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SEAT No. _____

No. of Printed Pages : 2

Seat No. _____

Sardar Patel University

MA ELT Semester IV

PA04CELT02: Web Tools for Language Development

March 20/03/19

Wednesday

Time: 2 PM to 5PM

Total Marks 70

Q1. Choose the correct answer.

Mark 10

1. A 'Webquest' can be used mainly to develop the skill of _____
A. Research B. Creating C. Speaking
2. The web tool 'Penzu' can be used for developing the skill of _____
A. Writing B. Evaluating C. Understanding
3. The web tool 'Voicethread' can be used for developing the skill of _____
A. Evaluating B. Creating C. Understanding
4. Web 2.0 enables a learner's _____
A. Competition B. Socialization C. Memorization
5. The web tool 'Penzu' is used for developing _____ skill.
A. Speaking B. Listening C. Writing
6. 'Voxopop' allows the learner to _____
A. Listen and respond B. Speak to native speakers C. Write journals
7. The web tool 'Listen and write' uses the technique of _____
A. Process writing B. Dictation C. Simulation
8. The web tool 'Dvolver Movie maker' enables us to make _____
A. Sketches B. Films C. Animated cartoons
9. Blogs can be effectively used for teaching _____ skills.
A. Speaking and Listening B. Writing and speaking C. Reading and writing
10. 'Eyeplorer' is research and study tool built around _____
A. Wikipedia B. Facebook C. Whatsapp

(1)

(P.T.O.)

Q.2a. Discuss the theoretical framework of using web tools for teaching English with special reference to Bloom's Taxonomy. (Marks 15)

OR

Q.2b. As a learner of 21st century, how would you exploit web tools in developing language skills? Support your response with examples of web tools. (Marks 15)

Q.3a. What are the possibilities of using interactive platforms for developing communications skills and leadership skills? (Marks 15)

OR

Q.3b. Some teachers think that only English must be used in English classrooms. Others argue that it is possible and right to make use of other languages to support English learning. Discuss both views in the context of using live sessions like 'Facebook Live' and make your own opinion. (Marks 15)

Q.4a. How can we use blogs for developing reading and writing skills? (Marks 15)

OR

Q.4b. What is a class blog? How can it be used as a collaborative discussion space? (Marks 15)

Q.5a. A webquest is "an inquiry-oriented activity in which some or all of the information that learners interact with comes from resources on the Internet". Discuss this definition with supporting examples. (Marks 15)

OR

Q.5b. How best can social networking sites be used in teaching English? (Marks 15)

