

**SARDAR PATEL UNIVERSITY**  
**Programme: M.Sc (Home Science)**  
**Subject: Human Development**  
**Semester: I**  
**Syllabus with Effect from: June - 2013**

<b>Paper Code: PH01CHUD01</b>		<b>Total Credit: 4</b>
<b>Title Of Paper: Early Childhood Care &amp; Education</b>		
Unit	Description in detail	Weightage (%)
I	<b>Principles of early childhood care and education</b> Importance, need, scope of ECCE Objectives of ECCE Types of preschools/programs: Play centers, daycare, Montessori, kindergarten, balwadi, anganwadi, etc.	
II	<b>Historical trends (overview)</b> Contribution of the following thinkers to the development of ECCE (their principles, applications & limitations) in the context of ECCE Pestalozzi, Rouseau, Froebel, Montessori, Dewey, Badheka, Modak, Gandhi, & Tagore.	
III	<b>ECCE in India</b> Pre independence period, Post independence- Kothari commission, contributions of the five year plans to ECCE- Yashpal committee, Maharashtra Preschool Center Act.	
IV	Contribution of the following agencies/programs to ECCE in India :- ICCW, IAPE, NCERT, ICDS, UNICEF, NCTE, Mobile crèche, etc.	
V	<b>Organisation of Preschool Centers</b> Concept of organization & administration of early childhood centers. Administrative setup and functions of personnel working at different levels. Building & equipment : Location, site, arrangement of rooms, different types & sizes of rooms, play ground, storage facilities, selection of different types of outdoor and indoor equipment, maintenance and display of equipment and material. Staff/ Personnel service conditions, role- responsibilities of a care giver, essential qualities of caregiver/teacher, other personnel Record and report : - Types, aim and purpose/ need, general characteristics, e.g. anecdotal, cumulative, sample work, medical, etc.	
VI	Program Planning: Setting Goals and Objectives of Plans-Long Term, Short Term, Weekly and Daily Planning, Routine and Schedules.	
VII	Activities for ECCE: Language, art and craft, music, mathematics, science, social studies.	

**Basic Text & Reference Books:-**

- Bhatia & Bhatia (1985) Theory & Principles of education, Doaba House, Delhi
- Brewer, J.A. (1998) Introduction to early childhood education.(3<sup>rd</sup>. edn.) Boston : Allyn & Bacon.
- Kaul, V. (1997) Early Childhood Education Program. New Delhi : NCERT
- Amin, S. and Mohite, P.
- Muralidharan, R. (1991) Guide to nursery school teacher. New Delhi :NCERT
- Pankajam, G.(1994) Preschool education. Ambala : Indian Pub.
- Swaminathan, M.(Ed) (1998) The first five years : a critical Perspective on early childhood care and education in India. New Delhi : Sage

