

SARDAR PATEL UNIVERSITY

Vallabh Vidyanagar, Gujarat

(Reaccredited with 'A' Grade by NAAC (CGPA 3.25) Syllabus with effect from the Academic Year 2021-2022

(Master of Science –Home Science) (General Home Science) (M.Sc.-H.Sc.) (General Home Science) Semester (I)

Course Code	PH01EGEN51	Title of the Course	Consumer Information and Redressal
Total Credits of the Course	04	Hours per Week	04

Course Content		
Unit	Description	Weightage*
1.	 (a) Consumer movement: Origin & growth, Objectives, Consumer movements in developed countries & global experience – a brief overview and Future of consumer movement in India (b) Consumer information: Need & significance, Sources, Consumer services – Public & Private – Merits & limitations, Institutional support – Corporate accountability, Government policies & responsibilities and Do's & Don't towards better consumerism. 	15
2.	 (a) Problems faced by consumers- Goods and services (b) Consumer protection: Legal problems in buying, Consumer representation at various levels and Quality control & standardization – national & global. 	15
3.	Consumer Redressal: Consumer Protection Act, 1986, 2019, Definitions of consumer, complaint, complaint service, unfair trade practices (as given in CPA), Procedure for filing a complaint appeal to district, state & national commissions.	25
4.	Alternative Redressal mechanism for consumer grievances: Verbal & written complaints, Third party assistance – Arbitrator, ombudsman, Institutional assistance, Lok adalats, Public interest litigation and Government & other agencies (VOC- Voluntary Consumer Organisation).	10
5.	Consumer guides: Consumer Rights and Responsibilities,	25





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	Advertisement- importance, media for advertisement (indoor/ outdoor) ,usefulness of advertisement, Labels – meaning type significance of labels and benefits , Grading and standardization - meaning of grading and standardization, basis of grading ,Type of standards, benefits of standards and roles of Brands, trademarks, quality mark (BIS,AGMARK,FPO), Packaging-meaning , need & types.	
6	Consumer buying behaviour: Consumer behaviour models and Factors influencing buying behaviour.	05
7.	Project & research in consumer affairs – Visit to consumer redressal forums.	05

Teaching-	Power point Presentation, Classroom lectures, Project.
Learning	
Methodology	

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1. Understand their rights and responsibilities as a good consumer and steps in filing a complaint in unfair trade practices.





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Sugges	Suggested References:	
Sr. No.	References	
1.	Rifat, J. (2007). Consumerism & Legal Protection of Consumers. Deep & Deep Publications Pvt.Ltd.	
2.	Chahar , S.S. (2007). Consumer Protection Movement in India: Problems & Prospects, Kanishka Publishers.	
3.	Mathur, V.(2008). Consumer behaviour challenges. Cyber Tech. Pub.	
4.	Sundaram, S. I. (1985). Consumer protection in India. B.R. Pub. Corporation.	
5.	Shah, P.(1991). A guide to sources of consumer information. Pub. & Printed C E R C.	

On-line resources to be used if available as reference material
On-line Resources
http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=24

