

SARDAR PATEL UNIVERSITY
MA(ELT) 1st Semester Examination (CBCS)

Monday, Date: 17-10-2016

Time : 10:00am to 1:00pm

Subject: PA01CELT01- English in India

Total Weightage/Marks: 70

Instructions:

- a. Answers of all the questions(including multiple choice questions) should be written in the provided answer book only.
- b. Descriptive type of questions carry 15 marks each.

Q.1. Choose the correct option.

(10)

1. Thomas Macaulay's famous Minute on Indian Education was made in the year
a. 1835 b. 1855 c. 1845
2. The term 'Indigenous' means _____ strands.
a. Native b. English c. Anglo – Indian
3. The _____ provided for a sum of one lakh rupees for the promotion of literature and sciences in India.
a. Radhakrishnan Act b. Macaulay's Act c. Charter Act
4. The *Three Language Formula* was instituted by the Language Act of _____.
a. 1965 b. 1935 c. 1971
5. The Bangalore project was conducted by _____.
a. N S Prabhu b. Kachru c. Radhakrishnan
6. The Grammar Translation method was replaced by _____.
a. A-L Method b. CLT
c. Direct method
7. _____ is not a phase of Scheider's model of post colonial Englishes.
a. Foundation b. Exonormative Stabilisation c. Indigenization
8. Joybrato Mukherjee mentions _____ as the first Englishman to actually use English in India.
a. Lord Macaulay b. John Stratchey
c. Father Thomas Stephens

C.P.T.O.)

9. _____ may not be counted as part of the beginnings of foreign language teaching.
a. Grammar Translation Method b. Community Language Learning
c. Audiolingualism
10. What is the full form of ELT?
a. English Language Testing b. English Language Teaching
c. English Language Training

Q2a) Discuss the history of teaching of English in India with reference to the pre-independence and post-independence era.

OR

Q2b) Write a critical note on the Bangalore project and the activities used in it.

Q3a) Differentiate between the CLT and Audio-lingual method.

OR

Q3b) Describe Audio lingual method and its significance in ELT.

Q.4a) Write a note on the historical context of the Bangalore project and how it portrayed a rejection of the S-O-S pedagogy.

OR

Q.4b) Discuss the various issues in the last decade that teachers and learners of English face in the context of Gujarat with reference to the transition from the structural approach to the communicative approach.

Q.5a) Briefly describe different phases of development of ELT in India with reference to the article by Joybrato Mukherjee.

OR

Q.5b) Write a note on the significance of the Charter Act and Macaulay's Minute with reference to the teaching of English in India.

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