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SEAT No. _____

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SARDAR PATEL UNIVERSITY

M. A (ELT) Semester-I Examination, (CBCS)

Code and Subject: PA01CELT21, Practical Pedagogy of ELT

Monday, Date: 22/10/2018

Time: 10:00 to 01:00 p.m.

Total Marks: 70

Instructions:

- Descriptive type of questions carry 15 marks each.
- Short notes carry 5 marks each.

Q. 1 What do we mean by 'Self assessment'? How it can be helpful in learning foreign language?

OR

Q. 1. How peer teaching can be used in language classroom? What are the positive and negative aspects of peer teaching? Explain with examples.

Q. 2 Explain the term 'Communicative materials'? How will you decide if the material is communicative or not? Discuss your answer in great detail.

OR

Q.2 Write a detailed note on the vital role of reflection in language teaching. What are the tools of developing reflection? Explain the tools with suitable examples.

Q. 3 Design two tasks where a teacher can provide enough opportunities for Peer teaching and Self Observation to students. Evaluate your tasks by mentioning Objectives of task/s, Roles of students and teacher and steps of tasks.

OR

Q.3 What is "Reflective Teaching"? Explain the benefits of reflective teaching in ELT classroom.

(1)

(P.T.O.)

Q. 4 Write a reflective report as peer observer based on your real experience of any language classroom. Highlight the various possibilities of language teaching in a form of suggestions/feedback as an observer.

OR

Q. 4 Discuss the term 'Constructive feedback' in detail. Draw attention to the points to be taken care of while giving constructive feedback.

Q. 5 Attempt any two short notes from the given below:

- 1) Techniques of Identifying Communicative materials as a student
- 2) Peer teaching as a tool of English Language Teaching
- 3) Challenges faced by Peer Observer
- 4) Reflective model and it's roles

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