



SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))
MASTER OF SOCIAL WORK
Syllabus with effect from the Academic Year 2021-2022
MSW (Social Work) Semester-I

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| <u>Paper Code</u> PA01CMSW55 | <u>Title of the paper</u> Social Work Research-I | <u>Total Credit</u> Five |
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| Course Objectives | <ol style="list-style-type: none">1. To enable students to develop an understanding of scientific methods, its characteristics and appreciate its significance in social work.2. To develop skills in the selection and formulation of research problems with an understanding of the rationale and the different steps involved in the process.3. To develop an understanding about quantitative, qualitative and mixed methods in social work research.4. To prepare the students able to have deeper understanding about basic research designs |
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| Course Outline | | |
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| Unit | Unit Description | Weightage* |
| 1 | Science & Scientific Method: <ol style="list-style-type: none">1. Science: Concept & meaning.2. Scientific Method: Meaning and characteristics.3. Facts and Theory: Concept & meaning. Role of theory in social research. | 20% |
| 2 | Social Research: <ol style="list-style-type: none">1. Meaning, definition and scope of social research2. Basic elements of research: Concept, Construct, Operational definition, Variables and Indicators, Universe and Sample.3. Social Research Process: Problem Formulation: Steps in problem formulation, Review of Literature, Formulation of objectives, Formulation of hypotheses. Hypothesis: Meaning and attributes of a sound hypothesis, Type-1 and Type-2 error. | 20% |
| 3 | Social Work Research: <ol style="list-style-type: none">1. Meaning, definition and scope of social work research.2. Social work research methods: Quantitative methods, Qualitative methods and Mixed methods.3. Social Work Research Process.4. Ethics in social work research | 20% |
| 4 | Research Design: <ol style="list-style-type: none">1. Research design: Concept, Meaning and importance of research Design.2. Basic Research Designs: Exploratory research design, Descriptive research design and Experimental research Designs.3. Types of Experimental research Designs: The After only | 20% |

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| | experimental research design, The Before- After experimental research design and The Ex-post facto research design. | |
| 5 | Qualitative Research: <ol style="list-style-type: none"> 1. Definition and Characteristics of qualitative research. 2. Theoretical paradigm and theoretical perspectives of qualitative Research 3. Sample size & sampling in qualitative research, Data collection process and methods in qualitative research Major types of qualitative research: Case Study, Ethnography, Participatory Action Research and Narrative Analysis. | 20% |

*Units will have the same weightage in the evaluation as suggested in the course outline

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| Teaching-Learning Environment | The course would be taught / learnt through various means like lectures, discussions, assignments (individual & group), viva-voce, seminars, presentations, e-resources, organisational visits, and projects (class room & field) |
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| Evaluation Pattern | | |
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| Sr. No | Details of the Evaluation | Weightage |
| 1 | Internal Written/Practical Examination | 20% |
| 2 | Internal continuous assessment in the form of viva-voce, quizzes, seminars, assignments, attendance, case studies and field projects. | 10% |
| 3 | University Examination | 70% |

Note: Students will have to score a minimum of 40 (forty) percent to pass the course.

| Course Outcomes: Having completed this course, student should be able to: | |
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| 1 | Gain understanding about scientific methods, its characteristics and appreciate its significance in social work. |
| 2 | Develop skills in the selection and formulation of research problems with an understanding of the rationale and the different steps involved in the process. |
| 3 | Develop an understanding about quantitative, qualitative and mixed methods in social work research. |
| 4 | Acquire deeper understanding about basic research designs. |
| 5 | Carry out projects that enable them employable and upscale their skills |

Suggested References: (include reference material from where a student is expected to study the said content in APA style)

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| 1 | Alston, M., & Bowels, W. (2019). <i>Research for social workers: An introduction to methods</i> : Taylor & Francis. |
| 2 | Babbie E.R (2014). <i>The basics of social research (6th ed.)</i> . New Delhi: Cengage Learning. Smith R.S. (Roger Shipley). (2013). <i>Doing social work research</i> . New Delhi: Rawat Publications. |
| 3 | Kothari, C. R. (2004). <i>Research Methodology: Methods & Technique</i> . New Delhi, New Age International. |
| 4 | Krishnaswamy, O. R. (1993). <i>Methodology for Research in Social Science</i> , Himalaya, Bombay. |
| 5 | Laldas, D. K. (2000). <i>Practice of Social Research</i> , Jaipur: Rawat Publications. |
| 6 | Mikkelsen, Britha. (2005). <i>Methods for Development Work and Research- A New Guide for Practitioners</i> , New Delhi: Sage publication. |
| 7 | Ramchandran, P. (1968). <i>Social Work Research and Statistics</i> , Bombay : Allied Publishers. |
| 8 | Rubin, A. & Babbie E.R (1968). <i>Research Methods for Social Work</i> , USA Wadsworth, West, Brooks/Cole and Schirmer. |
| 9 | Schutt, R.K. (2019). <i>Understanding the social world: Research methods for the 21st century</i> : SAGE Publications. |
| 10 | e-PG-Pathshala http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=32 |