SARDAR PATEL UNIVERSITY

B. Com. Examination, First Semester

Thursday Date: 25/10/2018
Session: Morning Time: 10.00 A.M. To 12.00 P.M. Subject/Course Code: UB01FCOM02/03

Subject/Course Title: English and Business Communication I

Total Marks: 60

| Instruction: Figures to the right indicate full marks. | |
|---------------------------------------------------------------|------------------------------|
| Q-1. Answer the following questions (Any Three) | (15) |
| (1) Who were there in the Tulliver family? | () |
| (2) Why did Mr. Tulliver wish to give his son good education | n? |
| (3) Compare Tom Tulliver and Philip Wakem as school boy | |
| (4) Maggie's experience with the Gipsies | *** |
| (5) To what extent was Mr. Tulliver responsible for his own | misfortune? |
| OR | * 4× |
| Q-1. Answer the following questions (Any Three) | (15) |
| (1) What were the Dodson aunts' and uncles' attitudes to M | r. Tulliver's misfortune? |
| (2) How did Tom react to the discovery that Philip and Mag | gie were friends and lovers? |
| (3) What type of man was Stephen Guest? | |
| (4) Tom's attitude to the relationship between Maggie and F | hilip |
| (5) What is your opinion of Stephen Guest? | |
| Q-2.Write Short Notes(Any Three) | (15) |
| (1) The Early Childhood Days of Tom and Maggie | (10) |
| (2) Tom at Mr. Stelling's | |
| (3) Mr. Tulliver | |
| (4) The Dodson Aunts | |
| (5) Maggie and Lucy | |
| OR | |
| Q-2. Write Short Notes(Any Three) | (15) |
| (1) Maggie and Philip | · / |
| (2) The End of the Novel 'The Mill on the Floss' | |
| (3) The relationship between Stephen Guest and Maggie. | |
| (4) Compare and contrast Philip and Stephen Guest | |
| (5) Tom's efforts to get back the family's property and pres | tige |
| | (05) |
| Q- 3. (A) Write a paragraph | (05) |
| My National Hero | • |
| (B) Fill in the blanks choosing the right words given into | the brackets (06) |
| (1) He sits me. (beside / besides) | , |
| (2) They an example from the Mahabharat. (cite / si | te) |
| (3) He is a person in our society. (respectable / respectable | ective) |
| (4) This is the first of the book. (addition / edition) | |
| (5) There was a program to the freedom fighters. (| facilitate/felicitate) |
| (6) We have no to the Internet here. (access/excess | |
| (b) We have no to the internet nete. (access/excess | , |
| (C) Match the words in Column A with their meanings i | n Column B (05) |
| A B | |
| | y given in a court |
| Bail Set of Rooms | , |
| Lessen Constraint | |
| Brake Hint | |
| Cue Reduce | ₽ |
| | (P.T.O.) |
| J F L 1 | |

| Q- 3. (A) Write a paragraph India: My Country | (05) |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| (B)Explain the following pair of words and use them in sentences of your own (1) Boast/Boost(2) Fare/Fair(3) Cheque/Check | (06) |
| (C) Fill in the blanks choosing the right words given into the brackets (1) What is the of this pen? (cost/coast) (2) The medicine will your illness. (heal/heel) (3) My father is my model. (role/roll) (4) There is no to hard work. (alternate / alternative) (5) They visited the last year. (fare / fair) | (05) |
| Q-4.(A) Fill in the blanks with the proper forms of the verbs given into the brackets (1) We through nose. (To breathe) (2) He a car recently. (To buy) (3) When we arrived, it (To rain) (4) Before the police came, the thieves (To run away) (5) Stop noise, the baby (To sleep) | (05) |
| (B) Fill in the blanks with the right modals that indicate the moods given into the brackets (1) I swim now. (Ability) (2) You study regularly. (Advice) (3) you have happy returns of the day! (Wishing) (4) It is a cloudy day, it rain today. (Possibility) (5) One drive at the left side in India. (Compulsory) (6) I come in? (Permission) | s. (06) |
| (C) Fill in the blanks with the appropriate forms of the verbs given into the brackets (1) If you work hard, you success. (To get) (2) If the drought, plants and animals will perish. (To continue) (3) If I you, I would have given him proper answer. (To be) | (03) |
| OR Q-4.(A) Fill in the blanks with the proper forms of the verbs given into the brackets. (1) Nothing from nothing. (To come) (2) She her work yet. (not + To finish) (3) While he was driving, she to the music (To listen) (4) They started for their journey after the rain (To stop) (5) Look, she (To dance) | (05) |
| (B) Fill in the blanks with the right modals that indicate the moods given into the brackets (1) You respect your parents. (Advisability) (2) Two years back I run for five km. (Ability) (3) One obey the laws of the land one moves to. (Compulsory) (4) you please give me a glass of water? (Request) (5) I help you! (Possibility) (6) You go, if you wish. (Permission) | s. (06) |
| (C) Do as directed. (1) If you do exercise everyday, you will keep fit and fine. (Rewrite the sentence using 'Unless' (2) If he had played well, we (win) the match. (Fill in the black with the right form of the into the bracket) (3)Unless you work hard, you will fail. (Rewrite the sentence using 'If') | |

