

(2) Seat No.: _____

No. of Printed Pages : 1

Sardar Patel University

B.Ed. (English): Semester –II Examination

30th March, 2017, Thursday

10:00 am to 11:30 am

UE02CB2E03 : Knowledge and Curriculum - I

Total Marks : 35

Q. 1 Answer any three of the following questions. (06)

1. What is epistemology?
2. Write any two major differences between informal and formal education.
3. What is the definition of education given by Gandhiji?
4. What is metaphysics?

Q. 2 Answer any three of the following questions briefly. (09)

1. Explain these words : Vidya, Kelavni, Shikshan
2. Discuss briefly the aim of character building given by Gandhiji with appropriate example.
3. Write and explain any one definition of philosophy.
4. Explain the relationship between education and philosophy.

Q. 3 Write an essay on any one of the followings. (10)

1. J. Krishnamurti's ideas on education
2. Tagor's ideas on education

Q. 4 Write short notes on any two of the followings. (10)

1. Gandhiji's aims of education
2. Shantiniketan
3. Philosophical and socio-cultural aims of education

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No. of Printed Pages : 2

Sardar Patel University

B.Ed. (English): Semester –II Examination

31st March, 2017, Friday

10:00 am to 01:00 pm

UE02CB2E04 : Assessment for Learning

Total Marks : 70

Q. 1 Answer any three of the following questions. (06)

1. What is measurement?
2. Define problem solving.
3. Write any two examples of CRT and NRT each
4. Write any two advantages of subjective type questions.

Q. 2 Answer any three of the following questions briefly. (09)

1. Write advantages and disadvantages of objective type questions.
2. Write any three differences between CRT and NRT.
3. What are the three major characteristics of measurement?
4. Find out median and range for the following data.
12, 14, 17, 13, 18, 15, 12, 19, 11, 13

Q. 3 Write an essay on any one of the followings in detail. (10)

1. Cognitive Domain
2. Affective Domain

Q. 4 Write short notes on any two of the followings. (10)

1. Evaluation Process
2. Characteristics of Creativity
3. Techniques to develop critical thinking

Q. 5 Answer any three of the following questions. (06)

1. What is 'stem' in a Multiple Choice Question?
2. Write the etymological meaning of critical thinking.
3. Write any two questions related to understanding level of cognitive domain.
4. Write any two examples of open ended questions.

Q. 6 Answer any three of the following questions briefly. (09)

1. Explain the term 'distractor' in MCQs. Give illustrations of weak and strong distractors.
2. Write any three differences between evaluation and measurement.
3. What are Torrence's suggestions for promoting creativity in the classroom?
4. Find out mean and mode for the following data.
12, 14, 17, 13, 18, 15, 12, 19, 11, 13

Q. 7 (A) Find out Q for the following data. (10)

OR

(B) Find out Mean and median for the following data

CI	F
0-9	09
10-19	11
20-29	23
30-39	27
40-49	14
50-59	10
60-69	06

Q. 8 Write short notes on any two of the followings. (10)

1. Psychomotor Domain
2. Development of creativity in learners
3. Stages of problem solving

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②

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No. of Printed Pages : 4

Sardar Patel University

B.Ed. (English), Semester - II, April, 2017

UE02CB2E05 - Language Across the Curriculum

Date: 01/04/2017, Saturday

Time: 10:00 a.m. to 11:30a.m.

Total Marks: 35

Q-1 Answer briefly any four of the following questions. (08)

1. Write any two tasks for promoting spoken English.
2. According to Nunan which are the six staged process of listening?
3. Explain briefly the role of English in teaching Social Science.
4. Define dialect and state its example.
5. State the difference between first language and second language?

Q-2 Attempt any one of the following questions. (10)

1. "To possess two languages is like possessing two souls" – Explain the concept of multiculturalism in the light of the given statement.

Or

2. What is ESP? Why ESP was introduced in our country? Explain five stages of development of ESP.

Q-3 Write brief answers to any three of the following questions. (09)

1. Mention the characteristics of successful fluency tasks.
2. Do you think because of English language subjects like science and technology became more interesting for students?
3. What do you mean by 'Language Across the Curriculum'?
4. Design one activity based on language function 'Narrating past event'.

Q-4 Write short notes any two. (08)

1. Concept and nature of fluency tasks.
2. The role of listening skill in teaching learning spoken English.
3. Language function for social purpose

— X —

(1)

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SEAT No. _____

Sardar Patel University

B.Ed. (Eng): Semester - II Examination

Monday, 3rd April, 2017

Time: 10.00 am to 11.30 am

UE02CB2E06 – Error Analysis & Remedial Teaching

Total Marks: 35

Note: Answers of all the questions should be written in the provided answer book only.

Q.1. Answer the following questions briefly. (Any FOUR) [08]

1. What is a diagnostic test?
2. What is mother tongue interference?
3. What is an error of ordering?
4. What is a global error? How is it different from a local error?
5. Discuss any one source of errors with suitable example.

Q.2. Answer the following question. (Any ONE) [10]

1. Discuss in detail various types of errors according to their form and nature with suitable examples.

OR

- 1 -

(P.T.O.)

2. What is remedial teaching? How has the views changed recently about remedial teaching? How can an effective remedial programme be designed?

Q.3. Answer the following questions. (Any THREE) [09]

1. What is needs analysis? Why is it necessary to identify the learners' problems before designing a remedial programme?

2. What is an error? How is it different from a mistake?

3. Correct and explain the errors in following sentences:

a) My father is doctor.

b) I am attending classes everyday.

c) The teacher is taking the exam and the student is giving the exam.

4. List out the characteristics of a need-based remedial programme.

Q.4. Write short notes. (Any TWO) [08]

1. Difference between Language Acquisition and Language Learning

2. Difference between regular teaching and remedial teaching

3. Prepare a remedial exercise for higher secondary level students to give them practice in 'Tenses'.

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Sardar Patel University
B.Ed. (English), Semester - II, April, 2017
UE02CB2E01 – Literature in the Classroom

Date: 27/03/2017,
Monday

Time: 10:00 a.m. to 11:30a.m.

Total Marks: 35

Q-1 Answer briefly any four of the following questions. (08)

1. Why do we teach literature in ELT classroom?
2. Write the summary of the poem "The Road not Taken"
3. Who was known as 'a queen of songs'? Describe her qualities.
4. What sort of literature is suitable in language classroom?
5. What are the linguistics advantages of teaching literature in ELT classroom?

Q-2 Attempt any one of the following questions. (10)

1. What can be used as teaching aids in ELT classroom? Why do we use teaching aids?
What do you think are the benefits of teaching aids in ELT classroom?

Or

2. Read the following poem and prepare a detailed lesson plan of it.

No Men are Foreign

Remember, no men are strange, no countries are foreign.
Beneath all uniforms, a single body breathes
Like ours; the land our brothers walk upon
Is earth like this, in which we all shall lie.
They, too, aware of sun and air and water

Are fed by peaceful harvest, but war's long winter starved
Their hands are ours, and their lines we read
A labour not different from our own.
Remember they have eyes like ours that wake
Or sleep, and strength that can be won

By love. In every land is common life
That all can recognize and understand.
Let us remember, whenever we are told
To hate our brothers, it is ourselves
That we shall dispossess, betray, condemn.

Remember, we who take arms against each other.
It is the human earth that we defile,
Our hells of fire and dust outrage the innocence
Of air that is everywhere our own.
Remember. No men are foreign, and no countries strange.

(1)

(P.T.O.)

Q-3 Write brief answers to any three of the following questions.

(09)

1. Why should a language teacher use literary texts with classes?
2. Write the benefits of teaching aids?
3. How can you make teaching short story interesting in ELS classroom?
4. What are the benefits of script writing?
5. Why should we design lesson plan?

Q-4 Write short notes any two.

(08)

1. Benefits of worksheets
2. Materials designing and its importance in ESL classroom
3. Culture and language enrichment



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Sardar Patel University

B.Ed. (Eng): Semester - II Examination

Tuesday, 28th March, 2017

Time: 10.00 am to 01.00 pm

UE02CB2E02 – Learning and Teaching

Total Marks: 70

Note: Answers of all the questions should be written in the provided answer book only.

Q.1. Answer the following questions briefly. (Any FOUR) [08]

1. Clarify the concept of teaching.
2. What is discovery learning theory?
3. What is educational technology?
4. What is micro level education?
5. What is cooperative learning?

Q.2. Answer the following question. (Any ONE) [10]

1. What is project based learning? Discuss its process and classroom implications.

OR

2. Discuss in detail J Krishnamurti's views on education with suitable examples.

(1)

(P.T.O.)

Q.3. Answer the following questions. (Any THREE) [09]

1. What is social learning theory proposed by Bandura?
2. What is the role of teacher in 21st century classroom?
3. Discuss syntactic model briefly.
4. What is constructivist learning theory?

Q.4. Write short notes. (Any TWO) [08]

1. Dale's cone of experience
2. Features of an effective lesson plan
3. Advance organizer model

Q.5. Answer the following questions briefly. (Any FOUR) [08]

1. What do you mean by system approach?
2. Discuss any two benefits of using educational technology.
3. Mention any two goals of learning.
4. What is a smart classroom?
5. Define briefly the experimental theory given by Roger.

Q.6. Answer the following question. (Any ONE) [10]

1. Illustrate with examples Maslow's hierarchy of needs.

OR

2. Discuss the theory of Piaget with reference to various stages of development proposed by him.

Q.7. Answer the following questions. (Any THREE) [09]

1. What is learning by trial and error?
2. Discuss any two benefits of cooperative learning.
3. Discuss briefly Mahatma Gandhi's theory on education.
4. Write any three characteristics of a 21st century learner.

Q.8. Write short notes.

(Any TWO)

[08]

1. Plato's education system
2. Skinner's experiment and its educational implications
3. Difference between traditional and modern classrooms

— X —

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