



**(M.Ed. Spl. Edu. (ID) (Master of Special Education (Intellectual Disability)) Semester
(III)**

Course Code	PE03SMES04	Title of the Course	ADULTHOOD AND FAMILY ISSUES
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none"> 1. Develop understanding of stages of development in adulthood. 2. Appreciate importance of family attitude and involvement. 3. Understand the Gender, marriage and sexuality related issues. 4. Understand the disability issues related to community. 5. Appreciate the importance of adulthood and family training
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Course Content		
Unit	Description	Weightage* (%)
1.	Human Growth & Development in Adulthood 1.1 Developmental stages and principles 1.2 Factors influencing natural development of adults 1.3 Adulthood and Areas of development: Physical, Social, Cognitive, Language, Emotional & Moral 1.4 Common adulthood problems in various areas of development 1.5 Implications of the above for Community Inclusion	20
2.	Family and Adult with Intellectual Disability 2.1 Meaning, Definition and concept of family 2.2 Types of family and attitude towards PwID 2.3 Impact of Adult with ID on the Family 2.4 Family Adjustment and Coping skills 2.5 Family support, Government Schemes and benefits	20
3.	Gender, Sexuality and Marriage Related Issues 3.1 Meaning & Concept of Gender & Sexuality and Marriage 3.2 Religious and Cultural effect on Gender & Sexuality and Marriage 3.3 Marriage & persons with intellectual disability: Misconceptions & Remediation 3.4 Importance of Pre-marital Counseling, Gender Education 3.5 Sexuality related issues, HIV, STD	20
4.	Disability Issues – Community 4.1 Attitude of community towards Adults with ID 4.2 Community related Issues - Aggression, Antisocial behaviour, Abuse and Social discrimination of PwID 4.3 Creating Awareness related to community issues 4.4 Community involvement & Resource Mobilization	20





	4.5 Impact of technological developments on disability issues	
5.	Adulthood and Family Training 5.1 Family experiences of disability in the context of ageing 5.2 Training of Adults- Personal Care, Social, Domestic, Community and Leisure 5.3 Services for PwID in urban and rural areas 5.4 Independent living: Within family, Group home & Institution. 5.5 Parental Attitude and Counseling	20

Teaching-Learning Methodology	Lecture- cum- discussion, group discussion, reflective talk, questioning, individual and group assignment through self –study in library and presentation in seminar, practicum, project work etc.
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Sr. No.	<i>Course Work/ Practical/ Field Engagement</i>
1.	To conduct awareness and orientation programme on various adulthood issues for parents
2.	To conduct and prepare a report on awareness programmes on various Govt. schemes and benefits at local level
3.	To conduct seminar on Sexuality, Marriage and Gender related issues of adults with ID
4.	To assess and present a report on family needs and Counseling
5.	To conduct sibling training programme and present a report

<i>Evaluation Pattern</i>		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination	20%
2.	Internal Continuous Assessment in the form of Practical, Assignment submission, Viva-voce, Seminar presentation, Attendance	10%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to





1.	The learners will be able to develop understanding of stages of development in adulthood.
2.	The learners will be able to understand the importance of family attitude and involvement.
3.	The learners will be able to understand the Gender, marriage and sexuality related issues similarly, they will know about disability issues related to community.
4.	The learners will be able to understand importance of adulthood and family training.

Essential & Suggested References:

S. No.	References
1.	Basu, S., Das, P., & Chakravarty, I. (2007). Family Life of the Disabled Aged, Ageing and Society. Indian Journal of Gerontology, 17 (3 & 4), 75 – 81.
2.	Blacher, J.(1984). Severely Handicapped Young Children and Other Families: Research in Review. Academic Press Inc., Ovlandio.
3.	Blook, F. (1974). Our Deaf Children, Martins Publishers Ltd. London.
4.	Cramer, H., & Carlin, J. (2008). Family Based Short Breaks (Respite) for Disabled Children: Results from the Fourth National Survey. British Journal of Social Work, 38 (6), 1060 – 1075.
5.	Dale, N. (2000). Working with families of Children with Special Needs: Partnership and Practice. Brunner- Routledge. East Sussex.
6.	Fewell, R., & Vadasy, P. (1986). Families of Handicapped Children: Needs and Supports across the Lifespan. Ro-ed Inc. Texas.
7.	Findler, S. (2000). The Role of Grandparents in the Social Support System of Mothers of Children with a Physical Disability, Families in Society, 81(4) 70 – 381.
8.	Garginolo, R.M. (1985). Working with Parents of Exceptional Children: A Guide for Professionals, Houghton-Mifflin, Boston.
9.	Kashyap, L. (1991). Research on Families with Disabled Individuals: Review and Implications, in Unit for Family Studies (Ed.) Research on Families with Problems in India. Vol.II (pp.269-289). Tata Institute of Social Sciences, Bombay
10.	Kashyap, L. (1996). Measurement Issues in Family Centered Social Work, in Bharat, .S. (Ed.) Family Measurement in India, Sage Publications. New Delhi.
11.	Giffiths, M., & Russle, P. (Eds.) (1985). Working Together with Handicapped Children: Guidelines for Parents and Professionals. Souvenir Press, London.





12.	Glendinning, C. (1986). A Single Door: Social Work with the Families of Disabled Children. Allen and Unwin Ltd., London.
13.	Grinker, R. (1971). They grow in silence: the deaf child and his family. National Association of the Deaf, Maryland.
14.	Hartman, A. (1979). Finding Families: An Ecological Assessment in Adoption. Sage Publications, Beverly Hills.
15.	Hartman, A., & Laird, J. (1983) Family Centred Social Work Practice. The Free Press, New York.
16.	Hewett, S., Newson, J., & Newson, E. (1970). The Family and the Handicapped Child: A Study of Cerebral Palsied Children in Their Homes. Allen and Unwin Ltd., London.
17.	Hornby, G. (1994). Counselling in Childhood Disability: Skills for working with Parents. Chapman and Hall, London.
18.	Kashyap, L. (1986). The Family & Adjustment to their Hearing-Impaired Child. The Indian Journal of Social Work 47(1), 28-36.
19.	Powell, T. H. (1985). Brothers and Sisters: A Special Part of Exceptional Families. Paul Brooks, London.

On-line resources to be used if available as reference material

On-line Resources

