

(22 & A-15) Seat No.: \_\_\_\_\_

No. Of Printed Pages: 2

**SARDAR PATEL UNIVERSITY**  
**T.Y.B.A. ( Fifth Semester) EXAMINATION ( Reg & NC)**  
**15<sup>th</sup> Nov' 2016, Tuesday**  
**General English UA05FENG05**

**10.00 a.m. to 1.00 p.m.**

**Total Marks:70**

Note: (1) Figures to the right indicate full marks.  
(2) Mention clearly the option you attempt.

Q-1 Answer Any Four of the following questions in brief:

[16]

- 1) Comment on the conduct of Ratan towards the postmaster.
- 2) Why does the postmaster not agree to take Ratan with him?
- 3) Who was Kuppen?
- 4) How did Midas regain normalcy in life?
- 5) Describe the feelings of Ratan when she comes to know that the postmaster has resigned and going back to his home?
- 6) Give a brief account of the second meeting between King Midas and the Stranger.
- 7) What was the event which changed kali's attitude to children?

Q-2 [A] Write short notes on Any Two of the following:

[14]

- 1) Significance of the title, 'The Postmaster'
- 2) Greed of King Midas
- 3) Life of the Postmaster at Ulapur
- 4) End of the story, 'Sweets For Angels'

[B] Write a paragraph on Any One of the following;

[10]

- 1) Festivals in India
- 2) Politics
- 3) My favourite national leader
- 4) Disadvantages of Mobile phones

Q-3 [A] Fill in the blanks with appropriate modal auxiliaries. [Any Five]

[05]

- 1) How \_\_\_\_\_ you touch my mobile? ( may/ dare )
- 2) \_\_\_\_\_ I use your mobile? ( should/ can )
- 3) She \_\_\_\_\_ cook good food. ( dare/ cannot )
- 4) You \_\_\_\_\_ to read for your exam. ( ought/dare )

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(P.T.O.)

- 5) I \_\_\_\_\_ like to be a good human being.. ( shall/ would )
- 6) The rich \_\_\_\_\_ help the poor.. (ought to / need )
- 7) The other teams \_\_\_\_\_ be afraid of the West Indies team. (need to/ used to)

Q-3 [B] Fill in the blanks with appropriate form of the verb given in the brackets.

**[Any Five]**

**[05]**

- 1) Age and experience \_\_\_\_\_ (brings/bring) wisdom.
- 2) Tobacco and alcohol \_\_\_\_\_ (are/is) injurious to health..
- 3) Each of the boys \_\_\_\_\_ (were/was) interviewed by the Principal.
- 4) Every one of the teachers \_\_\_\_\_ (have/ has ) gone on leave.
- 5) Neither the CM nor his ministers \_\_\_\_\_ ( has/have ) given any explanation for this.
- 6) Politics \_\_\_\_\_ (is/are) a dirty game.
- 7) One of my friends \_\_\_\_\_ (has/have) gone to the U.K.

Q-4 [A] Match the following words with their meanings: **[Any Five]**

**[10]**

**A**

**B**

- |              |   |                                   |
|--------------|---|-----------------------------------|
| 1) Treasure  | - | An opinion or Feeling,            |
| 2) Regret    | - | To remember something             |
| 3) Sentiment | - | A store of money, jewel, gold     |
| 4) Recollect | - | Heavy load                        |
| 5) Fertile   | - | A Sudden desire, sudden push      |
| 6) Burden    | - | Be sorry about something/feel sad |
| 7) Impulse   | - | Producing a lot of crops          |

Q-4 [B] Write an application for the post of an English teacher at Higher Secondary School.

**[10]**

**OR**

Q-4 [B] Write an application for the post of a clerk in a bank.

— X —  
 (2)

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