



**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar**  
**(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))**  
**MASTER SOCIAL WORK**  
**Syllabus with effect from the Academic Year 2021-2022**  
**MSW (Social Work) Semester-II**

<b>Paper Code</b> <b>PA02CMSW53</b>	<b><u>Title of the paper</u></b> <b>Social Policy and Social Legislation</b>	<b><u>Total Credit</u></b> <b>Five</b>
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<b>Course Objectives</b>	<ol style="list-style-type: none"><li>1. To enable students to develop understanding of the concept of social policy</li><li>2. To enable students to develop understanding of the concept of social planning</li><li>3. To develop understanding of the process of making legislation</li><li>4. To study and understand social legislation in the context of Social Justice</li></ol>
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<b>Course Outline</b>		
<b>Unit</b>	<b>Unit Description</b>	<b>Weightage*</b>
1	<b>Introduction to Social Policy:</b> <ol style="list-style-type: none"><li>1. Social Policy: Concept, definitions, characteristics and objectives</li><li>2. Models of social policy</li><li>3. Actors in formulations of social policy</li><li>4. Indian Constitution : Preamble, fundamental rights and duties, directive principles of state policy</li></ol>	<b>20%</b>
2	<b>Social Planning in India:</b> <ol style="list-style-type: none"><li>1. Concept , definition and objectives of social planning</li><li>2. Five year plans</li><li>3. Multi-level structure of planning - National level, state level, district level &amp; block level</li><li>4. Niti Aayog : Objectives and functions</li></ol>	<b>20%</b>
3	<b>Social Legislation and Social Work:</b> <ol style="list-style-type: none"><li>1. Social Legislation : Concept, need and objectives</li><li>2. Social Legislation as an instrument of social change</li><li>3. Social legislations and social work</li><li>4. Role of social worker in legal aid and legal assistance</li></ol>	<b>20%</b>
4	<b>Social Legislations:</b> <ol style="list-style-type: none"><li>1. Dowry Prohibition Act 1986,</li><li>2. Domestic Violence (Prohibition) Act 2005,</li><li>3. POCSO Act 2012,</li><li>4. Juvenile Justice (Care &amp; Protection Act )2015,</li><li>5. Child Labour (Prohibition and Regulation) Act 1986,</li><li>6. Right to Education Act, 2009</li><li>7. Right to Information Act 2005,</li><li>8. Rights of Persons with Disabilities Act, 2016</li></ol>	<b>20%</b>
5	<b>Case Studies and Field Projects:</b>	<b>20%</b>

1. Child labour 2. Woman suffering from domestic violence	
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\*Units will have the same weightage in the evaluation as suggested in the course outline

<b>Teaching-Learning Environment</b>	The course would be taught / learnt through various means like lectures, discussions, assignments (individual & group), viva-voce, seminars, presentations, e-resources, organisational visits, and projects (class room & field)
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<b>Evaluation Pattern</b>		
<b>Sr. No</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1	Internal Written/Practical Examination	20%
2	Internal continuous assessment in the form of viva-voce, quizzes, seminars, assignments, attendance, case studies and field projects.	10%
3	University Examination	70%

Note: Students will have to score a minimum of 40 (forty) percent to pass the course.

<b>Course Outcomes:</b> Having completed this course, student should be able to:	
1	Gain understanding about the concept of social policy and social planning
2	Develop skills in students to prepare strategies for advocacy to bring sustainable social change
3	Illustrate the process of making legislations.
4	Carry out projects that enable them employable and upscale their skills

<b>Suggested References:</b> (include reference material from where a student is expected to study the said content in APA style)	
1	Alcock, P., A. Erskine and M. May (eds.). (1998). <i>The Student's Companion to Social Policy</i> . Oxford: Blackwell/ Social Policy Association
2	Denny, David. (1998). <i>Social Policy and Social Work</i> . Oxford: Clarendon Press
3	Edward Elgar Watson, S. And L. Doyal. (1999). <i>Engendering Social Policy</i> . Milton Keynes Open University Press.
4	Gail, L., G. Sharon and J. Clarke (ed). (2000). <i>Rethinking Social Policy</i> . London: Open University

5	Hill, M. (2003). <i>Understanding Social Policy</i> . Oxford. Blackwell Publishing
6	Hughes, G. and G. Lewis (eds.). (1998). <i>Unsettling Welfare: The Reconstruction of Social Policy</i> . London:Routledge
7	Hungama For Change. (2012). The Hungama Survey Report– 2011.Hyderabad: NaandiFoundation(web source: <a href="http://hungamaforchange.org/HungamaBKDec11LR.pdf">http://hungamaforchange.org/HungamaBKDec11LR.pdf</a> )
8	Jayati Ghosh., (2002). <i>Globalisation, Export Oriented Employment for Women and Social Policy: A Case Study of India</i> . <i>Social Scientist</i> . Vol. 30, No. 11/12.
9	Khadria B (ed.). (2009). <i>India Migration Report 2009</i> . New Delhi: International Migration and Diaspora Studies Project.
10	Mahajan, G. (ed.). (1998). <i>Democracy, Difference and Social Justice</i> . New Delhi: Cambridge University Press
11	Meena Acharya and Puspa Ghimre. (2005). <i>Gender Indicators of Equality, Inclusion and Poverty</i>
12	Mishra, R. (1999). <i>Globalization and the Welfare State</i> . Chentham Press.Northampton:
13	Reduction: Measuring Programme/Project Effectiveness. <i>Economic and Political Weekly</i> . Vol 40 No. 44 and 45 October 29 – November 04