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SARDAR PATEL UNIVERSITY

S.Y.B.A. (THIRD SEMESTER)	(Advanced) (CB	CS) EXAMINAT	ION 2021		
Tuesda	ay, 5 th January 2	021			
	10.00 to 12.00 a				
UA03CEPS21: Experimental Psychology -I					
OAOSCEI SZI.	Experimentario	yenology i	Total Marks: 60		
Q.1 Multiple Choice Questions. (Each car	ries one mark)		(20)		
 Experimental psychology is about 					
a. Testing co relational hypothesis	•	•	ypothetical situations		
c. Knowing the significant effect of a therapy d. Identifying causal relation					
	2. The methods of verbal learning are important because:				
a. the use of standard methods for le	arning makes con	nparisons of resu	its possible		
b. Rewards are not necessary here					
c. They minimize the effect of punish					
d. Punishment has no effect on learn	ing				
3. The intelligence of a person—					
a. Does not change with age			and then decreases		
c. Grows continuously	d. Grows up to	o a certain level a	and then remain constant		
4. Learning of cooking Pavbhaji is		•			
a. Motor Learning b. Sensory learning					
c. Sensory-Motor learning	d. Verbal leari	ning			
5. The meaning of motor-skill is:					
a. Manipulation b. Learning to operate machines					
c. Learning to drive motor cars d. Learning which involves mainly the use of muscles 6. All of the following represent intelligences from Gardner's theory of multiple intelligences except for					
6. All of the following represent intelligences	from Gardner's t	neory or multiple	e intemberices except for		
a Rodily kinesthetic h C	ultural	c. Musical	d. Naturalistic		
a. Bodily-kinestheticb. Co7. The most widely used control technique is		c. Widsical	a. Mataransac		
- · ·	imination	c. constancy	d. balancing		
		c. constantly	a, pasuneing		
8. A major disadvantage of the experimental method is that a. private funding can never be obtained.					
b. APA Ethical Review Committees often do not approve of the research techniques.					
c. there is a certain amount of artificiality attached to it.					
d. subjects are difficult to find for res			•		
9. In an experiment, the variable manipulate		enter is the	variable, and the		
behaviour recorded by the experimenter is t					
a. Observed; control		nt; dependent			
c. Dependent; independent	d. Control; ob	• •			
10. Which are the most widely used individu	•				
a. Wechsler tests b. Stanford-		c. Reaction tin	ne tests d. none		
11. An experiment is performed to see if bac		proves learning.	Two groups study the		
same material, one while listening to music and another without music. The independent variable is					
a. learning. b. Music c. the size of the group. d. the material studied					
12. In the study of verbal learning, psycholog			uding		
a. Nonsense syllables b. Familiar v					

13. The independent variable in an experimen	nt is		
a. the subject himself.			
b. a measure of the subject's behavio	r.		
c. the variable that the experimenter	chooses	to manipulate.	
d. any unwanted variable that may ac	lversely a	affect the subject's perfo	rmance.
14. When subjects in an experiment are chose	en so tha	t each has an egual chan	ice of hoing in aithauth.
experimental group or the control group, we :	say that I	the subjects have been a	ssigned
a. alternately b. hypothetic	allv.	c consecutive	ly d randonsky
15. Which of the following best describes a do	ouble-blir	nd experimental procedu	ire?
a. All subjects get the experimental pr	ocedure		
b. Half the subjects get the experimen	ital proce	edure, half the placebo; \	which they receive is
known only to the experimenter.			
c. Half the subjects get the experimen	tal proce	dure, half the placebo; v	vhich they receive is not
known to subjects or experimenters.			
d. All subjects get the control procedu	re		
16. The conditions that a researcher wishes to	prevent	from affecting the expe	riment are called
a. constants.	b. extr	aneous variables.	
c. dependent variables.	d. inde	ependent variables	
17. A potential extraneous variable in an expe	riment is	•	
a. the experimenter b. the particip	ant	c. both of the above	d. none
18. Experiments are conducted in order to:			
a. Test theories	b. Rep	licate and extend previou	us findings
c. Just see what happens.	d. All c	of these	
19. What materials did Hermann Ebbinghaus u	se to tes	t verbal learning?	
a. Nonsense syllables b. Word lists		c. Literature passages	d. Nursery rhymes
20. Spearman's concept 'g' stands for:			, ,
a. group intelligence b. genetic inte	lligence	c. general intelligence	d. graded intelligence
Q.2 Define Learning and describe types of I	earning		45
OR	сатть	•	15
Q.2 What is experiment? Explain experimen	ntal Mad	thadia data:	
- Comments Explain experimen	iitai iviei	thod in detail.	
Q.3 Write Short notes (any five)			D.F.
1. Experimental errors			25
2. Rank order method			
3. Group test of intelligence			
in the second second			
4. Basic concepts of Psychophysics.			
5. Pair comparison method			
Experimental group and control group	up		
7. Emotional intelligence		•	
8. Method of limits			
9. Thurston's theory of intelligence			
10. Social intelligence			
-		no Tr	
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