

[115]

SEAT No. _____

No. of Printed Pages : 2

Sardar Patel University
Vallabh Vidyanagar
Academic Year 2017-2018
B.Ed Advanced
Semester -IV CBCS External Examination
UE04EB2A05 Innovative trends in Teaching Economics

Date: 3/4/18
Day: Tuesday

Total Marks: 70
Timing: 2.00 to 5.00pm

Instructions:

- All the six questions are compulsory.
- The figures in the brackets to the extreme right indicate marks.

Q-1 (A) Answer any five of the following questions in approx. 70 words each. [15]

1. What is Economics Club? Write the objectives of the same.
2. Explain the types of OBEX with examples.
3. Discuss the importance of E-resources.
4. Write three teaching skills that should be used by the teacher in teaching-learning process?
5. State the use of various curricular and co-curricular activities in teaching Economics.
6. Write the significance of Creativity in teaching Economics.

Q-2 Essay Type (350 words)

[10]

Prepare any one **Constructivist lesson plan** along with Evaluation sheet from Economics Content.

OR

Q-2 Write short Notes on the following topics. (Approx. 150 words each) [10]

1. Professional Attributes for the teacher of Economics
2. Prepare one Blackboard summary and evaluation sheet from Economics content.

Q-3 Answer any two in approximately 160 words each. [10]

1. Need and significance of Newspaper to teach Economics.
2. Significance of In-service training programs in teaching Economics.
3. Which points should be considered while analyzing the review of Economics textbook?

Q-4 (A) Answer any five from the following in approx. 70 words each. [15]

1. Prepare one supplementary material from Economics content.

(1)

(P.T.O.)

2. Games and activities are used for effective classroom climate. Discuss this statement.
3. State the limitations of Open Book Examination.
4. Write the characteristics of Research in Education.
5. Write the various areas of research in teaching Economics.
6. Explain the concept and significance of Open Book Examination.

Q-5 Answer the following questions in a sentence or two.

[10]

1. Write any two benefits of Lecture cum discussion method.
2. Define Micro Economics.
3. What is Economics?
4. What do you mean by Evaluation?
5. What is demonetization?
6. What is creativity?
7. Give two suggestions regarding Economics research.
8. Write examples of curricular activities in teaching Economics.
9. What is Macro Economics?
10. What is VAT?

Q-6 Answer any two in approx. 160 words each.

[10]

1. Write an article to be published in an educational journal on 'Evaluation of the Present and past Economical Condition of India'. Elucidate recent development as well as Government initiatives.
2. You are invited as an expert lecturer in one teacher training institute to deliver a speech on 'Discussion Method as one of the best ways to make effective teaching -learning process'.
3. Specify the difference between SSTP and Lesson plan.