

SARDAR PATEL UNIVERSITY
Programme: M.Sc (Home Science)
Subject: Human Development
Semester: II
Syllabus with Effect from: June - 2013

Paper Code: PH02CHUD01	Total Credit: 4
Title Of Paper: History & Theories of Human Development	

Unit	Description in detail	Weightage (%)
I	Early Theories Preformationism , Locke, Rousseau, Eastern philosophers.	
II	Ethological theories Darwin, Lorenz, Tinbergen, and Bowlby; cross-cultural relevance, current status.	
III	Freud's psychoanalytical theory	
IV	Freudian theory, neo-Freudians, cross-cultural relevance and current status	
V	Learning theory Pavlov, Waston, Skinner. Cross-cultural relevance and current status of learning theory.	
VI	Cognitive developmental theory Piaget's theory, Cross-cultural relevance and current status. Vygotsky's theory, Cross-cultural relevance and current status.	
VII	Social learning and Social cognitive theories Bandura's theory, Cross-cultural relevance and current status.	
VIII	Theories of the self Mead, Kohut, Myers Briggs Type Indicator, Zohar, Kakar, Hermans, Eastern philosophical.	
IX	Conclusion Humanistic psychology and developmental theory.	

Basic Text & Reference Books:-

- Aries P. (1962). Centuries of childhood, New York: Knopf.
- Crain W. (1992). Theories of Developmental, Concepts and applications. New Jersey; prentice Hall.
- James, A and Prout, J. (Ed). (1990). Constructing and reconstructing childhood. London; Falmer Press.
- Kakar, S. (1977) Culture and Psyche- Selected Eassys. Delhi; Oxford University Press.
- Kakar, S. (1978) The inner world. Delhi; Oxford University Press.
- Roland, A. (1989), In search of self in India and Japan. Princeton University Press.
- oland, A. (1996) Cultural and pluralism and psychoanalysis. New York; Routledge.
- ½Smith, J.A. Harre, R., and van Langenhove, L. (1995) Rethinking Psychology, London: sage.
- Vasta, R .(ed). (1992) Six Theories of child development : Revised formulations and current issues . London Sessica Kingsley Publishers Ltd.

