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SEAT No. _____

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Sardar Patel University

TYBA (Advanced): SEM-VI (CBCS) (REG. & NC)

UA06EEEN03 – Introduction to English Language Teaching -II

Saturday, April 7, 2018, Time: 02:00pm to 04:00pm

Total Marks: 60

Q 1. Attempt the Following Multiple Choice Questions.

(15)

1. The Grammar-Translation method was the offspring of _____ scholarship.
a. German b. Prussia c. English d. French
2. According to Stern, "the first language is maintained as the _____ system in acquisition of the second language".
a. Alternate b. Reference c. Different d. None
3. A British linguist, _____ proposed a functional communicative definition of language that could serve as a basis for developing communicative syllabus for language teaching.
a. Lambert Sauveur b. Johann Fick c. D.A.Wilkins d. Maximilian Berlitz
4. _____ is the most famous advocate of the Natural Method.
a. Johann Fick b. Maximilian Berlitz c. D.A.Wilkins d. Lambert Sauveur
5. There were _____ editions of *Introductory Grammar*.
a. Eight b. Nine c. Ten d. Eleven
6. In the _____ person narrative, the narrator knows and at least partially reveals the internal thoughts, feelings and motivations.
a. First Person b. Second Person c. Third Person d. Omniscient Third Person
7. ASTP is the acronym for _____.
a. Army Specialized Training Program b. Auto Specialized Training Program
c. Army Special Training Paradigm d. Auto Special Training Paradigm
8. The Coleman Report in _____ recommended a reading-based approach to foreign language teaching.
a. 1928 b. 1929 c. 1930 d. 1931
9. _____ distinguishes between short-range and long-range objectives of an audiolingual program.
a. Chomsky b. Montaigne c. Hymes d. Brooks
10. In the _____ person point of view, one of the story's characters serves as a narrator.
a. First Person b. Second Person c. Third Person d. Omniscient Third Person
11. The Grammar-Translation method began in _____, at the end of eighteenth century.
a. Germany b. France c. England d. Prussia
12. Until the middle of the 19th century, _____ was a greater international language.
a. English b. French c. Greek d. Spanish
13. _____ is a term frequently heard and discussed among educational technologists today.
a. Grammar-Translation b. Reading Method c. Direct Method d. Multimedia
14. According to _____ the goal of language teaching is to develop "communicative competence".
a. Hymes b. Chomsky c. Applebee d. Montaigne
15. Audiolingualism reached its peak in the _____.
a. 1940s b. 1950s c. 1960s d. 1970s

Q.2. What is Narrative Writing? Explain various characteristics of Narrative Writing.

OR

(15)

Q.2. What is Point of View? Discuss various types of Point of View.

Q. 3. Define Multimedia. Explain the Use of Multimedia in Educational setting.

OR

(15)

Q.3. Elaborate in detail the advantages and practical disadvantages of Multimedia.

Q.4. Attempt ANY TWO short notes.

(15)

- 1) The need for developing Multimedia courseware.
- 2) The Grammar Translation Method.
- 3) Communicative Language Teaching.
- 4) The Audioligual Method.