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SEAT No. _____

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SARDAR PATEL UNIVERSITY

MA (ELT) Semester III Examination (CBCS)

Code and Subject: PA03EELT03-Course Design and Materials Production

Date: 01/11/2018 , Thursday

Time: 2:00 to 5:00 p.m.

Total Marks: 70

Instructions:

- Answers of all the questions (including multiple choice questions) should be written in the provided answer book only.
- Descriptive type of questions carry 15 marks each.

Q. 1 Select the appropriate answer from the given options.

- 1) Anything which represents or informs about the language being learned can be called _____.
A. Materials B. Constructive text C. Syllabus
- 2) It is difficult to design materials for _____.
A. Listening skills B. Critical Thinking C. Speaking skills
- 3) Tomlinson delineates _____ dimensions of evaluation.
A. 7 B. 5 C. 6
- 4) Materials should provide _____ to use the target language to achieve communicative purposes.
A. Suggestions B. Opportunities C. Exposures
- 5) The post-learning stage of a language lesson might include _____.
A. Satirical views B. Comprehension questions C. Meaningful use of language
- 6) The _____ of curricula and programmes is not a short-term effort but a long-term process lasting years.
A. Redeployment B. Revision C. Renovation
- 7) Curriculum leaders should distinguish between the three types of learning in each field of study. The three types of learning are _____.
A. Mastery, organic and enrichment B. Sequence, Suggestion and solution
C. Reinforce, summarize and clarity

(P.T.O.)

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8) Course design involves a process of interpreting data concerning a learning need/s to aid teachers in producing an _____ series of teaching- learning experiences, aimed at enhancing their learners' level of understanding to help them reach a particular state of knowledge.

A. Independent B. Integrated C. Inclusive

9) Syllabus does not take into account factors like _____, goals and values of education.

A. Psychology B. Philosophy C. Dynamics

10) The learners' attention should be drawn to linguistic features of the _____

A. Learning environment B. Input C. Output

Q.2 (A) Mention some of the principles of Curriculum Development. Explain any three in great detail.

OR

Q.2 (B) Language classrooms of villages are different in comparison of Urban classes. Certain course material principles may not create good language production at rural classrooms. Prepare a module for Higher Secondary rural classes to teach basic language functions. Give logical reasons of the usage and impact of this language module.

Q.3 (A) What is being taught should be perceived by learners as relevant and useful' - Explain this principle of material production in your own words. Give examples or suggestions if needed.

OR

Q.3 (B) What are the types of curricula? Explain any two in detail.

Q.4 (A) Write a detail note on the epochal role of developing materials in language pedagogy. What are the key points one has to take care of while developing language materials?

OR

Q.4 (B) Design a syllabus for ESL students of Std. XI. Draw index and write the names of chapters by explaining your objectives and linguistic expectations for the syllabus in detail.

Q.5 Attempt any two:

- A. Autonomous learning
- B. Authentic language materials.
- C. Challenges of skills based material development
- D. Types of language materials