Programme & Subject: Post Basic B.Sc Nursing First Year

rirst rear th regard from the 2010

Syllabus with Effect from: June-2013

| | Nursing | | | |
|---|------------------|--------------------------|--------------|---------------|
| Name of the Affiliated College/Institutes | Course | INC/GNC Approval Seat | Contect No | City |
| Vinayaka Institute of Nursing | P.B.B.Sc Nursing | 30 | 02692-234200 | Bakrol, Anand |
| Duration:2 Year | | | Syllabus | |

INC: Indian Nursing Council, New Delhi

Website: www.indiannursingcounsil.org

GNC: Gujarat Nursing Council, Ahmadabad

Website: www.gujaratnursingcounsil.org

Eligibility Criteria: (Post Basic B.Sc Nursing)

Candidate should have passed H.Sc (10+2) & Nursing & Midwifery (GNM) passing with State Nursing Council with RN & RM Number.



Programme & Subject: Post Basic B.Sc Nursing First Year

Syllabus with Effect from: June-2013

NURSING FOUNDATION

Time Allotted: Theory – 45 Hrs.

COURSE DESCRIPTION:-

This course will help students develop an understanding of the philosophy, objectives and responsibilities of nursing as a profession. The purpose of the course is to orient to the current concepts involved in the practice of nursing and developments in the nursing profession.

Time **Content** Unit (Hrs) I Development of nursing as a profession. Its philosophy Objectives and responsibilities of a graduate nurse Trends influencing nursing practice 10 Expanded role of the nurse Development of nursing education in India and trends in nursing education Professional organizations, career planning Code of ethics & professional conduct for nurses. Ethical, legal and other issues in nursing II Concepts of health and illness, effects on the person 10 Stress and adaptation. Health care concept and nursing care concept Developmental concept, needs, roles and problems of the developmental stages of individual - newborn, infant, toddler, pre-adolescent, adolescent, adulthood, middle-age, old age. Ш Theory of nursing practice Meta paradigm of nursing - characterized by four central concepts i.e. nurse, 10 person (client / patient), health and environment. IV Nursing process. Assessment: Tools for assessment, methods, recording. Planning: Techniques for planning care, types of care plans. Implementation: Different approaches to care, organizations and implementation of 05 care, recording. Evaluation: Tools for evaluation, process of evaluation. V Quality assurance: nursing standards, nursing audit, total quality management 05 Role of council and professional bodies in maintenance of standards. Primary health care concept: VI Community oriented nursing 05 Holistic nursing Primary nursing Family oriented nursing concept: Problem oriented nursing Progressive patient care Team nursing



Programme & Subject: Post Basic B.Sc Nursing First Year

Syllabus with Effect from: June-2013

NUTRITION & DIETETICS

Time Allotted: Theory – 30 hrs. Practical – 15 hrs.

COURSE DESCRIPTION

This course is designed to provide the students with a wide knowledge of dietetics in Indian setting, that the practice of teaching optimum and realistic dietary planning can become and integral part of nursing practice.

| Unit | Time (Hrs) | Content | | |
|------|---------------|---|--|--|
| I | | Introduction to nutrition and dietetics. | | |
| | | Balanced diet, factors on which it depends. | | |
| | 06 | Factors to be considered in planning. | | |
| | 00 | Guides available for planning. | | |
| | | Food Hygiene, preparation and preservation. | | |
| | | Review of nutrients – micro & macro. | | |
| II | | Introduction to diet therapy. | | |
| | | Routine hospital diets. | | |
| | 08 | Therapeutic diet under each unit i.e. Cardiovascular diseases, Gastroinestinal diseases, | | |
| | | Renal disorders, Endocrine and metabolic disorders, Allergy, Infections and fevers, Pre | | |
| | | and post operative stage, Deficiency diseases and malnutrition, overweight and | | |
| 111 | | underweight. | | |
| III | | Infant and child Nutrition | | |
| | | Feeding of normal infants: factors to be considered in planning, nutritional | | |
| | | requirements. | | |
| | | Feeding of premature infants: factors to be considered in planning, nutritional requirements. | | |
| | | Supplementary feeding of infants: Advantage and method of introduction. | | |
| | 10 | Weaning, effects on mother and child. | | |
| | 10 | Psychology of infant and child feeding. | | |
| | | Feeding the sick child. Diet in diseases of infancy and childhood. | | |
| | | Deficiency states – malnutrition and under nutrition. | | |
| | | Feeding pre-school child: nutritional needs, factors to be considered in planning diets. | | |
| | | Problems in feeding. | | |
| | | School lunch programme: Advantages, Need in India. | | |
| IV | | Community Nutrition: Need for community nutrition programme. | | |
| | 06 | Nutritional needs for special groups: infant, child, adolescent, pregnant woman, | | |
| | | lactating mother and old people. | | |
| | | Substitutes for non-vegetarian foods. | | |
| | | Selection of cheap and nutritious foods. Nutrition education – needs and methods. | | |
| | | Methods of assessing nutritional status of individual / group / community. | | |
| | | Current nutritional problems and national programmes. | | |
| | Practical | | | |



Methods of cooking and cookery rules.

Simple preparation of beverages, soups, cereals and pulses, eggs, vegetables, meat.

Menu plans.

Preparation of supplementary food for infants.

Food for toddlers.

Low cost nutritious dishes for vulnerable groups.

Dietary case study of patient on special diet and planning pf low cost dietary instructions for home adaptations.

Planning of therapeutic diets.



Programme & Subject: Post Basic B.Sc Nursing First Year

Syllabus with Effect from: June-2013

BIOCHEMISTRY & BIOPHYSICS

Time Allotted:

Section A (Biochemistry) – Theory 30 hrs. Section B (Biophysics) – Theory 30 hrs.

COURSE DESCRIPTION

This course introduces the basic principles of Biochemistry and Biophysics related to nursing.

SECTION A: BIOCHEMISTRY

| Unit | Time (Hrs) | Content | | |
|------------|---------------|--|--|--|
| I | 03 | Introduction: Importance of Biochemistry in nursing. | | |
| | | Stydy of cell and Various Components | | |
| II | 04 | Water and Electrolytes: Water – Sources, property & functions in human body. | | |
| | 04 | Water and fluid balance. | | |
| | | Electrolytes of human body, functions, sources. Enzymes | | |
| | | Mechanism of action | | |
| | | Factors affecting enzyme activity | | |
| III | 05 | Diagnostic applications | | |
| | | Precautions for handing specimens for enzyme estimation | | |
| | | Digestion and absorption of carbohydrates, proteins and fats | | |
| | | Various factors influencing the digestion and absorption, mal-absorption syndrome. | | |
| | | Carbohydrates: Catabolism of carbohydrates for energy purposes | | |
| | | Mitochondrial oxidation and oxidation phosphorylation. | | |
| IV | 05 | Fats of glucose in the body. Storage of glucose in the body, glycogenesis, | | |
| | | glycogenolysis and neoglucogenesis, blood glucose and its regulation. | | |
| | | Glucose tolerance test, hyperglycemia, hypoglycemia, glycemia. | | |
| | | Protein: Amino acids, hormones. | | |
| | | Essential amino acids. Biosynthesis of protein in the cells | | |
| V | 05 | Role of nucleic acid in protein synthesis. | | |
| | | Nitrogenous constituents of Urine, Blood, their origin – urea cycle, uric acid formation, | | |
| | | gout. | | |
| | | Plasma proteins and their functions. Fat: Biosynthesis of fats and storage of fats in the body. | | |
| | | Role of liver in fat metabolism | | |
| | | Biological importance of important lipids and their functions | | |
| X7X | 00 | Cholesterol and lipoprotein | | |
| VI | 08 | Sources, occurrence and distribution | | |
| | | Blood level and metabolism. | | |
| | | Ketone bodies and utilization. | | |
| | | Inter – relationships in metabolism and cellular control of metabolic processes. | | |



SECTION B: BIOPHYSICS

| | Time | |
|--------------|-------|---|
| Unit | (Hrs) | Content |
| | 02 | Introduction: Concepts of unit and measurements. |
| I | 02 | Fundamental and derived units. |
| | | Unit of length, weight, mass, time. |
| II | 02 | Vector and scalar motion, speed, velocity and acceleration. |
| III | 02 | Gravity: Specific gravity, center of gravity, principles of gravity. |
| 111 | 02 | Effect of gravitational forces on human body. Application of principles of gravity in nursing. |
| | | Force, Work, Energy: Their units of measurement. |
| | | Type and transformation of energy, forces of the body, static forces. |
| IV | 03 | Principles of machines, friction and body machanics. |
| | | Simple mechanics – level and body machanics, pulley and tranction, incline plane, screw. |
| | | Application of these principles in nursing. |
| | | Heat: Nature, measurement, transfer of heat |
| | | Effects of heat on matter |
| \mathbf{v} | 03 | Relative humidity, specific heat Temperature scales |
| • | 0.0 | Regulation of body temperature |
| | | Use of heat of sterilization |
| | | Application of these principles in nursing |
| | | Light: Laws of reflecation |
| | | Focussing elements of the eye, defective vision and its correction use of lenses Relationship between energy, frequency and wavelength of light |
| VI | 03 | Biological effects energy, frequency and wavelength of light |
| | | Biological effects of light |
| | | Use of light in therapy |
| | | Application of these principles in nursing |
| | | Pressures: Atmospheric pressure, hydrostatic pressure, osmotic pressure Measurements of pressures in the body |
| VII | 03 | Arterial and venous blood pressures |
| V 11 | 03 | Ocular pressure |
| | | Intracranical pressure |
| | | Application of these principles in nursing. Sound: Fraguency, Velocity and Intensity |
| 37111 | 0.2 | Sound : Frequency, Velocity and Intensity Vocalisation and hearing |
| VIII | 03 | Use of ultrasound. Noise pollution and its prevention |
| | | Application of these principles in nursing. |
| | | Electricity and Electromagnetism: Nature of Electricity. Voltage, Current, Resistance |
| | | and their Units Flow of electricity in solids, electrolytes, gases and vacuum. |
| IX | 04 | Electricity and human body. |
| IA | 04 | ECG, EEG, EMG, ECT |
| | | Pace makes and defibrillation |
| | | Magnetism and electricity. |
| | 03 | M. R. I. Scanning, CAT Scan Atomic Engage, Structure of Atom, Jostopes and Joshara |
| | 0.5 | Atomic Energy: Structure of Atom, Isotopes and Isobars. |



| X | | Radioactivity: Use of radioactive isotopes. Radiation protection units and limits, Instruments used for detection of Ionising radiation. X-rays. |
|----|----|--|
| XI | 02 | Principles of Electronics : Common electronic equipments used in patient care. PRACTICAL Experiments and Tests should be demonstrated wherever application |



Programme & Subject: Post Basic B.Sc Nursing

First Year

Syllabus with Effect from: June-2013

PSYCHOLOGY

Time Allotted Theory – 60 hrs. Practical – 15 hrs.

COURSE DESCRIPTION

This course is designed to reorient and widen the student's knowledge of fundamentals of psychology. The student is offered an opportunity to apply the theoretical concepts in the clinical setting and thereby understand the psychodynamics of patient behavior. This course would also help the student to develop an insight into her own behaviour.

| Unit | Time | Content |
|------|-------|--|
| | (Hrs) | |
| I | 04 | Introduction: Definition of psychology, scope and methods of psychology. |
| 1 | | Relationship with other subjects. |
| | | Sensation, Attention and Perception : Definitions |
| II | 06 | Sensory processes: Normal and abnormal |
| 11 | | Attention and distraction: contributory factors. |
| | | Characteristics of perception, perception: normal and abnormal |
| | | Motivation : Definition and nature of motivation |
| III | 05 | Biological and social motives |
| 111 | | Frustration and conflicts |
| | | Self-actualization |
| IV | 05 | Emotions : Definition of emotions, Expression and perception |
| 1 4 | | Emotions in sickness |
| V | 05 | Personality : Definition, Constituents of personality |
| V | | Personality in sickness and nursing |
| | | Psychological aspects of nursing |
| | | Behaviour and sickness. Psychological needs of |
| | 05 | Child and adolescents |
| VI | | Adult |
| | | Aged |
| | | Attendants |
| | | Chronically ill individual |
| | | Individual differences |
| | | Significance of individual differences. |
| VII | 06 | Heredity and environment. |
| | | Role of individual differences both in health and sickness. |
| | | Implications of individual differences in nursing. |
| | 0.5 | Intelligence and Abilities : Definition. |
| VIII | 05 | Intelligence and abilities during sickness. |
| | | Measurement of intelligence and abilities. |
| | 0.4 | Learning : Definition, Conditions of learning |
| IX | 04 | Laws of learning |
| | | Learning during health and sickness. |



| X | 05 | Memory and forgetting: Definitions and nature of memory Memory during health and sickness. Forgetting during health and sickness. |
|-----|----|---|
| XI | 05 | Attitudes: Definitions, Development and modification Role of attitudes in health and sickness. |
| XII | 05 | Concept of mental hygiene & mental health Characteristics of a mentally healthy person. Defense mechanisms |



Programme & Subject: Post Basic B.Sc Nursing

First Year

Syllabus with Effect from: June-2013

MICROBIOLOGY

Time Allotted: Theory - 30 hrs.

Practical - 30 hrs.

COURSE DESCRIPTION

This course reorients the students to the fundamentals of Microbiology and its various sub-divisions. It provides opportunities to gain skill in handling and use of microscope for identifying various microoranisms. It also prvides opportunities for safe handling of materials containing harmful bacteria and methods of destroying microorganisms.

| Unit | Time (Hrs) | Content |
|------|----------------|--|
| | | |
| | | Structure and Classification of Microbes. |
| | | Morphological types |
| | | Size and form of bacteria. |
| I | 06 | Motility |
| | | Classification of Micro-orgnisms. |
| | | Practical: |
| | | Use of care of microscope. |
| | | Common examination : Smear, Blood, Mouldes, Yeasts. |
| | | Identification of Micro-organisms. |
| | | Discussion of laboratory methods. |
| II | 04 | Diagnosis of bacterial deiseases. |
| | | Practical: |
| | | Staining techniques-gram staining, acid fast staining. |
| | | Hanging drop preparation. |
| | | Growth and Nutrition of Microbes |
| | | Temperature |
| III | 04 | Moisture |
| 111 | V 4 | Blood |
| | | Practical: |
| | | Preparation of Media and culture techniques. |
| | | Collection, handling and transportation of various specimens. |
| | | Destruction of Micro-organisms. |
| | | Sterlization and disinfection |
| IV | 06 | Chemotherapy and antibiotics Effects of heat and cold |
| | | |
| | | Hospital Infection control procedure & role of nurses. |
| | | Practical: Sterilization methods – physical, Chemical and Mechanical |
| | | Disease producing micro-organisms. |
| V | 08 | Gram positive bacilli Typercylegis and Lapracy |
| | | Tuberculosis and Leprosy Anaerobes |
| | | Anacioucs |



| | | Consi |
|------|----|---|
| | | Cocci |
| | | Spirochaete Rickettsiae |
| | | |
| | | Practical: Identification and study of the following bacteria: Strepto-cocci, |
| | | pneumococci and Staphylococci, Corynebacteria, Spirochetes and |
| | | gonococci. Enteric bacteria, Posting in infection control department. |
| | | Pathogenic Fungi |
| VI | 06 | Dermatophytes Section 1 Managinary 1 and |
| | | Systemic Mycotic infection |
| | | Laboratory diagnosis of mycotic infection |
| | | Immunity |
| VII | 06 | Immunity and hypersensitivity – Skin test |
| V 11 | 00 | Antigen and antibody reaction |
| | | Immunization in disease. |
| | | Practical: Demonstration of serological methods. |
| | | Parasites and Vectors. |
| | | Characteristics and classification of parasites |
| | | Protozoal infection including amoebiasis |
| VIII | 08 | Helminthes infection |
| | | Diagnosis of parasitic infection |
| | | Vectors and diseases transmitted by them. |
| | | Practical: Indentification of Parasites and Vectors. |
| | | |
| | | Viruses. |
| IX | 06 | Classification and general character of viruses. |
| | | Diseases caused by viruses in man and animal and their control. |
| | | |
| | | |
| X | 06 | Micro-organisms transmitted though food. |
| | | Food poisoning. Food borne infections. |
| | | |
| | | Practical |
| | | Each Student will practice in the laboratory as indicated in each unit |
| | | of the courses outline. While giving nursing care in the wards they will |
| | | practice collection and processing of specimens, prevention and control of |
| | | hospital infections. Sterilization, immunization, chemotherapy and |
| | | maintenance of personal and environmental hygiene. Observation visit to |
| | | incinerator, posting in CSSD and infection control department. |
| | | |



Programme & Subject: Post Basic B.Sc Nursing First Year

Syllabus with Effect from: June-2013

MATERNAL NURSING

Time Allotted: Theory-30hrs Practical - 30 hrs.

COURSE DESCRIPTION

This course is designed to widen the student's knowledge of obstetrics during pregnancy, labour and puerperium. It also helps to acquire knowledge and develop skill I rendering optimum nursing care to a child bearing mother in a hospital or community and help in the management of common gynecological problems.

| Unit | Time (Hrs) | Content |
|------|---------------|--|
| I | 05 | Introduction and historical review Planned parenthood Maternal morbidity and mortality rates Legislations related to maternity benefits, MTP acts, incentives for family planning etc. |
| II | 06 | Review of the anatomy and physiology of female reproductive system. Female pelvis (normal and contracted) Review of foetal development. |
| III | 08 | Physiology and management of pregnancy, labour and puerperium Signs and symptoms and diagnosis of pregnancy Antenatal care Pregnant women with HIV / AIDS Management of common gynecological problems |
| IV | 10 | The New born baby Care of the baby at birth including resuscitation Essential Newborn Care Feeding Jaundice and infection Small & large for date babies. Intensive care of the new born Trauma and hemorrhage. |
| V | 15 | Management of abnormal pregnancy, labour and puerperium Aboriton, ectopic pregnancy and vesicular mole. Pregnancy induced hypertension, gestational diabetes, anaemia, heart disease. Urinary infection, Antepartum hemorrhage Abnormal labour (malpsition & malpresenation) Uterine inertia Disorders of puerperium Management of engorged breast, cracked nipples, breast abscess and mastitis Pueperal sepsis Post partum haemorrhage Inversion and prolapse of uterus, obstetrical emergensis Obstetrical operations i.e. forceps, vacuum, episiotomy, caesarean section |



| VI | 06 | Drugs in obstetrics. |
|---------------------------------------|----|---|
| \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | 00 | Effects of drugs during pregnancy, labour and puerperium on mother & baby. |
| | | National Welfare Programmes for women |
| | | National Family Welfare Programme |
| VII | 10 | Infertile family |
| | | Problems associated with unwanted pregnancy |
| | | Unwed mothers. |
| | | Practical |
| | | The students will |
| | | Be posted in antenatal Clinic, MCH Clinic, antenatal ward, labour room, postnatal |
| | | ward, maternity OT, MTP room. |
| | | Visit welfare agencies for women and write observation report. |
| | | Follow nursing process in providing care to 3-6 patients. |
| | | Write at least two nursing care studies and do a presentation. |
| | | Give at least one planned health teaching to a group of mothers. |
| | | Practice following nursing procedures. |
| | | Antenatal & Post natal examination, per vaginal exam. |
| | | Conduct normal delivery, stitching of episiotomy, (For male candidates minimum |
| | | conduct of 5 deliveries) |
| | | Motivation of family for adopting family planning methods. |
| | | Motivate family for planned parenthood. |
| | | Assist in various diagnostic and therapeutic procedures including IUD insertion and |
| | | removal. |



Programme & Subject: Post Basic B.Sc Nursing First Year

Syllabus with Effect from: June-2013

CHILD HEALTH NURSING

Time Allotted: – Theory - 60 hrs. Practical - 240 hrs.

COURSE DESCRIPTION

This course is aimed at developing an understanding of the modern approach to childcare, the common health problems of children and neonates in health and sickness.

| Unit | Time (Hrs) | Content |
|------|---------------|--|
| I | 15 | Introduction Modern concept of child care Internationally accepted rights of the child National policy and legislations in relation to child health and welfare. National programmes related to child health and welfare. Changing trends in hospital care, preventive, promotive and curative aspects of child health Child morbidity and mortality rates. Differences between an adult and child. Hospital environment for a sick child. The role of a pediatric nurse in caring for a hospitalized child. Principles of pre and postoperative care of infants and children. Pediatric nursing procedures. |
| II | 10 | The healthy child Growth and development from birth to adolescence The needs of normal children & infants breast-feeding, supplementary / artificial feeding and weaning Nutritional needs of children & infants breast-feeding, supplementary / artificial feeding and weaning. Accident, causes and prevention Value of play and selection of play material Preventive immunization. |
| III | 10 | Nursing care of a neonate Nursing care of a normal newborn Neonatal resuscitation Nursing management of a low birth weight baby Nursing management of common neonatal disorders. Organization of neonatal unit. Prevention of infections in the nursery. |
| IV | 20 | Nursing management in common childhood diseases. Nutritional deficiency disorders. Respiratory disorders and infections Gastrointestinal infections, infestations and congenital disorders. |



| | | Cardio vascular problem-congenital defects and rheumatic fever. |
|--------------|----|--|
| | | Genito - urinary disorder – Nephrotic syndrome, Wilms' tumor, infection and |
| | | congenital disorders. |
| | | Neurological infections and disorders- convulsions, epilepsy, meningitis, |
| | | hydrocephalus, spinabifida. |
| | | Hematological disorders - Anemias, thalassemia, ITP, Leukemia, hemophilia. |
| | | Endocrine disorders – Juvenile Diabetes Mellitus. |
| | | Orthopedic disorders – club feet, hip dislocation and fracture |
| | | Disorders of skin, eye and ears. |
| | | Common communicable diseases in children, their identification, nursing management |
| | | in hospital and home and prevention. |
| | | Pediatric emergencies – poisoning foreign bodies, haemorrage, burns and drowning. Management of behavior disorders in children. |
| | | Management of challenged children: |
| \mathbf{V} | 05 | Mentally challenged |
| | | Physically challenged |
| | | Socially challenged |
| | | Practical |
| | | The student will: |
| | | Be posted in pediatric medical and surgical ward, OPD in hospital, health center and |
| | | neonatal unit. |
| | | Visit a center for handicapped children and child welfare center and write observation |
| | | report. |
| | | Write and observation study of normal children of various age groups in home/nursery |
| | | school / creche |
| | | Follow nursing process in providing care to 3-6 children. |
| | | Write at least two nursing care studies and do a presentation |
| | | Give two planned health teachings, one in hospital and one in OPD / health center. |
| | | Practice the following nursing procedures: |
| | | Taking pediatric history |
| | | Physical assessment of children |
| | | Baby hath |
| | | Feeding |
| | | Restraining |
| | | Calculation of dosage of drugs and administration of medications and injections |
| | | Collection of specimens |
| | | Enema, bowel wash, colostomy irrigation |
| | | Steam and Oxygen inhalation |
| | | Preparation of assist with diagnostic tests and operations |
| | | Examination / Assessment of a newborn |
| | | Neonatal resuscitation |
| | | Care of a baby in incubator and on ventilator |
| | | Photo therapy |
| | | Assist in exchange transfusion and other therapeutic procedures. |



Programme & Subject: Post Basic B.Sc Nursing First Year

Syllabus with Effect from: June-2013

MEDICAL SURGICAL NURSING

Time Allotted: – Theory - 90 hrs. Practical - 270 hrs.

COURSE DESCRIPTION

This purpose of this course is to widen the students knowledge and develop proficiency in caring for patients with medical surgical problems. This course includes review of relevant anatomy and physiology, path physiology, pathophysiology in medical-surgical disorders and the nursing management of these conditions.

| Unit | Time (Hrs) | Content |
|------|---------------|---|
| I | 02 | Introduction to medical surgical nursing. Review of concepts of comprehensive nursing care in medical surgical conditions. Nurse, patient and his / her family. Functions of nurse in the outpatient department. Intensive care unit. |
| II | 06 | Nursing management of patient with specific problems. Fluid and electroyte imbalance. Dyspnea and cough, respiratory obstruction Fever Shock Unconsciouenss Pain Acute illness Chronic illness Theminal illness Age related illness Patient under going surgery Incontinence |
| III | 07 | Nursing management of patient with neurological and neurosurgical conditions. Review of anatomy and physiology of the nervous system. Pathophysiology, diagnostic procedures and management of: Cerebro-vascular accident. Cranial, spinal and preipheral neuropathies. Epilepsy. Infections and inflammatory diseases and trauma of the Nervous System. Common disorders of the system. Recent advances in diagnostic and treatment modalities. Drugs used in these disorders. Tumors of brain & spinal cord, congenital malformations, digenerative diseases. |
| V | 07 | Nursing management of patient with cordiovascular problems. Review of relevant anatomy and physiology of cardio vascular system. |



| eart block |
|---------------|
| tamponade, |
| vancement in |
| vancement in |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| ema, cardiac |
| rders, recent |
| , |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| ry organs. |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |



| | | A drag of true over |
|------|-----|---|
| | | Adrenal tumour |
| | | Pituitary disorders |
| | | Diagnostic procedures |
| | | Nursing management of patient with above problems. |
| | | Drugs used in endocrine problems |
| | | Nursing management of patients with musculoskeletal problems. |
| | | Review of anatomy and physiology and pathophysiology |
| | | Arthritis, dislocation and trauma |
| | | Fractures, dislocation and trauma |
| | | Prolapsed disc |
| IX | 06 | Osteomalacia and osteoporosis |
| | | Tumor |
| | | Amputation |
| | | Diagnostic procedures |
| | | Nursing management of patients with above problems. |
| | | Prosthesis and rehabilitation. |
| | | Transplant & replacement surgeries. |
| | | Nursing management of patients with disorders of female reproductive tract Disorder of menstruation |
| | | |
| X | 06 | Infections of the genital tract |
| | | Benign and malignant tumors of the genital tract |
| | | R.V.F., V.V.F |
| | | Climateric changes and associated problems. Nursing management of patients with Oncological disorders. |
| | | |
| | | Types of neoplasms and related pathophysiology. Diagnostic procedures |
| XI | 06 | Modalities of treatment and nurse's role. |
| | | Special therapies. – chemotherapy and radiotherapy |
| | | Preventive measures, other therapies. |
| XII | 0.0 | Nursing management of patient with burns. |
| AII | 03 | Nursing management of patient with reconstructive surgeries. |
| | 0.4 | Nursing management of patients with reconstructive surgeries. Nursing management of patients with common communicable diseases & STD'S |
| XIII | 04 | Nursing management of patients with immunological disorders including HIV / AIDS |
| XIV | 04 | |
| AIV | | Nursing management of patients with diseases of eye, ear, nose, throat & skin. |
| | | Nursing management of patients with blood disorders |
| | | Review of Anatomy & Physiology of Blood and Blood products. |
| | | Patho-physiology, diagnostic procedures and management of blood disorders - |
| | | Anemia |
| | | Leukemia Planding disanders |
| VV7 | 06 | Bleeding disorders |
| XV | | Hemophilia Purpura etc. |
| | | Blood transfusion, safety checks, procedure and requirments. management of adverse |
| | | transfusion reaction, records for blood transfusion. |
| | | Management and counseling of blood donors, phlebotomy procedure, and post |
| | | donation management. |
| | | Blood bank functioning and hospital transfusion committee |
| | | Bio-safety and waste management in relation to blood transfusion. |
| | | Nursing in emergenies. |
| XVI | 05 | Cardiac emergencies |
| | | Trauma |
| | | |



Poisoning

Crisis management: Thyroid crisis, Hypertensive crisis, adrenal crisis

Practical

Student should rotated in the selected medical & surgical areas, like Cardio Thoracic, Neurology, Urology, Orthopedics, Gynecology, Oncology, Burns and Reconstructive surgical units.

The student should given patient assignment. They have to practice patient centered comprehensive nursing.

Each student is required to give planned health teachings, conduct clinical teaching, case presentation and drug study.



Programme & Subject: Post Basic B.Sc Nursing

First Year

Syllabus with Effect from: June-2013

ENGLISH

Time Allotted:- Theory - 60 hrs.

COURSE DESCRIPTION

This course is designed to help the student understand and usage of English language required for their professional work.

| Unit | Time | Content |
|------|-------|---|
| | (Hrs) | |
| | | Remedial Study of Grammer. |
| I | 15 | Review of grammar, vocabulary and effective use of dictionary. |
| | | Prepare task oriented seminars. |
| | | Symposia and panel discussion. |
| II | 15 | The ability to understand selected passage and express meaning in one's own words. |
| | | Reading and comprehension of the prescribed books. |
| | 15 | The study of various forms of composition |
| | | Note taking |
| III | | Diary |
| 111 | | Nurses notes, anecdotal records |
| | | Writing of Summary |
| | | Nurses reports on health problems The student will submit one sample of each item from her own practical experience. |
| | | Verbal communication |
| | 15 | Oral reports |
| | | Summarization of discussion |
| | | Debate |
| | | Listening comprehension – Film, Cassette and Radio. |
| IV | | Practical |
| | | The Clinical experience in the wards and bed side nursing will provide opportunity for |
| | | students to fulfill the objective of learning language. |
| | | Assignment on writing and conversation through participation in discussion, bebates, |
| | | seminars and symposia. The students will gain further skills in task oriented |
| | | communication. |

