

SARDAR PATEL UNIVERSITY
Programme: Master of Education
Semester: III
Syllabus with effect from: June 2016

Paper Code: PE03EMD203	Total Credits: 4
Title Of Paper: Contemporary Secondary Teacher Education in India	

Unit	Description in detail
	<p>OBJECTIVES: On completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> • Gain insight and reflect on the concept of teaching, teacher education and the status of secondary teacher education • Understand the developments and emerging practices in pre-service and in-service education of secondary school teachers • Understand the role and functions of various agencies and institutions of secondary teacher education • Understand the structure and management of secondary teacher education • Gain insight into the problems, issues and research trends in secondary teacher education
1	<p>Objectives and Development of Secondary Teacher Education</p> <ul style="list-style-type: none"> ➤ Changing vision of secondary education in a global society and the expectations from an secondary school teacher ➤ Development of secondary teacher education (STE) during the post independence period ➤ Need, Concept and Objectives of secondary teacher education – pre-service and in-service education of teachers ➤ Different organization and agencies involved in secondary teacher education – their role, functions and networking
2	<p>Pre-service and In-service Education of Secondary Teachers</p> <ul style="list-style-type: none"> ➤ Models of secondary teacher education – enrolment at the under graduation level and after graduation, practices in other countries. ➤ Various organizational aspects of secondary teacher education – duration of the course, admission criteria, enrolment, building and equipments, examination and certification ➤ Present practices, trends and issues in organizing school experience programme pre-service teacher education programmes ➤ In-service Teacher Education in 21st century major aspects
3	<p>Structure and Management of Secondary Teacher Education</p> <ul style="list-style-type: none"> ➤ Structure of secondary teacher education system in India – its merits and limitations ➤ Universalisation of Secondary Education and its implications for teacher education at the secondary level ➤ Professional development of teachers and teacher educators – present practices and avenues ➤ Systemic factors influencing the quality of pre and in-service education of secondary school teachers
4	<p>Problems, Issues and Research in Secondary Teacher Education</p> <ul style="list-style-type: none"> ➤ Challenges before STE – relevance to school education, improperly qualified teacher



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| | <p>educators, assurance of quality of teacher education programmes,</p> <ul style="list-style-type: none"> ➤ Sufficiency of subject matter knowledge for teaching at the senior secondary level, ➤ Issues related to enhancing teacher competence, commitment and teacher performance ➤ Trends of research in STE – review of a few recent research studies in secondary teacher education with reference design, findings and policy implications |
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Basic Text & Reference Books:

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- Programme of Action MHRD: Government of India , New Delhi
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- Desai Dhanvant Kelavani nu Navnirman (Guj) Recommendation of Kothari Commission A.R. Sheth Company – Ahmedabad (1973)
- Desai Dhanvant, Bhartiya Shikshan Na Vartman Prashno (Guj.) A.R. Sheth Company, Bombay-Ahmedabad -1964
- Dr.M.M. Patel, Dr. J.K. Dave Shikshan ni Vistarti Kshitijo, and other B.S.Shah Prakashan (2000)
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