



(Master of Science –Home Science) (General Home Science)  
(M.Sc.-H.Sc.) (General Home Science) Semester (I)

Course Code	PH01CGEN54	Title of the Course	Early Childhood Care and Education
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none"><li>1. To gain knowledge and insights regarding principles of early childhood care and education</li><li>2. To develop the skills and techniques to plan activities in ECCE</li><li>3. To conduct activities in ECCE and to work effectively with parents and community.</li></ol>
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Course Content		
Unit	Description	Weightage* (%)
1.	Principles of early childhood care and education: (a) Importance, need, scope of ECCE (b) Objectives of ECCE (c) Types of preschools/programs: Play centers, daycare, Montessori, kindergarten, balwadi, anganwadi, etc.	15
2.	Contribution of thinkers and agencies in ECCE: (a) Contribution of the following thinkers to the development of ECCE (their principles, applications & limitations) in the context of ECCE: Pestalozzi, Rousseau, Froebel, Montessori, Dewey, Badheka, Modak, Gandhi, & Tagore. (b) New education policy in view of early childhood education. (c) Contribution of the following agencies/programs to ECCE in India: ICDS, NCERT, UNICEF, Mobile crèche, etc.	20
3.	Care in early years: Growth Monitoring, Common ailments and diseases during early childhood, Immunization, Factors affecting health of a child, Medical check-up and maintenance of health records.	15
4.	Organization of preschool centers: (a) Concept of organization & administration of early childhood centers. (b) Administrative setup and functions of personnel working at different levels. (c) Building & equipment: Location, site, arrangement of rooms,	30





	<p>different types &amp; sizes of rooms, play ground, storage facilities, selection of different types of outdoor and indoor equipment, maintenance and display of equipment and material.</p> <p>(d) Staff/ Personnel service conditions, role- responsibilities of a care giver, essential qualities of caregiver/teacher, other personnel</p> <p>(e) Record and report : Types, aim and purpose/ need, general characteristics, e.g. anecdotal, cumulative, sample work, medical, etc.</p>	
5.	<p>Program planning and activities for ECCE:</p> <p>(a) Setting goals and objectives of plans-long term, short term, weekly and daily planning, routine and schedules.</p> <p>(b) Pedagogical Approaches for Curriculum Transaction</p> <p>(c) Assessment in Preschool Education</p>	20

Teaching-Learning Methodology	Classroom lectures (Blackboard/Power Point Presentations), Discussion with suitable examples, Group discussion, Case study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to understand	
1.	Importance of different areas of development in early childhood age.
2.	Different aspects of preschool from planning to implementation and apply this knowledge to teach children belong to early childhood.





Suggested References:

Sr. No.	Reference
1.	SenGupta, M. (2013). <i>Early childhood care and education</i> . PHI Learning Pvt. Ltd.
2.	Kaul, V. (1997). <i>Early childhood education programme</i> , NCERT, New Delhi.
3.	Mohite, P. & Prochner, L. (2009). <i>Early childhood care and education: Theory and Practice</i> . (1 <sup>st</sup> ed.). Concept Publishing Co.
4.	Venkatesan, S. (2004). <i>Children with developmental disabilities: A Training Guide for Parents, Teachers and Caregivers</i> . Sage Publications
5.	Singh, M. (2010). <i>Education of children with special needs</i> : (1 <sup>st</sup> ed.) Kanishka Publishers and Distributors.
6.	Asian Journal of Home Science. Hind Institute of Science and Technology.

On-line resources to be used if available as reference material

On-line Resources

Journal of early childhood research: Sage journals

Early childhood research quarterly: Elsevier

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=827>

[www.unicef.org](http://www.unicef.org)

[www.ncert.nic.in](http://www.ncert.nic.in)

<https://wcd.nic.in/ecce>

<http://icds-wcd.nic.in/>

<https://www.eca-india.org>

<https://www.mobilecreches.org>





**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar, Gujarat**  
**(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))**  
**Syllabus with effect from the Academic Year 2021-2022**

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