



SARDAR PATEL UNIVERSITY

Vallabh Vidyanagar

Reaccredited with 'A' Grade by NAAC (CGPA 3.25)

MASTER OF SOCIAL WORK

Syllabus with effect from the academic year 2021-22

MSW (Social Work) Semester-I

Paper Code PA01CMSW52	Paper Title Introduction to Social Sciences	Total Credit Five
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Course Objectives	<ol style="list-style-type: none">1. To get a scientific insight of social science, its perspectives and interrelationships through different theories.2. To understand society, socialisation and social control3. To know social movements, social processes and social change4. To understand social disorganisation various social problems and its impact on the society,5. To understand various issues and challenges arised out of social problems so as to work through such problems by social work students.
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Course Outline		
Unit	Unit Description	Weightage*
1	Social sciences: Perspectives and Interrelationships and Contribution of thinkers on Sociology <ol style="list-style-type: none">1. Nature of Social Sciences2. Basic Components of Social Sciences3. Interrelationships among Components of Social Sciences4. Contribution of thinkers - Positivism theory of August Comte, Feminist Theory of Harriet Martineau, Class Struggle Theory of Karl Marx, Weber's Theory of Rationality & Disenchantment, Durkheim's Theory of Social Solidarity and Social Rules and Talcot Parson's Theory of Social Action	20%
2	Society, Socialisation and Social Control: <ol style="list-style-type: none">1. Definition and concept of Society2. Society as a system of relationships.3. Concept of Culture, traditions, customs, values and norms.4. Socialization- meaning and agencies of socialization.5. Social institutions– marriage, family, religion, education.6. Social control– concept of social control, conformity and deviance; agents of social control.	20%
3	Social Movements, Social Processes and Social Change: <ol style="list-style-type: none">1. Nature and characteristics of social movements; factors contributing and restricting social movements.2. Major Social Movements; a. Labour movement	20%

	<ul style="list-style-type: none"> b. Child Right Advocacy Campaign c. Environmental Movements d. Women's Movements e. Civil Rights Movement <p>3. Social Change: Concepts, processes, agents of social change and theories of social change.</p>	
4	<p>Social Disorganization and Social Problems:</p> <ul style="list-style-type: none"> 1. Social disorganization: Meaning, nature and factors responsible for social disorganization; 2. Classification of social disorganization - individual, family and community level disorganisation 3. Social Problems: Marital Conflict, Family Violence, Divorce, Dowry Deaths, Suicide; Ageing, Destitution, Child Abuse, Juvenile Delinquency, Child Labour, Human Trafficking; Addictions, Poverty, Un-Employment; Caste Conflicts etc. 	20%
5	<p>Case studies and Field Projects:</p> <ul style="list-style-type: none"> 1. Violence against women 2. Human Trafficking 3. Ageing Issues 	20%

*Units will have the same weightage in the evaluation as suggested in the course outline

Teaching-Learning Environment	The course would be taught / learnt through various means like lectures, discussions, assignments (individual & group), viva-voce, seminars, presentations, e-resources, organisational visits, and projects (class room & field)	
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination	20%
2.	Internal continuous assessment in the form of viva-voce, quizzes, seminars, assignments, attendance, case studies and field projects.	10%
3.	University Exam	70%

Course Outcomes: Having completed this course, student should be able to	
1.	Get a scientific insight of social science, its perspectives and interrelationships through different theories on sociology.
2.	Understand society, socialisation and social control
3.	Know social movements, social processes and social change
4.	Understand social disorganisation and the various social problems, its impact

	on the society.
5.	Understand various issues and challenges of social problem as a social worker
6.	Carry out projects that enable them employable and upscale their skills

Suggested References: (include reference material from where a student is expected to study the said content in APA style)

Sr. No.	Reference Books/ Research papers/ Reports/ Any reference material used for teaching/ learning the content in the course outline
1.	Adinarayan, S. P. (1964) Social Psychology, New Delhi: Allied Publishers Pvt. Ltd.
2.	Ali, A.F. Iman (1992) Social Stratification Among Muslim-Hindu Community, New Delhi : Commonwealth Publishers.
3.	Bhatnagar, Ved (1998) Challenges to India's Integrity: Terrorism, Casteism, Communalism, New Delhi: Rawat Publication.
4.	Bhusan, Vidya & Sachdeva, D. R. (2000) An Introduction to Sociology, Allahabad : Kitab Mahal.
5.	Desai, A. R. (1978, Reprinted 1994) Rural Sociology in India, Bombay: Popular Prakashan.
6.	Flippo, Osella and Katy, Gardner (2003) Contraventions to Indian Sociology, Migration Modernity and Social Transformation in South Asia, New Delhi : Sage Publication
7.	Gandhi P. Jagadish (1982) Indian Economy – some issues, Institute of Social Sciences and Research, Vellore.
8.	Madan, G.R. 2002 (revised edition) Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd.
9.	Mohanty, Manoranjan (2004) Class, Caste, Gender – Readings in Indian Government and Politics, New Delhi : Sage Publication.
10.	Puniyani, Ram (2003) Communal Politics : Facts Versus Myths, New Delhi : Sage Publication.
11.	Shah, Ghanshyam (2001) Dalit Identity and Politics: Cultural Subordination and Dalit Challenge, New Delhi : Sage Publication.
12.	Singh, Yogendra : Ideology and Theory in Indian Sociology, New Delhi : Rawat Publication.