

**SARDAR PATEL UNIVERSITY  
VALLABH VIDYANAGAR**



**SYLLABUS EFFECTIVE FROM: 2018-19**

(પીજી બોર્ડ તા. 03/04/2019)

**MASTER OF SOCIAL WORK**

**Semester –III**

PAO3CMSW21	Working With Family, Child And Youth	Credits : 3
<b>Learner Objectives</b>		
<ol style="list-style-type: none"> <li>1. To understand the family as a social institution</li> <li>2. To understand the changing trends in family and marriage system</li> <li>3. To sharpen the skills, techniques &amp; interventions required for working with family.</li> <li>4. To develop understanding of the child welfare and various services provided for the welfare of children.</li> <li>5. To understand the various problems of youth and Government programmes for welfare of youth.</li> </ol>		
Unit : I	<b>INTRODUCTION OF FAMILY</b>	<b>20%</b>
	<ul style="list-style-type: none"> <li>▪ Family – Concept, Definition, Forms and Functions</li> <li>▪ Marriage – Concept, Definition and Types</li> <li>▪ Changing Trends in Family and Marriage System</li> </ul>	
Unit : II	<b>WORKING WITH FAMILY</b>	<b>20%</b>
	<ul style="list-style-type: none"> <li>▪ Family Centered Social Work – Meaning and Principles</li> <li>▪ Family Therapy</li> <li>▪ Crisis Intervention in Families</li> </ul>	
Unit : III	<b>FAMILY IN THE CONTEXT OF SOCIAL CHANGE</b>	<b>20%</b>
	<ul style="list-style-type: none"> <li>▪ Social Change – Definition, Concept and Characteristics</li> <li>▪ Family Disorganization – Meaning and Problems in Families</li> <li>▪ Impact of Migration, Urbanization, Industrialization, Privatization and Liberalization, and Globalization</li> </ul>	
Unit IV	<b>WORKING WITH CHILDREN</b>	<b>20%</b>
	<ul style="list-style-type: none"> <li>▪ Child Welfare – Concept, Definition and Importance</li> <li>▪ Problems faced by Children –               <ol style="list-style-type: none"> <li>i. Child Labour – Meaning and Causes</li> <li>ii. Child Abuse and Neglect – Meaning and Types</li> <li>iii. Female Feticide - Meaning</li> </ol> </li> <li>▪ Child Welfare Services               <ol style="list-style-type: none"> <li>i. Adoption</li> <li>ii. Foster Care</li> <li>iii. Integrated Child Welfare Services</li> <li>iv. Child Guidance Clinic</li> </ol> </li> </ul>	
Unit V	<b>WORKING WITH YOUTH &amp; CASE STUDY</b>	<b>20%</b>

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| <ul style="list-style-type: none"><li>▪ Youth – Meaning and Problems faced by Youths</li><li>▪ Youth Welfare Programmes run by Government</li><li>i. National Service Scheme</li><li>ii. Nehru Yuva Kendra</li><li>▪ Case Study on Youth Welfare Programmes run by Non Governmental Organization</li></ul> |  |
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<b>PA03CMSW22</b>	<b>Labour Welfare and Human Resource Management</b>	<b>Credits : 3</b>
<b>Learner Objectives</b>		
<ul style="list-style-type: none"> <li>• To achieve a sound Theoretical understanding about Labour welfare and Human Resource Management.</li> <li>• To develop knowledge and skill in handling and resolving different types of problems in an organization.</li> <li>• To orient the student about the importance of “people” dimension in an organization.</li> </ul>		
<b>Unit : I</b>	<b>Labour Welfare</b>	<b>20%</b>
	Concept, Scope, Approaches and Principles of Labour Welfare	
<b>Unit : II</b>	<b>Human Resource Management:</b>	<b>20%</b>
	Concept, definition, scope, philosophy, objectives and principles. Concept of Management; contributions of Taylor, Fayal, Elton Mayo. Approaches to the study of Management. Span of control, decentralisation, delegation of authority. Line and staff relationship and functions.	
<b>Unit : III</b>	<b>Human Resource Planning</b>	<b>20%</b>
	Concept, objectives and process. Forecasting and determination of current and future human resource requirements. Career planning. Recruitment, selection, placement and induction, Job analysis, job description and job specification.	
<b>Unit : IV</b>	<b>Training and Development</b>	<b>20%</b>
	Training and development: establishment of training needs strategies, training inputs, evaluation of training needs, training methodology. Job analysis, job description, job specification, selection, induction and Placement. HRD sub system.	
<b>Unit : V</b>	<b>Wage and salary Administration</b>	<b>20%</b>
	Meaning, scope, concepts and principles. Wage determination. Wage Boards, Pay Commissions, incentives, types and methods – employee compensation	
<b>Recommended Readings:</b>		
<p>Ashwappa, K. Human Resource and Personnel Management, New Delhi: Tata Mcgraw Hill Publications.</p> <p>2. Dale, S. Beach (1975). Personnel – The Management of People at Work.</p> <p>3. Drucker Peter, F. (1989). Management Tasks, Responsibilities and Practices.</p> <p>4. Fisher, Scheoenfeldt and Shaw: Human Resource Management; New Delhi: Tata Mcgraw Hill Publications.</p> <p>5. Flippo, E.B. (1980). Principles of Personnel Management.</p> <p>6. Ghosh, P. (1975). Personnel Administration in India.</p>		

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| <ol style="list-style-type: none"><li>7. Koontz O'Donnel. Principles of Management Tokyo: Mcgraw Hill Pub.</li><li>8. Monappa, Arun and Saiyadain, Mirza: Personnel Management, New Delhi: Tata Mcgraw Hill Pub.</li><li>9. Pigon, P. &amp; Mynes, C.A. (1961). Personnel Administration, New York: Mcgraw Hill Pub.</li><li>10. Venkata Ratnam, C.S. and Shrivastav. Personnel Administration and Human Resources, New Delhi: Tata Mcgraw Hill Pub</li></ol> |  |
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<b>PA03CMSW23</b>	<b>Social Work Practice In Health Care</b>	<b>Credits:3</b>
Learner Objectives		
<p>1. To build on the basic understanding of the concepts of health and to view it in the context of development.</p> <p>2. To indicative critical understanding of health policies programmes.</p> <p>3. To understand the role of a medical social worker in various health settings.</p> <p>4. To understand the needs and skills and approaches towards health care administration and hospital administration.</p>		
Unit-I	Concept of Health, Well-being & Diseases. 1.Health: Meaning, Concept, Determinants. 2.Diseases: Causes & Prevention 3.Health Scenario in India 4.Epidemiology & etiology of major communicable & non communicable diseases.	20%
Unit-II	Medical Social Work in Field Setting 1.History of SW in India & Abroad 2.Role & Functions of Medical Social Worker 3.Skill & Technique used in Medical Social Worker Practice 4. Practice of Medical & Psychiatric Social Workers: General Hospital, Government, Corporate & Private, Specific disease hospitals ,Child Guidance Clinics, community & counselling health centers, Blood bank, Health camps....	20%
Unit-III	Health Care Services & Programmes Structure of healthcare service in India: Primary, Secondary & Tertiary level healthcare structure & their functions, Primary healthcare ,Concept, Issues of availability, affordability & accessibility healthcare services. Health Planning & Policy: National health policy & health planning over five year plans.	20%
Unit-IV	Health & Gender 1. Women & Health <ul style="list-style-type: none"> <li>• Maternal Health Care(Antenatal, Intranatal ,Postnatal Care)</li> </ul> 2. Child Health 3. Physiology & Human Anatomy Of the Body(Brief overview Various Systems of the body)	20%
Unit-V	Case Studies on Industrial Health & Case studies on People's Health Movement	20%

	<b>Recommended Readings:</b>	
	<ol style="list-style-type: none"><li>1. Text book of Preventive &amp; Social Medicine by K.Park</li><li>2. Health &amp; Healing by Shyam Ashtekar</li><li>3. Foundation of Community Medicine by G M Dhaar &amp; I Robbani</li><li>4. Anatomy, Physiology &amp; Health Education by Dr. Derasaris &amp; Gandhi</li><li>5. Principles of Community Medicine</li></ol>	

**ELECTIVE COURSE**

<b>PAO3EMSW21</b>	<b>Administration of Welfare and Development Service</b>	<b>Credits : 3</b>
<b>Learner Objectives</b> <ol style="list-style-type: none"> <li>1. Gain knowledge about organizations life cycle, governing ideas and sustainability.</li> <li>2. Acquire knowledge and skills in the different aspects of management of nongovernmental organizations.</li> </ol>		
<b>Unit : I</b>	<b>I Social Policy &amp; Planning</b>	<b>20%</b>
	<ol style="list-style-type: none"> <li>1. Social policy &amp; Social Planning : Concept, definition, meaning</li> <li>2. Characteristics, Objectives and Models of Social Policy</li> <li>3. Social Development through planning. Social Planning in India. Objectives, Structure, Components and approaches to planning</li> </ol>	
<b>Unit : II</b>	<b>Conceptual Understanding of Social Welfare Administration</b>	<b>20%</b>
	<ol style="list-style-type: none"> <li>1. Welfare, Social Welfare, Welfare State: Concept and definition.</li> <li>2. Administration: Concept, Definition and the POSDCORB View.</li> <li>3. Social Welfare Administration: Concept and definition, Features and scope of social welfare administration.</li> </ol>	
<b>Unit : III</b>	<b>Administration of Social Welfare Activities in India</b>	<b>20%</b>
	<ol style="list-style-type: none"> <li>1. History of social welfare administration in India, Principles and Nature of social welfare administration.</li> <li>2. Functions of social welfare administration, Personality Requirements of a Social Welfare Executive.</li> <li>3. Administration of government departments: Central and State Social Welfare Boards, CSWB- Historical background, mission, objectives, core competencies and services provided at different areas.</li> </ol>	
<b>Unit IV</b>	<b>NGO Registration in India</b>	<b>20%</b>
	<ol style="list-style-type: none"> <li>1. Procedures of Formation</li> <li>2. Registration of Society/Non Government Organisation</li> <li>3. The legal frame work: Federal and State Laws applicable to charitable organizations and NGOs operating in India.</li> </ol>	
<b>Unit V</b>	<b>Case studies with reference to</b>	<b>20%</b>
	<ol style="list-style-type: none"> <li>a. State Social Welfare Board, Gujarat- Functions and roles</li> <li>b. Fund raising by organizations- types and methods (any national/ international organisation).</li> </ol>	
<b>Recommended Readings:</b>		
	<ol style="list-style-type: none"> <li>1. Social Welfare Administration: Concept, Nature and Scope, Ramesh Bharadwaj available with <a href="http://www.ignou.ac.in/upload/Bswe-003%20Block-2-UNIT-6-small%20size.pdf">http://www.ignou.ac.in/upload/Bswe-003%20Block-2-UNIT-6-small%20size.pdf</a></li> <li>2. Goel S.L. and R.K. Jain: "Social Welfare Administration: Theory and Practice.</li> <li>3. Goel S.L.&amp; Jain R.K. (1988): "Social Welfare Administration: Vol. I &amp;II, Deep and Deep Publications, New Delhi.</li> <li>4. Sanjay Roy (2013), "Social Welfare Administration: Development and Prospects", Discovery Publishing House Pvt. Ltd, New Delhi.</li> <li>5. Sanjay Bhattacharya (2006), Social Work Administration and Development", Rawat Publication, Jaipur.</li> <li>6. S.L. Goel and R.K. Jain (1987), "social Welfare Administration: Theory and Practice, Chandigarh.</li> </ol>	

PAO3EMSW22	Managing Voluntary Organisation	Credits : 3
<p><b>Learner Objectives</b></p> <ol style="list-style-type: none"> <li>1. To develop understanding of the evolution of administration as a science and as a method;</li> <li>2. To develop understanding and appreciate the utility of the administrative structures, processes and procedures in an organization;</li> <li>3. To acquire knowledge and skills in the use of different management techniques in human service organizations; and</li> <li>4. To acquire knowledge and skills about the application of marketing tools and techniques in the context of a developing country like India.</li> </ol>		
<b>Unit : I</b>	<b>Administration of Voluntary Organizations</b>	<b>20%</b>
	<p>Basic concepts – Administration, Organization, Management, Business Administration, Public Administration, Social Welfare Administration. Structure and functions of Central &amp; State Social Welfare Board. Social Services: Need for welfare and developmental organizations, Development and Welfare organization's response to societal needs; role of state, voluntary and corporate sector. Organizational Structure, Basic functions and principles. Voluntary organizations – Types, roles and characteristics of voluntary organizations. Constitution, rules and procedures; Procedures in registering different types of voluntary organizations under appropriate legislation.</p>	
<b>Unit : II</b>	<b>Approaches to Organizational Management</b>	<b>20%</b>
	<p>Management process: Vision, Planning, Organizing, Directing, Staffing, Coordination, Reporting, Budgeting. Styles of Management: Bureaucratic, Democratic, Human Relations Model. Enhancing the involvement and the potential of people in organization's executive boards, committees; Professionals and other staff-relationship, communication, team work, and facilitating team building, training and supervision. Organizational climate, Management by Objectives. Human resource planning and training. Organizational Budget, Sources of finance, Fund Raising, Records, Audit.</p>	
<b>Unit : III</b>	<b>Functioning of voluntary organizations</b>	<b>20%</b>
	<p>Coordinating, reporting and budgeting, Public Relations, Networking, Administrative Skills; writing letters, reports and minutes. Fund-raising and conducting meetings. Marketing of Social Services – Relevance of social services in developing economy; Applications of marketing in social services, e.g. health and family welfare, adult literacy Programme environment protection, social forestry, etc., organizing for marketing social Services; beneficiary research and measurement of their perceptions and attitudes; socio-economic-cultural influences on beneficiary system..</p>	
<b>Unit IV</b>	<b>Media</b>	<b>20%</b>
	<p>Visual Media: a. Exhibitions and Road shows b. Cinema, Television and Radio. c. Print Media. d. Theatre and Local or Folk Media. e. Information Technology and World wide web. Skill Training in Communication: Effective public Speaking, Organizing Meetings, Conferences, Seminars etc.; Effective</p>	



	Written Communication; Workshop on Street Theatre – production. Social Marketing: Public Relations – Public Opinion; Media research and evaluation; Objectives of communication in Social Work Practice. Use of media for publicity.	
<b>Unit V</b>	<b>Case studies with reference to</b>	<b>20%</b>
	HRD practices in government organisations, manufacturing and service industries and MNCs;	
	International experiences of human resource development	

PA03EMSW23	Labour Legislations	Credits : 3
<p><b>Learner Objectives</b></p> <ol style="list-style-type: none"> <li>1. labour legislations</li> <li>2. To acquaint the students with Legal provisions of Labour Laws in India</li> <li>3. To develop implementation skills of various Industrial and labour laws</li> <li>4. To develop skills for practical implications of legislations in industrial settings.</li> </ol>		
Unit : I	<b>INDUSTRIAL JURISPRUDENCE</b>	20%
	<ul style="list-style-type: none"> <li>▪ Industrial Jurisprudence–An Overview</li> <li>▪ Principles of Industrial jurisprudence</li> <li>▪ Constitutional Aspects of Industrial Jurisprudence</li> <li>▪ Need for Labour Legislations,</li> <li>▪ Role of ILO. National Labour Commissions</li> </ul>	
Unit : II	<b>LAWS ON WORKING CONDITIONS</b>	20%
	<ul style="list-style-type: none"> <li>▪ The Factories Act, 1948</li> <li>▪ The Industrial Employment Standing Order Act, 1946</li> <li>▪ Industrial Dispute Act, 1947</li> </ul>	
Unit : III	<b>LAWS ON WAGES</b>	20%
	<ul style="list-style-type: none"> <li>▪ The Minimum Wages Act, 1948</li> <li>▪ The Payment of Bonus Act, 1965</li> <li>▪ The Equal Remuneration Act, 1976</li> </ul>	
Unit IV	<b>LAWS ON SOCIAL SECURITY</b>	20%
	<ul style="list-style-type: none"> <li>▪ The Industrial Disputes Act, 1947</li> <li>▪ The Employees’ State Insurance Act, 1948</li> <li>▪ The Employees’ Provident Fund and Miscellaneous Provisions Act, 1952</li> <li>▪ The Payment of Gratuity Act, 1972</li> </ul>	
Unit V	Case discussion on Laws related to working condition, wages and social security	20%

PA03EMSW25	Corporate Social Responsibility	Credits : 3
<p><b>Learner Objectives</b></p> <ol style="list-style-type: none"> <li>1. Introduce the students to the basic concepts and practices in the area of Human Resource Development tools.</li> <li>2. Introduce the students to the foundational frameworks in the area of organizational psychology and their implications on designing and using some HRD tools</li> <li>3. Enhance the knowledge of the students on application of such tools in the context of modern HR challenges facing organizations</li> </ol>		
<b>Unit : I</b>	Introduction to CSR	<b>20</b> <b>%</b>
	<ol style="list-style-type: none"> <li>1. Concept and Philanthropy &amp; Charity'</li> <li>2. Meaning and Importance of CSR</li> <li>3. Evolution of CSR in India</li> <li>4. Principles and Ethics and CSR</li> </ol>	
<b>Unit : II</b>	<b>Approaches of CSR</b>	<b>20</b> <b>%</b>
	<ul style="list-style-type: none"> <li>• The Triple Bottom-line Approach</li> <li>• Obstructionist</li> <li>• Defensive</li> <li>• Accommodative</li> <li>• Proactive</li> </ul>	
<b>Unit : III</b>	Operationalisation of CSR	<b>20</b> <b>%</b>
	CSR Provisions under Companies Act, 2013, Companies (Corporate Social Responsibility Policy) Rules, 2014, The Role Of Business In Society -Different stakeholders, different perspectives	
<b>Unit IV</b>	<b>Issues in CSR</b>	<b>20</b> <b>%</b>
	<ul style="list-style-type: none"> <li>• Environmental and Social issues</li> <li>• Labour and related issues</li> <li>• Ethical and Governance issues</li> </ul>	
<b>Unit V</b>	<b>Case studies with reference to</b>	<b>20</b> <b>%</b>
	CSR – Indian Story CSR- Global Context	

PA03EMSW24	Human Resource Development	Credits : 3
<p><b>Learner Objectives</b></p> <ol style="list-style-type: none"> <li>4. Introduce the students to the basic concepts and practices in the area of Human Resource Development tools.</li> <li>5. Introduce the students to the foundational frameworks in the area of organizational psychology and their implications on designing and using some HRD tools</li> <li>6. Enhance the knowledge of the students on application of such tools in the context of modern HR challenges facing organizations</li> </ol>		
<b>Unit : I</b>	<b>Introduction to Human Resource Development</b>	<b>20%</b>
	Concept; Relationship between human resource management and human resource development; HRD mechanisms, processes and outcomes; HRD matrix; HRD interventions; Roles and competencies of HRD professionals; Challenges in HRD.	
<b>Unit : II</b>	<b>HRD Process</b>	<b>20%</b>
	Assessing need for HRD; Designing and developing effective HRD programs; Implementing HRD programs; Evaluating effectiveness of HRD Programs; HRD audit; HRD culture and climate	
<b>Unit : III</b>	<b>HRD Activities</b>	<b>20%</b>
	Employee development activities- Approaches to employee development, leadership development, action learning, assessment and development centres; Intellectual capital and HRD;HRD mechanisms for workers; Role of trade unions; Industrial relations and HRD; Influence of motivation on development activities.	
<b>Unit IV</b>	<b>HRD Applications and Trends</b>	<b>20%</b>
	Coaching and mentoring; Career management and development; Employee counselling; Competency mapping; PCMM, Balanced Score Card, Appreciative inquiry; Integrating HRD with technology, Employer branding and other emerging trends.	
<b>Unit V</b>	<b>Case studies with reference to</b>	<b>20%</b>
	HRD practices in government organisations, manufacturing and service industries and MNCs;	
	International experiences of human resource development	

PA03EMSW26	Counselling : Theory and Practice	Credits : 3
<b>Learner Objectives</b>		
<ol style="list-style-type: none"> <li>To gain knowledge about theory of different approaches in counselling.</li> <li>To acquire skills in counselling practice.</li> <li>To develop counselling competencies for working in various specialized set-ups.</li> </ol>		
<b>Unit : I</b>	<b>Introduction to Counselling</b>	<b>20%</b>
	Meaning & definition, need & development; Introduction to the terms: Guidance Counselling, psychotherapy, psychiatry.	
<b>Unit : II</b>	<b>Counselling Process and the influencing factors</b>	<b>20%</b>
	Stages in Counselling; Skills; Counselee, Counsellor, Counselling Setting.	
<b>Unit : III</b>	<b>Counselling Approaches</b>	<b>20%</b>
	Psychoanalysis, Adlerian Psychotherapy, Reality Therapy, Gestalt Therapy, Client centred therapy, Existentialist Approach.	
<b>Unit IV</b>	<b>Legal and ethical issues in Counselling</b>	<b>20%</b>
	Counselling interventions, General Counselling, Group Counselling; Counselling in Family situation: Pre-marital & marital counselling; Parent-child interactions in School; counselling in learning disability.	
<b>Unit V</b>	<b>Case studies with reference to</b>	<b>20%</b>
	Counselling in sexual problems; Personal Problems; Inter-personal problems; Alcoholism; Chronic Absenteeism; Accident Proneness; Life Situations: Stress management; Crisis Management – Accident, Death, Disaster, Loss of employment, Severe illness, Suicide, HIV-AIDS counselling, Retirement and geriatric counselling.	

<b>Recommended Readings:</b>	
<ol style="list-style-type: none"> <li>Bayne, Rowan Nicolson, Paula Horton, Ian (2000) Counselling &amp; Communication Skills for Medical &amp; Health Practitioners, Hyderabad, University Book Stall</li> <li>Felham, Colin (1997) What is counselling, London, Sage Publications.</li> <li>Brubaker, Timothy H. (1990): Family relationships in later life, New Delhi : Sage Pub.</li> <li>Fonseca, Mabel : Counselling for Marital Happiness.</li> <li>Hackney, Harold Cormier, L. Sherilyn (1979): Counselling Strategies &amp; Objectives, Edinburg. Churchill Livingstone.</li> <li>Janet, Moursund(1993) : The Process of Counselling, Pub. Place Prentice Hall.</li> <li>Lakshmi, K. S. (2000) Encyclopaedia of Guidance &amp; Counselling. Vol. 1 &amp; 4. Delhi, Mittal Publications.</li> <li>Megranahan, Michael (1989) Counselling, Institute of Personnel Management.</li> <li>Miller, David (1987) : Living with AIDS &amp; HIV. London, Macmillan Education Publications.</li> <li>Pandey, V. C. (2004) : Child Counselling &amp; Education. Vol. I, II, Delhi, Isha Books.</li> <li>. Patri, Vasanta (2001) : Counseling Psychology, New Delhi, Authors Press..</li> <li>Paul, Gillert (2004) : Counselling for Depression New Delhi: Sage</li> </ol>	

Publications.

13. Rao, D. B. (2000): HIV/AIDS Issues & Challenges Discovery Publishing House Part I, II, III. Pub.
14. Sher, Lorraine (1991) : HIV & AIDS in Mothers & Babies, London, Blackwell Scientific Publications.
15. Wicks, Robert J. (1979) : Helping others, Pennsylvania : Chilton Book Company.

PA03EMSW27	Preventive And Social Medicine	Credits:3
<b>Learner Objectives</b> <ol style="list-style-type: none"> <li>1. Lead team of health professionals for planning and managing community health problems effectively and proactively.</li> <li>2. Study critically and manage existing health programmes of all levels (local state, national) and suggest alternatives for achieving desired goals.</li> <li>3. Have global perspective of health scenario and be capable of understanding cultural and societal specific health needs, its implications and its interventions.</li> <li>4. Plan budget, execute and evaluate health problems of routine and emerging in nature</li> <li>5. Conduct and guide research in social work and various disciplines of health sciences.</li> <li>6. To enable students to work with national and international agencies in the field of health.</li> <li>7. Identify and understand the changing health needs of ever-changing community and organize relevant effective interventions for amelioration of health problem.</li> </ol>		
<b>Unit-I</b>	<b>History &amp; Evolution of Preventive and Social Medicine</b> <ol style="list-style-type: none"> <li>1. Historical aspects of preventive and social medicine</li> <li>2. Concept of preventive and social medicine</li> <li>3. Phases of evolution of public health</li> <li>4. The Alma Ata Declaration of WHO</li> <li>5. Millennium Development Goals and Health</li> </ol>	<b>20%</b>
<b>Unit-II</b>	<b>Health and Diseases</b> <ol style="list-style-type: none"> <li>1. Health – Definition, Concept and Dimensions</li> <li>2. Disease – Concept and Disease control</li> <li>3. Levels of prevention</li> <li>4. Screening of diseases – Concept, uses of screening</li> </ol>	<b>20%</b>
<b>Unit-III</b>	<b>Nutrition and Health</b> <ol style="list-style-type: none"> <li>1. Nutrition – Definition, Concept and Principles</li> <li>2. Nutritional problems – Mineral and Vitamin Deficiencies, Malnutrition</li> <li>3. Feeding – Breast feeding, complimentary feeding, National Guidelines on Infant &amp; Young Child Feeding</li> </ol>	<b>20%</b>
<b>Unit-IV</b>	<b>Health Care Services in India</b> <ol style="list-style-type: none"> <li>1. Health care service – Concept and Preventive, Promotive, Curative and Rehabilitative aspects</li> <li>2. Three Tier System of Health Care Delivery – Concept &amp; Functions</li> <li>3. Role of social worker in preventive in community health care services</li> </ol>	<b>20%</b>
<b>Unit-V</b>	<b>Case study on Community Health Education</b>	<b>20%</b>
<b>Recommended Readings:</b>		
<ul style="list-style-type: none"> <li>• <a href="http://www.who.int/publications/almaata_declaration_en.pdf">www.who.int/publications/almaata_declaration_en.pdf</a></li> <li>• K. Park and Park, Text book of Preventive &amp; Social Medicine</li> <li>• Robbani I. , Dhaar G. M. , Foundation of Community Medicine</li> <li>• N. Krieger, “Theories for Social Epidemiology in the 21st Century: An Ecosocial Perspective,” <i>International Journal of Epidemiology</i> 30 (2001)</li> <li>• Public Health and Preventive Medicine - "The RED BOOK", By AFMC, Pune in</li> </ul>		

Collaboration with WHO India Office, New Delhi

- Oxford Textbook of Public Health by from Oxford University Press, USA
- The Theory and Practice of Public Health by William Hobson from Oxford Med. Publication
- Mahajan B K and M.C. Gupta, Text Book of P & S.M., Jaypee Publications
- Human nutrition & dietetics, Garrow James
- Bhore Committee Report (1946) Health Survey and Development Committee, Govt. of India, Delhi.
- Mudaliar Committee Report (1961) Health Survey and Planning Committee, Govt. of India, Delhi.
- Shrivastav Report (1974), Health Services and Medical Education - A programme for immediate action, Group on Medical Education and Support Manpower, Ministry of Health and Family Welfare, Govt. of India, New Delhi.



<b>PA03EMSW28</b>	<b>Human Rights and Social work practice</b>	<b>Credits:3</b>
<b>Learning Objectives :</b> <ul style="list-style-type: none"> <li>• Orient about the origin and development of Human Rights.</li> <li>• Develop knowledge about the constitutional provisions relating to Human Rights and Social Work Practice.</li> <li>• Acquire advocacy skills to deal with several matters relating to Human Rights.</li> <li>• To develop an integrated approach to Social Work practice to uphold Human Rights</li> </ul>		
<b>Unit-I</b>	<b>Human Rights &amp; Social Justice</b> <ul style="list-style-type: none"> <li>• Human Rights: meaning, Concept, Definition, Characteristics</li> <li>• History of Human Rights</li> <li>• Classification of Human Rights <ul style="list-style-type: none"> <li>✓ Negative &amp; Positive Rights</li> <li>✓ Moral &amp; Legal Rights</li> <li>✓ Generation of human Rights</li> </ul> </li> <li>• Social Justice : Definition, Concept &amp; Types</li> </ul>	<b>20%</b>
<b>Unit-II</b>	<b>Human Rights Theories</b> <ul style="list-style-type: none"> <li>• Natural Law Theory of Human Rights</li> <li>• Legal rights, utilization theory of rights</li> <li>• Positivist theory of Human rights</li> <li>• Marxist theory</li> <li>• Theories of rights based on Justice</li> <li>• Theories of rights based on equality of respect</li> <li>• Theory of rights based on dignity</li> </ul>	<b>20%</b>
<b>Unit-III</b>	<b>International Bill of Human Rights</b> <ul style="list-style-type: none"> <li>• UN Universal declaration of Human Rights</li> <li>• International Covenant on Civil &amp; Political Rights</li> <li>• International Covenant on Economic, Social &amp; Cultural Rights</li> </ul>	<b>20%</b>
<b>Unit-IV</b>	<b>International Convention on Human Rights</b> <ul style="list-style-type: none"> <li>• International Convention on the prevention &amp; Punishment of the Crime of genocide</li> <li>• International Convention on the elimination of All forms of racial discrimination(1966)</li> <li>• Conventions on the rights of children</li> <li>• Convention on the elimination of All forms of discrimination against women</li> </ul>	<b>20%</b>

<b>Unit-V</b>	<b>Case Study on Human Rights Violation.</b>	<b>20%</b>
<b>Recommended Readings:</b>		
<ol style="list-style-type: none"><li>1) 1 Human Rights by Dr.S.K. Kapoor</li><li>2) Human Rights by S.R.Myneni</li><li>3) United Nations. Human Rights and Social Work. A Manual for Schools of Social Work and the Social Work Profession. Geneva: Centre for Human Rights, 1994.</li><li>4) Rights, 1994.</li></ol>		

<b>PA03EMSW29</b>	<b>Social Work Intervention in Emergency Situations</b>	<b>Credits : 3</b>
<b>Learner Objectives</b>		
<ol style="list-style-type: none"> <li>1. To interpret historical events and place within the disaster preparedness and emergency management framework from social work perspective.</li> <li>2. Apply risk analysis principles, processes, and techniques.</li> <li>3. Analyze threats, vulnerabilities, consequences, and critical infrastructures.</li> <li>4. Illustrate the phases to emergency planning including mitigation, preparedness, response, and recovery.</li> </ol>		
<b>Unit : I</b>	<b>Introduction to Emergency and Disaster Management</b>	<b>20%</b>
	Social Work perspective to emergency and disaster management.,Overview of emergency and disaster management in Aboard and India,Concept and Definition of Emergency Management and Disaster Management,Understanding of social dimension of social implications of a disaster, including its effects on victims, their families and community	
<b>Unit : II</b>	<b>Disaster Emergency Planning</b>	<b>20%</b>
	Essential Elements Of Emergency Planning,On-Site Planning,Off-Site (Community) Planning,Public Health Planning,Public Awareness	
<b>Unit : III</b>	<b>Vulnerability Analysis ,Risk and Capacity Assessment</b>	<b>20%</b>
	<b>i. Vulnerability Analysis,</b> Approaches to Vulnerability Analysis,Models of Vulnerability Analysis,Quantification of Vulnerability <b>ii.Assessment of Risk</b> Concept of Risk,Elements at Risk; Societal Risk Management,Risk and Vulnerability Assessment <b>iii. Vulnerability and Capacity Assessment (VCA)</b> Components Of Vulnerability,VCA Toolbox	
<b>Unit IV</b>	<b>Disaster Response Operations and Management</b>	<b>20%</b>
	An overview of the phases of disaster planning, mitigation, response, recovery and communications of the disaster management cycle. Roles and function of Gujarat Disaster Management Authority	
<b>Unit V</b>	<b>Case studies on</b>	<b>20%</b>
	<b>Case study on Disaster Response Social Media and Emergency Communications</b>	

	<b>Recommended Readings:</b>	
	<ol style="list-style-type: none"> <li>1. Batra, Nitin (2004) Dynamics of Social Work in India, Jaipur: Raj Publishing House.</li> <li>2. Bhattacharya, Integrated Approach to Social Work in India, Jaipur: Raj Publishing House.</li> <li>1. Mishra, Awadhesh [ 2013 ] New Dimension of Disaster Management in India, serials publication Volume I, II</li> <li>2. Murthy [2007] Disaster Management Text and Sae Studies, Deep and Deep Foundation</li> <li>3. George [2010] Introduction to Emergency Management, Fourth Edition</li> <li>4 Stephen Green: International Disaster Relief Towards A Responsive System</li> <li>5. Nick Carter :Disaster Management : A Disaster Manager’s Handbook</li> <li>6. Ministry of Health &amp; Family Welfare: Health Sector Contingency Plan for Management of Crisis Situations in India</li> <li>7. U.N. Disaster Relief Coordinator (UNDRO) Various Documents &amp; Reports of UNDRO</li> <li>8. Risa Plam: Natural Hazards-An Integrative Framework for Research &amp; Planning</li> <li>9. Disasters &amp; Emergencies Definitions by WHO/EHA Panafrican Emergency Training Centre, Addis Ababa ,Updated March 2002 by EHA.</li> <li>10. Government of India Ministry of Home Affairs: Disaster Management In India</li> <li>11. Baird [2010] The “Phases” of Emergency Management</li> <li>12. Alexander, David. 2002. <i>Principles of Emergency Planning and Management</i>. Oxford: Oxford University Press.</li> <li>13. Waugh, William L., Jr. 2000. <i>Living with Hazards, Dealing with Disaster: An Introduction to Emergency Management</i>, Armonk, New York: M.E. Sharpe, Inc.</li> </ol>	