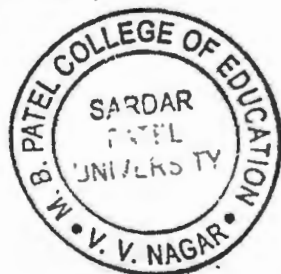


Rules and Regulation of M.Ed. Spl. Ed. (ID), Semester I to IV

- R.PG.SED 1.** The admission for the degree of M.Ed. Spl. Ed. (Intellectual disability) degree shall be open to:
- A candidate who has successfully passed B.Ed Spl. Ed. with minimum 50% marks in respective disability 2 area from a recognized university or any other degree considered equivalent to B.Ed Spl. Ed. from an affiliating university and/ or teaching department under any university recognized by U.G.C with RCI registration.
 - A candidate who has successfully passed the B.Ed General course and has successfully completed Diploma in Education Special Education in respective disability area recognized by the Rehabilitation Council of India with minimum 50 percent marks in each course.
 - A student with B.A./B.Sc./B.Com. B.Ed. Spl. Ed. (4 years Integrated)
 - Candidates should have valid RCI registration.
- R.PG.SED 2.** The semester examination for the degree of Master of Special Education (ID) included core courses, specialization courses, elective courses, dissertation, internship and practical applicable to each of the students in terms of their specialization and requirements. All the core courses will be of hundred (100) marks divided in to 70 University exam and 30 Internal exam including seminar presentations and assignment work in each of the subjects. (all the Semesters)
The core, specialization, elective and practical courses will be of 100 marks for each paper and divided into 70 University exam and 30 Internal examinations (Semester-3)
- R.PG.SED 3.** All the candidates have to select any one elective course in the third semester that are educational management, educational technology and guidance & counselling each having 100 marks. Besides other courses in third semester.
- R.PG.SED 4.** In the fourth semester all the students have to complete one practical paper course regarding internship as a teacher trainee for each of the the students.
- R.PG.SED 5.** All the students have to go progressively for the dissertation work and each of the student will have to submit the dissertation in the fourth semester and in a stipulated time during the second semester there will be progressive evaluation of the dissertation reaching to the four semester. Dissertation work will be continuing in three semesters starting from second semester and internal and external evaluation will be conducted in forth semester. The assessment of the dissertation work to progress will be done before the second and subsequent each semester. At the end of fourth semester dissertation will be evaluated out of 400 marks 200 hundred will be external and 200 will be internal, for the external viva-voce will be of out of 200 marks.
- R.PG.SED 6.** Over and above all the students will have to submit seminar and assignment cum practical in each of the subjects.
- R.PG.SED 7.** The attendance is normally of 80 % of the working days. The relaxation in the matter will be given by the University or the Departmental committee in typical type of circumstances.
- R.PG.SED 8.** All the students have to submit internship and practical reports to the concerned mentor of the department.
- R.PG.SED 9** Candidates desirous of appearing at the semester examination must forward their applications in the prescribed form to the Registrar, through the Course coordinator of the B.Ed. & M.Ed. Spl.Ed. on or before the date prescribed for the purpose under the relevant ordinance.
- R.PG.SED 10** No candidate will be admitted to any examination in the concerned subject unless certified by the Course coordinator of the B.Ed. & M.Ed. Spl.Ed.



Spl. Ed.
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- (i) that he/she has attended the course of study prescribed for the respective semester to the Coordinators's satisfaction.
- (ii) that he/she has obtained at least

R.PG.SED 11 Every candidate will be required to select the problem of dissertation in the beginning of first semester and which will be required to be approved by the Course coordinator of the B.Ed. & M.Ed. Spl. Ed. within 10 weeks of admission. The candidate will thereafter begin work in his/her Dissertation and will submit a progress report every fortnight to the guide regarding the dissertation work. If the guide of the candidate is not satisfied regarding the progress of the dissertation work he/she will recommend through the Course coordinator of the B.Ed. & M.Ed. Spl.

Ed. to cancel the registration of such a candidate.

R.PG.SED 12 Candidates studying for the M.Ed. Spl. Ed. (ID) degree examination will be required to submit two copies of dissertation and synopsis before the date fixed by the Course coordinator of the B.Ed. & M.Ed. Spl. Ed. The Logbook and the progress record will be judged by the panel of internal guides in the department and will assign marks for the purpose of internal assessment. In each semester Dissertation assessment interviews will be conducted in the department.

R.PG.SED 13 In viva-voce, candidates will be examined on the dissertation and internship records.

R.PG.SED 14 The internal marks for the internship will be given by the concerned mentor of the faculty with the consultation of Course coordinator of the B.Ed. & M.Ed. Spl. Ed., Similarly, practical papers marks for the practical papers will be given by the concerned mentor of the faculty with the consultation of Course coordinator of the B.Ed. & M.Ed. Spl. Ed.

R.PG.SED 15 The Course coordinator of the B.Ed. & M.Ed. Spl. Ed. will in joint consultation with other teachers of the department prepare in the beginning of the semester a scheme for the internal assessment and communicate to the students and the University to a record of the internal assessment will be maintained in the department.

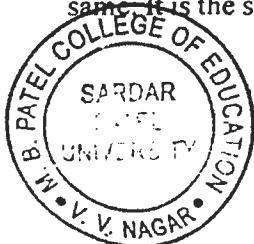
R.PG.SED 16. Standard of passing:

To pass the M.Ed. Spl. Ed. (ID) Semester Examination candidate must

- (a) Obtain at least 50% of marks in each course in the internal assessment as well as at the external examination.
- (b) Obtain at least 50% of marks in dissertation in the internal assessment as well as at the external examination.

R.PG.SED 17 As M.Ed. Spl. Ed. (ID) is a four Semester course

- (I) A candidate failed in the first semester will be permitted to pursue course for M.Ed. Spl. Ed. (ID) second semester examination.
- (II) A candidate failed in first and second semester will be permitted to pursue for M.Ed. Spl. Ed. (ID) third semester examination but during the third semester the candidate should clear all the previous semester courses otherwise the result of third semester will not be declared by the University.
- (III) Only the candidates who have cleared all the three semesters will be permitted for the M.Ed. fourth semester however the candidate who has not cleared the course of only of the third semester will be permitted for the fourth semester M.Ed. course but after clearing all the previous courses his or her result will be declared by the University.
- (IV) For total numbers of trial university general rules will be applicable along with attendance in each of the semesters.
- (V) Students should complete and submit their work meaningfully using their formal scheduled time of the department and by additional time devoted for the same. It is the student's responsibility to submit all the work as per instructions.



Prakash
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Grade Points


Grade Points	Description	% of Marks	Division/Grade
10	Outstanding	$m \geq 90$	First/O
9	Excellent	$80 \leq m < 90$	First/A
8	Very Good	$70 \leq m < 80$	First/B
7	Good	$60 \leq m < 70$	First/C
6	Average	$55 \leq m < 60$	Second/D
5	Pass	$50 \leq m < 55$	Pass/E
4	Dropped	$40 \leq m < 50$	F
3	Dropped	$30 \leq m < 40$	F
2	Dropped	$20 \leq m < 30$	F
0	Dropped	< 20	F

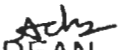
Award of Class

Remark	CGPA	Grade
First Class with O	$CGPA \geq 9.000$	O
First Class with A	$8.00 \leq CGPA < 9.00$	A
First Class with B	$7.00 \leq CGPA < 8.00$	B
First Class with C	$6.00 \leq CGPA < 7.00$	C
First Class with D	$5.50 \leq CGPA < 6.00$	D
Pass Class with E	$5.00 \leq CGPA < 5.50$	E
Dropped - F	$CGPA < 5.00$	F

Grade Point Average = $\frac{\sum \{ \text{Credit} * \text{Grade Points} \}}{\text{Total credits}}$. Cumulative Grade Points Average (CGPA) is computed as Equivalent Percentage = $CGPA * 10$
 $CGPA = \frac{\sum \{ \text{Credit} * \text{Grade Points} \}}{\text{Total Semesters credits}}$.

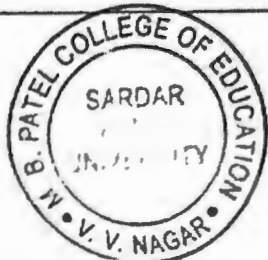



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SARDAR PATEL UNIVERSITY
 Programme & Subject: M.Ed. Spl. Ed. (Intellectual Disability) Programme
 Syllabus with effect from: 2022-24
 Semester: I
 Choice Based Credit System (CBCS)

Course Type	Course Code	Name Of Course	Theory/ Practical	Credit	Contact Hrs/Week	Exam Duration in hrs	Component of Marks		
							Internal	External	Total
							Total/ Passing	Total/ Passing	Total/ Passing
CORE COURSES	PE01CMES01	Developments in Education and Special Education	T	4	4	3 Hrs.	30/15	70/35	100/50
	PE01CMES02	Psychology of Development and Learning	T	4	4	3 Hrs.	30/15	70/35	100/50
SPECIALIZATION COURSES	PE01SMES01	Identification, Assessment and Needs of Children with Intellectual Disability	T	4	4	3 Hrs.	30/15	70/35	100/50
	PE01SMES02	Curriculum And Teaching Strategies for Children with Intellectual Disability	T	4	4	3 Hrs.	30/15	70/35	100/50
PRACTICAL RELATED TO SPECIFIC DISABILITY	PE01PMES01	Practical related to disability-I	P	4	8	-	100/50	-	100/50
Total				20			220/110	280/140	500/250

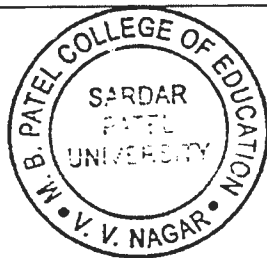


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SARDAR PATEL UNIVERSITY
 Programme & Subject: M.Ed. Spl. Ed. (Intellectual Disability) Programme
 Syllabus with effect from: 2022-24
 Semester: 2
 Choice Based Credit System (CBCS)

Course Type	Course Code	Name Of Course	Theory/ Practical	Credit	Contact Hrs/Week	Exam Duration in hrs	Component of Marks		
							Internal Total/ Passing	External Total/ Passing	Total Total/ Passing
CORE COURSES	PE02CMES03	Research Methodology and Statistics	T	4	4	3 Hrs.	30/15	70/35	100/50
	PE02CMES04	Curriculum Design & Development	T	4	4	3 Hrs.	30/15	70/35	100/50
	PE02CMES05	Inclusive Education	T	4	4	3 Hrs.	30/15	70/35	100/50
SPECIALIZATION COURSES	PE02SMES03	Therapeutics and Assistive Devices	T	4	4	3 Hrs.	30/15	70/35	100/50
PRACTICAL I: RELATED TO SPECIFIC DISABILITY	PE02PMES02	Practical related to disability-II	P	4	8	-	100/50	-	100/50
Total				20			220/110	280/140	500/250

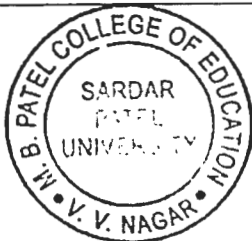


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SARDAR PATEL UNIVERSITY
 Programme & Subject: M.Ed. Spl. Ed. (Intellectual Disability) Programme
 Syllabus with effect from: 2022-24
 Semester: 3
 Choice Based Credit System (CBCS)

Course Type	Course Code	Name Of Course	Theory/ Practical	Credit	Contact Hrs/Week	Exam Duration in hrs	Component of Marks		
							Internal Total/ Passing	External Total/ Passing	Total Total/ Passing
CORE COURSES	PE03CMES06	Perspectives in Teacher Education – In-service & Pre- Service	T	4	4	3 Hrs.	30/15	70/35	100/50
	PE03CMES07	Educational Evaluation	T	4	4	3 Hrs.	30/15	70/35	100/50
SPECIALIZATION COURSES	PE03SMES04	Adulthood and Family Issues	T	4	4	3 Hrs.	30/15	70/35	100/50
ELECTIVE COURSES (Any one)	PE03EMES01	Educational Management	T	4	4	3 Hrs.	30/15	70/35	100/50
	PE03EMES02	Educational Technology							
	PE03EMES03	Guidance and Counseling							
PRACTICAL II	PE03PMES03	Field Engagement/Internship as a Teacher Educators	P	4	8	-	100/50	-	100/50
Total				20			220/110	280/140	500/250



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SARDAR PATEL UNIVERSITY
 Programme & Subject: M.Ed. Spl. Ed. (Intellectual Disability) Programme
 Syllabus with effect from: 2022-24
 Semester: 4
 Choice Based Credit System (CBCS)

Course Type	Course Code	Name Of Course	Theory/ Practical	Credit	Contact Hrs/Week	Exam Duration in hrs	Component of Marks		
							Internal Total/ Passing	External Total/ Passing	Total Total/ Passing
Research Work	PE04DMES01	Dissertation	P	16	28	-	200/100	200/100	400/200
PRACTICAL II	PE04PMES04	Field Engagement / Internship as a Teacher Trainer	P	4	8	-	50/25	50/25	100/50
Total				20			250/125	250/125	500/250



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