SC

[A-70]

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## SARDAR PATEL UNIVERSITY T.Y.B.A. (SEMESTER VI) EXAMINATION 2016

Monday, 4<sup>th</sup> April 2.30 p.m. to 5.30 p.m.

## ENGLISH PAPER-XXII (UA06CELT22) [Phonetics, Phonology and Practical Criticism]

Maximum Marks: 70

Note: Figures to the right indicate full marks. Mention clearly the option you attempt.

- Q. 1 Define the term 'Intonation' and show its patterns with illustrations. [17]
- O. 1 Write a comprehensive essay on the characteristics of a good speaker.
- Q. 2 Explain, comment and illustrate ANY THREE of the following literary terms:
  - 1. Objective Correlative
- 2. Problem Play
  - 3. Pastoral
- 4. Pathetic Fallacy
- 5. Symbol
- 6. Miracle and Morality Plays
- Q. 3 (A) Write notes on ANY TWO of the following:

[12]

[18]

- 1. Transferred Epithet
- 2. Alliteration
- 3. Hyperbole
- 4. Metonymy
- Q. 3 (B) Transcribe ANY TEN of the following words in IPAs:

[10]

Limp Moon Reading North Your Fools Twice Arrest Variety Field Bread Evoke Dark Lack Chalk Doctor Music Would Voice Ours

As a matter of fact, we do not know how to manage our machines. Machines were made to be man's servants; yet he has grown so dependent on them that they are in a fair way to become his masters. Already most men spend most of their lives looking after and waiting upon machines. And the machines are very stern masters. They must be fed with coal, and given petrol to drink, and oil to wash with, and they must be kept at the right temperature. And if they do not get their meals when they expect them, they go sulky and refuse to work, or burst with rage, and blow up, and spread ruin and destruction all round them. So we have to wait upon them very attentively and do all that we can to keep them in a good temper. Already we find it difficult either to work or play without the machines, and a time may come when they will rule us altogether, just as we rule the animals.

What do we do with all the time which the machines have saved for us, and the new energy they have given us? On the whole, it must be admitted, we do very little. For the most part we use our time and energy to make more and better machines; but more and better machines will give us still more time and still more energy, and what are we to do with them? The answer, I think, is that we should try to become more civilized. For the machines themselves, and the power which the machines have given us, are not civilization but aids to civilization. Being civilized means making and liking beautiful things, thinking freely, and living rightly and maintaining justice equally between man and man.

## OR

Can courage be taught? I'm sure in one sense physical courage can be. What in effect you must do is to train the man not to draw too heavily on his stock of courage. Teach him what to expect, not to be frightened by bogeys- by the unknown. If you send an untrained British soldier on patrol in the jungle, every time a branch creaks, every time there is a rustle in the undergrowth, when an animal slinks across the track, when a bush moves in the wind, he'll draw heavily and unnecessarily on his stock of courage, and he'll come back a shaken man with report of no value. But if you train that man beforehand, let him live in the jungle, teach him its craft, then send him on patrol, he'll come back with his balance of courage unimpaired, and probably a couple of Japanese helmets into bargain.

To teach moral courage is another matter- and it has to be taught because so few, if any, have it naturally. The young can learn it from their parents, in their homes, from school and university, from religion, from other early influences. But to inculcate it in a grown-up who lacks it requires not so much teaching as some striking emotional experience, something that suddenly burst on him, something in the nature of a vision. That happens rarely, and that's why you'll find that most men with moral courage learnt it by percept and example in their youth. Whether women are braver than men I don't know, but I've always found them, when really tested, at least equally brave.