

(5) Seat NO: _____

No. of Printed Pages: 02

Sardar Patel University
B.Ed. (Eng): Semester - I Examination
Tuesday, 18th October, 2016
Time: 10.00 am to 01.00 pm
UE01CB2E02 – Childhood and Growing Up
Total Marks: 70

Note: Answers of all the questions should be written in the provided answer book only.

Q.1. Answer the following questions briefly. (Any FOUR) [08]

1. What is maladjustment?
2. What is emotional development?
3. What is learning?
4. What is educational psychology? Define it.
5. What do you mean by the term 'habit'?

Q.2. Answer the following question. (Any ONE) [10]

1. What is Operant Conditioning? Discuss its educational implications with suitable examples in light of the experiments conducted by Skinner.

OR

2. What is Educational Psychology? Discuss its nature and scope.

Q.3. Answer the following questions. (Any THREE) [09]

1. What is emotional adjustment?
2. What is the scope of educational psychology?
3. Discuss any one approach to counselling.
4. What is guidance? Define it.

Q.4. Write short notes. (Any TWO) [08]

1. Factors affecting learning
2. Difference between Growth and Development
3. Characteristics of Group

Q.5. Answer the following questions briefly. (Any FOUR) [08]

1. What do you mean by the term 'principle of reinforcement'?
2. What is personality? Define it.
3. What is 'out-group'?
4. What is an unconditioned response?
5. Suggest any one fruitful way that can be helpful in breaking a bad habit.

Q.6. Answer the following question. (Any ONE) [10]

1. What is memory? Illustrate the factors affecting memory with relevant examples.

OR

2. What is educational psychology? Discuss its nature and scope.

Q.7. Answer the following questions. (Any THREE) [09]

1. Discuss any two causes of maladjustment.
2. Discuss any two characteristics of a well adjusted person.
3. Suggest any two rules for the formulation of desirable habit.
4. What is effective memorisation?

Q.8. Write short notes. (Any TWO) [08]

1. Difference between Short-term memory and Long-term memory
2. Special Characteristics of adolescents
3. Learning by trial and error