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Vallabh Vidyanagar, Gujarat

(Reaccredited with 'A' Grade by NAAC (CGPA 3.25) Syllabus with effect from the Academic Year 2021-2022

(Master of Science –Home Science) (General Home Science) (M.Sc.-H.Sc.) (General Home Science) Semester (II)

Course Code	PH02CGEN56	Title of the Course	Human Rights
Total Credits of the Course	02	Hours per Week	02

Course Objectives:	1. To develop awareness and perspective of Human Rights amongst students
	2. To develop sensitivity to Human Rights with specific reference to women and child rights

Course	Course Content		
Unit	Description	Weightage*	
1	Definition and evolution of Rights: (a) Concept and meaning of Human Rights (b) Child rights (c) Women's Rights (d) Charter (e) Convention (f) Policy	15	
2	Status of Indian Children and their rights: (a) Demographic distribution (b) Gender disparities (infanticide, foeticide, discrimination against girl child (c) Children in difficult circumstances (children of prostitutes, child prostitutes, child labour, street children, refugee children, orphans, abused children, child trafficking)	20	
3	Status of Women and their rights: (a) Status of women in India (b) Women and human rights (c) Forms of violation of Women's rights- violence against women in home, workplace and society (sexual harassment, rape, health and nutrition based deprivation, crime against women, political discrimination)	25	
4	Classification of Human Rights: (a) Moral rights (b) Legal rights (c) Civil and political rights (d) Social and political rights (e) Environmental and developmental rights	25	





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5	Agencies working for Human rights:	15
	(a) National Human Rights Commission	
	(b) Non-Government Organizations	

Methodology	Teaching- Learning Methodology	Classroom lectures (Blackboard/Power Point Presentations), Discussion on recent updates with related examples
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Cou	Course Outcomes: Having completed this course, the learner will be able to understand	
1.	Various categories of human rights.	
2.	Various problems faced by children and women with relation to their rights.	
3.	Agencies working for human rights.	

Sugge	Suggested References:		
Sr. No.	References		
1.	Khandela, M.C. (2008). Human rights and social realities. Pointer Publishers		
2.	Sharma, S.K. (2010). <i>Human rights in the world Today</i> . (1 st ed.). Sublime Publication.		
3.	Rao, A. (2010). Status of human rights in India. (1st ed.). Pacific Publications		
4.	Anuradaha, K. P. (2010). <i>Human rights issues in India</i> . Adhyayan Publishers and Distributors		



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5.	Reddy C.D. (2010) Human rights of women: National and International perspectives. (1 st ed.). Manglam Publications	
6.	Jenson, J.M. and Fraser, M.W. (2011). <i>Social policy for children and families: A risk and resilience perspective</i> . (2 nd ed.). Sage Publications	
7.	Ray, S. (2010). Sanitation and hygine: Promoting dignity and human rights. Adhyayan Publishers and Distributors	
On-lin	ne resources to be used if available as reference material	
On-lin	ne Resources	
(Amei	rotection of Human Rights Act, 1993 [As amended by the Protection of Human Rights adment) Act, 2006-No. 43 of 2006] available at https://nhrc.nic.in/acts-&-protection-human-rights-act-1993-1	
	ard Operating Procedure (SOP) Combating Trafficking of Persons in India available at //nhrc.nic.in/sites/default/files/sop_CTPI_19012018.pdf	
Journal of National Human Rights Commission, India available at https://nhrc.nic.in/training-and-research/library/services/journal-national-human-rights-commission-india-full-text		
https:/	https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=828	
https:/	https://www.unicef.org/india/	
https:/	/www.ihra.co.in/index.php	

