

SEAT No. \_\_\_\_\_

No. of Printed Pages: 02

[28]

**Sardar Patel University**  
**B.Ed. (Eng): Semester - II Examination**  
**Wednesday, 28<sup>th</sup> March, 2018**  
**Time: 10.00 am to 01.00 pm**  
**UE02CB2E02 – Learning and Teaching**  
**Total Marks: 70**

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**Note: Answers of all the questions should be written in the provided answer book only.**

**Q.1. Answer the following questions briefly. (Any FOUR) [08]**

1. What is education without burden?
2. Define educational technology.
3. What is Behaviourism?
4. Briefly discuss the concept 'Teacher' in western ideology.
5. What is project based learning?

**Q.2. Answer the following question. (Any ONE) [10]**

1. According to you, which system is better – the 21<sup>st</sup> century's modern teaching system or the earlier teaching system? Support your views with suitable examples.

**OR**

2. What is advance organizer model? Discuss its effects on lesson planning.

**Q.3. Answer the following questions. (Any THREE) [09]**

1. What is system approach?
2. Why is it necessary to provide the learners with positive reinforcement in the classroom?
3. Enlist the characteristics of co-operative learning.
4. Clarify the concepts of 'learner' and 'learning' in Indian ideology.

①

(P.T.O.)

**Q.4. Write short notes. (Any TWO) [08]**

1. Zone of Proximal Development
2. Linear Programming
3. Bandura's theory of education

**Q.5. Answer the following questions briefly. (Any FOUR) [08]**

1. What is 'learning' according to Bhagvad Geeta?
2. Define the constructivist learning theory given by Bruner.
3. Mention any two effects of programmed learning.
4. Briefly discuss the concept of 'Teacher' in Indian ideology.
5. Briefly discuss any two features of Kindergarten.

**Q.6. Answer the following question. (Any ONE) [10]**

1. Discuss with suitable examples the major shifts occurred in the methods and approaches in English Language Teaching (ELT) in the 21<sup>st</sup> century.

**OR**

2. Discuss in detail Maslow's hierarchy of needs and its educational implications with suitable examples.

**Q.7. Answer the following questions. (Any THREE) [09]**

1. What changes have taken place with reference to Testing and Evaluation in modern times?
2. Discuss a few benefits of using educational technology in classrooms.
3. What are the effects of concept attainment model on lesson planning?
4. Mention any two limitations of Ausubel's theory of education.

**Q.8. Write short notes. (Any TWO) [08]**

1. Dale's cone of experience with suitable examples
2. Froebel's Educational Principles
3. Learning by Operant Conditioning