

[4]

B. Ed. (Advanced) Programme (CBCS)

First Year: Semester – 2 External Examination (NC)

UE02EB2A15

(EPC 2 – B): Models of Teaching

Date: 24/10/16

Total Marks: 35

Day: Monday

Timing: 10:00 am to 11:30 pm

Instructions:

- All the four questions are compulsory.
- The figures in the brackets to the extreme right indicate marks.

Q.1 (A) Answer the following questions in brief. (06)

1. What is model?
2. Write two action verbs used to attain the specific objectives of final level of Cognitive Domain.
3. What according to you is the term 'Inquiry'?
4. Give two examples of Social Interaction model.
5. Write the full form of TCK.
6. Name the theorist who gave Concept Attainment Model.

Q.1 (B) Write a short note in approximately 125 words each. (Any One) (05)

1. Inquiry Training Model
2. 5 Es Model

Q. 2 Answer the following question. (07)

Describe the Techno-pedagogical Model in teaching.

OR

Q – 2 Write short notes on the following.

1. Significance of Models of Teaching
2. Participatory Model

Q – 3 Answer the following question. (07)

Discuss the syntax of Concept Attainment Model in teaching.

OR

Q – 3 Write short notes on the following topics.

1. Model Based teaching
2. Types of Models with its special features

Q – 4 Answer the following questions in approximately 150 words each. (Any 2) (10)

1. You are appointed as a resource person in an international school. Plan your teaching learning process using Cooperative Learning Model.
2. Write an article on 'Concept of Models of Teaching' for the magazine Edutrack.
3. Prepare a brief outline of 'Instructional and Nurturant effects of Constructivist and Inquiry Model'.