



(Master of Library and Information Science) (Library and Information Science)  
(M.L.I.Sc.) (Library and Information Science) Semester I

Course Code	PA01CLIB51	Title of the Course	Information and Communication
Total Credits of the Course	5	Hours per Week	5

Course Objectives:	<ol style="list-style-type: none"> <li>1. To acquaint the students with various channels of information communication.</li> <li>2. To introduce the different models of communication.</li> <li>3. To learn the information &amp; knowledge management concept, tools &amp; techniques.</li> <li>4. To familiarize the students with IPR, information industries &amp; policies of information.</li> <li>5. To compare the differences between Information Science and Data Science and its relevant functional component.</li> </ol>
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Course Content		
Unit	Description	Weightage* (%)
I	<p><b>Information &amp; Communication:</b>  Information: Characteristics, Nature, Value &amp; Use of Information  Conceptual Difference Between Data, Information &amp; Knowledge  Communication of Information: Information Generation  Communication Channels, Models: Aristotle's Model, Lasswell's Models, Michael Buchler Model, Shannon &amp; Weaver Model Etc.  Barriers of Communication. Trends in Information Communication</p> <p><b>Data Science: Features, Functions and Relevance to LIS</b></p>	25
II	<p><b>Information Science:</b>  Library Science, Documentation &amp; Information Science  Definition, Scope and Objectives of Information Science  Information Science as a Discipline &amp; its Relationship with other Subjects  Library, Information &amp; Society: Genesis, Characteristics &amp; Implications of Information Society.  Changing Role of Library and Information Centers in Society  Information Industry-Generators, Providers &amp; Intermediaries  International &amp; National Programmes &amp; Policies [Naplis] IPR &amp; Plagiarism</p> <p><b>Data Policy and LIS : International Exercise for Data Policy Draft</b></p>	25





III	Information as an Economic Resource: Information Economics Economic Characteristics of Information 25 Economics of Information: Micro & Macro Information Economy Knowledge Economy: Characteristics of Knowledge Economy Indian Economy & Workforce Economics of Information System & Services <b>Data Driven Economy: Role of IT Industry and vis-a vis LIS Community</b>	25
IV	Information Management & Knowledge Management Meaning, Definition, Need & Purpose Essentials of Knowledge Management: Data, Information & Knowledge, Types of Knowledge Tools & Techniques for KM <b>Data Management : Its Tools &amp; Techniques</b>	25

Teaching-Learning Methodology	Classroom Teaching; Seminar; Assignment; Project work; Practical
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Evaluation Pattern		
Sr.No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Acquire knowledge on concepts and terminologies in Information Communication Theory.
2.	Understand and apply various Communication Models and it's Barriers
3.	Apply various strategic solution to Data, Information and Knowledge Perspectives to established efficient Library & Information System.
4.	Differentiate the past, present and current practice of Information and Data Sciences with some tools and techniques.
5.	Understand the marketable value of information and economy of information
6.	Applies the principles, approaches and methods of marketing in the Library Environment to the Data driven society.





Suggested References:

Sr. No.	References
1.	Abell (Angela) and Oxbrow (Nigel). Compelling with Knowledge: The Information Professional in the Knowledge Management Age. London: Facet Publish, 2001
2.	Atherton (Panline). Handbook for Information Systems And Service, Paris Unesco, 1977
3.	Allan (Barbra). E-Learning and Teaching in Library and Information Services, London: Facet Publishing, 2002
4.	Bikowitz (Wr). Knowledge Management, Delhi. Phi 2000
5.	Chowdhury (Gg). Introduction To Digital Libraries. London: Facet Publishing, 2003
6.	Elliott De Saez (Eileen). Marketing Concepts for Libraries and Information Services.2 <sup>nd</sup> Ed. London, Facet Publishing, 2002.
7.	Dearnley (James) and Feather (Jhon). The Wired World: An Introduction to the Theory & Practice of the Information Society. London: Facet Publishing, 2001
8.	Peather (Jhon). The Information Society: A Study of Continuity and Change, 3rd Ed. London Concept Publishing, 2000
9.	Khan (Mtm). Information Organization and Communication. New Delhi: Ess Ess Publishers 2001
10.	Kumar (Psg). A Students: Manual of Library and Information Science (Two Volumes Bind in One) Delhi. B.R.Pub. Corporation. 2002
11.	Mahapatra (Pk). and Chakrabarti (B), Knowledge Management in Libraries, NewDelhi. Ess Ess Publishers. 2002
12.	Mc. Garry (Kj). The Changing Context of Information:An Introductory Analysis. London Bingley,1981
13.	Neelameghan (A). Lectures on Knowledge Management: Parailigm, Challenges & Opportunities. New Delhi: Ess Ess Publishers, 2002
14.	Pedley (Paul). Copyright for Library and Information Service Professionals, London: Aslib, 2000
15.	Prasad (Hn). Information Need and Users. Varanasi: Indian Bibliographic Center, 1992
16.	Prasher (Rg). Information and Its Communication. New Delhi: Medallion Press, 1991
17.	Ranganathan (Sr) Ed. Documentation of Thefracts, Bombay, Asia, 1983
18.	Roberts (Stephen A) Ed. Cost Management for Library and Information Services. London: Aslib, 1984
19.	Shera (Jesse H). Documentation in Action. New York: Reinhold, 1956
20.	Shera (Jesse H). Documentation and the Organization of Knowledge. London, Crosy Lockwood, 1966
21.	Visanathan (Cg). Elements of Information Science. New Delhi, Today and Tomorrows 1976
22.	Wolpert (Sa) and Wolpert (Jf). Economics of Information. 1986





On-line resources to be used if available as reference material

On-line Resources

Tuomaala, O., Järvelin, K. and Vakkari, P., 2014. Evolution of library and information science, 1965–2005: Content analysis of journal articles. *Journal of the Association for Information Science and Technology*, 65(7), pp.1446-1462. Link: [https://www.academia.edu/download/38798637/Tuomaala\\_Jarvelin\\_Vakkari.pdf](https://www.academia.edu/download/38798637/Tuomaala_Jarvelin_Vakkari.pdf)

Hjørland, B., 2000. Library and information science: practice, theory, and philosophical basis. *Information processing & management*, 36(3), pp.501-531.  
Link: <https://www.sciencedirect.com/science/article/pii/S0306457399000382>

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(Master of Library and Information Science) (Library and Information Science)  
(M.L.I.Sc.) (Library and Information Science) Semester I

Course Code	PA01CLIB52	Title of the Course	Management of Library and Information Systems and Centres
Total Credits of the Course	5	Hours per Week	5

Course Objectives:	<ol style="list-style-type: none"><li>1. Students relate the historical perspectives of management with modern theory of management keeping the LIS in mind.</li><li>2. Students explain styles, approaches and functions of management</li><li>3. Students demonstrate various systems and analyse the library system and its sub-systems</li><li>4. Students design the library system with some general considerations</li><li>5. Students explain monitoring and evaluation techniques</li><li>6. Students relate the concepts of Personnel management, Human Resources Management, Human Resources Planning and Human Resources Development</li><li>7. Students explain HRD in the context to Library and Information Centres</li><li>8. Students Explain Total Quality Management with reference to improving library services and operations</li><li>9. Students recognise budgetary terminology</li><li>10. Students analyses budget of various libraries to understand different heads</li><li>11. Students explain various budget methods, costing methods and cost analysis methods</li></ol>
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Course Content		
Unit	Description	Weightage* (%)
1.	<b>Management:</b> Management Concepts, Definition, Nature and Purpose Management School of Thought Management Styles and Approaches Functions of Management and Their Relevance to Libraries and Information Centers	25





2.	<p><b>System Analysis:</b> Systems- Meaning Library as a System and its Subsystems Systems Analysis, Flow Charting, Evaluation System Design – General Considerations</p> <p><b>Monitoring Techniques:</b> Operations Research (OR), Management Information System (MIS) Management By Objectives (MBO), Network Analysis – PERT/CPM</p> <p><b>Evaluation Techniques:</b> Methods of Evaluation Techniques of Evaluation- Performance Measurement, Performance Evaluation, Marketing Research Evaluation of Information Systems &amp; Services</p>	25
3.	<p><b>Personnel Management:</b> Personnel/Human Resource Management – Macro &amp; Micro Approach Personnel/HR Planning-Need &amp; Purpose, Elements of HRP, Methods &amp; Techniques of HRP Personnel/Human Resource Development – Need, Mechanisms, Instruments &amp; Systems, HRD Process HRD In Libraries &amp; Information Centers HRD – Quality Improvement Programmes: Total Quality Approach, Need of Quality, Total Quality Management (TQM) – Objectives, Elements &amp; Benefits of TQM, Elements of TQM</p>	25
4.	<p><b>Financial Management:</b> Budgeting &amp; Types: Budgetary Terminology, Objectives, Principles &amp; Factors Considerations of Budgeting, Budget Formulation Budget Methods: PPBS and Zero Based Budgeting Budgetary Control System: Need, Process of Budgetary Control in Libraries/ Information Centers Costing: Concept and Need of Costing In Libraries, Types of Costs, Costing Methods Cost Analysis : Cost Effectiveness and Cost Benefit Analysis, Methods of Cost Analysis</p>	25

Teaching-Learning Methodology	Classroom Discussion; Study Tour; Internship; Field Work at University Library (Bhaikaka Library)
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1	Compare various schools of management thoughts with its merits and demerits
2	Apply various styles, approaches and functions of management in their professional career
3	Inspect various sections of library and its functions to understand the concept of library system and library system analysis
4	Examine types of staff, recruitment procedure, selection procedure, developmental plan etc. of library staff
5	Analyses quality of library services and operations through protocol e.g. LibQual
6	Prepare glossary of budgetary terminology
7	Illustrate income and expenditure along with provisions and heads of library budget
8	Acquaint with costing and cost analysis methods

Suggested References:	
Sr. No.	References
1	Abbot, Christine. (1994). <i>Performance Measurement in Libraries and Information Services</i> . London: ASLIB
2	Ashworth. W. (1967), (Ed.). <i>Handbook of Special Librarianship and Information</i> , 6 <sup>th</sup> ed., London : Aslib.





3	Awad, B. M. (1995). <i>Systems analysis and design</i> . New Delhi: Galgotia.
4	Baker, F W and Baker, Sharon L. (1991). <i>The Measurement and Evaluation of Library Services</i> . Virginia: Information resource Press
5	Brophy, P. & Coulling, K. (1995). <i>Quality Management For Information and Library Managers</i> . Mumbai: Jaico Publications House.
6	Byrson, Jo. (1990). <i>Effective Library and Information Centre Management</i> . England: Gower
7	Chapman, E. A., Pierre, P. L. & Lubans, J. (1970). <i>Library Systems Analyse Guidelines</i> . New York: Wiley Inter-Science.
8	Cowley. J. (1982). <i>Personnel management in libraries</i> . London: Bingley
9	Eio-Dor, P. & Jones, C.R. (1985). <i>Information systems management: analytical tools and techniques</i> . New York : Elsevier.
10	Evans, G. E. (1983). <i>Management Techniques for Librarians</i> . 2nd ed. New York: Academic Press.
11	Hayss, Robert M. (2001). <i>Models for Library Management, Decision-Making and Planning</i> . New York: Academic Press
12	Holroyd, G. (1976),(Ed.). <i>Studies in library management</i> , Vol.1-4, London : Clive Bingley.
13	Jordon, P. & Jones, N. (1995). <i>Staff management in library and information work</i> . 2 <sup>nd</sup> ed. Aldershot: Gower.
14	Koontz, H. & Weihrich, H. (1988). <i>Management</i> . New York : McGraw-Hill.
15	Lancaster, F. W. (1993). <i>If you want to evaluate library</i> . 2 <sup>nd</sup> ed. London: Champaign, IL : University of Illinois, Graduate School of Library and Information Science
16	Lazer, P. (1992). <i>Information system design and management</i> . Bangalore : Sarda Ranganathan Lectures, 15.
17	Mahapatra, P.K. (2002). <i>Human resource management in libraries</i> . New Delhi: Ess Ess Publishers.
18	Murphy, Sarah Anne (2014). <i>The quality infrastructure : measuring, analyzing, and improving library services</i> . American Library Association (Accessible through Bhaikaka Library at SPU)
19	Narayana, G. L. (1991). <i>Library and information management</i> . New Delhi : Prentice-Hall of India.
20	Osbone, Larry N and Nakamura, Margaret. (1999). <i>System Analysis for Libraries and Information Professional</i> . Colorado: Libraries Unlimited







20	Prytherch, Gower, Ed. (1998). <i>Handbook of Library and Information Management</i> . England: Gower
21	Reddy, S. P. (2001). <i>Automated management of library collection</i> . New Delhi: Ess Ess Publishers.
22	Roberts, S. A. (Ed.) (1988). <i>Costing and the economics of library and information services</i> . London: Aslib.
23	Sheetharama, S. (1990). <i>Guidelines for planning of libraries and information centres</i> . Kolkatta : IASLIC.
24	Stueart, Robert D. and Moran, Barbara B. (2004). <i>Library and Information Centre Management</i> . Colorado: Libraries Unlimited
25	Rangnathan, S. R. (1959). <i>Library administration</i> (2nd ed.). New Delhi: Ess Ess Publications.
26	Mittal, R. L. (1984). <i>Library administration</i> (5th. Corr. ed.). New Delhi: Ess Ess Publications.
27	Rangnathan, S. R. (1959). <i>Library administration</i> (2nd ed.). New Delhi: Ess Ess Publications.
28	Wilson. A. (1979). <i>The planning approach to library management</i> . London : Library Association.

On-line resources to be used if available as reference material

On-line Resources

[BAOU Study Materials](https://baou.edu.in/syllabus-slm-e-books) (for Gujarati only) (<https://baou.edu.in/syllabus-slm-e-books>)

[Egyankosh of IGNOU](http://egyankosh.ac.in/) (<http://egyankosh.ac.in/>)

[EPGPathshala](http://epgp.inflibnet.ac.in/) (<http://epgp.inflibnet.ac.in/>)

[National Digital Library](https://ndl.iitkgp.ac.in/) (<https://ndl.iitkgp.ac.in/>)

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(Master of Library and Information Science) (Library and Information Science)  
(M.L.I.Sc.) (Library and Information Science) Semester I

Course Code	PA01CLIB53	Title of the Course	Information Analysis, Repackaging and Consolidation
Total Credits of the Course	5	Hours per Week	5

Course Objectives	<ol style="list-style-type: none"> <li>1. To build skills of information analysis.</li> <li>2. To know the meaning, objectives, use and importance of Consolidation and Repackaging.</li> <li>3. To introduce the information repackaging and consolidation techniques.</li> <li>4. To introduce various information products and services.</li> <li>5. Understand the concept of marketing of information products &amp; services.</li> <li>6. To be familiar with the current trends of user, user groups their need and need assessment.</li> </ol>
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Course Content		
Unit	Description	Weightage (%)
1.	<b>Repackaging and Consolidation</b> History, Definition and Meaning of Information Analysis, Consolidation & Repackaging. Objective, use and importance of Repackaging. Justification for Information consolidation. Users & User Groups, Types and levels of users. Need Assessment Users' Studies - Methods User Studies to Information Consolidation – Products	25
2.	<b>Methodology for the Preparation of Information Product</b> Methodology for Information Consolidation Understating of subjects, Information Requirement Information Consolidation products by Diffusion stages	25
3.	<b>Preparation of Information Products</b> Handbook, Feasibility report, Status report, Newsletter, Reviews: state -of-art report	25
4.	<b>Planning &amp; Management of ICU, Information Analysis &amp; Consolidation Centre</b> Policy formulation: Policy decision regarding Collection of Materials, Services & access to Materials, Staff resources	25





**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar, Gujarat**  
**(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))**  
**Syllabus with effect from the Academic Year 2021-2022**

	Organizational structure: Manpower / Professionals, Financial resources Marketing of Information Products & Services: E-marketing	
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Teaching Learning Methodology	Class Room Teaching; Practical Work through Computer Lab; Use of Resources through Central Library; .PPT Presentation; Online Teaching Presentation Mode
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3.)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3.)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Highlight salient features of Information Analysis, consolidation & repackaging.
2.	Explain various types and levels of users.
3.	Understand various traditional and modern information products and services.
4.	Prepare various information products and use of it.

Suggested References:	
Sr. No.	References
1.	Bhattacharya, G. Information Analysis for Consolidation, DRTC Annual Seminar, 18: Paper IA.
2.	Cronin. (1981). The Marketing of Library and information Services, London, ASLIB.
3.	Freeman, J.E. and Katz, R.M. (1978). Information marketing, ARIST, 1978, 13, 79-101.
4.	Harvey, J.M. Specialist information Centers, London: Clive Bingley.
5.	Kotler, P. (1975). Marketing for Non-Profit Organization, New Jersey, Prentice-Hall.
6.	Neelmeghan, A. and Seetharam, S. Specialist group in the preparation & Consolidation Products.
7.	Saracevic, Telko (1986). Processes in information consolidation, information Processing and Management, 22(1), 45-60.
8.	Seetharama, S. Planning of information Analysis Centre: Some General Consideration DRTC Annual Seminar, 18 paper HD.
9.	UNESCO/DSIR (1988). Regional Training Course on information consolidation. March 14-18, Course Material: Hyderabad: Institute of Public Enterprise.

On-line Resources to be used if available as reference material	
On-line Resources	
<a href="https://epgp.inflibnet.ac.in/">https://epgp.inflibnet.ac.in/</a>	
<a href="http://egyankosh.ac.in/">http://egyankosh.ac.in/</a>	
<a href="https://ndl.iitkgp.ac.in/">https://ndl.iitkgp.ac.in/</a>	
<a href="https://www.vmu.ac.in/slm">https://www.vmu.ac.in/slm</a>	
<a href="https://baou.edu.in/syllabus-slm-e-books">https://baou.edu.in/syllabus-slm-e-books</a>	
<a href="http://spuvvn.edu/administration/service_centres/library/collection/index.php">http://spuvvn.edu/administration/service_centres/library/collection/index.php</a>	
<a href="https://nios.ac.in/online-course-material/sr-secondary-courses/library-and-information-science.aspx">https://nios.ac.in/online-course-material/sr-secondary-courses/library-and-information-science.aspx</a>	





(Master of Library and Information Science) (Library and Information Science)  
(M.L.I.Sc.) (Library and Information Science) Semester I

Course Code	PA01CLIB54	Title of the Course	Information Analysis, Repackaging and Consolidation - Practical
Total Credits of the Course	5	Hours per Week	5

Course Objectives	<ol style="list-style-type: none"> <li>1. To make the students aware of the information products.</li> <li>2. To develop skills for information products.</li> <li>3. To develop communication and writing skill for the products.</li> </ol>
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Course Content		
Unit	Description	Weightage (%)
1.	Preparation and presentation of information products (Preparation: 50% and Presentation: 50%)	100

Teaching Learning Methodology	Class Room Teaching; Practical Work through Computer Lab; Use of Resources through Central Library; PPT Presentation; Online Teaching; Through off campus Library Visit and Study Tour; Seminar & Presentation Mode
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3.)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3.)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Aware of information products.
2.	Prepare and present information products.

Suggested References:	
Sr. No.	References
1.	Seetharama, S. Planning of information Analysis Centre: Some General Consideration DRTC Annual Seminar, 18 paper HD.
2.	Neelmeghan, A. and Seetharam, S. Specialist group in the preparation & Consolidation Products.

On-line Resources to be used if available as reference material	
On-line Resources	
<a href="https://epgp.inflibnet.ac.in/">https://epgp.inflibnet.ac.in/</a>	
<a href="http://egyankosh.ac.in/">http://egyankosh.ac.in/</a>	
<a href="https://ndl.iitkgp.ac.in/">https://ndl.iitkgp.ac.in/</a>	
<a href="https://www.vmu.ac.in/slm">https://www.vmu.ac.in/slm</a>	
<a href="https://baou.edu.in/syllabus-slm-e-books">https://baou.edu.in/syllabus-slm-e-books</a>	
<a href="http://spuvvn.edu/administration/service_centres/library/collection/index.php">http://spuvvn.edu/administration/service_centres/library/collection/index.php</a>	





<https://nios.ac.in/online-course-material/sr-secondary-courses/library-and-information-science.aspx>





(Master of Library and Information Science) (Library and Information Science)  
(M.L.I.Sc.) (Library and Information Science) Semester I

Course Code	PA01ELIB51	Title of the Course	Academic Library System
Total Credits of the Course	5	Hours per Week	5

Course Objectives	<ol style="list-style-type: none"> <li>1. To explain the structure and development of academic institutions and its library in India.</li> <li>2. To give outline of various committees and commissions appointed by government and explain role of UGC in the development of academic library.</li> <li>3. To show outline of specialized professional manpower for academic libraries.</li> <li>4. To explain collection development policy and financial management of academic library.</li> <li>5. To explain importance of outsourcing in various library work.</li> </ol>
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Course Content		
Unit	Description	Weightage (%)
1.	<b>Development of Academic Library</b> : Pre & Post Independence Period Committee & Commissions Appointed by Government Role of UGC In The Development of Academic Library <a href="#">UGC and Distance Education</a>	25
2.	<b>Functions of University &amp; Its Libraries</b> Library Committee: Structure, Power & Functions Status & Responsibility of Librarian	25
3.	<b>Collection Development</b> : Meaning, Definitions, Need, Purpose, Policy and Procedure, Weeding Out Policy Resource Sharing Programme: INFLIBNET & Various Consortia	25
4.	<b>Outsourcing</b> as a means of Financial Management Importance of Library Finance & Financial Sources Principle of Library Expenditure	25

Teaching Learning Methodology	Class Room Teaching; Practical Work through Computer Lab; Use of Resources through Central Library; .PPT Presentation; Online Teaching Through off campus Library Visit and Study Tour; Seminar & Presentation Mode
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3.)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3.)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to	
1.	Assess the role of library in higher education.
2.	Professionally manage an academic library and provide access to its resources and services.
3.	Assess the role of UGC in development of academic libraries in India.
4.	To enable the students to design and develop information system in new/emerging areas/discipline.
5.	To explore feasibility of application of information technology and the related aspects in their implementation.

Suggested References:	
Sr. No.	References
1.	Paithankar, Rajiv R. (2012). <i>Academic Libraries in Modern Era</i> , Jaipur: ABD Publishers.
2.	Sahai, Shrinath, (1990). <i>Academic Library System</i> , New Delhi: Allied Publishers Limited.
3.	Sharma, Chandrakant (1977). <i>University Library: Its Management and Organization</i> , New Delhi: Metropolitan Book Co. Pvt. Ltd.
4.	Singh, Gurdev, (2015). <i>Academic Library System and Services</i> , New Delhi: Ess Ess Publications.
5.	Sood, S.P. and Sharma C.L. (Ed.), (1991). <i>Outstanding Studies in University Librarianship</i> , Jaipur, RBSA Publishers.
6.	Verma, Shiv Ram, (2005). <i>Academic Library System</i> , New Delhi: Shree Publishers & Distributors.
7.	उपाध्याय, जे.एल. (2010). शैक्षिक पुस्तकालय: संगठन एवं प्रबन्धन, नई दिल्ली, युनिवर्सिटी पब्लिकेशन।
8.	लाल, सी. और कुमार, के. (2004). शैक्षणिक ग्रंथालय, नई दिल्ली, एस. एस. पब्लिकेशन्स।
9.	शर्मा, बी.के. और ठाकुर, यू.एम, (2008). पुस्तकालय, सूचना विज्ञान एवं सूचना प्रौद्योगिकी: विवेचनात्मक अध्ययन। आगरा: वाई. के. पब्लिशर्स.
10.	सुन्दरेश्वरन् के. ए, शैक्षणिक पुस्तकालय संगठन तथा प्रबन्ध।
11.	मकवाशा, जे. सी. (२०१८). <i>शैक्षणिक ग्रंथालय प्रवृत्तियों</i> . वल्लभ विधानगर: ए.ए.एस. ए.एस. कोम्प्युटर्स.
On-line Resources to be used if available as reference material	
On-line Resources	
<a href="https://epgp.inflibnet.ac.in/">https://epgp.inflibnet.ac.in/</a>	
<a href="http://egyankosh.ac.in/">http://egyankosh.ac.in/</a>	
<a href="https://ndl.iitkgp.ac.in/">https://ndl.iitkgp.ac.in/</a>	
<a href="https://www.vmou.ac.in/slm">https://www.vmou.ac.in/slm</a>	
<a href="https://baou.edu.in/syllabus-slm-e-books">https://baou.edu.in/syllabus-slm-e-books</a>	
<a href="http://spuvvn.edu/administration/service_centres/library/collection/index.php">http://spuvvn.edu/administration/service_centres/library/collection/index.php</a>	
<a href="https://nios.ac.in/online-course-material/sr-secondary-courses/library-and-information-science.aspx">https://nios.ac.in/online-course-material/sr-secondary-courses/library-and-information-science.aspx</a>	

