## [78] SEAT NO.\_\_\_\_\_

No. Of Printed Pages: 02

## SARDAR PATEL UNIVERSITY

## M. A (ELT) Semester-I Examination, (CBCS)

Code and Subject: PA01CELT23, Historical Perspectives of ELT

Eussey, Date: 26/10/2018, Folday.

Time: 10:00 to 01:00 p.m.

Total Marks: 70

## **Instructions:**

- Descriptive type of questions carry 15 marks each.
- Short notes carry 5 marks each.
- Q.1 Describe the history of ELT in India with reference to Makhan L. Tikoo.

<u>OR</u>

- Q.1 Discuss the major issues that were raised due to Macaulay's minutes. How it created vital impacts on English language education in India?
- Q.2 Define the concept of method and approach using examples. Write a detailed note on the concept of method and its implications in today's classroom teaching.

OR.

- Q.2 What is task? Discuss the significant role of tasks in language learning classroom at present day.
- Q.3 Explain the concept of "Cooperative Learning and Multiple Intelligence" Discuss the principles of each.

<u>OR</u>

Q.3 Write a detailed note on Communicative approach. Give some strategies to develop communicative competence in foreign language.



Q.4 What is your position on the emergent nature of language in a technology-driven classroom? Should all usages be accepted?

OR

- Q.4 Introduce TPR- Total Physical Response Method as one of the methods of language learning. Discuss its benefits and limitations by proper examples.
- Q.5 Write brief notes on any two of the following:
  - A. English as a language of opportunities
  - B. ELT Pedagogy in Gujarat
  - C. Direct Method
  - D. Content based Instruction

