



(Master of Science –Home Science) (General Home Science)
(M.Sc.- H.Sc.) (General Home Science) Semester (II)

Course Code	PH02CGEN59	Title of the Course	Programme Development and Extension
Total Credits of the Course	02	Hours per Week	02

Course Objectives:	<ol style="list-style-type: none">1. To understand the concept of community development and need for community participation.2. To develop the ability in planning extension programmes.
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Course Content		
Unit	Description	Weightage * (%)
1.	Community Development & Community Participation: Meaning of the community development, concept of community development, objectives behind community development, guiding principles of community development, area of community development.	25
2.	Extension Training: Meaning of training, need and importance of training in extension work, problems in extension training, Goals of training (self development, action learning, transformation and organisational development, enhancing organisational effectiveness, team spirit)	15
3.	(a) Different phases of training, conceptual models of training, systems approach to training: inputs, process, outputs (b) Training Strategy and Designs: Training need assessment, planning training programmes, organizational environment, Training facilities and other resources (c) Arranging for strategies from training design: classification of training methods, their importance, uses and limitations; selecting appropriate methods to suit situations and circumstances; case study, role play, psychodrama, sensitivity, buzz group, group discussion, transactional analysis, process work, micro-lab, etc. (d) Evaluation: meaning, purpose, elements of evaluation, approaches to evaluation – reaction level. Learning level, behaviour level, results level, evaluation skills, tools for evaluation, types of evaluation -for guiding, checking and monitoring, for action, evaluation process-components, process and methods and techniques.	30





	(e) Framework for evaluating training programmes, internal and external indicators. Cost, organizational support and other factors facilitating training, post training factors	
4.	Programme Building in Extension: Meaning of development programme, principles of programme development process, steps involved in programme development process, precautions used in programme development.	15
5.	Implementation Of Programme In Community: Role of officials, non-officials, groups and agencies in programme building process for extension work. Factors responsible for successful conduct of a programme.	15

Teaching-Learning Methodology	Power point Presentation, Classroom lectures, Project.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand the importance of extension activities in community development.
2.	Plan, implement and evaluate the different programmes developed for the community.

Suggested References:	
Sr.	References





No.	
1.	Pankajam, G. (2000). <i>Extension- Third dimension of education</i> . New Delhi: Gyan Publishing house.
2.	Ray, G.L. (1999). <i>Extension communication and management</i> . Calcutta.: Naya Prokash.
3.	Reddy, A. (1999). <i>Extension education</i> . Bapatla : Sree lakshmi press.
4.	Dahama, O.P., & Bhatnagar, O.P. (1987). <i>Education and communication for development</i> . New Delhi: Oxford and IBH publishing co. Pvt. Ltd.
5.	Chaubey, B. K. (1979). <i>A handbook of extension education</i> , Allahabad : Jyoti prakashan.

On-line resources to be used if available as reference material

On-line Resources

<http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=24>





SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))
Syllabus with effect from the Academic Year 2021-2022

