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Sardar Patel University**BA (Advanced): SEM -V (CBCS)****UA05EEEN03: Introduction to English Language Teaching-I****01/11/2018, Thursday, Time: 02:00 P.M. to 04:00 P.M.****Total Marks: 60****Q.1. Attempt the Following Multiple Choice Questions.****15 Marks**

1. The goal of communicative language teaching is to develop what Hymes (1972) referred to as _____.
 - a. Communicative competence
 - b. Grammatical Competence
 - c. Pragmatic Competence
 - d. Structural Competence
2. For Chomsky, the focus of linguistic theory was to characterize the abstract abilities speakers possess that enable them to produce _____ correct sentences in a language.
 - a. Traditionally
 - b. Socially
 - c. Grammatically
 - d. Pragmatically
3. In Hymes's view, a person who acquires _____ competence acquires both knowledge and ability for language use.
 - a. Syntactic
 - b. Grammatical
 - c. Semantic
 - d. Communicative
4. Children acquire language through a _____ process during which they are unaware of grammatical rules.
 - a. Conscious
 - b. Subconscious
 - c. Unconscious
 - d. Superconscious
5. A child will pick up his/her native language just by being around other people, mainly their families. This is called Language _____.
 - a. Assimilation
 - b. Learning
 - c. Acquisition
 - d. Studying
6. _____ refers to the teaching of English in countries where English language is not a mother tongue but has long been part of the fabric of society.
 - a. Teaching English as a Second Language
 - b. Teaching English as a First Dialect
 - c. Teaching English as a Foreign Language
 - d. Teaching English as a Second Dialect
7. Learning requires _____ where as Acquisition requires _____.
 - a. Practice-Process
 - b. Theory-Practice
 - c. Practice-Theory
 - d. Theory- Process
8. Which of the following does not concern with Language Learning?
 - a. Theoretical Knowledge
 - b. Simple to context order of learning
 - c. Formal Situations
 - d. Depends on Attitude
9. According to Littlewood _____ activities include conversation and discussion sessions, dialogues and role plays, simulations, skits, improvisation, and debates.
 - a. Functional Communication
 - b. Social Interactional
 - c. Structural Interactional
 - d. Systematic Communication
10. TEIL is an acronym for _____.
 - a. Teaching English as an Intentional Language
 - b. Teaching English as an Internal Language
 - c. Teaching English as an International Language
 - d. All of the above

11. A Technique is an _____ - that which actually takes place in a classroom.
a. Over all plan b. Implementation c. Assumption d. Arrangement
12. According to _____ model, method is the level at which theory is put into practice.
a. Daniel's b. Anthony's c. Karl Plotz's d. Fick's
13. One of the basic assumptions of curriculum development is that a sound educational program should be based on an analysis of _____ needs.
a. Parents' b. Syllabus Designers' c. Teachers' d. Learners'
14. Needs analysis was introduced into language teaching through the _____ movement.
a. Linguistic b. Stylistic c. ESP d. ELT
15. Which of the following is not the purpose of Needs Analysis in ELT?
a. To find out what language skills learner needs.
b. To collect information about a particular problem a learner is experiencing.
c. To evaluate the teachers' skills in the subject concerned.
d. To identify a change of direction that people in a reference group feel is important.

Q.2. Comment on the difference between Language Acquisition and Language Learning.

OR

15 Marks

Q.2. How the use of Songs and Rhymes will make your classroom teaching effective? Illustrate the songs and rhymes and write the procedure of Classroom teaching.

Q.3. Write in detail the Objectives and Procedures of Needs Analysis with its importance in English Language Teaching.

OR

15 Marks

Q.3. Define Communicative Language Teaching. Comment on its origin, objectives, and the role of student and teacher in CLT.

Q.4. Attempt ANY TWO short notes.

15 Marks

- 1) Role of teacher in Communicative language teaching
- 2) Define: Approach, Method, Technique
- 3) Steps to be taken into consideration for choosing a song for a classroom teaching.
- 4) Define :TESL, TEFL, ENL

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