



**M.Ed. Spl. Ed. (Intellectual Disability) (Master of Education-Special Education  
Semester (II))**

Course Code	PE02CMES04	Title of the Course	<b>CURRICULUM DESIGN &amp; DEVELOPMENT</b>
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none"><li>1. Define and identify different components of curriculum.</li><li>2. Understand and analyse various approaches to curriculum development.</li><li>3. Explain and demonstrate curriculum differentiation..</li></ol>
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<b>Course Content</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>
1.	<b>Nature of Curriculum</b> 1.1 Definition and scope of curriculum 1.2 Bases of Curriculum-philosophical, sociological and psychological 1.3 Principles of curriculum transaction 1.4 Fundamentals of curriculum development: knowledge based, activity based, skill based and experience based 1.5 Historical and contemporary evolution of curriculum	20
2.	<b>Approaches &amp; Types of Curriculum Development</b> 2.1 Developmental Approach 2.2 Functional Approach 2.3 Eclectic Approach 2.4 Ecological Approach 2.5 Expanded Core Curriculum 2.6 Hidden Curriculum	20
3.	<b>Principles of Curriculum Construction</b> 3.1 Curriculum & Ideology 3.2 Curriculum as a Social Construct 3.3 Differentiating between Curriculum Design and Curriculum development 3.4 Theories of Curriculum Development 3.5 Universal Design of Learning for Curriculum Development	20
4.	<b>Curriculum Development &amp; Instructional Design</b> 4.1 Differentiation of Curriculum 4.2 Pedagogical Theories and curriculum transaction 4.3 Material and Instructional Adaptations 4.4 Assessment and Evaluation 4.5 Types of instructional designs	20





5.	<b>Critical Issues in Curriculum</b> 5.1 Organization of learning opportunities for diverse needs 5.2 Designing integrated and inter-disciplinary learning experiences 5.3 Collaborative curriculum 5.4 Alignment of curriculum and modes of assessment 5.5 Curricular trends	20
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Teaching-Learning Methodology	Group discussion, lecture-cum-discussion, panel discussion, school visits and teaching observations, individual assignment of lesson planning based on learning needs in the classroom.
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Sr. No.	<i>Course Work/ Practical/ Field Engagement</i>
1.	Write a 2000 word essay describing a curriculum in action in an inclusive school
2.	Adapt any one lesson in collaboration with a regular teacher within a secondary school text book (using one of the approaches to curriculum development) to meet the needs of children with disabilities

<i>Evaluation Pattern</i>		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination	20%
2.	Internal Continuous Assessment in the form of Practical, Assignment submission, Viva-voce, Seminar presentation, Attendance	10%
3.	University Examination	70%

<i>Course Outcomes: Having completed this course, the learner will be able to</i>	
1.	The learners will be able to understand changes in society constantly demand new knowledge and skills and require the continuous development of our educational system
2.	The learners will enable to understand and analyse various approaches to curriculum development.
3.	This course will provide the trainee the foundational know-how and theoretical underpinning of curriculum development from design and implementation to evaluation





and an informed and critical understanding about curriculum differentiation

***Essential & Suggested References:***

<b>S. No.</b>	<b>References</b>
1.	Aggarwal, D. (2007). Curriculum development: Concept, Methods and Techniques. Book Enclave, New Delhi.
2.	Alexander, R. J. (2001). Culture and pedagogy: International comparisons in primary education. Oxford and Boston, Blackwell.
3.	Daniels, H., & Goodland, J. (1979). Curriculum Enquiry the Study of Curriculum Practices. McGraw Hill, New York.
4.	Daniels, H., & Porter, J. (2011). Educational theories, cultures and learning: A critical perspective. Routledge, London.
5.	Ornstein, A. C., Pojak, E. F., & Ornstein, S. B. (2006). Contemporary issues in curriculum. Allyn & Bacon, Boston.
6.	Wiles, J. (2009). Leading Curriculum Development. Corwin Press, New Jersey
7.	Wiles, J.W., & Joseph, B. (2006). Curriculum Development: A Guide to Practice. Pearson Publication, London.
8.	CIET(2006). The process of Making National Curriculum Framework-2005: A Video documentary both in Hindi and English, CIET, NCERT, New Delhi.
9.	Jacobs, H. H. (1997). Mapping the Big Picture: Integrating Curriculum and Assessment K-12 (Professional Development). Association for Supervision & Curriculum Development, Alexandria.
10.	Westbrook, J., Durrani, N., Brown, R., Orr D., Pryor J, Boddy, J., & Salvi, F. (2013). Pedagogy, Curriculum, Teaching Practices and Teacher Education in Developing Countries. Final Report. Education Rigorous Literature Review. Department for International Development.
11.	Wiggins, G., & Mc Tighe, J. (2005). Understanding by Design. Association for Supervision and Curriculum Development, Alexandria.
12.	Wiles, J. W., & Bondi, J. C. (2010). Curriculum Development: A Guide to Practice. Prentice Hall, New Jersey.





On-line resources to be used if available as reference material

On-line Resources

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