

SEAT No. \_\_\_\_\_

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**SARDAR PATEL UNIVERISTY**

**M A(ELT) Second Semester Examination**

**Day, Monday - Date, 26-03-2018**

**Time : 10.00 am to 1.00 pm**

**Subject: PA02CELT01 - Second Language Teaching:**

**Approaches and Methods**

Total Weight age/Marks: 70

**Instructions:**

- Answers of all the questions (including multiple choice questions) should be written in the provided answer book only.*
- Descriptive type of questions carry 15 marks each.*

**Q.1 Choose the correct option.**

10

1. Audio Lingual method is based on \_\_\_\_\_ school of psychology.

A. Humanistic B. Behavioral C. Cognitive

2. An Eclectic method is a combination of \_\_\_\_\_ from various methods and approaches.

A. Theories and beliefs B. Tasks and exercises C. Techniques and procedures

3. Communicative Competence assures \_\_\_\_\_ and \_\_\_\_\_.

A. Grammatical competence and Socio-linguistic competence B. Grammatical competence and personality development. C. Accuracy and Lexical competence.

4. The teacher says the command and the students all do the action. Which method has this technique?

A. Direct Method B. Audio Lingual Method C. Total Physical Response

5. The Language skills focused in Audio Lingual Method are \_\_\_\_\_ and \_\_\_\_\_

A. Listening and speaking B. Listening and writing C. Speaking and writing.

6. One of the main techniques of Direct Method is \_\_\_\_\_.

A. Simulation B. Use of Realia C. Group works

7. The goal of the teacher who uses CLT is \_\_\_\_\_.

①

(P.T.O.)

A. Linguistic Competence B. Strategic Competence C. Communicative Competence

8. In Community Language Learning the role of the teacher is \_\_\_\_\_

A. facilitator B. Counsellor C. Director

9. Kumaravadivelu (1994) identified what he called the \_\_\_\_\_, a result of 'the widespread dissatisfaction with the conventional concept of method'

A. Post-method condition B. Post-method era C. Post- method technique

10. In a pre-task stage the teacher introduces \_\_\_\_\_ and \_\_\_\_\_ on what they will have to do at the task stage.

A. Skills and give instructions B. the topic and give clear instructions C. Activities and provide instructions.

**Q.2.a. How would you differentiate a method from an approach? Substantiate your answer by giving examples of various methods and approaches.**

**OR**

**Q.2.b. What are some teaching- learning techniques of Audio-Lingual Method? How would these techniques facilitate learning second language skills? Can learner centered assessment possible using Audio-Lingual principles?**

**Q.3.a. Why is it important to develop communicative competence of a language learner in 21<sup>st</sup> century? What steps would take to measure the Communicative competence of a learning group?**

**OR**

**Q.3.b. What are the underlining principles of Communicative Language Teaching? Do you think this approach is feasible in Indian classrooms?**

**Q.4. a. Prepare two tasks for developing writing skills. Formulate clear task objectives and state how you would evaluate the class performance.**

**OR**

**Q. 4.b. Discuss the post method era. Do you think a teacher should follow a single method or technique?**

**Q. 5.a. What is the importance of Humanistic Approaches in language teaching? Do you think Community Language Learning can be an alternative approach to CLT?**

**OR**

**Q.5.b. What are the underpinning principles of TPR? Is it possible to adapt these principles and techniques of TPR in different levels of Teaching English?**

-X-

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