



SARDAR PATEL UNIVERSITY
B Com I SEM Examination (NC)
English & Business Communication I UB01FCOM03
Monday, 13th June, 2022
09:00 am to 11:00 am

Marks: 60

Attempt **any four** questions from the following:

Que. 1 Attempt the following questions:

(15)

- 1). Why did Mr Tulliver wish to give his son good education?
- 2). What do "The golden gates" mean?
- 3). To what extent is Mr Tulliver responsible for his own misfortune?

Que. 2 Attempt the following questions:

(15)

- 1). Why did Mr Tulliver want to remain at the house attached to Dorlcote Mill?
- 2). Describe the meeting between Philip and Maggie in Red Deeps.
- 3). Discuss Tom's hatred for the Wakem family.

Que. 3 a). Write short notes on the following:

(10)

- 1). Opening of the novel The Mill on the Floss.
- 2). The character of the Tom.

Que. 3 b). Choose the correct word from given options:

(05)

- 1). When the story begins, Tom Tulliver is _____ and his sister Maggie is _____.
a). 13,09 b). 14, 09, c). 13, 08 d). 14, 08
- 2). Maggie is often told that she is like a _____.
a). European b). Spanish c). Gipsy d). Negro
- 3). For _____ the golden gates of their childhood had closed forever behind them.
a). Tom & Maggie b). Lucy & Maggie c). Stephen & Philip d). Lucy & Philip
- 4). The first person to whom Tom met for a job is _____.
a). Mrs Deane b). Mr Deane c). Mr Wakem d). Mr Pullet
- 5). If any woman loved Philip Wakem, surely _____ would be that woman.
a). Lucy b). Maggie c). Mrs Tulliver d). Mrs Glegg

Que. 4 a). Write short notes on the following:

(10)

- 1). End of the novel The Mill on the Floss.
- 2). Maggie and Philip's love story.

Que. 4 b). Choose the correct word from given options:

(05)

- 1). In the hour of need Mr _____ and Mr Glegg, Tom's uncles helped him.
a). Mr Stelling b). Mr Deane c). Mr Wakem d). Mr Pullet

(P.T.O.)

- 2). After Mr Stelling's school, Maggie first met Philip in _____.
a). Red forest b). Mud port c). Laburnums d). Red Deeps
- 3). Maggie wanted to marry Philip but she could not separate herself from her _____.
a). father b). brother c). sister d). cousin
- 4). Stephen and Philip Wakem are _____.
a). real brothers b). friends c). cousins d). enemies
- 5). At the end of the novel, Maggie and Mrs Tulliver took refuge in the house of _____.
a). Bob Jakin b). Stephen c). Mrs Dean d). Dr Kenn

Que. 5 a). Write a paragraph on the following: (05)

- 1). My ambition in life

Que. 5 b). Fill in the blanks choosing the right words given in the bracket: (05)

- 1). I like all _____ the parrot green. (accept/except)
- 2). There is a _____ in your new jacket. (whole/hole)
- 3). After an hour he _____ his mother wasn't coming. (new/knew)
- 4). I am afraid the _____ in this bike aren't very reliable. (brakes/breaks)
- 5). Rahul was _____ in July. (born/borne)

Que. 5 c). Match the words given in column 'A' with their meanings in column 'B'. (05)

- | A | B |
|-------------|-------------------------------------|
| 1). Vary | A). To be uncertain about something |
| 2). Doubt | B). A large bundle |
| 3). Clean | C). To take air |
| 4). Bale | D). Free from dirt |
| 5). Breathe | E). To change or alter |

Que. 6 a). Write a paragraph on the following: (05)

- 1). My favorite Book

Que. 6 b). Explain the following pair of the words and use them in your own sentences: (10)

- | | | |
|------------------------|-----------------|----------------|
| 1). Cast/Caste, | 2). Cite/Sight, | 3). Main/Mane, |
| 4). Accident/Incident, | 5). Right/Write | |

Que. 7 a). Fill in the blanks using appropriate forms of the verbs given in the bracket: (06)

- 1). My mother _____ to see me tomorrow. (come)
- 2). This watch _____ to grandmother. (belong)
- 3). Shivam _____ his first short story last year. (write)
- 4). She was reading a book when the phone _____. (ring)
- 5). Look! The birds _____ in the sky. (make)
- 6). It is beautiful drive. I am sure you _____ the scenery. (enjoy)

Que. 7 b). Fill in the blanks using appropriate Modals expressing meanings given in the bracket: (03)

- 1). You ____ run a mile in four minutes. (ability)
- 2). ____ I come in Sir? (permission)
- 3). We ____ to help the needy ones. (moral obligation)

Que. 7 c). Do as directed: (03)

- 1). If you run fast, you will catch the bus. (use 'unless' in place of 'if')
- 2). If I were the chief minister, _____. (complete the sentence)
- 3). If Abhi had any sense, he ____ a second-hand car. (not+buy)

Que. 7 d). Fill in the blanks choosing appropriate options: (03)

- 1). Elize and Raman ____ our new project managers. (is/are)
- 2). The board ____ to make the decision by next Monday. (want/wants)
- 3). The staff ____ in the meeting. (is/are)

Que. 8 a). Fill in the blanks using appropriate forms of the verbs given in the bracket: (06)

- 1). Earth _____ round the Sun. (move)
- 2). Karan always _____ strange question. (ask)
- 3). She _____ him yesterday afternoon. (visit)
- 4). My family _____ to Spain next year. (go)
- 5). I _____ cricket now. (play)
- 6). She _____ books since 1980. (write)

Que. 8 b). Fill in the blanks using appropriate Modals expressing meanings given in the bracket: (03)

- 1). Raj you look so confused. ____ I help you. (permission)
- 2). They _____ not oppose me? (courage)
- 3). You ____ not let anyone take undue advantage of your simplicity. (warning)

Que. 8 c). Do as directed: (03)

- 1). If they had come earlier, they would have got the project. (use 'unless' in place of 'if')
- 2). If she ____ the work early, she will go home. (use appropriate form of the verb finish)
- 3). If I _____ from France, I could speak French. (were, are, was)

Que. 8 d). Fill in the blanks choosing appropriate options: (03)

- 1). One of the glass ____ empty. (is/are)
- 2). Neither Renny nor Jenny _____ going home. (is/are)
- 3). Someone ____ left the coffee cup here on the table. (has/have)

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