

(A-40) Seat No: _____

No. of printed pages : 02

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SARDAR PATEL UNIVERSITY
SYBA (EXTERNAL) EXAMINATION
Monday , 02nd May 2016
2.30 pm to 05.30 pm
ENGLISH COMPULSORY [ENG200]

Total Marks 100

- Note:** 1. Clearly mention the option that you attempt.
2. Marks to the right indicate full marks.

Q.1 a. Describe the character of Oliver as the child hero of a novel of social protest. 15

OR

b. Write Short notes on the following:

- i. Fagin
- ii. Theme of the novel *Oliver Twist*.

Q.2 Answer in brief any three of the following: 18

- i. What impression do you form of Monks and his mother's character?
- ii. Why did Rose refuse Harry's proposal?
- iii. Describe the manner of Sikes' death.
- iv. Why was Oliver sent away from the workhouse?
- v. How was Oliver saved from the clutches of the law?
- vi. Describe the game Fagin and his young accomplices played.

Q.3 Answer in brief any three of the following: 18

- i. Describe the character of Marthe.
- ii. What examples of human nobility and grandeur do you find in the play "*The Day of Atonement*"?
- iii. What accounts for the absence of Jeanne and Juliette during Gaston's business with the American?
- iv. How is the maid's early reference to a studio connected with a later development in the play "*Villa for Sale*"?
- v. How would a peaceful Troy use Ilus and Capys?
- vi. The play "*The Will*" is a comment on youth and old age. Discuss.

Q.4 Write an essay on any **one** of the following: 10

- i. Pollution
- ii. My ambition
- iii. Social Media
- iv. Globalisation

Q.5 Read the following passage and answer in brief the questions that follow: 15

A world war is a war involving many or most of the world's most powerful and populous countries. World wars span multiple countries on multiple continents, with battles fought in multiple theatres. The term is applied to the two major international conflicts that occurred

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during the 20th century: World War I, or the First World War (1914–1918) and World War II, or the Second World War (1939–1945).

In terms of human technological history, the scale of these wars was enabled by the technological advances of the Second Industrial Revolution and resulting globalization that allowed global power projection and mass production of military hardware, but wars on such a scale have not been repeated due to the onset of the Atomic Age and the resulting danger of mutual assured destruction.

The two World Wars of the 20th century indeed caused unprecedented casualties and destruction across the theaters of conflict. The numbers killed in both wars combined are estimated at between 60 and 100 million people. Non-combatants (mostly civilians) suffered as badly as or worse than combatants. Nazi Germany was responsible for multiple genocides during the Second World War, most notably the Holocaust. Imperial Japan during the Second World War was notorious for attacking neutral nations without a declaration of war, such as the bombing of Pearl Harbor, and its brutal treatment and killing of Allied prisoners of war and the inhabitants of Asia. The Ottoman Empire was responsible for the death of over one million Armenians during the First World War. The First World War saw major use of chemical weapons. The Second World War was also the first (and thus far, only) conflict in which nuclear weapons were used, devastating the Japanese cities of Hiroshima and Nagasaki.

- i. What do we mean by the term "World War"?
- ii. When was the nuclear weapon used or the first time?
- iii. How many people were killed in the world wars?
- iv. Why world wars have not been repeated after the World War II?
- v. Give a suitable title to the passage.

Q. 6 a. Fill in the blanks with appropriate modal auxiliaries. (Any Six) 12

- i. She _____ confess her mistake. It is advisable for her. (should/must/can)
- ii. I _____ do my homework this afternoon. (shall/will)
- iii. _____ you do this for me. (shall/will)
- iv. We haven't got much money. We _____ save. (should/must/needn't)
- v. There are clouds in the sky. It _____ rain. (may/might/shall)
- vi. _____ you please help me? (could/shall /must)
- vii. He _____ have won the championship. (can/could/shall)
- viii. _____ I help you? (can/may)

b. Change the following sentences into passive voice. (any Four) 08

- i. He cooks food everyday.
- ii. She is writing a novel .
- iii. They are building a bridge.
- iv. Premchand wrote *Godaan*.
- v. Godse killed Gandhi.
- vi. They have built a new airport.

c. Fill in the blanks with correct forms of the verbs given in the brackets. (Any two) 04

- i. I wish I _____ help him. (can/could/shall)
- ii. I wish I _____ (have/had) a million dollars.
- iii. If you _____ (are/were) a teacher what would you teach?
- iv. I wish I _____ (has/have/had) prepared for this exam.

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