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SARDAR PATEL UNIVERSITY

M A (ELT) 2nd Semester Examination (CBCS)

Friday, Date 01/04/2016

Time : 10:30 a.m. to 01:30 p.m.

Subject: PA02CELT03: Spoken Interaction Skills

Total Weightage/Marks: 70

Instructions:

- a. Answers of all the questions (including multiple choice questions) should be written in the provided answer book only.
- b. Descriptive type of questions carry 15 marks each.

Q.1. Choose the correct option.

(10)

1. Listening is a skill.
A) Receptive B) Descriptive C) Productive D) None of these
2. Conceptualization does not include
A) Speech situation B) Grammatical markers
C) Background knowledge D) None of these
3. is the condition which challenges us to show continual sensitivity and an ability to adjust our use of the language.
A) Reciprocity B) Repetition
C) Facilitation D) Modification
4. The discourse marker, 'Well' indicates
A) Addition B) Generalization
C) Shared knowledge D) Disagreement
5. The way of connecting sentences by using conjunctions like 'and', 'or', 'but' is called.....
A) Ellipsis B) Hypo taxis
C) Parataxis D) Communication strategies
6. may be an advantage, but is also an obligation which forces us to take notice of others.
A) Self monitoring B) Conceptualization
C) Reciprocity D) Redundancy

7. is not the part of Formal language.

- A) Time factor
- B) Well planned
- C) Idiomatic expression
- D) None of these

8. The process of exchanging the role of speaker in a conversation is called

- A) Redundancy
- B) Turn taking
- C) Articulation
- D) None of these

9. involves the motor control of lips, tongue, teeth, velum, and breath.

- A) Evaluation
- B) Articulation
- C) Formulation
- D) Conceptualization

10. Following is not one of the speaking strategies.

- A) Uninhibited
- B) Guessing
- C) Principle of output
- D) Principle of input

Q. 2a Describe the features of spoken language in detail. (15)

OR

Q. 2b Describe the features of written language in detail. (15)

Q. 3a Bring out the differences between Spoken language and Written language in detail with relevant examples. (15)

OR

Q. 3b Discuss the different strategies of Spoken language in detail. (15)

Q. 4a Frame any two Spoken interaction activities for second language learners of secondary level. Write down the objectives and process of each activity. Explain the roles of the teacher and the students during the activities. (15)

OR

Q. 4b What is more difficult to develop - 'Speaking skill' or 'Writing skill'? Why? Give your views in details based on your experience as a second language learner and also give relevant examples to support your answer. (15)

Q. 5 Write short notes on **ANY TWO**. (15)

1. Different roles of Discourse Markers in language.
2. Difference between Formal language and Informal language.
3. Usefulness of Authentic Materials in ESL classroom.
4. Difference between 'Language Learning' and 'Language Acquisition'.