# (03) Seat NO: \_\_\_\_\_

## Sardar Patel University

B. Ed. (Advanced) Programme (CBCS) (NC)

First Year: Semester – 2 External Examination

UE02CB2A02 (PE) - V: Learning and Teaching (NC)

Date: 19/10/16

Day: Wednesday

Total Marks: 70

Timing: 10:00 am to 1:00 pm

#### **Instructions:**

• All the Six questions are compulsory.

• The figures in the brackets to the extreme right indicate marks.

## Q.1 (A) Answer the following questions in brief. (Any 5)

[15]

- 1. Write the characteristics of Teacher.
- 2. State the types of learning classified by the Gagne. Explain Concept learning with suitable illustration.
- 3. How reinforcement and punishment are important in teaching learning process? Explain giving any one example.
- 4. Write the importance of Teaching Learning Process.
- 5. What are the challenges of a teacher in context to futuristic scenario?
- 6. What is models of teaching? Why it is essential for a teacher to use models in teaching learning process?

## Q.2 Answer the following question.

[10]

Skinner's Operant Conditioning deals with operants - intentional actions that have an effect on the surrounding environment. Discuss this in context to :

- a. Schedule of Reinforcement
- b. Mechanism of Reinforcement

OR

### Q.2 Write short notes on the following topics.

- 1. Characteristics and needs of Child Centered Approach in Teaching
- 2. Special features of types of models in teaching

## Q.3 Answer in approximately 160 words each. (Any 2)

[10]

- 1. Suggest the factors affecting learning in context to learners.
- 2. Elaborate Piaget's Stages of Development.
- 3. Discuss the challenges of a 21st century teacher in context to social change.

#### Q.4 (A) Answer the following questions in brief.

(Any Five)

[15]

- 1. Differentiate between teaching paradigm and learning paradigm.
- 2. Explain Thorndike's laws of learning.
- 3. Differentiate between assimilation and accommodation.

(P:T:0)

- 4. State the strategies to enhance self learning skills and explain importance of self assessment in self learning.
- 5. Explain the concept for describing a model.
- 6. State the assumptions of Inquiry Training and Constructivist model.

#### Q. 5Answer the following questions in brief.

[10]

- 1. Give name of the Psychologist who gave types of learning.
- 2. Write two examples of negative reinforcers.
- 3. State the two factors that influence growth of intelligence.
- 4. State any one characteristics of a child in a Concrete stage.
- 5. List any two action verbs for the comprehending level of cognitive domain.
- 6. What is a model?
- 7. Write the full form of SWOT.
- 8. Give two examples of Behaviour Modification Model.
- 9. What is analogy in Synectic Model?
- 10. State the Instructional and Nurtarant effects of Scientific Inquiry Model.

#### Q. 6 Answer in approximately 160 words each. (Any 2)

[10]

- 1. Write a letter to your friend suggesting the educational implications of Thorndike's Learning Theory.
- 2. You are invited as a resource person to deliver a talk in Vrajbhoomi International School on Phases of Constructivist Model. Prepare a brief note for the same.
- 3. Prepare a conversation note between a teacher and student-teacher explaining how child centred approach is important in the process of learning.



