# Sardar Patel University

### B.Ed. (English), Semester - IV, March, 2017

# UE04CB2E01 - Gender, School and Society

Date: 27/03/2017, monday

Time: 02:00 a.m. to 04:00a.m.

**Total Marks: 35** 

#### O-1 Answer briefly any four of the following questions.

(08)

- 1. What is gender?
- 2. Explain the concept of gender issues.
- 3. Does the curriculum reflect social realities in terms of gender issues?
- 4. What is the role of mother in gender equality?
- 5. Which are the agencies of socialisation? Explain any one.

# Q-2 Attempt any one of the following questions.

(10)

1. Explain the various government policies to resolves gender issues? What initiative government has taken up?

Or

1. What is socialisation? Explain the process of socialisation in school and society.

## Q-3 Write brief answers to any three of the following questions.

(09)

- 1. Whether the textbooks assist in initiating transformatory attitudinal changes among learners?
- 2. Why do you study about gender, school and society?
- 3. How can print media support us in resolving gender issues?
- 4. Do you think that electronic media is supporting women education?

#### Q-4 Write short notes any two.

(08)

- 1. Issues of Paternity and feminity
- 2. The role of teacher to resolve gender issues
- 3. Gender issues in education

No. of Printed Pages; 1 (48A) Seat No.: Sardar Patel University B.Ed. (English): Semester –IV Examination 28th March, 2017, Tuesday 02:00 pm to 04:00 pm UE04CB2E02: Knowledge and Curriculum – Part - II Total Marks: 35 Q. 1 Answer any three briefly. (06)1. Draw the conceptual diagram of socialization. 2. Define the term 'curriculum'. 3. Which are the factors affecting the curriculum process? 4. Write any one definition of democracy. Q. 2 Answer any three of the followings. (09)1. Write the differences between culture and civilization. 2. Explain the two principles of Dewey's experiential education theory. 3. Write suggestions given by John Dewey for implementing the Project Method. 4. Discuss any two elements of democracy in detail. Q. 3 (A) Educational ideas of Martin Buber (10)OR Q. 3 (B) Write the list of the criteria you will use to analyze a school textbook of English. Discuss any five of them with appropriate examples.

(10)

- 1. Plato's concept and process of education
- 2. Characteristics of Indian Society
- 3. Dewey's experimental school

# Sardar Patel University

B.Ed. (English), Semester - IV, March, 2017

### UE04CB2E03 - Creating an Inclusive School

Date: 30/03/2017, Thyrsday

Time: 02:00 p.m. to 04:00 p.m.

Total Marks: 35

#### Q-1 Answer briefly any four of the following questions.

(08)

- 1. Explain the meaning and concept of inclusivity.
- 2. What is inclusive school?
- 3. What does teaching for social justice really mean?
- 4. How does psychologically exceptional child should be treated in the classroom?
- 5. What is "Education for Children for Special Needs"? Explain.

#### Q-2 Attempt any one of the following questions.

(10)

1. Explain NCF and UNESCO's recommendation for inclusive education.

Or

1. Explain inclusive education in Indian context. What kinds of facilities school should provide to the students?

#### Q-3 Write brief answers to any three of the following questions.

(09)

- 1. What do you think are the benefits of inclusive education?
- 2. Can Indian schools educate *all students* in a social/equitable educational environment?
- 3. As a teacher how do you tackle physically exceptional students in your class?
- 4. What steps Gujarat state's education department has taken up for inclusive education?

#### Q-4 Write short notes any two.

(08)

- 1. Inclusion and social justice
- 2. Traditional approach vs Inclusive approach
- 3. The role of teacher in inclusive school



# Sardar Patel University

B.Ed. (Eng): Semester - IV Examination

Friday, 31st March, 2017

Time: 02.00 pm to 04.00 am
UE04CB2E04 – Materials Development & Evaluation

Total Marks: 35

Note: Answers of all the questions should be written in the provided answer book only.

# Q.1. Answer the following questions briefly. (Any FOUR) [08]

- 1. What is CALL?
- 2. Mention any two limitations of audio-video materials.
- 3. What is needs analysis?
- 4. What is language acquisition?
- 5. Discuss any two potential benefits of using authentic materials.

# Q.2. Answer the following question.

(Any ONE)

[10]

1. Discuss in detail the parameters of evaluating a course/syllabus.

OR

2. Illustrate with suitable examples the principles of materials' production.

(1)

(P.T.O.)

# Q.3. Answer the following questions. (Any THREE) [09]

- 1. Clarify the difference between an active learner and a passive learner.
- 2. What is the significance of teaching learning objectives?
- 3. Discuss any two tools for conducting needs analysis.
- 4. What is a printed material? What are the benefits and drawbacks of using printed materials in the classroom?

# Q.4. Write short notes.

(Any TWO)

[80]

- 1. Difference between Language Acquisition and Language Learning
- 2. Qualities of a good language material
- 3. Prepare a task/activity to develop Listening-Speaking skills among the higher secondary students





SLAT No. No. of Printed Pages : I Sardar Patel University [96] B.Ed. (English): Semester –IV Examination 3rd April, 2017 02:00 pm to 04:00 pm UE04CB2E11: Understanding the Self Total Marks: 35 Q. 1 Answer any three of the followings. (06)1. Write name of any one western philosopher and his major idea in one sentence. 2. What are the Yamas in Ashtanga Yoga? 3. What is high self esteem? 4. What is stress? Q. 2 Answer any three of the followings. (09)1. What is self-concept? 2. What are the characteristics of low self esteem? 3. What are the Niyamas in Ashtangayoga? Explain any one. 4. Explain the Pranayam and Samadhi stages of Yoga. Q. 3 (A) Five Koshas for Personality Development in Indian Philosophy (10) (B) Discuss beneficial and harmful stress with examples. What are the causes of stress? What are its effects on our body, mind and life? Q. 4 Write short notes on any two of the followings. (10)1. Sat, Rajas and Tamas 2. Meditation 3. Western philosophy of 'self'