SARDAR PATEL UNIVERSITY

M A(ELT) Semester(II) Examination

Saturday, Date 18/04/2015

Time: 10:30 a.m. To 01.30 p.m

Subject: PA02CELT03-Spoken Interaction Skills

Total Weightage/Marks: 70 Instructions: a. Answers of all the questions (including multiple choice questions) should be written in the provided answer book only. b. Descriptive type of questions carry 15 marks each. Q.1 Choose the correct option. 10 1. CEFR stands for a. Common European Work of Reference b. Common European Framework for Reference c.Common European Framework of Reference English is not time-based. a. written b. spoken c. a & b 3. Conventions—punctuation, printing devices such as italicization, page ordering, starring and other typographical devices, footnotes, and the general style of the _____ discourse. a. oral b.oral and written c. none of these is the ability to choose the correct grammatical structures, the right words in a given context. a. Ellipsis b. Accuracy c. Fluency __ means coming to an agreement on specific meaning using conventional language resources. a. Interaction

b. Negotiating meaningc. Formulaic expression

6 is giving the main events of the story in very short sentences to be used by
students for building a detailed story. a. Skeleton story
a. Skeleton story
b. Strip story c. Flesh story
c. Flesh story
7. The need to adapt speech according to the listener's responses is called a. feedback b. reciprocity of speech c. interaction skill
8. A common language used by speakers of different languages is called a. native lingua b. lingua franca c. native franca
9. In India, English has acquired the status of a. second official language b. associate official language c. native language
10 . Spoken language is whereas written language is generally not.
a. premeditated b. spontaneous c. deliberate
Q.2. a. Discuss the features of spoken language? Support you answer with relevant examples. OR Q.2. b.Discuss in detail distinctions between formal and informal speech. Give examples wherever necessary.
Q.3.a. List down the differences between written and spoken language. Give examples to support your answer. OR
Q.3.b.Discuss the various speaking activities which can be used in the classroom. Also discuss the teachers role which transacting these activities in the classroom.

Q.4.a Discuss the two major current approaches to the teaching of conversation. What are the advantages and disadvantages of these approaches to language teaching?

OR

- Q. 4.b. Write short notes on the following.
 - i. Speaking English Well(Negotiating Meaning / Management of Interaction)
 - ii. Fluency versus accuracy
- Q.5. Write short notes on any two of the following:
 - i. Importance of Group working in developing oral skills
 - ii. Characteristics of an effective oral skill lesson
 - iii. Teachers role in oral skill lesson
 - iv. Information gap activities, Opinion gap activities, Simulation and role play
