. He Heads the Bajaj Group of Companies, a leader in a variety of manufactured products and financial services in India and abroad including motorized 2 and 3wheelers, home appliances, electric lamps, wind energy, special alloy and stainless steel, cranes, forgings,

infrastructure development, material handling equipment, travel, general and life insurance and investment, consumer finance & asset management.

Mr. Bajaj holds an Honours Degree in Economics from Delhi University, a Degree in Law from Bombay University and an MBA from Harvard Business School. He is the Chairman of the Board of many companies. He was elected to the Upper House of Parliament (Rajya Sabha 2006-2010). He was awarded the third highest civilian award Padma Bhushan in 2001. Apart from this, he has also held many prestigious positions such as President of Confederation of Indian Industry, President of Society of Indian Automobile Manufacturers and Maharashtra Chamber of Commerce, Industry and Agriculture, Chairman of the Development Council for Automobiles and Allied Industries, Chairman of Indian Airlines, Chairman of the Board of Governors of the Indian Institute of Technology, Mumbai. He is also the Member and former Chairman of the International Business Council of the World Economic Forum, Geneva, Member of Harvard Business School's Global Advisory Board and the International Advisory Committee of NYSE Euronext, Member of the International Advisory Council of the Brookings Institution, Washington D C, Director on the Board of Commonwealth Business Council and Member of the Executive Board of Indian School of Business. He has been conferred Honorary Doctorates by 4 universities including IIT-Roorkee.

The University fraternity feels privileged to honour Shri Rahul Bajaj with an Honorary D. Lit. **Shri A. M. Naik:** Mr Naik who hails from Endhal in Gujarat is the Chairman and Managing Director of Larsen



& Tourbo, one of the most popular and largest engineering Indian companies. He was awarded the Padma Bhushan, India's 3rd highest civilian award in 2009. He was also honoured with Gujarat Garima Award in 2009. Mr Naik was also the recipient of the prestigious 'Economic Times Awards-Business Leader of

the Year' award for the year 2008. He received the 'Top Ten Business' award in the year 2009. He has also received the 'Asia Business Leader Award' for 2010 by CNBC Asia.

Mr Naik did his engineering graduation from Birla Vishvakarma Mahavidyalaya Engineering College, Sardar Patel University, Vallabh Vidyanagar. He joined L&T in 1965 as a junior engineer and shortly became the youngest manager in the Company's history. Mr Naik rapidly rose to positions of increasing responsibility as he moved from General Manager to Managing Director and CEO, culminating in his appointment as Chairman on December 29, 2003. Under his visionary leadership and entrepreneurship, the Company has expanded its horizons beyond domestic frontiers and positioned itself to become a true international industrial mammoth. Apart from its industrial progress, Mr Naik is also instrumental in the Company's extension into the sector of social welfare through setting up the Larsen & Tourbo Public Charitable Trust. This trust contributes to improving healthcare, education, and environment, not only in the heartlands of India but also in its innermost and underdeveloped regions.

Mr Naik also holds prestigious positions such as Honorary Consul General for Denmark, Senior Member of the Confederation of Indian Industry, Member of the Board of Trade, Ministry of Commerce, Government of India, Fellow of the Indian National Academy of Engineers, Member of the Board of Governors of the Indian Institute of Management, Ahmedabad.

The University is proud to felicitate its alumnus and the son of Gujarat's soil Shri A. M. Naik with an Honorary D. Lit.

मिलता है लेकिन इसी के समानान्तर स्वयं द्वारा व्यावहारिक कर्तव्य या पुरुषार्थ करने की राह भी तय हो जाती है। शिक्षण– प्रशिक्षण संस्थानों से बाहर निकलने के बाद हम अपने अर्जित ज्ञान और व्यावहारिक अनुभव तथा अपनी ऊर्जा का उपयोग किस तरह से करते हैं, यह भी सीखना जरूरी हो जाता है।

एक समय था जब केवल विदेश के शिक्षा-संसाधनों की ओर झुकाव ज्यादा होता था । आज वह माहौल भी बदलता-सा नजर आता है। भारत जैसे विकासशील देश में शिक्षा-संसाधनों की संख्या भी लगातार बढ रही है और इसका परिणाम है कि कई अन्य देशों की तुलना में भारत में कार्यक्षेत्रों का विकास हआ है और काम करने के अवसर भी बढ़ रहे हैं। विश्व के कई प्रभुता-सम्पन्न देश भारत की संप्रभुता और काबिलियत को स्वीकारने लगे हैं । यह बिना उत्तम शिक्षण-प्रशिक्षण और शिक्षा-दीक्षा के सम्भव नहीं है। इसलिए एक गौरव का एहसास भी होना चाहिए और उसे पदवी या पदक के साथ जोड़े रखना अपने आप में एक प्रेरक बल है। इसी अर्थ में दीक्षान्त समारोह को दीक्षान्त पर्व भी कहा जाना चाहिए । समारोह सिर्फ एक औपचारिक कार्यक्रम का बोध कराता है जबकि पर्व का सम्बन्ध हमारे उत्साह, उमंग और उल्लास से है। शिक्षा जगत के एक पावन पर्व के रूप में पदवी या पदक न केवल एक उपलब्धि हैं बल्कि अपने सक्षम व समर्थ होने की अनुभूति का साधन भी हैं । पदवी–पदक की उपलब्धता 'इति' नहीं बल्कि एक 'नवप्रस्थान' है । देखना यह है कि अधिकार पाने के बाद हम अपनी शिक्षा-दीक्षा का सदुपयोग किस तरह कर पाते हैं। भारत जैसे देश में विकास की गति के साथ कदम से कदम मिलाते हुए आगे बढ़ने की आवश्यकता निरन्तर महसूस हो रही है। यदि हम अपने ज्ञान का समर्पण अपनी जमीन पर करते हैं तो यह भी राष्ट्रसेवा की उत्तम मिसाल से कम नहीं है । अस्तु ।।

- मदनमोहन शर्मा

हिन्दुस्तान की सुरक्षा और संरक्षण के लिए आवश्यक है-हम सबकी एकता। हमें एकता के साथ हिलमिलकर रहना है। यदि हम इकट्ठा होकर काम करेंगे तो देश को महत्ता के शिखर पर पहुँचा देंगे और अगर हम एक न रह सके तो नई-नई आफतों को न्यौता देंगे।

- सरदार पटेल

दीक्षान्त पर्व के समानान्तर...

फिर एक बार लौहपुरुष की पावन भूमि और सरदार पटेल विश्वविद्यालय के आंगन में दीक्षान्त समारोह की धूम है। विश्वविद्यालय का यह ५४वां पदवीदान समारोह है। अगर शुरू से लेकर अब तक के आंकडों पर नजर डाली जाय तो पता चलता है कि पदवीधारकों की संख्या में लगातार इजाफा हआ है, जो कि स्वाभाविक है। पहले की तुलना में आज पाठ्यक्रमों में बदलाव आया है और अध्ययन-अध्यापन तथा अनुसंधान के क्षेत्रों की प्रकृति भी समय की मांग के साथ-साथ बदली है। पहले जहाँ कला, विज्ञान, वाणिज्य के क्षेत्र में चुनिन्दा शाखाएँ ही हआ करती थीं वहीं अब सूचना-तकनीक, प्रौद्योगिकी के विकास के समानान्तर, वैश्वीकरण (ग्लोबलाइजेशन) की जरूरतों के तहत अध्ययन-अध्यापन-अनुसंधान के लिए बेशुमार शाखाएँ-उपशाखाएँ अस्तित्व में हैं । ऐसे में, किसी भी क्षेत्र में पदली-पदक हासिल करने के दो पहलू हैं । एक का सम्बन्ध औपचारिक रूप से शिक्षित होने के प्रमाणपत्र से है तो दसरे का सम्बन्ध पदवी-पदक की गरिमा को बरकरार रखने से है । दोनों ही स्थितियों में पदवी-पदधारकों से अपेक्षाएँ होना भी स्वाभाविक है । पदवी या उपाधि के साथ शिक्षा–दीक्षा का एक चरण जरूर सम्पन्न होता है लेकिन पुरुषार्थ की आवश्यकता तो लगातार, बल्कि जीवनभर बनी रहती है । सरदार वल्लभभाई पटेल ने स्पष्ट रूप से इस बात पर जोर दिया है कि 'उद्योग (उद्यम) और विद्या (ज्ञान) जब एकरूप हो जाते हैं तो अद्भुत शक्ति (ऊर्जा) उत्पन्न होती है।' आज की युवा पीढ़ी को इस मूल मंत्र को अपनाने की आवश्यकता के साथ ही पदवी की गरिमा और सार्थकता जुडती है । साथ ही वल्लभभाई ने आत्मनिर्भरता और स्वतंत्र विचारशक्ति हासिल करने का संदेश भी दिया है जो समाज के हर व्यक्ति पर लागू होता है। हम सभी जानते हैं कि सरदार पटेल गांधीजी को अपना गुरु और मार्गदर्शक मानते थे फिर भी स्वविवेक की स्वतंत्रता के वे प्रबल पक्षधर थे। उन्होंने साफ कहा था कि 'गांधीजी जब से भारत आए लगभग तभी से मैं उनके साथ रहा हूँ और जब तक जीवित रह्ँगा, तब तक यह सम्बन्ध बरकरार रहेगा । फिर भी, अगर हम नेतृत्व के लिए, उनके मार्गदर्शन का इन्तजार करते हुए, उनकी ओर देखते हुए बैठे रहेंगे तो स्वतंत्र रूप से सोच-विचार करने और काम करने की शक्ति खो बैठेंगे।' कहने का आशय यह कि शिक्षा पाने के बाद हमें एक सैद्धान्तिक अधिकार मिलता है, मार्गदर्शन भी Sheel Shrutam

Teaching - Learning

ચરોતર એજ્યુકેશન સોસાયટી સંચાલિત શ્રી આઇ. જે. પટેલ બી.એડ્. કોલેજ, મોગરી ખાતે મહાત્મા ગાંધી વિધાલય, મોગરીના સીનિયર ક્લાર્કશ્રી મહેશભાઇએ શિક્ષકની ભરતીના નિયમો, ઓનલાઇન આવેદનપત્ર ભરતી વખતે રાખવાની કાળજી ઇત્યાદિ અંગે ઉપયોગી વક્તવ્ય આપ્યું હતું.



Extension

સરદાર પટેલ ચુનિવર્સિટીની એમ. બી. પટેલ કોલેજ ઑફ એજ્યુકેશન, વલ્લભ વિધાનગરમાં તા. ૮-૧૦-૨૦૧૧ના રોજ રાષ્ટ્રીય સેવા યોજના અંતર્ગત એક દિવસીય શ્રમ શિબિરનું આયોજન કરવામાં આવ્યું હતું. આ શિબિરમાં ૧૭૨ જેટલા પ્રશિક્ષણાર્થી ભાઇ-બહેનો ઉત્સાહપૂર્વક સહભાગી થયેલા. એન. એસ. શિબિરમાં પ્રો. દિતેશભાઇ પટેલે ''સમાજ સેવાથી રાષ્ટ્ર સેવા'' અંગે વક્તવ્ય આપ્યું હતું.

શ્રી રામકૃષ્ણ સેવા મંડળ સંચાલિત, આણંદ ઇન્સ્ટીટચુટ ઑફ સોશ્યલ વર્ક, આણંદના રાષ્ટ્રીય સેવા યોજના યુનિટે તા. ૧૯-૧૦-૨૦૧૧ના રોજ ગુજરાત એનર્જી ટ્રાન્સમીશન કોર્પોરેશન લીમીટેડ, નડિયાદ દ્વારા સ્વામી નારાયણ મંદિરમાં આયોજિત "સલામતી પ્રદર્શન"માં ભાગ લીધો હતો. જેનો મુખ્ય હેતુ સુરક્ષા અને સલામતી વિશે જાગૃતિ ફેલાવી અકસ્માતોને નિવારવાનો હતો.

શ્રી રામકૃષ્ણ સેવા મંડળ સંચાલિત, આણંદ ઇન્સ્ટીટચુટ ઑફ સોશ્યલ વર્ક, આણંદ ખાતે "આપત્તિ વ્યવસ્થાપન"ના વિષય પર જાગૃતિ અભિયાનનું આચોજન કરવામાં આવ્યું હતું.

આ કાર્ચક્રમનું આચોજન ડિઝાસ્ટર મેનેજમેન્ટ રિસ્ક રિડક્શન દિવસની ઉજવણીના ભાગરૂપે કરવામાં આવ્યું હતું. જેનો મુખ્ય હેતુ વિદ્યાર્થીઓને ડિઝાસ્ટર મેનેજમેન્ટ વિશે માહિતગાર કરવાનો હતો. આ અભિયાનમાં કુદરતી તથા માનવસર્જિત આફતો, તેની વિવિધ અસરો, રિસ્ક, હેગ્મર્કસ, વલ્નરેબીલીટી વગેરે જેવા મુદ્ધાઓ આવરી લેતું પાવર પોઇન્ટ પેઝન્ટેશન કરવામાં આવ્યું હતું.

શ્રી રામકૃષ્ણ સેવા મંડળ સંચાલિત, આણંદ ઇન્સ્ટીટચુટ ઑફ સોશ્ચલ વર્ક, આણંદ ખાતે તા. ૧૧-૧૦-૨૦૧૧, મંગળવારના રોજ બી.એસ.ડબલ્યુમાં અભ્યાસ કરતાં વિદ્યાર્થીઓ માટે "બાળ અધિકાર" વિષય પર વ્યાખ્યાનનું આયોજન કરવામાં આવ્યું હતું. આ કાર્યક્રમમાં મુખ્ય વક્તા તરીકે જાગૃત મહિલા સંગઠનના પ્રમુખ શ્રી આશાબેન દલાલને આમંત્રિત કરવામાં આવ્યાં હતાં.

સરદાર પટેલ યુનિવર્સિટીના અધ્યાપકોની બે મુખ્ય ફરજો
 છે: ૧) જ્ઞાન પ્રદાન (શિક્ષણ) અને જ્ઞાન સર્જન (સંશોધન).
 યુનિવર્સિટીના બધા શિક્ષકો સંશોધન કાર્ચમાં પરોવાય અને એક સારા
 Sheel Shrutam

શિક્ષક તરીકે બન્ને (શિક્ષણ અને સંશોધન) કાર્ચ કરતા થાય તે દેતુથી સરદાર પટેલ **યુનિવર્સિટીએ શિક્ષકોને** સદર કામ માટે **યોગ્ય ભંકોળની સગવડ કરી** આપી છે. જે અંગર્તત શિક્ષકો પાસેથી દરખાસ્તો મંગાવવામાં આવી હતી અને તે પૈકી દરેક શિક્ષકને ચથાયોગ્ય ભંડોળ સંશોધન કાર્ચ માટે ફાળવવામાં આવ્યું છે (વધુમાં વધુ રૂા. ૧ લાખ દરેકને). આ યોજનાના પ્રથમ તબક્કામાં વિજ્ઞાનના દસ અને માનવ વિધા અને સમાજશાસ્ત્રના પાંચ એમ કુલ ૧૫ શિક્ષકોને રૂા. ૧૦.૦૦ લાખનું ફંડ ફાળવવામાં આવ્યું છે. આ અધ્યાપકો છે :

विज्ञान :

(૧) ડૉ. કિરણકુમાર આર. સુરતી, (૨) ડૉ. જીશા ઇલિયાસ,
(૩) શ્રી વિરાજ એન. રોઘેલીઆ, (૪) ડૉ. વિજયકુમાર કે. પરમાર,
(૫) ડૉ. તપન આર. શાહ, (૬) ડૉ. રીચા એ. પટેલ,
(७) ડૉ. વિકાસ ભારદ્ધાજ, (૮) પ્રો. ડી. કે. રાવલ,
(૯) ડૉ. પી. એ. ડાભી, (૧૦) ડૉ. એ. એચ. હાસમાની

માનવવિદ્યા અને સમાજવિજ્ઞાનઃ

(૧) ડૉ. ભગીરથ બ્રહ્મભટ્ટ, (૨) ડૉ. રમેશચંદ્ર વી. ચૌધરી,
(૩) ડૉ. નિરંજન પી. પટેલ, (૪) ડૉ. પ્રણવ દવે, (૫) ડૉ. પંક્જ સુવેરા

શ્રી રામકૃષ્ણ સેવા મંડળ સંચાલિત આણંદ ઇન્સ્ટીટ્યુટ ઑફ બિઝનેસ સ્ટડીઝ દ્વારા સ્વર્ણિમ ગુજરાત-એન.એસ.એસ.નો એકદિવસીય કેમ્પ રાવળાપુરા ગામની પ્રાથમિક શાળામાં રાખવામાં આવ્યો હતો. આંગણવાડીમાં વિદ્યાર્થીઓને પેન્સિલ, રબર, ફૂટપટ્ટી તથા બિસ્કીટનાં પેકેટનું વિતરણ કરવામાં આવ્યું હતું. વિદ્યાર્થીઓને વિવિધ પ્રવૃત્તિઓ કરાવી ઇનામ વિતરણ કરવામાં આવ્યું હતું.

શ્રી રામકૃષ્ણ સેવા મંડળ સંચાલિત આણંદ કોમર્સ કોલેજમાં જે.સી.આઇ., આણંદના સહયોગથી જરૂરીયાતમંદોને મચ્છરદાની વિતરણ કરવામાં આવી હતી.

GOVERNANCE

યુ.જી.સી., નવી દિલ્દીએ અગિયારમી પંચવર્ષીય યોજના અંતર્ગત Additional Development Grant માટે સપ્ટેમ્બર ૨૦૧૦માં દરખાસ્ત મંગાવી હતી. તેના અનુસંધાનમાં યુનિવર્સિટીએ અનુસ્નાતક વિભાગો માટે વૈજ્ઞાનિક સાધનો, ઓડિયો વિઝ્યુઅલ સાધનો, ટીચીંગ એઇડ્સ તથા રીપ્રોગ્રાફીક ફેસીલીટી માટે યુ.જી.સી., નવી દિલ્દીને રૂા. ૨૬૦.૦૦ લાખના અનુદાન માટે દરખાસ્ત મોકલી આપેલ હતી. તેના અનુસંધાનમાં **યુ.જી.સી., નવી દિલ્દીએ** વૈજ્ઞાનિક સાધનો માટે રૂા. ૯૫ લાખ, ઓડિયો વિઝ્યુઅલ સાધનો માટે રૂા. ૨૬.૫૦ લાખ, ટીચીંગ એઇડ્સ માટે રૂા. ૩૮ લાખ તથા રીપ્રોગ્રાફીક ફેસીલીટી માટે ૪૦.૫૦ લાખ મળી **કુલ રૂા. ૨૦૦** લાખનું અનુદાન વર્ષ ૨૦૧૧-૧૨ માટે મંજૂર કર્યુ છે. જેનો ઉપયોગ યુનિવર્સિટીએ માર્ચ-૨૦૧૨ પટેલા પૂરો કરવાનો રહેશે. આમ December 2011 થવાથી આગામી વર્ષ ૨૦૧૨-૧૩ માટે પણ આટલુ જ વધારાનું અનુદાન મળવાની સંભાવના છે. આ અનુદાન અગિચારમી પંચવર્ષીચ ચોજનાના નિચત અનુદાન ઉપરાંતનું અનુદાન પ્રાપ્ત થચેલ છે. જે ગુજરાત રાજ્યની તમામ ચુનિવર્સિટીમાંથી માત્ર સરદાર પટેલ ચુનિવર્સિટીને જ પ્રાપ્ત થચેલ છે. આ અનુદાનના દેતુઓને લક્ષમાં રાખી ખૂબ જ ટૂંકા ગાળામાં ચુનિવર્સિટીના પ્રાધ્યાપકો તેમજ કર્મચારીઓએ ઉક્ત સંશોધન દરખાસ્ત તૈયાર કરી હતી જેને કુલપતિશ્રીએ આનંદની લાગણી સાથે બિરદાવી છે.



The research paper submitted in the subject of "Plant Sciences" (Botany/Agriculture Botany/Plant Biotechnology) has been considered for "Dr. C.K. Shah Award". Accordingly the following are selected as the Best Adjusted Research Paper in the Plant Sciences: for the year 2010-2011.

Name of Author: (1) Dr. Nirmal Kumar J.I., Professor & Head, ISTAR, Vallabh Vidyanagar

Topic : "Chronic Toxicity of the Triazole Fungicide Tebuconzole on a Heterocystous, Nitrogen-Fixing Rice Paddy Field Cyanobacterium, Westiellopsis prolifica Janet"

Award : Rs. 500/-

Name of Author: (2) Anubhuti Bora (Co-author) Project Fellow, ISTAR, Vallabh Vidyanagar

Topic : "Chronic Toxicity of the Triazole Fungicide Tebuconzole on a Heterocystous, Nitrogen-Fixing Rice Paddy Field Cyanobacterium, Westiellopsis prolifica Janet"

Award : Rs. 500/-

Name of Author: (3) Ms. Manmeet Kaur AMB, (Co-author) Project Fellow, ISTAR, Vallabh Vidyanagar

Topic : "Chronic Toxicity of the Triazole Fungicide Tebuconzole on a Heterocystous, Nitrogen-Fixing Rice Paddy Field Cyanobacterium, Westiellopsis prolifica Janet"

Award : Rs. 500/-

Vice-Chancellor's Visit to Yale University, USA

Dr. Harish Padh, Hon'ble Vice-Chancellor of Sardar Patel University, Vallabh Vidyanagar visited Yale University, USA from 25 September to 10 October, 2011 as a delegate under India - Yale Higher Education Leadership Program, 2011. The thrust area of this program was "Building World Class Universities". The program was organised by Yale University, USA in cooperation with Ministry of Human Resource Development, Government of India, University Grants Commission of India, Indian Institute of Technology, Kanpur and Indian Institute of Management, Kozhikode. During the various sessions of this program, several presentations were made on topics such as The US Research University: An Orientation, Perspectives on a Liberal Education, Building a World-Class Faculty, Financing a World-Class Research Institution, Building a World-Class Research Enterprise, Building an Outstanding Student Body, Internationalization of Higher Education and Legal and Policy Issue in Higher Education. These sessions were followed by active Group Presentations. One discussion session was held with Mr. Kapil Sibal, HRD Minister, Government of India on the topic of "Outcome and Opportunities for India". Towards the end of the program the US - India Higher Education Summit was also held. Dr Harish Padh's participation in this program is indeed a matter of pride for the entire University fraternity.

Vice-Chancellor's Participation in an International Symposium-2011

Dr. Harish Padh, Hon'ble Vice-Chancellor, Sardar Patel University, Vallabh Vidyanagar participated in the Indo-American Pharmaceutical Regulatory Symposium-2011 organised at Nirma University, Ahmedabad from 11 to 13 November, 2011. He also made a presentation on the topic "Genetic Polymorphism and Genotype Phenotype Correlation of Drug Response in India Population" in Plenary Lecture X held in Auditorium, Institute of Management, Nirma University on 13 November, 2011.

SARDAR PATEL UNIVERSITY VALLABH VIDYANAGAR

CONVOCATION - 2011

STATEMENT SHOWING THE GOLD MEDALS AWARDED TO THE STUDENTS FOR APRIL/MAY/JUNE/JULY-2011 EXAMINATION

SR. No.	NAME OF THE EXAM.	NAME OF THE GOLD MEDAL	COLLEGE/ DEPTT.	NAME OF THE STUDENT AWARDED THE MEDAL
1.	BA	SHETH HARGOVANDAS LAKHMICHAND GOLD PLATED MEDAL (ECONOMICS)	AAC	DIVYABEN RAMESHBHAI PRAJAPATI
2.	ВА	DR OMANAND R SARASWAT GOLD PLATED MEDAL (HINDI)	AAC	NIMISHABEN SAVABHAI RATHOD
3.	ВА	CHAROTAR NAGRIK SAHAKARI BANK LTD GOLD MEDAL (GUJARATI)	NSP	MAYANKKUMAR JAGDISHBHAI PATEL
4.	B INTERIOR DESIGN	PARISAR TRUST INTERIOR DESIGN GOLD MEDAL	APIED	ANKITA AGARAWAL
5.	MA	SHRI SHIVABHAI MARGHABHAI PATEL GOLD PLATED MEDAL (PSYCHOLOGY)	PSYCHOLOGY	NIRALIBEN ASHOKBHAI PATEL
6.	MA	PANDIT MOTILAL NEHRU CENTENARY GOLD PLATED MEDAL (SANSKRIT)	SANSKRIT	HAMIRBHAI AVADABHAI Modhwadiya
7.	MA	SHETH RUPSI MADHAVJI MEMORIAL SANSKRIT GOLD PLATED MEDAL	SANSKRIT	HAMIRBHAI AVADABHAI Modhwadiya
8.	МА	PANCHAM PITHADHISHWAR GOSWAMIJI SHRI GOVINDLALJI MAHARAJ GOLD PLATED MEDAL (SANSKRIT)	SANSKRIT	HAMIRBHAI AVADABHAI MODHWADIYA
9.	MA	PROF RK AMIN GOLD PLATED MEDAL (ECONOMICS)	ECONOMICS	PARESHKUMAR RAMANBHAI BHURA
10.	MA	LATE SHRI DAHYABHAI TULSIBHAI PATEL (BAKROL) GOLD MEDAL (AGRI. ECO.)	ECONOMICS	KINJALKUMAR RAMESHBHAI PATEL
11.	МА	LATE PROF JASHBHAI KASHIBHAI PATEL SMRUTI SUVARNA CHANDRAK GOLD PLATED MEDAL (GUJARATI)	GUJARATI	PRISKILABEN KANTIBHAI CHAUHAN
12.	МА	SATYABALA VIMOCHANRAV DESAI GUJARATI GOLD PLATED MEDAL (GUJARATI)	GUJARATI	PRISKILABEN KANTIBHAI CHAUHAN
13.	MA	PROF RA DAVE GOLD PLATED MEDAL (ENGLISH)	ENGLISH	DIPIKABAHEN KANAIYALAL KEVLANI
14.	МА	SMT KASHIBEN MOTIBHAI LALLUBHAI PATEL (RAS) GOLD PLATED MEDAL (HISTORY)	HISTORY	RAJESHKUMAR JASHVANTSINH BARIA

SR. No.	NAME OF THE EXAM.	NAME OF THE GOLD MEDAL	COLLEGE/ DEPTT.	NAME OF THE STUDENT AWARDED THE MEDAL
15.	МА	PG HISTORY DEPARTMENT SARDAR PATEL UNIVERSITY GOLD PLATED MEDAL (HISTORY)	HISTORY	URVIKKUMAR BABUBHAI PATEL
16.	MA	DR (MRS) CASHMERA P BHAYA GOLD PLATED MEDAL (SOCIOLOGY)	SOCIOLOGY	ARPITABEN ANILKUMAR PATEL
17.	МА	SHRI MG MERCHANT, SMT. NEELAM MERCHANT & DR AMRAPALI MERCHANT GOLD MEDAL(SOCIOLOGY)	SOCIOLOGY	ARPITABEN ANILKUMAR PATEL
18.	MA (ELT)	CHARUTAR VIDYAMANDAL'S HM PATEL GOLD PLATED MEDAL	HMPI	FAISAL HANIFHASAN BHANA
19.	BLIB & INF SCI	DR GORDHANBHAI SHANABHAI PATEL GOLD PLATED MEDAL	LIB. SCI.	ALPESHKUMAR RAMESHBHAI PARMAR
20.	MLIB & INF SCI	PROF CHANDRAKANT N RAVAL GOLD MEDAL	LIB. SCI.	VAISHALIBEN HARENDRASINH CHAUHAN
21.	MPHIL (HIST)	SMT SHARDABEN AND SHRI MANUBHAI RAGHUBHAI SOLANKI GOLD PLATED MEDAL	CERLIP	RAVINDRASINH MAHAVIRSINH GOHIL
22.	MSW	SHRI RO SHAH STATE BANK OF INDIA EMPLOYEES' UNION AHMEDABAD CIRCLE GOLD MEDAL	AISW	SWETA BHARAT PAREKH
23.	BSc	SMT KAMLABEN CHANDULAL DESAI GOLD PLATED MEDAL	VPM	KRUNALKUMAR NARENDRAKUMAR PATEL
24.	BSc	DR KANUBHAI CHUNIBHAI DESAI GOLD MEDAL (CHEMISTRY)	VPM	KRUNALKUMAR NARENDRAKUMAR PATEL
25.	BSc	DR BN MANKAD GOLD PLATED MEDAL (CHEMISTRY)	NVPAS	NIRAVKUMAR HARSUKHBHAI SAPARIYA
26.	BSc	SMT RAMABEN GHANSHYAMBHAI PATEL GOLD PLATED MEDAL (BOTANY)	VPM	JOSANA AJIT SAMAL
27.	BSc (ELECT.)	SHRI BABUBHAI JASHBHAI PATEL GOLD PLATED MEDAL	VPM	DAKSHINA TRIKAMLAL RAMOLIA
28.	BSc (ALL BRANCHES)	SHRI KUBERBHAI VRAJBHAI PATEL GOLD PLATED MEDAL	VPM	RAVI SHIVPRASAD ANURAGI
29.	BSc	PRIN ND DESAI GOLD MEDAL (MATHEMATICS)	VPM	NILESHKUMAR VIJAYBHAI THAKKAR
30.	BSc (IND. CHEM.)	DIPEE CHEMICALS PVT LTD (ANKLESHWAR) GOLD MEDAL	VPM	POORVESHSINH DALPATSINH RATHOD
31.	BSc	DR DA RAVAL GOLD MEDAL (IND. CHEMISTRY)	VPM	POORVESHSINH DALPATSINH RATHOD
32.	BSc	CHARUTAR VIDYA MANDAL GOLD MEDAL (INSTRUMENTATION)	NVPAS	JAYANA BIPINCHANDRA PATEL

SR. No.	NAME OF THE EXAM.	NAME OF THE GOLD MEDAL	COLLEGE/ DEPTT.	NAME OF THE STUDENT AWARDED THE MEDAL
33.	BSc	CHARUTAR VIDYA MANDAL GOLD PLATED MEDAL (BIO-TECHNOLOGY)	MBP	ARCHANA RAI
34.	BSc	CHARUTAR VIDYA MANDAL GOLD PLATED MEDAL (ENVIRONMENTAL SCIENCE)	NVPAS	DEEPAKKUMAR SONI
35.	BSc	CHARUTAR VIDYA MANDAL GOLD PLATED MEDAL (INFORMATION SCIENCE)	NVPAS	NIDHI NARESHKUMAR SAINI
36.	BSc	DR BR PATEL GOLD MEDAL (GENETICS)	NVPAS	JULI JAYSUKHBHAI CHAVADA
37.	BSc	DR BR PATEL GOLD MEDAL (BIO-INFORMATICS)	NVPAS	KAMINIBAHEN THAKORBHAI PARMAR
38.	BSc	DR HK PATEL CHARUTAR VIDYA MANDAL GOLD MEDAL (PHYSICS)	VPM	JINYA JOHN
39.	MSc	SHRI ASHABHAI BABERBHAI PATEL GOLD PLATED MEDAL (ALLBRANCHES) (MATHEMATICS)	MATHS	ASHMABANU HAMIDBHAI RAJAVADA
40.	MSc	PRIN ND DESAI GOLD PLATED MEDAL (MATHEMATICS & STATISTICS)	MATHS	ASHMABANU HAMIDBHAI RAJAVADA
41.	MSc	PURUSHOTTAM L PATEL OF SOJITRA GOLD PLATED MEDAL (MATHEMATICS)	MATHS	ASHMABANU HAMIDBHAI RAJAVADA
42.	MSc	DR MD AVASARE GOLD PLATED MEDAL (ORGANIC CHEMISTRY)	CHEMISTRY	PIYUSHKUMAR NANJI KALARIA
43.	MSc	DR MR PATEL GOLD PLATED MEDAL (TRANSPEK LIMITED) (ORGANIC CHEMISTRY)	CHEMISTRY	PIYUSHKUMAR NANJI KALARIA
44.	MSc	DR RANCHHODBHAI MADHAVBHAI PATEL GOLDPLATEDMEDAL(BOTANY)	BIO-SCI.	NEHALBEN AMRUTBHAI VADAVIYA
45.	MSc	PROF RAOJIBHAI JIJIBHAI PATEL SHASHTI PURTI SAMAROH GOLD PLATED MEDAL (By Rotation) (Bio-Sciences- Botany, Zoology, Bio-Chemistry)	BIO-SCI.	ANKITA BHANDARI
46.	MSc	PROF SM SHAH GOLD PLATED MEDAL (STATISTICS)	STATISTICS	RAJENDRA GANPATRAO DESAI
47.	MSc	OC SHAH USHA PAINTS GOLD PLATED MEDAL (PAINTS & VARNISHES)	ISTAR	KARAN KAMLESH THANAWALA

SR. No.	NAME OF THE EXAM.	NAME OF THE GOLD MEDAL	COLLEGE/ DEPTT.	NAME OF THE STUDENT AWARDED THE MEDAL
48.	MSc	SOUJANYA ENTERPRISESISTARKARAN KAMLESHGOLD MEDAL (PAINTS &THANAWALAVARNISHES)VARAN KAMLESH		
49.	MSc	Sc CHARUTAR VIDYA MANDAL YASHODHARABEN AMBALAL PATEL GOLD PLATED MEDAL (PLASTICS TECHNOLOGY)		DANISH AHMED
50.	MSc	"MAHARSHI DAYANAND BIO-SCI. RAGITHAI		RAGITHAKUMARI PRABHAKARAN CHRUVATTIL
51.	MSc	CHARUTAR VIDYA MANDAL DR RP PATEL GOLD PLATED MEDAL (INDUSTRIAL CHEMISTRY)	ISTAR	VIRAJKUMAR JAMNADAS BHANVADIA
52.	MSc	DR AR PATEL 60TH BIRTHDAY CELEBRATION GOLD PLATED MEDAL (PHYSICS)	PHYSICS	SMRUTIBAHEN JAGDISHBHAI PATEL
53.	MSc	DR CHANDRAKANT CHUNIBHAI DESAI GOLD MEDAL (PHYSICS) (CONDENSED MATTER PHYSICS)	PHYSICS	SMRUTIBAHEN JAGDISHBHAI PATEL
54.	MSc	P.PU. PRAMUKHSWAMI MAHARAJ GOLD PLATED MEDAL (ELECTRONICS)	ELECTRO.	BRIJESHKUMAR KAUSHALKISHOR PRAJAPATI
55.	MSc	"MAHARSHI DAYANAND SARASWATI GOLD PLATED MEDAL" CHAROTAR PRADESHARYA SAMAJ, ANAND (BIO-TECH)	BIO-SCI.	DISHITA DINESH PATEL
56.	MSc	SMT MEENAKSHI SUBRAMANIAM GOLD MEDAL (BIO-TECH)	BIO-SCI.	DISHITA DINESH PATEL
57.	MSc	MATERIALS RESEARCH SOCIETY OF INDIA (GUJARAT CHAPTER) GOLD PLATED MEDAL (MATERIALS SCIENCE)	MATERIALS SCIENCE	PRABHAKAR VIJAYKUMAR JHA
58.	MSc	SHUSHILABEN MANUBHAI PATEL GOLD PLATED MEDAL (INFORMATION SCIENCE)	ISTAR	JASMIN HARIBHAI GANDHI
59.	MSc	CHARUTAR VIDYA MANDAL GOLD MEDAL (ENVIRONMENTAL SCIENCE)	ISTAR	MITAL JETHALAL THACKER
60.	MSc	AJAY R BHATT (USA) MEMORIAL GOLD MEDAL (BIOINFORMATICS)	COMPUTER SCIENCE	PARUL PAWAN AGRAWAL

SR. No.	NAME OF THE EXAM.	NAME OF THE GOLD MEDAL	COLLEGE/ DEPTT.	NAME OF THE STUDENT AWARDED THE MEDAL
61.	MSc	DR RALLABHANDI SAILAJA'S MEMORIAL GOLD MEDAL (ZOOLOGY)	BIO-SCI.	PUSHPABEN LAXMANBHAI DAMOR
62.	MSc	PROF IL KOTHARI GOLD MEDAL (ZOOLOGY)	BIO-SCI.	BHAKTI RAMESHBHAI PATEL
63.	BCA	LATE SHRI TRIBHUVANDAS K PATEL - THE FIRST MANAGING TRUSTEE OF SARDAR PATEL EDUCATION TRUST, ANAND GOLD PLATED MEDAL	MBP	ROHONI R NAIR
64.	МСА	SHRI PURUSHOTTAMDAS SHIVABHAI PATEL (NAR) GOLD PLATED MEDAL	COMPUTER SCIENCE	MANSHI BHARAT SHAH
65.	МСА	LATE SHRI PRAFFULCHANDRA AMBALAL PATEL GOLD PLATED MEDAL	COMPUTER SCIENCE	MANSHI BHARAT SHAH
66.	MCA	SHRI R SUBRAMANIAM GOLD MEDAL	COMPUTER SCIENCE	MANSHI BHARAT SHAH
67.	MCA	SMT HANSABEN RAMESHBHAI PATEL MAHUDHA (ANAND) GOLD MEDAL (MCA & MCA LATERAL)	COMPUTER SCIENCE	MANSHI BHARAT SHAH
68.	BE (CIVIL)	PRIN SB JUNNARKAR GOLD PLATED MEDAL	BVM	ZUZAR NUROODDINBHAI PITOLWALA
69.	BE (CIVIL)	LATE SHRI MAHENDRABHAI GORDHANBHAI PATEL GOLD PLATED MEDAL	BVM	ZUZAR NUROODDINBHAI PITOLWALA
70.	BE (CIVIL)	SHRI RJ THAKAR GOLD MEDAL	BVM	ZUZAR NUROODDINBHAI PITOLWALA
71.	BE (CIVIL)	PROF VK PADMANABHAN GOLD MEDAL	BVM	ZUZAR NUROODDINBHAI PITOLWALA
72.	BE (CIVIL)	SMT SNEHLATA M THAKAR GOLD MEDAL (LADY TOPPER) PLATED MEDAL	BVM	FATEMA KAIZAR LANEWALA
73.	BE (MECH)	PROF N BHATTACHARYA GOLD PLATED MEDAL	BVM	DEVENDRASINGH JASHPALSINGH DHIMAN
74.	BE (MECH)	HMT LIMITED GOLD PLATED MEDAL	BVM	DEVENDRASINGH JASHPALSINGH DHIMAN
75.	BE (ALL BRAN- CHES)	LATE MAGANBHAI SHANKERBHAI PATEL (KARAMSAD) GOLD PLATED MEDAL	BVM	DEVENDRASINGH JASHPALSINGH DHIMAN
76.	BE (ELECTRICAL)	DR RAJA BALDEODAS BIRLA GOLD PLATED MEDAL	ADIT	SHYAM

SR. No.	NAME OF THE	NAME OF THE GOLD MEDAL	COLLEGE/ DEPTT.	NAME OF THE STUDENT AWARDED THE MEDAL
77.	BE (COMPUTER)			GAURAV ASHOKKUMAR KHANDELWAL
78.	BE (ELECTRONICS)	LATE JIGAR JITENDRA PATEL		SHAIFALIBEN PRAVINCHANDRA MALUKANI
79.	BE (INFO TECH)	SHRI BHAIKAKA (BHAILALBHAI DAYABHAI PATEL) GOLD PLATED MEDAL	BVM	NAKUL SONI
80.	BE (CHEMICAL)	SHRI BHIKHABHAI KUBERBHAI PATEL GOLD PLATED MEDAL	GCET	ABHISHEK ASHOK BAHETI
81.	BE (ELECTR & COMM)	PROF JG SHAH GOLD PLATED MEDAL	ADIT	ARPAN HARESHBHAI VAIDYA
82.	BE (MECHA- TRONICS)	LATE SHRI KANAKSINHJI AMARSINHJI VAGHELA GOLD PLATED MEDAL	GCET	SPANDAN HARIN Vododaria
83.	BE (FOOD- PROCESSING & TECH.)	HARDIK H PATEL (ADIT) CHARUTAR VIDYA MANDAL GOLD MEDAL	ADIT	VISHAL BIPINCHANDRA TRIVEDI
	FOR YEAR 2	2010		
84.	ME (CONST. ENGG & MGT)	CHARUTAR VIDYA MANDAL GOLD MEDAL (CONSTRUCTION) ENGG. & MNGMT.)	ISTAR	NIRAV JUGALKISHOR RAVAL
85.	ME (STRUC- TURALENGG)	CHARUTAR VIDYA MANDAL GOLD MEDAL	ISTAR	DAKSHESH DINESHCHANDRA BHATT
86.	ME (MECH MACHINE DESIGN)	CHARUTAR VIDYA MANDAL GOLD MEDAL	ISTAR	RAJESHKUMAR BHANUPRASAD CHOKSI
87.	ME (ELE. POWER SYS.)	CHARUTAR VIDYA MANDAL GOLD MEDAL	ISTAR	NILAYKUMAR ARVINDBHAI PATEL
88.	ME (COMPU ENGG)	CHARUTAR VIDYA MANDAL GOLD MEDAL	ISTAR	GOPI TUSHAR BHATT
	FOR YEAR 2	2011		
89.	MV (REAL ESTATE)	SMT VASANTBEN CHUNILAL SHAH GOLD PLATED MEDAL	ISTAR	ARJUN RAVINDRA KULHAR
90.	MIHS (MASTER OF INDUSTRIAL HYGIENE& SAFETY)	CHARUTAR VIDYA MANDAL GOLD MEDAL	ISTAR	KRUNAL DAMODARBHAI GOHEL
91.	BARCH	PARISAR TRUST ARCHITECTURE GOLD MEDAL	APIED	GARIMA SINGH
92.	BARCH	LATE AR SURYAKANT PATEL GOLD MEDAL	APIED	GARIMA SINGH
93.	BCom	THE BANK OF INDIA PRIZE GOLD PLATED MEDAL (ADV BANKING)	BJVM	VIPUL VASUDEVBHAI GOHIL

SR. No.	NAME OF THE EXAM.	NAME OF THE GOLD MEDAL	COLLEGE/ DEPTT.	NAME OF THE STUDENT AWARDED THE MEDAL	
94.	BCom	SHRI HASSAM PREMJI GOLD PLATED MEDAL (OVER ALL)	ACC	PUNITA DHANSINGH RAJPUROHIT	
95.	BCom	DAHIBEN VALLABHBHAI PATEL (MAHELAV) GOLD PLATED MEDAL - ADVANCED ACCOUNTING & AUDITING	ACC	PUNITA DHANSINGH RAJPUROHIT	
96.	MCom	MAFATLAL INDUSTRIES LIMITED GOLD MEDAL	BUSINESS STUDIES	ANUJ VIJAY BHATIA	
97.	MCom	PROF MANUBHAI M SHAH GOLD MEDAL	BUSINESS STUDIES	ANUJ VIJAY BHATIA	
98.	BBA	ASHABHAI BABERBHAI PATEL (ANAND) GOLD PLATED MEDAL	СРР	NIRAVKUMAR ARVINDBHAI DANI	
99.	MBA	GORDHANBHAI HATHIBHAI PATEL GOLD MEDAL (MARKETING MANAGEMENT)	MBA	BA ROMA PARSOTTAM YADAV	
100.	MBA	SMT CHANDAN M PARIKH MEMORIAL TRUST (SANKHEDA) GOLD PLATED MEDAL (FINANCIAL MGT)	MBA	SHILPI SURESHKUMAR AGARWAL	
101.	M E-BUSINESS	CHARUTAR VIDYA MANDAL'S DR RAJNIKANT MULJIBHAI PATEL GOLD PLATED MEDAL	SEMCOM	NILKANTH RAJNIKANT RAY	
102.	LL B (GEN)	THE ANAND MERCANTILE CO-OPERATIVE BANK LIMITED GOLD PLATED MEDAL	ALC	DARSHNA NARENDRABHAI DALWADI	
103.	LL B (SP)	JUSTICE CHATURBHAI N PATEL GOLD PLATED MEDAL	ALC	PALLAVI NARENDRABHAI CHAUHAN	
104.	BEd	SHRI CHATURBHAI ICHCHHABHAI PATEL GOLD PLATED MEDAL	AEC	MEGHANABAHEN KANUBHAI PAREKH	
105.	BEd	SHRIMATI ANSUYABEN NATVARLAL PANCHOLI GOLD PLATED MEDAL	NHP	CHETNABEN PRABHATSINH SINDHA	
106.	BEd (ADV- ENG MED)	DR CL PATEL ANUPAM GOLD MEDAL	WAY MADE	TASNEEMBEN AMEENBHAI VOHRA	
107.	BEd (ENG)	SHRI BC PATEL GOLD PLATED MEDAL	HMPI	DIPAKKUMAR GULABBHAI SACHDEV	
108.	BEd (ENG)	SHRI CHATURBHAI KALIDAS DESAI (NADIAD) GOLD PLATED MEDAL	НМРІ	RINCY GEEVARGHESE CHRISTIAN	
109.	BPEd	CHARUTAR VIDYA MANDAL PC VAIDYA GOLD PLATED MEDAL	SSP	SAHEJADALI MAJARALI KHOKHAR	

SR.	NAME	NAME OF THE GOLD	COLLEGE/	NAME OF THE STUDENT
No.	OF THE EXAM.	MEDAL	DEPTT.	AWARDED THE MEDAL
110.	MEd	PROF TKN MENON GOLD PLATED MEDAL	EDUCATION	VANDANABEN JITENDRAKUMAR KOTHARI
111.	MEd	PROF JAYENDRABHAI KAKUBHAI DAVE GOLD PLATED MEDAL	EDUCATION	VANDANABEN JITENDRAKUMAR KOTHARI
112.	MEd (ENGLISH)	PARSHWANATH REALTY PRIVATE LTD GOLD MEDAL	WAY MADE	SWATI CHANDRA
113.	BSc HOME (HUMAN DEVELOP- MENT)	SURAJBA ISHWARBHAI PATEL (UTTARSANDA) GOLD PLATED MEDAL	SMP	KAMINIBEN MAHENDRABHAI MOCHI
114.	BSc HOME (FAMILY RESOURCE MGT)	VC DESAI CHARITY TRUST SMT LILABEN DESAI GOLD PLATED MEDAL	SMP	SHRUTIBEN HARISHBHAI PATEL
115.	BSc HOME (FOODS & NUTRITION)	MRS B TARABAI GOLD PLATED MEDAL	SMP	NIRALI KRISHNAKANTBHAI PANDYA
116.	BSc HOME (ALL BRANCHES)	MANIBHAI SHIVABHAI PATEL MANIBHAI PATEL & BROTHERS CHARITABLE TRUST GOLD MEDAL (ALL BRANCHES)		HARDIKA LAKHAMSHIBHAI PATEL
117.	BSc HOME (TEXTILE & CLOTHING)	GANGABEN NATHABHAI PATEL GOLD PLATED MEDAL	SMP	HARDIKA LAKHAMSHIBHAI PATEL
118.	MSc HOME (FOODS & NUTRITION)	PROF SS SAIL GOLD MEDAL (FOODS & NUTRITION)	HOME SCIENCE	HEMALI YOGESHBHAI PATEL
119.	BPHARM	SMT CHAMPABEN RAMANBHAI PATEL GOLD PLATED MEDAL	IICP	MITALI HARISHBHAI PATEL
	FOR MARC	H 2008		
120.	MBBS (PART-I) (COMMUNITY MEDICINE)	LATE MANIBEN RAOJIBHAI PATEL GOLD PLATED MEDAL	PSMC	TAPAN CHANDRAKANT PATEL
121.	MBBS (PART-I) (ENT)	SWAMI SHRI KRISHNANANDJI (BHADRAN) GOLD PLATED MEDAL	PSMC	JANYA BHARAT SWAMI
	FOR MARCI	H 2009		
122.	MBBS (PART-II) (OBSTETRIC & GYNEC)	SWAMI SHRI KRISHNANANDJI (BHADRAN) GOLD PLATED MEDAL	PSMC	JAYKUMAR NIKULBHAI MEHTA
123.	MBBS (PART-II) (MEDICINE)	DR PIYUSH RAVJIBHAI PATEL GOLD PLATED MEDAL	PSMC	TAPAN CHANDRAKANT PATEL

NAME	NAME OF THE GOLD	COLLEGE/	NAME OF THE STUDENT
OF THE	MEDAL	DEPTT.	AWARDED THE MEDAL
EXAM.			
FOR MARC	H-2008 AND MARCH 2009		
MBBS (PART-I&II)	DR HC SRIVASTAVA, MS FAMS GOLD MEDAL	PSMC	JANYA BHARAT SWAMI
MBBS (PART-I&II)	DESAI DADUBHAI APASAHEB (BAKROL) GOLD PLATED MEDAL	PSMC	JANYA BHARAT SWAMI
MBBS (PART-I&II)	LATE SMT LATABEN MADHUBHAI DESAI (NADIAD)	PSMC	JANYA BHARAT SWAMI
、	GOLD MEDAL		
MBBS (PART-I&II)	BHAIKAKA GOLD PLATED MEDAL	PSMC	JANYA BHARAT SWAMI
FOR MARC	H 2009		
MBBS	SWAMI SHRI KRISHNANANDJI	PSMC	PRARTHANA NIKHIL KHAROD
(PART-II SURGERY)	(BHADRAN) GOLD PLATED MEDAL		
FOR MARC	H 2008		
MBBS (PART-I) (OPHTHAL- MOLOGY)	DR BHIKHUBHAI S PATEL GOLD PLATED MEDAL	PSMC	JANYA BHARAT SWAMI
FOR APRIL 2011			
MS (GENERAL SURGERY)	LATE SHRI DHIRAJLAL SHIVSHANKER RAVAL GOLD MEDAL	PSMC	HIMANSHU ANILKUMAR CHAMPANERI
	OF THE EXAM. FOR MARC MBBS (PART-I&II) MBBS (PART-I&II) MBBS (PART-I&II) MBBS (PART-I&II) FOR MARC MBBS (PART-II SURGERY) FOR MARC MBBS (PART-I) (OPHTHAL- MOLOGY) FOR APRIL MS	OF THE EXAM.MEDALFOR MARCJORMBBSDR HC SRIVASTAVA, MS FAMS GOLD MEDALMBBSDESAI DADUBHAI APASAHEB (BAKROL) GOLD PLATED MEDALMBBSLATE SMT LATABEN (BART-I&III)MBBSBHAIKAKA GOLD PLATED GOLD MEDALMBBSBHAIKAKA GOLD PLATED (PART-I&III)MBBSSWAMI SHRI KRISHNANANDJI (BHADRAN) GOLD PLATEDMBBSSWAMI SHRI KRISHNANANDJI (BHADRAN) GOLD PLATEDMBBSSWAMI SHRI KRISHNANANDJI (BHADRAN) GOLD PLATEDMBBSDR BHIKHUBHAI S PATEL (OPHTHAL (OPHTHAL MOLOGY)MSLATE SHRI DHIRAJLAL SHIVSHANKER RAVAL	OF THE EXAM.MEDALDEPTT.DF THE EXAM.MEDALDEPTT.FOR MARCH 2009Image: Construct a struct of the

The following Gold Medals are not awarded in this Convocation, as there is no eligible Student/Courses were not offered.

• MSc (OIL, FATS & WAXES) DR BP SWADAS GOLD PLATED MEDAL CHARUTAR VIDYA MANDAL

MSc (INSTRUMENTATION) PROF LM ANJARIA CHARUTAR VIDYA MANDAL GOLD PLATED MEDAL

- MSc (INSTRUMENTATION) SMT VIMLABEN GUNVANTBHAI PATEL & SHRI GUNVANTBHAI CHHOTABHAI PATEL GOLD PLATED MEDAL
- BE (CIVIL) SHANKARBHAI AMBALAL PATEL MEMORIAL GOLD PLATED MEDAL
- **BE (CIVIL)** PROF BM JANI BVM STUDENTS GOLD PLATED MEDAL
- **BE (MECH)** BANCO FOUNDATION GOLD PLATED MEDAL
- BE (MECH) PROF (DR) NC PANDYA GOLD PLATED MEDAL

- MV (PLANT & MACHINERY) SHRI PRAGJI DHARASHI BHUDHBHATTI GOLD PLATED MEDAL
- ME (ENVIRO ENGG) DR BP SWADAS GOLD PLATED MEDAL CHARUTAR VIDYA MANDAL
- ME (CONST ENGG & MGT) CHARUTAR VIDYA MANDAL GOLD MEDAL
- ME (STRUCTURAL ENGG) CHARUTAR VIDYA MANDAL GOLD MEDAL
- ME (MECH ENGG) CHARUTAR VIDYA MANDAL GOLD MEDAL
- ME (ELE POWER SYS) CHARUTAR VIDYA MANDAL GOLD MEDAL
- ME (COMPUENGG) CHARUTAR VIDYA MANDAL GOLD MEDAL
- ME (COMMU ENGG) CHARUTAR VIDYA MANDAL GOLD MEDAL
- **M TECH (TRANSPORATION SYS. ENGG.)** ER CB PATEL CHARUTAR VIDYA MANDAL GOLD MEDAL
- LL M SHRI GORDHANBHAI SHANABHAI PATEL GOLD PLATED MEDAL
- BSc HOME (GENERAL) SHRIMATI MANIBEN CHATURBHAI DESAI (NADIAD) GOLD PLATED MEDAL
- MPHARM (QUALITY ASSURANCE) POPATLAL S PATEL (VIPOR CHEMICALS) GOLD PLATED MEDAL
- MPHARM CHARUTAR VIDYA MANDAL GOLD MEDAL (PRARMACEUTICS)
- MPHARM DR SR PATEL CHARUTAR VIDYA MANDAL GOLD MEDAL (PARMACOGNOSY)
- MPHARM DR HK PATEL CHARUTAR VIDYA MANDAL GOLD MEDAL (CLINICAL PHARMACY)
- MPHARM CHARUTAR VIDYA MANDAL GOLD MEDAL (PHARMACOLOGY)

Sheel Shrutam 16 December 2011

I. Theory of Value: What knowledge and skills are worthwhile learning? What are the goals of education?

Socrates believed that there were different kinds of knowledge, important and trivial. He acknowledges that most of us know many "trivial" things. He states that the craftsman possesses important knowledge, the practice of his craft, but this is important only to himself, the craftsman. But this is not the important knowledge that Socrates is referring to. The most important of all knowledge is "how best to live." He posits that this is not easily answered, and most people live in shameful ignorance regarding matters of ethics and morals.

Through his method of powerfully questioning his students, he seeks to guide them to discover the subject matter rather than simply telling them what they need to know. The goals of education are to know what you can; and, even more importantly, to know what you do not know.

II. Theory of Knowledge: What is knowledge? How is it different from belief? What is a mistake? A lie?

Socrates makes the claim there are two very different sorts of knowledge. One is ordinary knowledge. This is of very specific (and ordinary) information. He claims that to have such knowledge does not give the possessor of said knowledge any expertise or wisdom worth mentioning.

The higher knowledge could possibly be described as definitional knowledge. Socrates is extremely interested in defining words and concepts. He Sheel Shrutam accepts the pursuit of definitional knowledge as a priority to philosophical discussion.

Socrates devotes much thought to the concept of belief through the use of logic. He spars with students early in his career and later with his accusers, at his trial, on the nature of his belief regarding the gods. To define belief, according to Socrates, was to use naturalistic explanations for phenomena traditionally explained in terms of Divine Agency. His belief in the wisdom and goodness of gods is derived from human logic and his natural skepticism.

Any person who knows what goodness, or truth is, will live that way. The only lie or evil comes about when one is ignorant of good. Man will never knowingly lie even if he thinks he is. It is his ignorance of goodness and truth that prevents him from being a wise and honest man.

III. Theory of Human Nature: What is a human being? How does it differ from other species? What are the limits of human potential?

The being in human is an inner-self. This innerself is divine, cannot die, and will dwell forever with the gods. Only human beings can distinguish virtue, which is knowledge, from ignorance, which is the root of moral evil.

The human being is so constituted that he "can" know the good. And, knowing it, he can follow it, for no one who truly knows the good would deliberately choose to follow the evil. This is a typically Greek notion, and is attractive to all rationalists. Only the human being has these capabilities.

From experience, it can be known that intellectually the human potential is infinitesimal. December 2011

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The mind of man is constantly reaching out for more and more knowledge, just as his will is desirous of more and more love. The search for knowledge varies with the individual, but the race of man has always carried on the quest in accordance with its nature and for the practical and speculative value that knowledge brings with it.

IV. Theory of Learning: What is learning? How are skills and knowledge acquired?

Learning is the seeking of truth in matters, and it occurs when after questioning and interpreting the wisdom and knowledge of others, one comes to recognize their own ignorance. Skills and knowledge are acquired by: (1) interpreting the statements of others; (2) testing or examining the knowledge or wisdom of those reputed (by themselves or others) to be wise; (3) showing those who are not wise their ignorance; (4) learning from those who are wise; (5) examining oneself; (6) exhorting others to philosophy; (7) examining the lives of others; (8) attaining moral knowledge.

V. Theory of Transmission: Who is to teach? By what methods? What should be the curriculum?

Socrates does not believe that any one person or any one school of thought is authoritative or has the wisdom to teach "things." Socrates repeatedly disavows his own knowledge and his own methods. However, this appears to be a technique for engaging others and empowering the conversator to openly dialogue.

Be that as it may, Socrates is widely regarded as one of the great teachers of all time. The Socratic

Sheel Shrutam

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Method is one in which a teacher, by asking leading questions, guides students to discovery. It was a dialectical method that employs critical inquiry to undermine the plausibility of widely-held doctrine.

Socrates devoted himself to a free-wheeling discussion with the aristocratic young citizens of Athens, insistently questioning their unwarranted confidence in the truth of popular opinions, even though he often offered them no clear alternative teaching.

VI. Theory of Society: What is society? What institutions are involved in the education process?

To the class of Athenians that Socrates was born into, society existed to provide the best life for the individual. The Athenians of Socrates' day assumed just as their ancestors had assumed that the best life one could have, required the acquisition of what was called virtue, or excellence. A truly good person succeeded in doing great things for the city, strictly obeyed its law, honored parents and ancestors, scrupulously paid homage to the gods by strictly obeying the conventions governing prayer and sacrifice.

Athens' political system was a radical, participating democracy in which every Athenian male citizen could-and was expected to vote, hold office, and serve on the very powerful Athenian juries.

Societies are invariably formed for a particular purpose. Individuals are not self-sufficient; no one working alone can acquire all the genuine necessities of life. Separations of functions and specialization of labor is a key to build a good December 2011 society. Society is composed of distinct classes (clothiers, farmers, builders, etc.). In addition, there are those that manage society and settle disputes. In Plato's Republic, he uses the fictional character Socrates as spokesman for explaining the fundamental principles for the conduct of human life.

Education took place in magnificent buildings such as the Parthenon and Hephaisteion, which adorn the Acropolis and the Agora, the large open area at the front of the Acropolis that consisted of the Athenian market place and public square. However, education took place wherever and whenever, and the concepts of schooling, colleges, and institutions had not yet arrived.

VII. Theory of Opportunity: Who is to be educated? Who is to be schooled?

Socrates was the antithesis of elitist mentality. Socrates rejected "the pursuit of knowledge" for its own sake as a delusion and a snare, inasmuch as knowledge, properly so-called is unattainable, and a snare, insofar as it draws us away from the study of conduct. In other words, the pursuit of art, cosmology, or any specific discipline blurred the quest for truth. The practical knowledge that experts had in their respective fields was trivial and unimportant to anyone but they themselves. He wanted to educate, challenge, question and debate men of ignorance mistaking themselves as knowledgeable, and by doing so, to promote their intellectual and moral improvement.

Socrates' open and non-dogmatic style, and his emphasis on what other persons thought rather than on his own ideas led to several individual disciplines going their separate ways. The result was several prominent schools, with the most influential being the Platonic philosophy. Even though Socrates rejected the "pursuit of knowledge" per se, there are many contradictions evident to indicate that he did view himself as an educator whose goal was to see others learn.

VIII. Theory of Consensus: Why do people disagree? How is consensus achieved? Whose opinion takes precedence?

Socrates' main focus throughout his public teaching life is the acquiring by the individual of self-knowledge. He believes that goodness and truth, positive essences and pure ethical and moral instincts are placed there divinely in the soul. However, they are not brought to consciousness unless they are awakened or learned. Therefore, consensus on the important things in life is just below the surface waiting to be acknowledged. It is the destiny of mankind to seek out virtue such as courage and self-control, or propriety over the desires of ambitions or emotions that cloud the quest for truth. The concept of ignorance is what stands in the way of consensus, and that once one realizes that he does not know, a change in any disagreement can occur. If we can recognize the value of virtue, we then can apply it and improve the quality of our lives. It will take precedence over personal power and the gratification of desire and pleasure. The life-long pursuit of selfimprovement, the desire for wisdom is only attainable when one can see their own faults and weaknesses and negative tendencies.

54th Annual Convocation 15th December 2011 At a Glance

No.	Faculty	In Person	In Absentia	Total	Faculty Wise Gold Medal
1.	Arts	2426	1001	3427	22
2.	Science	2715	1406	4121	45
3.	Engineering & Technology	428	1316	1744	25
4.	Business Studies	1154	461	1615	05
5.	Management	523	636	1159	04
6.	Law	93	114	207	02
7.	Education	979	249	1228	09
8.	Home Science	177	29	206	06
9.	Homeopathy	47	143	190	
10.	Pharmaceutical Science	97	180	277	01
11.	Medicine & Surgey	89	185	274	11
	Total	8728	5720	14448	130

Note: 1. Total 2, 18, 147 Different degrees are issued including 14,448 degree are to be awarded at this 54th Annual Convocation.

2. Total 130 medals are to be awarded at this Convocation.

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