



**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar**  
**(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))**  
**MASTER OF SOCIAL WORK**

**Syllabus with effect from the Academic Year 2021-2022**  
**MSW (Social Work) Semester-II**

<b><u>Paper Code</u></b> <b>PA02CMSW55</b>	<b><u>Title of the paper</u></b> <b>Social Work Research -II</b>	<b><u>Total Credit</u></b> <b>Five</b>
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<b>Course Objectives</b>	<ol style="list-style-type: none"><li>1. To enable students to develop a clear understanding about sampling types and procedures.</li><li>2. To develop skills in the selection and formulation of research.</li><li>3. To prepare the students able to have deeper understanding about basic research designs.</li><li>4. To gain insights on importance and scope of statistics in social work research and develop data analysis skills with the help of various statistical methods.</li></ol>
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<b>Course Outline</b>		
<b>Unit</b>	<b>Unit Description</b>	<b>Weightage*</b>
1	<b>Sampling in social work research:</b> <ol style="list-style-type: none"><li>1. Sampling frame, sampling unit, sample size, purpose of sampling.</li><li>2. Types of sampling: Probability sampling, non probability sampling</li></ol>	<b>20%</b>
2	<b>Measurement &amp; Scaling in social work research:</b> <ol style="list-style-type: none"><li>1. Measurement: Meaning of measurement, Level of measurement: nominal, ordinal, interval and ratio.</li><li>2. Scaling: Purpose of scaling, likert scale.</li><li>3. Reliability: Concept and types of reliability.</li><li>4. Validity: Concept and types of validity.</li></ol>	<b>20%</b>
3	<b>Data Collection methods:</b> <ol style="list-style-type: none"><li>1. Primary method and secondary method.</li><li>2. Tools of data collection</li><li>3. Process of designing questionnaire.</li></ol>	<b>20%</b>
4	<b>Data Processing &amp; Analyses:</b> <ol style="list-style-type: none"><li>1. Statistics: Introduction. Importance and scope of statistics in the field of social work.</li><li>2. Descriptive Statistics: <b>Measures of Central Tendency:</b> Mean median and mode, computation and application.</li><li>3. <b>Measures of Dispersion:</b> Range, Quartile deviation, mean deviation and standard deviation, computation and uses. Co-efficient of variation.</li><li>4. Inferential Statistics: Hypothesis testing: Parametric and non-parametric statistical tests: Meaning, assumptions and their uses.</li><li>5. Chi-square test for association.</li></ol>	<b>20%</b>

5	<b>Research Proposal and Reporting Research:</b> <ol style="list-style-type: none"> <li>1. Preparation of research proposal: Title of the study, introduction, literature review, scope of the study, aim of the study, objectives of the study, operational definitions, hypotheses, research design, sampling design: sampling procedures including universe, sample size, sampling method, inclusion and exclusion criteria, tools of data collection, data analysis: statistical tools and procedures and chapterisation.</li> <li>2. Research report: Organizing a research report: The Preliminaries, the text, reference materials. In text citation, reference styles, bibliography, abstract, keywords.</li> </ol>	<b>20%</b>
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\*Units will have the same weightage in the evaluation as suggested in the course outline

<b>Teaching-Learning Environment</b>	The course would be taught / learnt through various means like lectures, discussions, assignments (individual & group), viva-voce, seminars, presentations, e-resources, organisational visits, and projects (class room & field)
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<b>Evaluation Pattern</b>		
Sr.No	Details of the Evaluation	Weightage
1	Internal Written/Practical Examination	<b>20%</b>
2	Internal continuous assessment in the form of viva-voce, quizzes, seminars, assignments, attendance, case studies and field projects.	<b>10%</b>
3	University Examination	<b>70%</b>

Note: Students will have to score a minimum of 40 (forty) percent to pass the course.

<b>Course Outcomes:</b> Having completed this course, student should be able to:	
1	Gain understanding about sampling methods and procedure of sampling in research
2	Develop skills in the data collection methods and preparing questionnaires
3	Develop an understanding about the importance of measurement, scaling and how objectivity and reliability can be achieved.
4	Acquire deeper understanding about data analysis with different descriptive and inferential statistical methods.
5	Carry out projects that enable them employable and upscale their skills

<b>Suggested References:</b> (include reference material from where a student is expected to study the said content in APA style)	
1	Alston, M., & Bowels, W. (2019). Research for social workers: An introduction to methods: Taylor & Francis.
2	Babbie E.R (2014). The basics of social research (6 <sup>th</sup> ed.). New Delhi: Cengage

	Learning. Smith R.S. (Roger Shipley). (2013). Doing social work research. New Delhi: Rawat Publications.
3	George, D. & Mallery, P. (2006). <i>SPSS for windows step by step: A simple guide and reference (6<sup>th</sup> ed.)</i> . New Delhi: Pearson Education Inc.
4	Gravetter, F. (2013). <i>Statistics for the behavioural science (9<sup>th</sup> ed.)</i> . Andover: Cengage learning.
5	Healey, J. F. (2005). <i>Statistics: A tool for social research</i> . Australia: Canada: Thomson.
6	Hosker, I. (2010). <i>Statistics for social sciences: How to handle and analyse data in social sciences</i> . New Delhi: Viva.
7	Jefferies, J., & Diamonds, I. (2001). <i>Beginning statistics: An introduction for social scientists</i> . London: Sage Publication.
8	Kothari, C. R 2004 Research Methodology: Methods & Techniques, New Delhi, New Age International.
9	Krishnaswamy, O. R. 1993 Methodology for Research in Social Science, Himalaya, Bombay.
10	Laldas, D. K. (2000). Practice of Social Research, Jaipur: Rawat Publications.
11	Mikkelsen, Britha. (2005). Methods for Development Work and Research- A New Guide for Practitioners, New Delhi: Sage publication.
12	Ramchandran, P. (1968). Social Work Research and Statistics, Bombay: Allied Publishers.
13	Rubin, A. & Babbie E.R (1968). Research Methods for Social Work, USA Wadsworth, West, Brooks/Cole and Schirmer.
14	Schutt, R.K. (2019). Understanding the social world: Research methods for the 21 <sup>st</sup> century: SAGE Publications.
15	e-PG-Pathshala <a href="http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=32">http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=32</a>