SARDAR PATEL UNIVERSITY VALLABH VIDYANAGAR



SYLLABUS EFFECTIVE FROM: 2018-19

(પીજી બોર્ડ તા. 03/04/૨૦૧૭)

MASTER OF SOCIAL WORK (HR) SEMESTER – III

Credits: 3

Organizational Development

To prepare the students as organisational change facilitators using the knowledge and

PA03CSHR21

Learner Objectives

techniques of behavioural sciences.

Case studies involving the learning from the course and to understand the applicability of OD interventions are required to be discussed. Unit: I Unit 1- Introduction to Organisation development 20% Concept and process; Assumptions and values underlying Organisation development (OD); Foundations of organisation development, Emergence of OD as an applied behavioural science; Role of top management and organization development practitioners. Unit: II Organisational Diagnosis 20% Techniques of organisational diagnosis- Questionnaires, interviews, workshops, task -forces and other methods; Collecting and analysing diagnostic information; feeding back diagnostic information. Unit: III Organisational Change, Renewal, and Development 20% Planned change; Organisational growth and its implication for change; Kurt Lewin's model of change; Force field analysis; Change cycles- Power and participative types; Organisational renewal and re -energising; Institution building; Creativity and innovation. Unit IV **OD** Interventions: 20% Change agents- Role, skills and styles of change agents; Relation with the client system; Designing interventions; Evaluating and institutionalizing interventions; Action research; interventions- Work redesign, work modules, Quality of work life circles(OC); Behavioural (OWL), Ouality interventions-Management by objectives (MBO), Sensitivity training, Transactional analysis; Career planning; Inter-group interventionsteam building, survey feedback, Grid OD; Techno-structural interventions-Restructuring organizations, Employee involvement Unit V Case studies with reference to 20% **OD-HRD** interface OD in global settings

OD research and practice in perspective;

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Challenges of OD

Recommended Readings:

French, W.L. and Bell, C.H., Organisation development, Prentice-Hall, New Delhi.

Hackman, J.R. and Senttle, J.L., *Improving life at work: Behavioural science approach to organisational change*, Goodyear, California.

Harvey, D.F. and Brown, D.R., *An experimental approach to organization development*, Prentice-Hall, Englewood Cliffs, N.J.

Hersey P., and Blanchard, H.B., *Management of organisational behaviour: Utilising human resources*, PrenticeHall, New Delhi.

Pareek U., Rao, T.V. and Pestonjee, D.M., *Behavioural processes in organisations*, Oxford and IBH., NewDelhi.

Kurt Lewin (1958). *Group Decision and Social Change*. New York: Holt, Rinehart and Winston.

Cummings, Thomas G.; Worley, Christopher G., Organization Development & Change, Thomson South-Western

Western, S. (2010), What do we mean by Organizational Development, Krakow: Krakow: Advisio Press

PA03CSHR22 Human Resource Development

Learner Objectives

Introduce the students to the basic concepts and practices in the area of Human Resource Development tools.

Introduce the students to the foundational frameworks in the area of organizational psychology and their implications on designing and using some HRD tools Enhance the knowledge of the students on application of such tools in the context of modern HR challenges facing organizations

Unit: I Introduction to Human Resource Development 20% Concept; Relationship between human resource management and human resource development; HRD mechanisms, processes and outcomes; HRD matrix; HRD interventions; Roles and competencies of HRD professionals; Challenges in HRD.

Credits: 3

20%

Unit: II HRD Process
Assessing need for HRD; Designing and developing effective
HRD programs; Implementing HRD programs; Evaluating
effectiveness of HRD Programs; HRD audit; HRD culture and
climate

Unit: III HRD Activities

Employee development activities- Approaches to employee development, leadership development, action learning, assessment and development centres; Intellectual capital and HRD; HRD mechanisms for workers; Role of trade unions; Industrial relations and HRD; Influence of motivation on development activities.

Unit IV HRD Applications and Trends
Coaching and mentoring; Career management and development;
Employee counselling; Competency mapping; PCMM, Balanced
Score Card, Appreciative inquiry; Integrating HRD with
technology, Employer branding and other emerging trends.

technology, Employer branding and other emerging trends.

Unit V
Case studies with reference to
HRD practices in government organisations,
manufacturing and service industries and MNCs;
International experiences of human resource development

Recommended Readings:

Werner J. M., DeSimone, R.L., Human resource development, South Western.i.

Nadler, L., Corporate human resources development, Van Nostrand Reinhold.

Mankin, D., Human resource development, Oxford University Press India.

Haldar, U. K., Human resource development, Oxford University Press India

Rao, T.V., Future of HRD, Macmillan Publishers India..

Rao, T.V., HRD Score Card 2500: Based on HRD audit, Response Books, SAGE Publications.

Rao, T.V., Hurconomics for talent management: Making the HRD missionary business-driven, Pearson

Curtis, B., Hefley, W. E., Miller, S. A., The people capability maturity model: Guidelines for improving workforce, Pearson Education.

Kaplan, R.S., and Norton, D.P. 1992, The Balanced Scorecard: Measures that drive performance, Harvard Business Review

PA03CSHR23 Employment Law-I Credits: 3

Learner Objectives

To acquaint with professional understanding of labour legislations To acquaint the students with Legal provisions of Labour Laws in India To develop implementation skills of various Industrial and labour laws

| Unit: I | Introduction to Labour Legislations | 20% |
|-----------|---|-----|
| | Need for Labour Legislations, Indian Perspective, Labour Laws | |
| | and Rapid Changing Industrial scenario, Implementation of | |
| | Labour Laws, Role of ILO. National Labour Commissions. | |
| Unit : II | Laws on Working Conditions & Dispute | 20% |
| | The Factories Act, 1948 | |
| | Industrial Dispute Act, 1947 | |
| Unit: III | Laws on Wages | 20% |
| | The Minimum Wages Act, 1948 | |
| | The Payment of Wages Act, 1936 | |
| | The Payment of Bonus Act, 1965 | |
| | The Equal Remuneration Act, 1976 | |
| Unit IV | Laws on Social Security | 20% |
| | The Workmen's Compensation Act, 1923 | |
| | The Employee's State Insurance Act, 1948 | |
| | The Maternity Benefit Act, 1961 | |
| | The Employee's Provident Fund and Miscellaneous Provisions | |
| | Act, 1952 | |
| | The Payment of Gratuity Act, 1972 | |
| Unit V | Case studies | 20% |
| | Case discussion on Laws related to working condition, wages | |
| | and social security | |

Recommended Readings:

- 1. Industrial and Labour Law P. L. Maliki.
- 2. Industrial Law J. K. Bareja
- 3. Industrial & Labour Laws S. P. Jain
- 4. Labour laws for Managers B.D. Singh
- 5. Industrial Relations, Trade union and Labour Sinha, Pearson Publication
- 6. Labour and Human Resource Management Forms and Precedents, by S.D Puri and Sundeep Puri, Snow White Pub, Mumbai (4th Edn, 2011.)
- 7. Labour Laws for Everyday made easy; S.D. Puri and Sundeep Puri, Snow White Pub, Mumbai.(3rd edn, 2011.)

ELECTIVE COURSE

Group A

PA03ESHR21 Management Functions And Behaviour Credits: 3

Learner Objectives

Introduce students about basic concepts of Management and its recent practices.

To acquaint students about different organizational structure and its processes.

To familiarise students about how to take crucial decisions in corporate with different practical case studies.

To make them learn some managerial and leadership skills.

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|-------------|---|-----|
| Unit: I | Introduction to Management | 20% |
| | Meaning and nature of Management | |
| | Management Systems and Processes | |
| | Task and Responsibilities of a Professional Manager | |
| | Managerial skills | |
| Unit : II | Orgnisational Structure and Process | 20% |
| | Organisational Structure and Design | |
| | Planning Process | |
| | Centralization and decentralization | |
| | Delegation of authority and Interdepartmental | |
| | Controlling | |
| Unit : III | Decision Making | 20% |
| | Organisational Context of Decisions | |
| | Decision Making-Techniques and Processes | |
| | Management by Objectives | |
| Unit IV | Organisational Climate And Change | 20% |
| | Organisational Structure and Managerial Ethos | |
| | Management of Organisational Conflicts | |
| | Managing Change | |
| Unit V | Behavioural dynamics | 20% |
| | Leadership | |
| | | |

Recommended Readings:

Management Functions & Behaviour Ms: 01 Gph Book, Saini Ak, Dinesh Verma

Principles of Management, B.S.Shah publication

Theories of Leadership Case study on Leadership

Organisational Behaviour, Freud Luthans

Group Dynamic

Essentials of Management, Koontz O Donnell & Weihrich

Management, Stoner, Freeman & Gilbert

Organisational Behaviour, Stefen. P. Robbins

PA03ESHR22 Corporate Social Responsibility Credits: 3

Learner Objectives

Introduce the students to the basic concepts and practices in the area of CSR Introduce the students to the foundational frameworks and operationalisation of CSR Enhance the knowledge of the students policy, challenges and issues of CSR in the Indian context

| Unit: I | Introduction to CSR Concept and Philanthropy & Charity' Meaning and Importance of CSR Evolution of CSR in India Principles and Ethics and CSR | 20% |
|------------|---|-----|
| Unit : II | Approaches of CSR The Triple Bottom-line Approach Obstructionist Defensive Accommodative Proactive | 20% |
| Unit : III | Operationalisation of CSR CSR Provisions under Companies Act, 2013, Companies (Corporate Social Responsibility Policy) Rules, 2014, The Role Of Business In Society -Different stakeholders, different perspectives | 20% |
| Unit IV | Issues in CSR Environmental and Social issues Labour and related issues Ethical and Governance issues | 20% |
| Unit V | Case studies with reference to CSR – Indian Story CSR- Global Context | 20% |

PA03ESHR23 Credits: 3 MANAGEMENT OF HUMAN RESOURCES Learner Objectives To develop an understanding of how to effectively manage people. To understand and carry out HR related responsibilities. To become conversant with the latest trends in management of human resources in an organisation. Unit: I Human Resource Management: Context, Concept And Boundaries 20% The Concept and Functions of Human Resource Management Changing Role of HRM Emerging Trends in HRM Unit: II Maintaining & Retention Of Human Resources 20% Socialization, Separation HR Outsourcing Absenteeism: Concept, causes, effects of Absenteeism, Control over Absenteeism Labour Turnover: Concept, causes, Measurement & effects of Labour Turnover Unit: III Performance management, potential assessment & compensation 20% Competency Mapping Performance Planning and Review Potential Appraisal **Assessment Centers** Career Planning & Succession Planning HR Audit Compensation: Concept, types of Compensation, Pay Structure Unit IV Industrial relations 20% Industrial Relations: Concept, Definition and Importance Laws Pertaining to Industrial Relation (Trade Union Act, Industrial Dispute Act) Grievances: concept, causes of grievances and understanding of Employees grievances, grievances settlement procedure Discipline & Disciplinary Action: Concept, aims & objectives of Discipline, Procedure for Disciplinary Action Unit V 20% Case studies on **Industrial Relation** Compensation Grievance Procedure **Recommended Readings:** Mamoria C.B. & Gankar S.V., (2008). Personnel Management- Text and Cases.

Himalaya Publishing House: Mumbai

Mamoria C.B. & Gankar S.V., (2008). Dynamics of Industrial Relations. Himalaya

Publishing House: Mumbai

Jain S.P., (2008-09). Industrial and Labour Laws. Dhanpat Rai & CO: Delhi Gupta C.B., Human Resource Management. Sultan Chand & Sons: New Delhi Haldar U., Human Resource Development: Oxford University Press Bhatia S K., (2008). Emerging HRD. Deep and Deep Publications Pvt. Ltd.: New Delhi

15%

Learner Objectives

To acquaint students about industrial disputes and its Redressal machinery.

To familiarise students about grievance handling procedure and disciplinary action.

To make them learn how to develop better Employment Relations in industry with effective case studies.

| To promote the | e understanding of new trends in employment relations in India and A | broad. |
|----------------|--|--------|
| Unit: I | CONCEPTUAL FRAMEWORK OF EMPLOYMENT | 20% |
| | RELATIONS | |
| | Concept, Scope and Approaches to Industrial Relations | |
| | Evolution of Industrial Relations and Current Developments | |
| | Constitutional and Legal Framework of Industrial Relations: | |
| | Conventions, ID | |
| | Act, Trade Union Act | |
| Unit : II | TRADE UNIONISM | 15% |
| | Trade Union Development and Functions | |
| | Trade Union Structure and Recognition | |
| | Managing Trade Unions | |
| | Managerial Unionism | |
| | Employer's Organisations | |
| Unit: III | COLLECTIVE BARGAINING | 15% |
| | Nature and Content of Collective Bargaining | |
| | Negotiation Skills | |
| | Issues and Trends in Collective Bargaining | |

Issues and Trends in Collective Bargaining

Unit IV 15% EMPLOYEE INVOLVEMENT

Evolution, Structure and Process

Design and Dynamics of Participative Forums Strategies for Implementing Participation

GRIEVANCE HANDLING AND DISCIPLINE Unit V 20%

> Grievance Function in Industrial Relations Conciliation, Arbitration and Adjudication Discipline in Industry

TRENDS IN EMPLOYMENT RELATIONS Unit VI

> Strategic Employee Relations: Emerging Trends Cultural Aspects of Employment Relations

Basic Text & Reference Books:

Mamoria, Mamoria and Gankar, Dynamics of Industrial Relations, 2005

Contemporary Industrial Relations: A Critical Analysis by Ian Beardwell.

K. Ashwathappa. Human Resources Management and Personnel Management, 2007

Krishna Arora, 2005, Labor and Industrial Law, Manual Professional Book Publishers, New Delhi

PA03ESHR25

Organizational Dynamic

Credits: 3

Learner Objectives

To prepare the students as organisational dynamic facilitators using the knowledge and techniques of behavioural sciences.

Case studies involving the learning from the course and to understand the applicability of OD dynamic are required to be discussed.

| Unit: I | Group Dynamics | 20% |
|---------|----------------|------|
| Omi. i | Oloup Dynamics | 20 / |

Understanding Groups

Phases of Group Development Group Cohesion and Alienation Conformity and Obedience

Unit: II Role and Power Dynamics 20%

The Concept and Systems of Roles, Role Analysis,

Organisational Stress and Burnout, Coping with Stress and

Burnout

Bases of Power, The Process of Empowerment Decentralisation and Delegation& Transformational

Leadership

Unit: III Organisational Dynamics 20%

Organisational Culture

Social Responsibilities of Organisations Organisational Ethics and Values Process of Learning Organisations.

Unit IV Inter-Organisational Dynamics 20%

Cross Cultural Dynamics Management of Diversity

Strategic Alliances and Coalition Formation

Unit V Case studies with reference to 20%

Organisational Culture

Decentralisation process in corporate sector Leadership practice in corporate sector

Recommended Readings:

Strategic Management & Organizational Dynamics [Paperback] Ralph D. Stacey, 2009 The Change Handbook: The Definitive Resource on Today's Best Methods for Engaging Whole Systems [Paperback] Peggy Holman Author), Tom Devane, 2009 Process Consultation Revisited: Building the Helping Relationship (Prentice Hall Organizational Development Series) [Paperback] Edgar H. Schein, 2007 Bateson, M.C. (1994), Peripheral Vision, New York, Harper Collins

PA03ESHR26

Wage And Salary Administration

Credits: 3

20%

Learner Objectives

Promote understanding of the nature of industrial employees wage and compensation package, principles, regulating different components and their role in the compensation package.

Impart skills in formulating a wage/ compensation policy and planning suitable package on principles of equity and efficiency.

To identify the problem area and scope for rationalising wage and compensation policies.

Unit: I Introduction to Wage and Salary 20% Concept of Wages Theories of Wages Types of Wages National Wage Policy Unit: II Introduction to Compensation 20% Definition and Objectives of compensation Types of compensation management Factors influencing Compensation Components of compensation programme Unit: III Legal Frame Work Of Wage And Salary Administration 20% Regulation of Minimum wages and Equal Remuneration Law relating to payment of wages and bonus Wage: Determination, Components and Survey Pay Structure - Dearness Allowance 20% Unit IV Different pay structure, pay roll management deductions, issues involving pay increases, cost to company compensation (CTC) Computation of CPI, Exerceise, Wage Incentives: Concept, Different kinds of wage incentives plans and their application

Recommended Readings:

Case studies on

Unit V

Wage and Salary Administration, V.V. Giri, Himalaya Publishers, 2003 Wage And Salary Administration In India, Alka Gupta, Anmol Publishers, 2000 Compensation Management, Dr. Kanchan Bhatia. Himalaya publishers. Compensation Management, Dipak kumar Bhattacharya. Industrial Labour Laws, S.P.Jain.

Wages and Compensation Management

| To understand | ctives understanding of how to effectively plan work force how to carry out Human resource planning related responsibilities aversant with latest trends as well as the basics of the theory of human | resource |
|---------------|---|----------|
| Unit : I | Basics Of Human Resource Planning And Strategic Plannin Introduction to HRP-Meaning Nature and importance Factors affecting Human Resource Planning Process of Human resource Planning Methods of Human Resource Demand forecast and Human Resource Supply forecast Barriers to Human Resource Planning | 20% |
| Unit : II | Strategic Planning- Meaning, Importance and Process Approaches To Analysing Job Job Analysis - Meaning, Process and Methods of collecting Job data Job Design Approaches Job Evaluation: Concepts and Methods | 20% |
| Unit : III | Key HR practices Recruitment –Meaning and Process Selection –Meaning and Process Dislocation and Relocation of Employees Orientation | 20% |
| Unit IV | Career and Succession Planning Intellectual capital accounting Human Resource Information System – Concept ,Need And Importance Human Resource Audit – Concept ,Need And Importance Human Resource Accounting – Concept ,Need And Importance | 20% |
| Unit V | Case studies on Human Resource Planning and Strategic Planning | 20% |

Human Resource Planning

Credits:

Recommended Readings:

PA03ESHR27

PA03ESHR28 **Human Resource Information System** Credits: 3 **Learner Objectives** To create awareness in upcoming managers, of different types of information systems. To increase student understanding of IT and their application for human resource. To explore the use of some common Information Systems development tools Unit: I Introduction to Human Resource Information System 20% Different types of computer based information systems: Computers and Computer Based Information Systems / Introduction to Computer Based Information Systems -TPS/MIS/EIS/ES/DSS/OA **HRMS Planning** Human resource & HRMS Planning an HRMS Designing an HRMS Software for HRMS Hardware for HRMS Unit: II **Management Information Systems** 20% Functional Applications / Exercise HRIS Life Cycle/HR responsibility in each phase of HRIS

development
Pre implementation stage of HRIS:
HRIS planning
HRIS expectation

HRIS cost-benefit value analysis Getting Management support for HRIS Limitations of computerization of HRIS

Unit: III Implementation of HRIS 20%
Tools in HRIS development
Unit IV HRIS Applications 20%

Applicant and employment management

EEO and affirmative action

Compensation Benefits

Employee and industrial relations

Training and development Human resource planning

OSHA Payroll

Unit V Case studies with reference to 20%

HRIS implication in corporate sector

Recommended Readings:

- Rampton, G. M., Turnbull, I. J., & Doran, J. A. (1999). Human Resource Management Systems: A Practical Approach (2nd ed.). Carswell Legal Publications.
- 2. Ceriello, V. R., & Freeman, C. (1998). Human Resource Management Systems: Strategies, Tactics, and Techniques. San Francisco, Calif: Jossey-Bass Publishers, Pfeiffer & Company. / New York: Lexington Books.
- 3. Haag, S., Cummings, M. & Dawkins, J.P. (2007) Management
- 4. information Systems for the Information Age U.S.A.: McGraw-Hill
- 5. Kavanagh and Thite.(2008), Human Resource Information Systems: Basic, Applications, and Future Directions, Sage Publications
- 6. Kavanagh, M. J., Gueutal, H. G., & Tannenbaum, S. I. (1990). Human Resource Information Systems: Development and Application. Boston, Mass: PWS-Kent Publishing Company.
- 7. Lederer, A. L. (Ed.). (1993). Handbook of Human Resource Information Systems. New York: Warren, Gorham and Lamont
- 8. Groe. G.M., Pyle. W.J.J.J. (1996) "Information technology andHR" Human Resource Planning 19 (1) 56 61.
- 9. Hubbard.J.C, Forcht. K.A. (1998) "Human resource information systems: An overview of current ethical and legal issues" Journal Business Ethics. 17 (12) 1319 1323.
- 10. Kovach, K.A, Cathgart.E.J. (1999) "Human resource information systems (HRIS) Providing business with rapid data access, information exchange and strategic advantage" Public PersonnelManagement. 28 (2) 275 282.
- 11. Targowski, A..S.; Desphande, S.P. (20001) "The utility and selection of an HRIS," Advances in Competitiveness Research