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Seat N	0.:	•	
[46 A-10]	SARDAR	PATEL UNIVERSITY	
	M A(ELT) III	I rd Semester Examination (CBCS)	
	Date 28/10/2016	o, Friday, Time: <u>2:00 p.m.</u> To <u>05.00 p.m</u>	
Subject: I	PA03SELT03- Con	nmunication Skills & Remedial Language Teachin	<u>ıg</u>
		Total Weightage/Mar	
in the pro	vided answer book	(including multiple choice questions) should be wi conly. s carry 15 marks each.	ritten
Q1. Choose the c	orrect option.	·	(10
a. clause b. phrase c. principa d. sentence	ıl clause	ke complete sense or gives complete meaning is calle	ed a
2. Speaking to a g a. oral pre b.meeting c.visual pr	group of people in a sentation	n official gathering is called as	
3. During your pr the aim of your p a. backgro b.introduc	resentation. ound	is the stage where you help the audience to	know

c.conclusion

b. passive c. inactive

d. question session

d.none of the above

4. Speaking is an _____ process. a. active

 Learning disorder found in children is often known as a. Emergency b. Dyslexia c. Diarrhea d. Stammering 	
6. The term diagnostic is borrowed from a. Medicine b. Media c. Mathematics	discipline.
d. Marketing	
7 is a grammatically incorrect form a that the learner has not mastered the code of the second lar	nd is a sure indication
a. an error b. a mistake c. lapse d. none of these	
 8. Which of the following is not a goal of communication? a. To inform b. To build relationships c. To persuade d. To keep secret 	
9. Remedial teaching is useful to pupils and teachers becau	se of following reasons.
 i) It fills in the gaps that have crept into pupil's learning ii) It provides for reinforcement of the parts or structiii) It rectifies the concepts in English that have been iv) It helps in promotion of teachers 	k. al. o
Which of the above reasons is/ are wrong?	
a. i, iii b. iv, i c. iv d. none of these	
a. lapses b. mistakes c. errors d. none of these	p of tongue or pen.

Q. 2.a What is Communication? Discuss the process of Communication with relevant examples.

OR

- Q. 2.b Define Non-verbal Communication. Discuss a few dimensions of Non-verbal Communication with examples where necessary.
- Q. 3. Write short notes. (Any Two).
 - a. Presentation Skills
 - b. Active listening
 - c. Questioning Skills
 - d. Constructive Feedback
- Q.4.a. What is Remedial Teaching? Discuss in detail the concept, procedure and evaluation outcomes of Remedial Teaching.

OR

- Q.4.b. Discuss Contrastive and Error analysis in details with examples where necessary.
- Q.5. Write short notes on any two.
- a. Errors, Mistakes and Lapses
- b. Diagnostic Testing
- c. Two views of learners' Error
- d. Barriers to effective communication

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