

SEAT No. \_\_\_\_\_

No. of Printed Pages : 2

[30]

**Sardar Patel University**  
**B.Ed. (English): Semester –II Examination**  
**2<sup>nd</sup> April, 2018, Monday**  
**10:00 am to 01:00 pm**  
**UE02CB2E04 : Assessment for Learning**  
**Total Marks : 70**

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**Q. 1 Calculate Any three for the following data. (06)**

14, 16, 17, 12, 14, 10, 14, 13, 16, 11

1. Mean
2. Median
3. Mode
4. Range

**Q. 2 Answer any three of the following questions briefly. (09)**

1. Explain any one definition of evaluation.
2. Write any three differences between CRT and NRT.
3. What is creativity?
4. Explain any one definition of problem solving.

**Q. 3 Write an essay on any one of the followings in detail. (10)**

1. Development of Creativity in the Learners.
2. Psychomotor Domain

**Q. 4 Write a short note on any two of the followings. (10)**

1. Importance of Educational Statistics
2. Stages of Problem Solving
3. Techniques to develop critical thinking

(P.T.O.)

**Q. 5 Answer any three of the following questions. (06)**

1. Write two questions (based on a unit of any textbook) that can develop the second stage of cognitive domain.
2. Write four verbs representing the first stage of the affective domain.
3. Explain briefly the 'Value Organisation stage' in Affective domain.
4. Write any two differences between open ended questions and factual questions.

**Q. 6 Answer any three of the following questions briefly. (09)**

1. Discuss the fourth stage of Cognitive domain.
2. What are Torrence's suggestions for promoting creativity in the classroom?
3. Discuss the Highest stage of Affective domain?
4. Write any three Characteristics of a creative learner.

**Q. 7 (A) Find out Mean and SD for the following data. (10)**

OR

**(B) Find out Q for the following data.**

CI	F
1-3	01
4-6	07
7-9	11
10-12	15
13-15	09
16-18	04
19-21	03

**Q. 8 Write a short note on any two of the followings. (10)**

1. Assessment and Evaluation
2. Concept of Critical Thinking
3. Evaluation Process in Education

— X —

(2)